ARABIC THROUGH The Qur'ān



ALAN JONES

THE ISLAMIC TEXTS SOCIETY



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To James Craig لَا مُسْتَعْرِبَ أَعْلَمُ أَوْ أَفْصَحُ مِنْهُ

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ΑJ

Introductory Note

Over the years it has often been suggested to me that there is a need for an Arabic grammar that will enable readers of English to learn enough Arabic to be able to read the Qur'ān in its original language. This book attempts to fill that gap.

In its 40 lessons the book covers all the important points of the grammar of Quranic Arabic—though not every point, as there are some problems of Qur'anic grammar that the grammarians, Arab and non-Arab alike, have never solved. Like grammarians in the past, I have occasionally taken a sentence somewhat out of context or changed a case-ending so that a phrase can stand alone. Without these minor and traditional pedagogic liberties, examples of some grammatical points would be very scarce. This is hardly surprising, given the relatively small size of the text of the Qur'an. Nevertheless, Quranic examples are used in most places in the explanatory material, and all the exercises consist of Quranic quotations. The three topics in which I had to use most non-Quranic examples were the numerals, relative sentences and exceptive sentences. Here I have used a number of non-Quranic examples to help me to provide a full explanation. Elsewhere such examples are rare.

I have tried, wherever possible, to show the grammar of the Qur'ān within the broader framework of Arabic as defined by the classical grammarians and also that of later Arabic. For most of the book this is a relatively straightforward task, even though the language of the Qur'ān predates that of classical Arabic and though it contains a range of expressions and constructions that are not normally found in later texts (unless, of course, they crop up in a Qur'ānic quotation). For the greater part of the book the reader may be assured that there is relatively little difference between Qur'ānic and later Arabic, except in vocabulary. However, the topics covered in the last five lessons

Introductory Note

show greater or lesser variation from later developments. In particular, conditional sentences became, for a time at least, more uniform than those we find in the Qur'ān—and more recently they have become less so.

Though some of those who use this book will be familiar with Arabic script, many others will not be. For the latter the exercises of the first five lessons have transliterations to help them to master Arabic script thoroughly. A certain amount of transliteration is used throughout the rest of the book, particularly when it helps the grammatical explanations to run smoothly.

The text of the Qur'an referred to throughout this book is that of the Egyptian standard edition, first issued in 1342/1923 and revised in 1381/1960 and subsequently. There are, however, certain problems. First, the style of writing used in the standard edition is somewhat ornate, and it also looks decidedly archaic in comparison with the printing norms of the period when it first appeared. Secondly, in more recent times the move to computer type-setting of Arabic has somewhat reduced the options that used to be available with hot metal type-setting. The result is that the Arabic printed in this book lacks the ornate and calligraphic touches of the standard edition, though there is the consolation that it is slightly easier to read. However, two attempts have been made to provide something of the feel of the standard edition. The first is the intermittent use of short alif (see p. 3), and the second is the use of the archaic spellings of a handful of common words (see p. 4).

Grammatical terms, largely English but sometimes Arabic, are used throughout the book. For those not familiar with grammatical terminology there is a glossary of technical terms (pp.290–295), which may be of some help, even though explanations of grammatical terms are always turgid.

It is assumed that most readers will be studying alone, and it is to them that the following remarks are addressed. (Those fortunate enough to have teachers will find that the teachers will have plenty of their own guidance to offer.) Each lesson consists of three parts: (a) exposition of a number of grammatical topics. Each piece

of grammar should be mastered before moving on to the next. Particular attention should be paid to understanding the examples given in a section. The grammatical sections are followed by (b) the Vocabulary for that lesson. The vocabularies are intended to be read from right to left. In the first 7 lessons the first column contains the singular form of nouns, together with pronouns, adverbs, prepositions, etc.; the second column contains such plurals as are needed; and the third column has the English translation. From Lesson 8 onwards there is a further column of Arabic to allow the Perfect, Imperfect and Verbal Noun (masdar) forms to be printed together. In Vocabularies 15-40 the Perfects of derived forms are preceded by a number (e.g. 2) to show which derived form is involved. There is also a General Vocabulary, which puts together all the words in Vocabularies 1-40 in Arabic alphabetical order. This is to enable a reader who has forgotten a word to look it up without having to remember which lesson it was first used in.

Every attempt should be made to become familiar with the words in a lesson's vocabulary before the reader moves on to (c) the exercise for that lesson. One can then test one's absorption of the lesson by tackling the exercise. Some of the sentences will turn out to be less straightforward than they might at first appear. This is often because they are without a wider context. Each exercise should be attempted in the first place without reference to the Key. If readers find that they still have problems, they should turn to the Key, and look at the sentence and its translation together. Once the sentences in an exercise are understood, the vocabulary should be revised and fully mastered.

At various points there are exhortations to the reader to learn the vocabulary and to learn it in a certain way. These are based on experience with students over a nearly half a century and are a reminder of how readers might help themselves. The same applies to exhortations to learn declensions and conjugations. Effort put in at an early stage has real rewards.

Let me stress again that this book's basic aim is to help the reader to learn to read the Qur'an. To go beyond the texts referred

Introductory Note

to in this work, the reader will need a text, a translation, such as my own, and a dictionary. Dictionaries are a problem. Hava's Arabic Dictionary is quite helpful, but it has long been out of print and it is difficult to find. Penrice's Dictionary and Glossary of the Our'an was hardly at the cutting edge of scholarship when it was first printed in 1873. However, it was reprinted by the Curzon Press in 1971 and is sometimes available. It should be noted that Wehr's Arabic Dictionary, whether in the original German or in Milton Cowan's English translation, is a dictionary of modern Arabic. For the Our'an it is largely useless. However, it is an excellent work, and those readers of this book who go on to modern Arabic (and I hope that most of them will do) will find it indispensable. The great reference grammar for early and classical Arabic is Wright's Arabic Grammar, still being issued by the Cambridge University Press. However, the first edition was published in 1859/1862, and thus it does not cover modern Arabic.

This book is largely concerned with reading the Qur'ān. However, it is essential to remember that al-Qur'ān means 'the Recitation', that the Prophet delivered the Qur'ān orally, and that its oral dimension is crucial. With the knowledge that the reader has acquired, I hope that he or she will learn to understand the text both in written and recited form.

Letters	Independent	Initial	Medial	Final	Transliteration
alif	1			l	
bā'	ب	ڔ	÷	ب	\overline{b}
tā'	ت	7	-	ت	t
thā'	ث	ڗۛ	3 4	ث	th
jīm	ح	ج	ج	ج	\overline{j}
ḥā'	7	>	2	حح	<u></u>
khā'	ج ح خ	خ	خ	ح ح خ	kh
dāl	٥			<u>ر</u>	d
dhāl	ذ			ن	dh
rā'	ر	•		J	r
zāy	j			_ ز 	z
sīn	س _	· ·	-44	<u>س</u>	S
shīn	ش	شد	å	m	sh
ṣād	ص	9	a	ص	<u> </u>
ḍād	ض	6 .	Þ.	ض	d
ṭā'	ط	ط	ط	٠ط	<u>į</u>
zā'	ظ	ظ	世	ظ	ż
^c ayn	ع	h	*	ح	¢
ghayn	غ	غ	ż	<u>خ</u> غ	gh
fā'	ف	ۏ	ė	ف	f
qāf	ق	وَ	ā	_ ق	9
kāf	<u> </u>	5	5	실	k
lām	J	J	7	ل	1
mīm	م	A	•	م	m
ทนิท	ن	ز	<u>.</u>	ن	n
hā'	0	.	+	4	h
wāw	و			و	w
γā'	ي	۳.	<u> </u>	ي	у у

The Arabic Alphabet

INTRODUCTION TO THE ARABIC ALPHABET

Arabic is written from right to left in a script that has an alphabet of 29 letters. (Perhaps 28 would be more accurate—see the notes on hamza below). Various forms of the script developed over the centuries, one of them, Kūfic, being particularly associated with the writing of the Qur'ān in the early centuries of Islam. The user of this book will need to be familiar with only one form. This is known as naskh, the primary printed form. The standard Egyptian text of the Qur'ān is written in a more elegant way than one finds in ordinary printing and has certain modifications that are explained below. (It should be noted that copies of the Qur'ān from North Africa are written in a different script, Maghribī, with different forms for the letters fā' and qāf.)

The alphabet set out on the opposite page has developed in a number of ways since the time of the Prophet Muhammad. At that period dots were used relatively rarely to differentiate the letters, and for a time, as the early Kūfic script evolved, they appear not to have been used in the writing of the Qur'an. However, by the end of the first Islamic century, determined efforts were being made to differentiate the letters fully by the use of dots, though it was some considerable time before all scribes used them. During the same period, the writing of hamza was introduced, and signs to indicate the short vowels were also added. A hybrid letter, tā' marbūta, was introduced to indicate the final letter of words that take the main feminine grammatical ending. This is a $h\bar{a}$ to which the dots of the letter $t\bar{a}$ have been added. From time to time the standard text uses an ordinary tā' where a tā' marbūṭa might have been expected. Printed naskh, and handwriting akin to it, have fewer combinations of letters, usually known as ligatures, than other styles of writing. The letters concerned are normally clear enough. One ligature has

almost attained the status of a letter. This is the combination of $l\bar{a}m$ and alif().

Hamza (s)

With the passage of time Arabic developed various spellings to indicate the presence of a glottal stop, hamza (full name hamzat al-qat'). The rules for these spellings are complicated, and are something of a nuisance for beginners. They owe their existence to historical circumstances. In seventh-century Arabic, the hamza had more or less dropped out of use in some dialects, including that of Quraysh, Muḥammad's tribe; but in other dialects it survived, as it did in the higher registers of language, including most poetry. Classical Arabic owed more to those dialects that preserved the hamza than to those that did not. The resulting orthography of hamza, where a 'seat', or kursiyy, indicated an absent hamza, was a compromise, allowing for texts to be comprehensible whether the hamza was actually written in or not. As time went on, forms with hamza prevailed over those without, and the need for complex spellings disappeared. However, by that time the writing system was largely fixed, and it preserved what is in effect various forms of double spelling, with the majority of forms having both a hamza and a 'seat' (kursiyy). The latter gives an indication of the pronunciation without hamza. There is a further complication. The writing system also developed a way of indicating a vowel placed before a word or a cluster that would otherwise begin with a vowelless consonant. This secondary form of hamza (full name hamzat al-wasl) was born from theories about pronunciation held by the Arab grammarians, who took the view that such words and clusters could not begin without a vowel. To avoid the problem, an alif and a vowel without the hamza sign are placed at the beginning of the word or cluster. If that were all, the process would be relatively simple; but if the word preceding the word or cluster that begins without a vowel ends with (or can be given) a final vowel to which the vowelless letter can be linked (and thus pronounced without an extra vowel being added to the vowelless word or cluster), an alif and a joining sign, wasla, are written instead. If

The Arabic Alphabet

you cannot immediately understand the last sentence, do not be surprised. It takes time to absorb the complicated logic of these rules, but they are not such a problem for those whose initial aim is to read texts. Those wanting to write vocalised Arabic need a lot of practice to enable them to co-ordinate their use of these rules.

Vowels

The Qur'an has long been written with full vocalisation. This is a feature found in few texts. Most Arabic, from the earliest times to the present day, carries no indication of short vowels. The signs for the short vowels were developed in Umayyad times. This is in contrast to the long vowels, which often occur in the earliest surviving documents from the Islamic period. The system of vocalisation that evolved is able to indicate three short vowels, three long vowels and two diphthongs. The short vowels are:

a (Arabic name fatha), written -, e.g. i (Arabic name kasra), written -, e.g. j

u (Arabic name damma), written , e.g.

The basic ways of writing the long vowels are:

- ā, indicated by writing an alif after a fatḥa,
- \bar{i} , indicated by writing a $y\bar{a}'$ after a kasra,
- \bar{u} , indicated by writing a waw after a damma,

However, there are alternative ways of writing the long vowels, and some of these are to be found in the standard text of the Qur'ān. Those for $\bar{\iota}$ and \bar{u} are simple. A small independent form of $\gamma \bar{a}$, now obsolete, is used to indicate $\bar{\iota}$; and a small independent form of $w\bar{a}w$ is used to indicate \bar{u} . The writing of the alternative forms of \bar{a} is more complex. There are two principal forms:

I. Short alif. In this form a fatḥa is written perpendicularly, so that it resembles a short alif written independently. Thus one finds both خثاب and خثاب for kitāb. With many words, and kitāb is one of these, the short alif predominates. It should be noted that this use of short alif has become less frequent as time has passed. It is

relatively uncommon in modern Arabic for the *alif* indicating long \bar{a} not to be written as a full letter, except in the demonstratives, where the written forms have become fossilised. (See Lesson 6.)

2. ALIF IN THE FORM of a yā' [alif magsūra]. Under rules that need not be set out in this book, the letter that indicates \bar{a} at the end of a word may be written as a $y\bar{a}'$ instead of an alif. This is known, perhaps not surprisingly, as alif in the form of a yā'. In the Qur'an it frequently has a short alif written above it. The Arab grammarians had various theories about its origin, and the argument that it indicated some variation in pronunciation appears to have some validity. It must be noted that alif in the form of a $y\bar{a}'$ can occur only at the end of a word. If a word is extended by the addition of a suffix, yā' reverts to alif. Thus ramā 'he threw' is written with alif in the form of a $y\bar{a}$: رَمَى. When the suffix for 'it' is added, this becomes ramā-hu, written زَمَاهُ. It should also be noted that in a small number of words \bar{a} is indicated by a $w\bar{a}w$ and a short alif. The most common of these words are زَكُوٰة zakāt 'alms-giving', صَلُوٰة ,salāt 'ritual prayer', حَيُوٰة ḥayāt 'life', and أَلرِّ بُوا al-ribā 'usury'. This special spelling may originally have indicated an o sound.

The diphthongs are aw and ay represented by fatha + $w\bar{a}w$ (\dot{b}) and fatha + $y\bar{a}'$ (\dot{b}) respectively.

Madda

It has become standard for a hamza followed by a long \bar{a} to be written as two alifs, one vertical and one horizontal ($\bar{1}$). This piece of orthography is not used in the standard text of the Qur'an, a convention that is not always easy to follow. In this book $\bar{1}$ is used for purposes of clarity.

Sukūn

This is the sign to indicate the absence of a vowel. The usual form is a little circle placed above the consonant concerned(*), but the standard Egyptian text more frequently uses the sign *.

The Arabic Alphabet

Tanwīn

The final vowel of a noun or adjective may have an n sound to indicate that it is indefinite. This is shown by writing the vowel twice, to give un, an or in.

Tashdīd

The sign " (shadda) indicates the doubling (tashdīd) of a letter. Kasra with a shadda is printed immediately under the shadda in this book.

PRONUNCIATION

It is impossible to give a proper explanation of pronunciation by written description alone, and the notes that follow give only brief indications. Much can be learned from listening to recorded recitations of the Qur'an, particularly if these are not too highly stylised.

alif	nil	bearer for hamza or sign of long \bar{a} .
bā'	b	
tā'	t	
thā'	th	as in 'think'.
jīm	$\mid j \mid$	as in 'jam'.
ḥā'		a hoarse, much stronger aspiration than
		hā'.
khā'		like the ch in the Scottish 'loch' or the
		German 'ach'.
dāl	d	
dhāl		transcribed as dh , but sounds like the th in
		'the'.
rā'	r	a rolled r, always fully sounded.
zāy	\boldsymbol{z}	
sīn	s	
shīn	sh	as in 'shingle'.
ṣād		an emphatic form of s.
dād		an emphatic form of d .
ţā'		an emphatic form of t.

zā'		an emphatic form of dh (not of z).
ayn		a guttural produced by compression of the
1		throat, found in very few languages and
	l	best learned from a native speaker.
ghayn		a gargling sound, much like the gr in the French 'grand'.
fā'	f	8
qāf		a k sound produced from the back of the
	 	throat.
kāf	k	
lām	1	
mīm	m	
ทนิท	n	
hā'	h	always pronounced.
wāw	w	also part of \bar{u} and aw .
γā'	y	also part of \bar{i} and ay .

Lesson One Nouns and Adjectives

Grammatically Arabic nouns and adjectives may be either definite or indefinite.

INDEFINITE

There is no indefinite article equivalent to the English 'a', 'an'. However, the large majority of nouns and adjectives have tanwin (the addition of the sound n to the final vowel of a word) to indicate that the word is indefinite:

However, you will come across a considerable number of words that do **not** take *tanwīn* when they are indefinite. At this stage you can only learn what these words are by experience. Two examples are:

You must remember that it is impossible to add tanwin to words that are shown as not taking it (either in the text or in the vocabularies), and any attempt to do so is incorrect.

DEFINITE

A noun may be made definite in one of two ways:

- 1. by being preceded by the definite article, equivalent to the English 'the'.
- 2. by being followed by the genitive of possession.

We shall deal here only with the definite article; on (2) see Lesson 7.

THE DEFINITE ARTICLE

Traditional wisdom tells us that the definite article is \hat{U} (al) prefixed inseparably to a word, and that is the way that it has always been written:

In fact, the definite article is in essence simply a $l\bar{a}m$ (l) but as Arabic phonetic theory holds that words cannot begin with an unvowelled consonant, the vowel a (fatha) is added to the $l\bar{a}m$ to give al. Theory also holds that this a vowel is not an integral part of the definite article and is required only when no other vowel precedes the l. In effect this means that the added vowel is used only at the beginning of a sentence. In other places the vowel a (fatha) is replaced by a 'joining sign' - (wasla), which tells you to link the l of the definite article to the final vowel of the preceding word.

In short, you will find $\hat{\mathbb{J}}$ at the beginning, and $\hat{\mathbb{J}}$ elsewhere in the sentence/verse. The use of the two can be seen in:

This is the first of two pieces of manipulation required by the definite article. The second initially appears more complicated, but you will soon get used to it. The sooner you do so the better, because until you have mastered it, you will not be able to read or pronounce correctly.

Lesson One

1. When it precedes half of the letters of the alphabet, the *l* of the definite article is pronounced as *l*.

These letters are: ء ي و ه م ك ق ف غ ع خ ح ج ب.

In Arabic terminology this group of letters is known as 'the moon letters' (because the word for 'moon' begins with one of them).

With such letters a $suk\bar{u}n$ is written over the l of the definite article:

2. For words beginning with all the other letters of the alphabet the pronunciation of the l is assimilated to the sound of the following consonant. These letters are:

They are known as 'the sun letters' (the word for 'sun' beginning with one of them). With such letters a shadda is written over the letter after the \mathcal{H} (i.e. the letter to which the $l\bar{a}m$ is assimilated). This is a clear indication of the doubling of the sound of the following letter.

The correct form of pronunciation is the one given in brackets. However, most systems of transliteration retain the spelling of the article with l and expect the reader to make the correct assimilation. Thus one normally sees $al-Rah\bar{\imath}mu$ 'the Compassionate', which has to be read and pronounced as $ar-Rah\bar{\imath}mu$. This convention is followed in this book.

Note that in the Qur'an when the definite article is prefixed to a word beginning with lam, only one lam is written. Thus al-laylu

'the night' is written ٱلَّيْلُ This is not normally the case in modern Arabic.

With reading practice you should soon become accustomed to these rules for reading and pronouncing the definite article.

Whatever you do, you must not forget that if a word has the definite article, it cannot also have tanwin. (Words cannot be definite and indefinite at the same time.)

The word W Allahu

Allāhu 'God' is a combination of the definite article and the word ilāhun 'a god', with the dropping of the initial hamza of the noun. Literally, it means 'the God', though that is not a natural English expression and will not be used in this book. Note that in some versions of the Qur'ān Allāhu is written without any indication of the long vowel.

GENDER

There are two genders in Arabic: masculine and feminine.

The simplest working rule is to treat words as masculine unless you have a reason for treating them as feminine. As you proceed, you will find that words may be feminine because of form, meaning, category or convention.

From the outset you will encounter a small number of words that are feminine through meaning, such as that are feminine through meaning, such as if umm(un) 'mother', or through convention, such as if ard(un) 'earth'.

However, the first important group of feminine words that you have to deal with are those that take the ending balance -atun when indefinite [also occasionally atu]. A couple of these have already been mentioned. Here are examples of the definite and indefinite feminine forms together:

Lesson One

There are a few masculine words with this ending, but the only common one is خُلِيفَةُ khalīfatun. In the Qur'an this word has the strict sense of 'successor' or 'viceroy'. In later times this was generalized to 'caliph'.

This ending in -atun is the one most commonly used to form a feminine adjective from a masculine one:

USE OF ADJECTIVES

An adjective used attributively follows the noun and must agree with the noun in **four** things:

- 1. Definiteness
- 2. Gender
- 3. Number
- 4. Case

You should now be able to deal with the first two:

ٱلْفَوْزُ ٱلْعَظِيمُ	al-fawzu l-'azīmu	the great victory
ٱلْيَوْمُ ٱلْآخِرُ	al-yawmu l-ākhiru	the last day
قُرْآنٌ مُبِينٌ	qur'ānun mubīnun	a clear recitation
		a widespread mercy

Number and case will be dealt with shortly.

SIMPLE NON-VERBAL SENTENCES

The rule about agreement in definiteness is crucial, because a definite noun followed by an indefinite adjective is a complete sentence—a subject and a predicate—not requiring a verb. Arabic is thus able to manage without a verb for 'to be' in the present

tense. Hence many sentences are complete though they have no verb.

اَللَّهُ عَزِيزٌ	Allāhu 'azīzun	God is mighty
	Allāhu qawiyyun	God is strong
اَللّٰهُ قَوِيٌّ عَزِيزٌ	Allāhu qawiyyun 'azīzun	God is powerful and mighty

Note that in this last example it is necessary to link the adjectives in English by using 'and'. This is not necessary in Arabic, though the particle (wa-) 'and' could be used. Single letter words in Arabic cannot be written separately, so wa- is linked to the following word, as will be seen in later lessons.

LEARNING VOCABULARY

The vocabulary that accompanies each lesson is intended to include all the words you need to understand the examples in the text of the lesson and to do the translation exercise that follows it. To make progress you will have to learn the vocabulary of each lesson as you come to it, and you should learn all the forms that are given: with nouns (and adjectives) you should learn the singular and the plural together; with verbs you should learn three forms—the perfect, imperfect and masdar—together (see Lesson 8).

Because of the limits of Qur'ānic vocabulary, one often finds only a singular form or a plural form of a word in the Qur'ān, though the corresponding plural and singular may be common elsewhere. Two good examples of this are the plural manāfi'u, 'benefits', commonly used in the Qur'ān, whilst the singular manfa'atun is not found; and araḍūn, 'earth', even more common, though its plurals arāḍin and araḍūna do not occur. There are similar gaps in the incidence of verb forms. These missing forms are listed in the General Vocabulary and occasionally used as examples.

Lesson One

VOCABULARY ONE

Sino	GULAR	ULAR PLURAL		
اَللهُ	Allāhu			God
إِلَّة	ilāhun	آلِهَةً	ālihatun	a god
ٳڶؙڎ ٲؙڿڗ	ajrun	أُنجورٌ	ujūrun	reward
آيَةٌ	āyatun	آيَاتٌ	āyātun	sign, verse
بَلَدٌ	baladun	بِلَادٌ	bilādun	town
رَسُولٌ	rasūlun	رُسُلٌ	rusulun	messenger
رُحْمَةٌ	raḥmatun			mercy
عَذَابٌ	ʻadhābun			punishment
فَوْزٌ	fawzun			victory
قُرْآنُ	qur'ānun			Qur'ān, recitation
كِتَابٌ	kitābun	ئىر كىتب	kutubun	scripture, docu- ment, book
خَطِيفَةٌ	khalīfatun	خُطَفَاءُ	khulafā'u	successor, viceroy, caliph
أُرْضٌ	ardun (f.)			earth
أع	ummun	أُمَّهَاتٌ	ummahātun	mother
يَوْمٌ	yawmun	أَيَّامٌ	аүүāтип	day
أُمِينٌ	amīnun			faithful, secure
آخِرٌ	ākhirun			last, [next]
شَدِيدٌ	shadīdun	شِدَادٌ	shidādun	strong, severe
عَزِيزٌ	ʻazīzun			mighty

Singular		Plural			
1	عَظِيم	`azīmun			great, mighty
	قَوِيٌ	qawiyyun			strong
	كَبِيرٌ	kabīrun			big, great
•	کَرِیمْ	karīmun	كِرَامٌ	kirāmun	noble, generous
	محبيد	majīdun			glorious
(واسِعٌ	wāsi`un			wide, ample
	مُبِينً	mubīnun			clear
	أُوَّلُ	awwalu	أُوَّلُونَ	awwalūna	first
	أولى	ūlā (f.)			
	آخَرُ	ākharu	آخَرُونَ	ākharūna	other
ی	أخرى	ukhrā (f.)	أُخَرُ	ukharu	
Exercise One					
I.	بن ين	ألْكِتَابُ آلْكِيا	al-kitābu	ı l-mubīnu	[12:1]
2.		كِتَابٌ مُبِينٌ	kitābun i	mubīnun	[5:15]
3.		كِتَابٌ كَرِيمٌ	kitābun l		[27:29]
4.		قُرْآنٌ مُبِينٌ	qur'ānur	ı mubīnun	[15:1]
5.	بدُ	ٱلْقُرْآنُ ٱلْمَجِ	al-qur'ān	ıu l-majīdu	[50:1]
6.		قُرْآنُ كَرِيمُ			[56:77]
7.		قُرْآنٌ مَجِيدٌ	qur'ānun	ı majīdun	[85:21]
8.	بم	ٱلْقُرْآنُ ٱلْعَظِ	al-qur'ān	ıu l-'azīmu	[15:87]

Exercise One

9.	رُحْمَةٌ وْسِعَةٌ	raḥmatun wāsiʻ atun	[6:147]
10.	آیَةٌ أُخْرَى	āyatun ukhrā	[20:22]
II.	ٱلْيَوْمُ ٱلْآخِرُ	al-yawmu l-ākhiru	[2:126]
12.	يَوْمٌ كَبِيرٌ	yawmun kabīrun	[11:3]
13.	ٱلْعَذَابُ آلشَّدِيدُ	al-ʿadhābu l-shadīdu	[10:70]
14.	يَوْمٌ عَظِيمٌ	yawmun 'azīmun	[6:15]
15.	عَذَابٌ شَدِيدٌ	ʻadhābun shadīdun	[3:4]
16.	أُجْرٌ عَظِيمٌ	ajrun 'azīmun	[3:172]
17.	أُجْرٌ كَرِيمٌ	ajrun karīmun	[57:11]
18.	عَذَابٌ عَظِمٌ	ʻadhābun ʻazīmun	[2:7]
19.	أُجرٌ كَبِيرٌ	ajrun kabīrun	[11:11]
20.	رَسُولٌ أُمِينٌ	rasūlun amīnun	[26:107]
21.	رَسُولٌ كَرِيمٌ	rasūlun ka rī mun	[44:17]
22.	ٱلْبَلَدُ ٱلْأَمِينُ	al-baladu l-amīnu	[95:3]
23.	إِلَّهُ آخَرُ	ilāhun ākharu	[15:96]
24.	رَسُولٌ مُبِينٌ	rasūlun mubīnun	[43:29]
		al-awwalu wa-l-ākhiru	[57:3]
26.		al-ūlā wa-l-ākhiratu	[28:70]
27.	اَللَّهُ عَزِيزٌ	Allāhu 'azīzun	[2:209]
28.	اَللّٰهُ قَوِيٌّ	Allāhu qawiyyun	[8:52]
29.		Allāhu qawiyyun 'azīzun	[58:21]
30.	ٱلْقَوِيُّ ٱلْأَمِينُ	al-qawiyyu l-amīnu	[28:26]

Lesson Two Plurals

Arabic has two types of plural, known as sound plurals and broken plurals. In general, broken plurals are much more common than sound plurals. However, in the Qur'ān, the proportion of sound plurals is considerably higher than it is in later Arabic.

SOUND PLURALS

There are masculine and feminine sound plurals. These are indicated by word endings. Words with sound plurals are analogous to *house/houses* and *ox/oxen* in English.

Masculine sound plural

	Singular		Plural
ظَالِمٌ	zālimun	ظَالِمُونَ	zālimūna
تَوَّابُ	tawwābun	تَوَّابُونَ	tawwābūna
أُعْجَمِيٌ	a ^c jamiyyun	أُعْجَمِيُّونَ	a ^c jamiyyūna

The masculine sound plural is very restricted in use. The only three common categories of words that take it are: participles, or nouns that were originally participles, like عَلَامُ عَقَالِمُ عَلَى عَقَالِمُ عَلَى عَلَى الله الله عَلَى الله

There are a few words in the Qur'an that are feminine singulars, ending in -atun but nevertheless have a sound masculine

Lesson Two

plural. The only common word is سَنَة sanatun 'a year', with the plural سِنُونَ sinūna—though in modern Arabic سِنُونَ has been superseded by the sound feminine plural سَنَوَاتٌ sanawātun.

Feminine sound plural

This is particularly, though not entirely, associated with the feminine singular ending in -atun.

	Singular		Plural
مُؤْمِنَةٌ	mu'minatun	مُؤْمِنَاتٌ	mu'minātun
آيَة	āyatun	آيَاتُ	āyātun

However, you cannot assume that all words ending in غند take a sound feminine plural. Many do not. Conversely, there are some words that have a sound feminine plural form though the singular gives no indication that this might be so, e.g. سَمَاءٌ samā'un, plural سَمَاءٌ samāwātun.

BROKEN PLURALS

Broken plurals are formed by a change of vowel pattern from the singular to plural. Words with broken plurals are analogous to mouse/mice and foot/feet in English. The vast majority of Arabic nouns and a fair number of adjectives have broken plurals; and there are many forms of broken plural. Eventually you will find that, within certain limits, experience allows you to predict from the singular of the noun what the broken plural form is likely to be. At the outset it is impossible to make such predictions.

	Singular		Plural
عَبْدٌ	ʻabdun	عِبَادٌ	`ibādun
قَرْنُ	qarnun	قُرُونٌ	qurūnun
فٰكِيَة	fākihatun	فَوٰكِهُ	fawākihu
كِتَابٌ	kitābun	مبر کنب	kutubun

There is a crucial grammatical rule that you must remember:

Broken plurals are treated grammatically as feminine singulars, unless they refer to male persons, when they are treated as masculine plurals (or to female persons, when they are treated as feminine plurals).

Thus قُرُونٌ qurunun, فَوْكِهُ fawākihu, وَرُونٌ quran and كُتُبُ kutubun are all feminine singulars; and adjectives agreeing with them and similar nouns must, in all normal circumstances, be in the feminine singular.

However, because رَجَالٌ rijālun and عِبَادٌ 'ibādun refer to male persons, they take either a broken plural adjective form or a sound masculine plural form:

There are some nouns in the Qur'an that are singular in form but plural in meaning. These normally take plural adjectives. Prominent amongst them is \vec{e} qawm, 'people':

A On this form see Lesson 3

Lesson Two

Some broken plural nouns not referring to persons also take broken plural adjectives, e.g. أَيَّامٌ أُخَرُ ayyāmun ukharu 'other days'.

Occasionally such nouns are also found in the Qur'an with feminine plural adjectives, but with the passing of time this has become increasingly rare, and it is surprising when one sees this usage in modern Arabic. A common mistake for beginners is to expect that a broken plural form of an adjective may have a feminine ending added to it. This is totally impossible.

Vocabulary Two

Sin	IGULAR	PL	URAL	
رَ جُلٌ	rajulun	ر جَالٌ	rijālun	man
سَمَاءٌ	samā'un	شَمَاوَاتٌ	samāwātun	heaven, sky
عَبْدٌ	ʻabdun	عِبَادٌ	ʻibādun	servant, slave
قَرْنٌ	qarnun	قُرُونٌ	qurūnun	generation [horn]
قَرْيَةٌ	qaryatun	قُرًى	quran	settlement, village
قَوْمٌ	qawmun	أقحواتم	aqwāmun	people
مَنْفَعَةٌ	manfa ^c atun	مَنَافِعُ	manāfi ^c u	benefit
كَافِرٌ	kāfirun	كَافِرُونَ	kāfi r ūna	unbeliever, ungrateful
مُؤمِنٌ	mu'minun	مُؤْمِنُونَ	mu'minūna	believer
ظَالِمٌ	zālimun	ظَالِمُونَ	zālimūna	wrongdoer
أُعْجَمِيٌّ	a ^c jamiyyun	أُعْجَمِيُّونَ	aʻjamiyyūna	foreign
عَرَبِيٌ	ʻarabiyyun	عَرَبٌ	`arabun	Arab, Arabic
مُشلِّمٌ	muslimun	مُشلِمُونَ	muslimūna	Muslim
نَصْرَانِيّ	naṣrāniyyun	نَصَارَى	naṣārā	Christian
يَهُودِئُّي	yahūdiyyun	يَهُودٌ	yahūdun	Jew, Jewish

Singular

Plural

ينة	z sanatun	سِنُونَ	sinūna	year
ا كِهَةً	j fākihatun	فَوَاكِهُ	fawākihu	fruit
کثیرٌ	Kathīrun (كَثِيرُ ونَ	kathīrūna	many
		كِثَارٌ	kithārun	
<u>َ</u> وَابُ	ā tawwābun	تَوَّابُونَ	tawwābūna	relenting (s.)
نگرم	ن mukramun	مُكْرَمُو	mukramūna	repenting (pl.) honoured
	Ex	KERCIS	e Two	
I.	آلِهَةٌ أُخْرِئ	ālihatu	n ukhrā	[6:19]
2.	مَنَافِعُ كَثِيرَةٌ	manāfi	ʻu kathīratun	[23:21]
3.	فَــوَاكِهُ كَثِيرَةٌ	fawāki	hu kathīratun	[23:19]
4.	ٱلْقُرُونُ آلْاُولَى	al-quri	īnu l-ūlā	[20:51]
5.	ٱلْقُرَى ظَالِمَةٌ	al-qurā	zālimatun	[11:102]
6.	قَرْيَةٌ ظَالِمَةٌ	qaryatı	ın zālimatun	[21:11]
7.	ٱلْمَهُودُ وَآلنَّصَارَى	al-yahi	īdu wa-l-naṣārā	[5:18]
8.	اَلشَّمَوَاتُ وَالْأَرْضُ	al-sam	awātu wa-l-arḍu	[15:85]
9.	أَعْجَمِيٌّ وَعَرَبِيٌّ	a ^c jami _j	yyun wa-'arabiy	yun [41:44]
10.	ٱلْقَوْمُ ٱلظَّالِمُونَ	al-qaw	mu l-zālimūna	[6:47]
II.	ٱلْقَوْمُ آلْكَافِرُونَ	al-qaw	mu l-kāfirūna	[12:87]
12.		kāfi r un	wa-mu'minun	[64:2]
13.	رِجَالٌ مُؤْمِنُونَ	rijālun	mu'minūna	[48:25]

Exercise Two

اَلْمُؤْمِنُونَ وَالْمُؤْمِنَاتُ 14.	al-mu'minūna wa-l-mu'minātı	<i>[</i> [24:12]
مُؤْمِنُونَ وَمُؤْمِنَاتٌ 15.	mu'minūna wa-mu'minātun	[48:25]
اَلْأَوَّلُونَ وَالْآخِرُونَ 16.	al-awwalūna wa-l-ākhirūna	[56:49]
اَللّٰهُ تَوَّابٌ 17.	Allāhu tawwābun	[49:12]
عِبَادٌ مُكْرَمُونَ 18.	ʻibādun mukramūna	[21:26]
رَجُلُ مُؤْمِنٌ 19.	rajulun mu'minun	[40:28]
أَيَّامٌ أُخَرُ 20.	ayyāmun ukharu	[2:184]
اَلسَّمَاءُ وَآلْأَرْضُ 21.	al-samā'u wa-l-arḍu	[44:29]
الشلمون والشلمات 22.	al-muslimūna wa-l-muslimātu	[33:35]

Lesson Three The Declension of Nouns

Arabic has three cases: nominative, accusative and genitive. A slightly simplistic explanation of their functions covers all main points:

- 1. The nominative is used for the subject (in most places) and for some predicates in non-verbal sentences.
- 2. The genitive is used after prepositions and to denote possession.
- 3. The accusative is used if you cannot use the nominative or genitive.

In Lessons 1 and 2 the nominative has been used. In Lesson 4 the use of the genitive will be introduced; and in Lesson 8 the use of the accusative will be introduced.

FORMS OF DECLENSION

There are five basic types of declension, the first three of which have sub-divisions. There are also special declension forms for the sound feminine plural and the sound masculine plural. The types are set out below in tables, and it is useful to learn them as they are set out. Learning the types in this way is not the theoretical exercise it might seem to be. It helps to give structure to one's knowledge, and, as with the verb tables that come later, it is akin to learning multiplication tables for arithmetic.

Type One

Type One consists of words that have the feminine ending δ . These are the simplest forms to decline. There are two subdivisions: a) those words which are fully inflected and have three case endings; and b) those that are not and have only two case endings. In Type One this latter sub-division is confined to proper

Lesson Three

names. Therefore although the words in the sub-division may appear indefinite in form, they are definite in meaning. This means that any adjective attached to them has to have the definite article.

Fully inflected (3 case endings)

	Indefinite			Definite
قَرْيَةٌ	qaryatun	nom.	ٱلْقَرْيَةُ	al-qaryatu
قَرْيَةً	qaryatan	acc.	اَلْقَرْيَةَ	al-qaryata
قَرْيَةٍ	qaryatin	gen.	اَلْقَرْيَةِ	al-qaryati

Partially inflected

nom.	مَكَّة	makkatu
acc.	مَكَّة	makkata
gen.	مَكَّهَ	makkata

The crucial difference between the fully and partially inflected form here (and in Type Two) is in the genitive. This can be clearly seen when an adjective is added, *al-mukarramatu*, commonly used to describe Mecca in later times. The adjective has to have the definite article because *makkatu*, as a proper noun, is definite.

nom.	مَكَّةُ آلْتُكَرَّمَةُ	makkatu l-mukarramatu
acc.	مَكَّةَ آلْتُكَرَّمَةَ	makkata l-mukarramata
gen.	مَكَّةَ آلْتُكَرَّمَةِ	makkata l-mukarramati

Type Two

Type Two embraces most nouns and adjectives. There are two points of special note with this type:

1. An *alif* is added to the indefinite accusative form of fully inflected words:

2. Partially inflected words have the same form for the accusative and genitive when they are indefinite; but when they are definite, they act like fully inflected words and have all three case endings. You can see this by looking at the declension of:

Fully inflected

	Indefinite		D	efinite
nom.	يَوْمٌ	yawmun	اَلْيَوْمُ	al-yawmu
acc.	يَوْمًا	yawman	ٱلْيَوْمَ	al-yawma
gen.	يَوْمٍ	yawmin	ٱلْيَوْمِ	al-yawmi

Partially inflected

		finite De		
nom.	أُسْوَدُ	aswadu	ٱلْأَسْوَدُ	al-aswadu
acc.	أشؤد	aswada	ٱلْأَسْوَدَ	al-aswada
gen.	أشود	aswada	ٱلأُسْوَدِ	al-aswadi

Type Three

Type Three consists of words whose indefinite nominative ends with -in. Most, though not all, come from roots with $w\bar{a}w$ or $y\bar{a}'$ as the last radical. Beginners usually find this type the most difficult to learn. Pay special attention to the endings and in particular to the sole difference between the singular and plural forms, which is in the indefinite accusative:

Lesson Three

Singulars

	Indefinite		Definite	
nom.	وَادٍ	wādin	ألوادي	al-wādī
acc.	وَادِيًا	wādiyan	آلوادِي	al-wādiya
gen.	وَادٍ	wādin	ألوادي	al-wādī

Plurals

Indefinite				finite
nom.	جَوَارٍ	jawārin	ألخجواري	al-jawārī
acc.	جَوَارِي	jawāriya	- /	al-jawāriya
gen.	جَوَارٍ	jawārin	ألخبواري	al-jawārī

Type Four

This consists of words ending in $\int_{-\infty}^{\infty}$ or $\int_{-\infty}^{\infty}$. Such words do not change for case, but they lose *tanwin* when they are definite.

Indefinite		Def	ìnite	
عَصًا	`aṣan	nom., acc., gen.	ألْعَصَا	al-°aṣa
ر ق ڙي	quran	nom., acc., gen.	اَلْقُر َى	al-qurā

Type Five

This consists of words ending in \(\) or \(\). Words of this type are the same whether they are definite or indefinite, and they do not change for case.

Indefinite		Def	finite	
ب بُشْرَی	bushrā	nom., acc., gen.	ٱلْبُشْرَى	al-bushrā
دُنْيَا	dunyā	nom., acc., gen.	اَلدُّنْيَا	al-dunyā

SOUND FEMININE PLURALS

Indefinite			Definite		
تخملوت	samāwātun	nom.	ألْسَمْوٰتُ	al-samāwātu	
تخملوت	samāwātin	acc.	آلسَمُوٰتِ	al-samāwāti	
تخملوت	samāwātin	gen.	ألسموت	al-samāwāti	

SOUND MASCULINE PLURALS

Indefinite			Definite		
ظٰلِمُونَ	zālimūna	nom.	ألظٰلِمُونَ	al-zālimūna	
ظٰلِمِينَ	zālimīna	acc.	ألظلمين	al-zālimīna	
ظلمين	zālimīna	gen.	ألظلمين	al-zālimīna	

PRONOUNS: NOMINATIVE FORMS

The nominative forms of the pronouns are:

أَنَا	ana	I	بر. تم ح ن	naḥnu	We
أُنْتَ	anta	You (m.s.)	أَنْتُمْ	antum	You (m.p.)
أنت	anti	You (f.s.)	أَنْتُنَّ	antunna	You (f.p.)
هُوَ	huwa	He, it	هُمْ	hum	They (m.p.)
هي	hiya	She, it, they	هُنَّ	hunna	They (f.p.)

Notes on pronouns:

- a) In all normal circumstances the plural forms can refer only to persons.
- b) In general terms ana is either masculine or feminine and naḥnu is either masculine or feminine or both. ana and naḥnu are much more commonly used of males than of females but ana refers to a woman in 11:72 and 12:51.

Lesson Three

- c) The third feminine singular form hiya will commonly mean 'they', as it is the pronoun that refers to broken plurals of nouns that do not denote male persons.
- d) Despite the spelling, the second vowel of ana is short. The alif is a spelling convention only.

VOCABULARY THREE

Sn	NGULAR	Plural		
جَنَّةٌ	jannatun	جَنَّاتٌ	jannātun	garden
جَارِيَةٌ	jāriyatun ḥaqqun	جَوَارِ	jawārin	ship, young woman
ي حق	ḥaqqun	حُقُوقٌ	ḥuqūqun	truth; true
فِتْنَةً	fitnatun	ڣۣٙؾؘڹٞ	fitanun	affliction, temptation
، بُشْرَی	bushrā			good tidings
	dunyā			world
وَادٍ	wādin			valley
عَصًا	^c așan			stick, staff
نَذِيرٌ	nadhīrun	نُذُرٌ	nudhurun	warner
_	hudan			guidance
مَكَّةُ	makkatu			Mecca
	faqīrun	فُقَرَاءُ	fuqarā'u	poor
أُسْوَدُ	aswadu	سُودٌ.	sūdun	black
سَوْدَاءُ	sawdā'u (f.)			
أُثيَضُ	авуафи	بيف	bīḍ	white
بَيْضَاءُ	bayḍā'u (f.)	-		
عَالِ	ʻālin			high, lofty

arabic through the qur'ān

Sı	NGULAR	Plural	
عَالِيَةٌ	ʻāliyatun (f.)		
لَطِيفٌ	laṭīfun		gentle
جَاهِلٌ	jāhilun نَ	jähilūna جَاهِلُو	ignorant
]	Exercise Three	I
А. 1.	أَنْتُمْ مُسْلِمُونَ	antum muslimūna hum muslimūna	[2:132]
2.	هُمْ مُسْلِمُونَ	hum muslimūna	[27:81]
3.	نمحن فِثْنَةٌ	naḥnu fitnatun	[2:102]
4.	أَنَا نَذِيرٌ	ana nadhīrun	[29:50]
5.	جَنَّةٌ عَالِيَةٌ	jannatun ʻāliyatun	[69:22]
6.	_	anta l-tawwābu	[2:128]
7.	أَنْتُمْ ظَالِمُونَ	antum zālimūna	[2:92]
8.	أَنْتُمُ ٱلْفُقَرَاءُ	antumu l-fuqarā'u	[35:15]
9.	هِيَٰ ظَالِمَةٌ	hiya zālimatun	[11:102]
10.	هُوَ مُؤْمِنٌ	huwa mu'minun	[16:97]
II.	هُوَ ٱللَّطِيفُ	huwa l-laṭīfu	[67:14]
12.	أَنْتُمْ مُؤْمِنُونَ	antum mu'minūna	[60:11]
13.	أَنَا ۚ اللَّهُ ٱلْعَزِيزُ	ana llāhu l-'azīzu	[27:9]
14.	هِيَ بَيْضَاءُ	hiya bayḍā'u	[7:108]
15.	-	huwa shadīdun	[13:13]
16.	أُنْتَ آلْعَزِيزُ	anta l-'azīzu	[5:118]

Exercise Three

17.	هِيَ فِئْنَةٌ	hiya fitnatun	[39:49]
18.	أَنْتَ نَذِيرٌ	anta nadhīrun	[11:12]
19.	أَنْتُمْ جَاهِلُونَ	antum jāhilūna	[12:89]
20.	أَنَا ۗ آلتَّوًابُ	ana l-tawwābu	[2:160]

B. Write out in Arabic the nominative, accusative and genitive of the following:

fitnatun, rijālun, jannātun, zālimūna, wādin, al-arḍu, jāhilun, manāfiʿu, al-mu'minūna, aswadu.

Lesson Four Prepositions

All prepositions in Arabic take the genitive case:

Note that when min is followed by the article or a word beginning with hamzat al-waṣl it becomes mina:

The majority of prepositions are written separately from the word they govern, as in the above example. However, those that consist of a single letter are prefixed to the word they govern, the most important being *li*- and *bi*-:

If li- is prefixed to a word that also has the definite article, the preposition and the article are written together as \dot{y} :

Note also لِلّٰهِ li-llāhi, 'to/for God'. The article after bi- is written in full:

Lesson Four

Note the use of wa- with the genitive to start an oath (see also Lesson 38):

On the spelling of the basmala see Lesson 7.

A PREPOSITIONAL PHRASE AS THE PREDICATE OF A NON-VERBAL SENTENCE

a) If the subject is definite, the subject comes first, followed by the prepositional phrase as predicate:

b) If the subject is indefinite, the prepositional phrase must come first, followed by the subject:

'TO HAVE'

One of the most common uses of *li*- is to express the verb 'to have' or its equivalent in non-verbal sentences:

الْكُفِرِينَ عَذَابٌ li-l-kāfirīna ʿadhābun

(to the unbelievers a punishment)

the unbelievers have a punishment

al-ḥamdu li-llāhi

(the praise to God)

praise belongs to God

VOCABULARY FOUR

Sin	IGULAR	Pro	J RA L	
نَارٌ	nārun (f.)	نِيرَانٌ	nīrānun	fire, Hell
صَدَقَةٌ	șadaqatun	صَدَقَاتٌ	ṣadaqātun	alms
عُرْفٌ	`urfun	أغراف	a ^c rāfun	crest, ridge, height
سَبِيلٌ	sabīlun (f.)	شُبُلٌ	subulun	way, road, path
سَفَرٌ	safarun	أشفارٌ	asfārun	journey
ۻٙڵڒڵ	ḍalālun			error
فَسَادٌ	fasādun			corruption
حُمْدٌ	ḥamdun			praise
ٲۿڷ	ahlun	أَهْلُونَ	ahlūna	people, family, folk
شمش	shāmsun			sun
رَجِيمٌ	raḥīmun			compassionate
صَابِرٌ	ṣābirun			patient, steadfast

ين min from, of مِنْ min from, of في fi in, concer في fi in, concer في أنا- to, for in, at, by في أناق alā to (motion) مَعَ اللَّهُ bayna أَعَلَى اللَّهُ اللَّا اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّلَّ اللَّهُ اللَّهُ الل fi in, concerning bayna between, among

Exercise Four

I.	فِي آلصَّدَفٰتِ	fī l-ṣadaqāti	[9:58]
2.	فِي ضَلْلٍ مُّبِينٍ	fī ḍalālin mubīnin	[6:74]
3.	عَلَى آلنَّارِ	ʻalā l-nāri	[51:13]
4.	بَيْنَ ٱلسَّمَآءِ وَٱلْأَرْضِ	bayna l-samā'i wa-l-arḍi	[2:164]
5.	بَيْنَ ٱلْمُؤْمِنِينَ	bayna l-mu'minīna	[9:107]
6.	بَيْنَ ٱلْقَوْمِ	bayna l-qawmi	[5:25]
7.	مَعَ ٱلْقَوْمِ ٱلظُّلِمِينَ	ma ^c a l-qawmi l-zālimīna	[6:68]
8.	مَعَ آلْتُؤْمِنِينَ	ma ^c a l-mu'minīna	[4:146]
9.	مَعَ آلرَّسُولِ	ma ^c a l-rasūli	[25:27]
IO.	عَلِّي هُدًى	ʻalā hudan	[22:67]
II.	عَلَى آلرَّسُولِ	ʻalā l-rasūli	[29:18]
12.	عَلَى ٱلْكُفِرِينَ	ʻalā l-kāfirīna	[16:27]
13.	مِنْ سَبِيلٍ	min sabīlin	[42:46]
14.	إِلَىٰ بَلَدٍ	ilā baladin	[35:9]

15.	إِلَىٰ عَذَابٍ عَظِيمٍ	ilā 'adhābin 'azīmin	[9:101]
16.	مِنَ آلرُّسُلِ	mina l-rusuli	[5:19]
17.	مِنْ أَيَّامٍ أُخَرَ	min ayyāmin ukhara	[2:185]
18.	مِنْ إِلْهُ	min ilāhin	[28:72]
19.	بِٱللهِ	bi-llāhi	[2:67]
20.	بِٱلْآخِرَةِ	bi-l-ākhirati	[2:4]
21.	بِوَادٍ	bi-wādin	[14:37]
22.	بُشْرَىٰ لِلْمُسْلِمِينَ	bushrā li-l-muslimīna	[16:89]
23.	لِلْقَوْمِ ٱلظُّلِمِينَ	li-l-qawmi l-zālimīna	[11:44]
24.	لِلْمُؤْمِنٰتِ	li-l-mu'mināti	[24:31]
25.	لِلهِ آلآخِرَةُ وَآلاُّولَى	li-llāhi l-ākhiratu wa-l-ūlā	[53:25]

Lesson Five

The First Person Singular Genitive Suffix and the Pronoun of Separation

FIRST PERSON SINGULAR GENITIVE SUFFIX

To express 'of me', or, as it will normally be translated, 'my', the suffix $-\bar{\imath}$ is added to the noun. Any short final vowel (and of course tanwin, if applicable) that the noun may originally have had is suppressed:

Once the $-\bar{\iota}$ suffix has been added, there can be no variation for case. With wording ending with ta' marb $\bar{\iota} ta$, this is replaced by ta' maft $\bar{\iota} ta$.

If the dropping of tanwin before the addition of a suffix produces a long vowel or a diphthong at the end of the word, the suffix becomes -ya:

The genitive suffix makes the noun definite, and so any adjective attached to this noun must have the definite article:

If the adjective is without the definite article, it is a predicate:

One will of course find similar sentences where the predicate is a prepositional phrase:

According to the use of li- set out in Lesson 4, $l\bar{\imath}$ 'to me', will mean 'I have ...' or '... is mine' or '... to my credit':

THE PRONOUN OF SEPARATION

You have now seen how an indefinite predicate and a prepositional phrase predicate are expressed. However, one can also have definite predicates in sentences such as 'my book is the new one' or 'God is the truth'.

To separate a definite predicate from a definite subject, a third person pronoun (known as damīr al-faṣl, the pronoun of separation) is inserted between subject and predicate:

al-kāfirūna humu l-ẓālimūna
(the unbelievers they the wrongdoers)
the unbelievers are the wrongdoers
Allāhu huwa l-tawwābu
(God He the relenting)
God is the Relenting one

'adhāb-ī huwa l-'adhābu l-'alīmu
(my punishment it the painful punishment is the painful one

Exercise Five

VOCABULARY FIVE

Singular]	Plural	
ٳۥٛؾ	ibnun	أُبْنَاءٌ/بَنُونَ	banūna/abnā'un	son
وَلِيُّ	waliyyun	أُولِيَاءُ	awliyā'u	friend, protector
خَالِّدٌ	khālidun	خَالِدُونَ	khālidūna	remaining in,
صَالِحٌ	ṣāliḥun			everlasting righteous
نِعْمَةٌ	ni ^c matun			blessing, bounty
أَخْ	akhun	ٳۼٛۅٙٲڹ	ikhwānun	brother
		ٳٟۘڂۅؘة۠	ikhwatun	
زبٌ	rabbun	أُرْبَابٌ	arbābun	lord
عَمَلُ	`amalun	أغمال	a ^c mālun	work
حشب	ḥasbun			sufficiency, reckoning
قَرِيبٌ	qarībun			near
سَمِيعٌ	samī ^c un			hearing (adjective)
حَيَاةٌ	ḥayātun			life
(also	(حَيَوْةٌ			

Exercise Five

I.	عَذَابِي شَدِيدٌ	ʻadhāb-ī shadīdun	[14:7]
2.	رَبِّي َ رَحِيمٌ	rabb-ī raḥīmun	[11:90]
3.	رَبِّي قَرِيبٌ	rabb-ī qarībun	[11:61]
4.	وَلِنِّي آللَّهُ	waliyy-ī Allāhu	[7:196]

5.	اَللَّهُ رَبِّي	Allāhu Rabb-ī	[3:51]
6.	اِبْنِي مِنْ أَهْلِي	ibn-ī min ahl-ī	[11:45]
7.	عَذَابِي هُوَ ٱلْعَذَابُ ٱلْأَلِيمُ	ʻadhāb-ī huwa l-ʻadhābu l- alīmu	[15:50]
8.	مَعِي رَبِّي	maʻ-ī Rabb-ī	[26:62]
9.	بَيْنِي وَبَيْنَ إِخْوَتِي	bayn-ī wa-bayna ikhwat-ī	[12:100]
10	حَسْبِي ٱللهُ .	ḥasb-ī llāhu	[39:38]
ΙΙ	اَللَّهُ مُوَ الْهُدَىٰ .	Allāhu huwa l-hudā	[2:120]
12	اَللَّهُ هُوَ آلْحَقُّ .	Allāhu huwa l-ḥaqqu	[22:6]
13.	رَبِّي لَطِيفٌ	Rabb-ī laṭīfun	[12:100]
14	هُوَ ٱللّٰهُ رَبِّي	huwa llāhu Rabb-ī	[18:38]
15.	هِيَ عَصَايَ	hiya ʿaṣā-ya	[20:18]
16.	اَللَّهُ هُوَ السَّمِيعُ .	Allāhu huwa l-samī u	[40:20]
17.	اَللَّهُ هُوَ رَبِّي	Allāhu huwa Rabb-ī	[43:64]
18.	أَنَا وَرُسُلِي	ana wa-rusul-ī	[58:21]
19.	هُوَ مِنَ ٱلۡكِتَابِ	huwa mina l-kitābi	[3:78]
20.	هُوَ فِي ضَلَالٍ مُبِينٍ	huwa fi ḍalālin mubīnin	[67:29]
21.	عَذَابِي شَدِيدٌ	ʻadhāb-ī shadīdun	[14:7]
22.	هُوَ خَالِدٌ فِي آلنَّارِ	huwa khālidun fī l-nāri	[47:15]
23.	هُوَ ٱلْأَوَّلُ وَٱلْآخِرُ	huwa l-awwalu wa-l-ākhiru	[57:3]
24.	أَنَا مِنَ ٱلْمُسْلِمِينَ	ana mina l-muslimīna	[10:90]
25.	أُجْرِي عَلَى آللهِ	ajr-ī ʿalā llāhi	[11:29]

Lesson Six Demonstratives

Demonstratives are used either as pronouns or adjectivally.

In the Qur'an the only forms that are used at all frequently as adjectives are hādhā and hādhihi. dhālika, tilka, hā'ulā'i and ulā'ika are usually used as pronouns, and only occasionally are they used adjectivally.

Some alternative forms of dhālika are found: dhālikum etc. The apparent change of the 'final pronoun' is due to the context.

Occasionally instead of $h\bar{a}'ul\bar{a}'i$ the simple \tilde{b} is found. Despite the spelling, the first vowel is short, as it is in $ul\bar{a}'ika$.

ADJECTIVAL USE

The demonstrative precedes the noun and is linked to it by the definite article:

this recitation هٰذَا آلْقُرْآنُ this fire

لهٰذِهِ آلنَّارُ these rivers

لهٰذِهِ آلاً نُهَارُ these people

لهُوُلَاءِ آلْقَوْمُ that book

A From here onwards, Arabic text will normally be given without transliteration.

this settlement لهذه آلْقَزيَةُ those settlements يَلْكَ آلْقُرَى those parties

The three elements of demonstrative, definite article and noun form an indivisible unit. The article is the essential link between the demonstrative and the noun. If the article cannot be used, for example when the noun carries a pronoun suffix (as in 'this shirt of mine'), the demonstrative cannot precede the noun. Instead, it must follow the phrase, in apposition to it.

this book of mine کِتَابِی هٰذَا this shirt of mine مَیصِی هٰذَا this day of theirs

The other usages of the demonstrative are pronominal:

this is a she-camel لهذه نَاقَةٌ this is my brother

this is my brother

this is the truth

before this

before this

these are my daughters

these men are on my track

that is a community

that is a community

that is the error

those are the wrongdoers

after that

Lesson Six

VOCABULARY SIX

Singular	Plural	
اً مَــــــــــــــــــــــــــــــــــــ	م امع	community
ٳڹڹؘڐ	، بَنَاتٌ	daughter
شَيْءٌ	أشياء	thing
دَارٌ (f.)	دُورٌ/دِيَارٌ	abode
ڿڒ۫ڹ	أُخزَابٌ	party
أثو	آثار	track; effect
لِسَانٌ	ألسِنَةُ	tongue
نَاقَةٌ	ٳؠؚڵ	she-camel
٠٠٠ ئىر	أنهَارُ	river
فَضْلٌ		bounty
سِمحرُ		magic
حِرَاطً		way, path
قَمِيصٌ		shirt
مُجْرِمْ		sinner
قَلِيلٌ		few
مُسْتَقِمٌ		straight
عَجِيب		amazing, strange,
ب ا ا ا ما		wonderful
حلال		permissible
حرام		forbidden, sacred
بَعِيدٌ		far reaching, distant

SINGULAR

يَسِيرٌ	easy
عَسِيرٌ	difficult
قَبْلَ	before
بَعْدَ	after

The prepositions ba'da and qabla are commonly used after min, becoming min ba'di and min qabli. There is no change in meaning.

EXERCISE SIX

ı.	ذٰلِكَ هُوَ ٱلْفَضْلُ ٱلْكَبِيرُ	[42:22]
2.	لهٰذَا حَلَالٌ وَلهٰذَا حَرَامٌ	[16:116]
3.	لهٰذَا نَذِيرٌ مِنَ ٱلنُّذُرِ ٱلْأُولَى	[53:56]
4.	لهٰذَا لِسَانٌ عَرَبِيُّ	[16:103]
5.	لهٰذَا رَحْمَةٌ مِنْ َرَبِّي	[18:98]
6.	ذٰلِكَ ٱلْفَضْلُ مِنَ ٱللَّهِ	[4:70]
7.	هٰذَا صِرَاطٌ مُسْتَقِيمٌ	[3:51]
8.	هٰذِهِ ٱلْحَيَوٰةُ	[29:64]
9.	تِلْكَ آلدًارُ آلْآخِرَةُ	[28:83]
10.	هٰذَا شَيْءٌ عَجِيبٌ	[50:2]
II.	أُولَائِكَ عَلَى هُدًى	[2:5]
12.	ذٰلِكَ هُوَ ٱلضَّلَالُ ٱلْبَعِيدُ	[14:18]
13.	هٰذِهِ سَبِيلِي	[12:108]
14.	ذٰلِكَ يَوْمٌ عَسِيرٌ	[74:9]

Exercise Six

15.	أُولَائِكَ هُمُ آلْتُؤْمِنُونَ	[8:74]
13.	•	[0./4]
16.	هٰذَا رَبِّي	[6:76]
17.	هٰذَا سِخْرٌ مُبِينٌ	[61:6]
18.	ذٰلِكَ عَلَى ٱللهِ يَسِيرٌ	[22:70]
19.	أُولَائِكَ مِنَ ٱلْصَّالِحِينَ	[3:114]
20.	هْؤُلَاءِ قَوْمٌ مُحْرِمُونَ	[44:22]
21.	أُولَائِكَ فِي جَنَّاتٍ مُكْرَمُونَ	[70:35]
22.	هٰؤُلَاءِ قَلِيلُونَ	[26:54]
23.	ذٰلِكَ فِي كِتَابٍ	[22:70]
24.	هٰذَا صِرَاطِي	[6:153]
25.	تِلْكَ آيَاتُ آللهِ	[3:108]
26.	رَبِّي عَلَى صِرَاطٍ مُسْتَقِيمٍ	[11:56]
27.	للْكَافِرِينَ عَذَاتٌ مُهِينٌ	[2:90]

Lesson Seven *Iḍāfa*

Idāfa, 'annexation', commonly called in European grammars 'the Construct', is used primarily to represent the association of one noun with another. It very frequently shows the possession of one thing by another, hence the looser, though more easily comprehensible, description of it as the 'genitive of possession'. However, the 'genitive' need not be a noun. You have already been introduced to the use of the suffix for 'my'. This pronominal suffix is fully equivalent to a noun in the genitive case. It is also possible for the 'genitive' to be a clause. This is a common feature in the Qur'ān and will be dealt with in Lesson 34.

The crucial points to remember are:

- 1. A noun that is followed by this genitive cannot take either the definite article or tanwin. In other words, a noun can either take tanwin or have the definite article or have a following genitive, but only one of these three.
- 2. In normal circumstances, a noun followed by a genitive is definite in meaning. If an indefinite meaning is required another construction must be used. (There are some exceptions to this rule, but these are rare and need not be dealt with here).
- 3. The following genitive itself may be definite or indefinite in meaning.
- 4. Nothing must intervene between the noun and the following genitive. The only apparent exception is when the genitive also has a demonstrative, but this is not a real exception because the demonstrative + article + genitive noun is an indivisible unit.
- 5. The strict rule about the order of adjectives, that adjectives describing the genitive come before adjectives describing any preceding noun, is not really relevant to Qur'anic

Lesson Seven

phraseology, in which complex phrases are broken up, normally by the use of min or li- or fi.

Here are some examples to show how the idafa works:

the edge of a pit

the people of the book

أهْلُ ٱلْكِتَابِ

the people of the book

زَبُ ٱلْعَالِينَ

the Lord of [all] created beings

God's mercy

خَمَةُ ٱللهِ

the people of this settlement

أهْلُ هٰذِهِ ٱلْقَرْيَةِ

the people of a mighty day

These are all the examples you need in the first instance. There is no point in spending time at this stage on the tightly knit *iḍāfa* phrases that one finds in later Arabic.

To express possession of a noun with an indefinite meaning, prepositional constructions with min and li- are used:

a pit of the Fire مُخْرَةٌ مِنَ ٱلنَّارِ a group of the faithful diple a group of the faithful some women of the city an enemy of mine وَلِيٌّ لِلشَّيْطَانِ a friend of the devil

IDIOMATIC USES OF idafa

Idiomatic uses of *idāfa* are common in the Qur'ān, as indeed they are in all Arabic. Among the uses that you will come across frequently are:

1. The use of two nouns in *iḍāfa* to represent an idea that has to be translated as a noun and a qualifying adjective:

2. The use of certain words, such as umm, ab, ibn, ahl, ṣāhib and dhū (accusative dhā, genitive dhī found only with a following genitive, see also Lesson 34) to represent a single idea:

All these words, apart from $dh\bar{u}$, can have their full meaning:

[This is not a full list of such words, but it is enough to introduce the idiomatic phrases in which they are used.]

Idāfa and the sound masculine plural

Sound masculine plurals with a following genitive lose the final $n\bar{u}n + fatha$ of the sound masculine plural. This is best shown with the word $ul\bar{u}$, which is a plural equivalent of $dh\bar{u}$ and is found only with a following genitive:

Note also banū isrā'īla (nom.), banī isrā'īla (acc., gen.), the 'Children of Israel'. Other examples, apart from some with pronominal suffixes, are rare and need not be mentioned here.

THE basmala

All the sūras in the Qur'ān, apart from Sūra 9, are prefaced by the formula 'In the name of the Merciful and Compassionate God'.

Lesson Seven

In this formula alone the alif of the word 'name' أنم is dropped giving:

VOCABULARY SEVEN

Singular	Plural	
اَلرَّحْم انُ		the Merciful
	ٱلْعَالِينَ	created beings
	(gen. pl. only)	
شَهفًا		lip, rim, edge
حُفْرَةً		pit
ٲ۫ڹ	آباة	father
صَاحِبٌ	أصحاب	companion, inhabitant
طَائِفَةٌ		group, number, party
إمْرَأَةُ	نِسَاءٌ/نِسْوَةٌ	woman
أَمْرٌ	أُمُورٌ	affair, matter,command
ٳڹ۫ڛؘٲڹٞ	اَلنَّاسُ	man; people (pl.)
ذُو	أولو	possessor of
إشم	أشماء	name
•	ألْبَابُ	hearts, intellects
بَصَرٌ	أبْصَارٌ	sight; eye
(f.) يَدُّ	أَيْدٍ	hand

Singular	Plural	
عَدُوِّ	أغذاة	enemy
شَيْطَانٌ	شياطين	devil
سَوْءً		evil
عَاقِبَةً		end, consequence
مَدِينَةٌ	مُدُنِّ	city
بَيْتُ	بُيُوتُ	house

EXERCISE SEVEN

I.	فِي سَبِيلِ آللهِ	[2:154]
2.	بَنَاتُ ٱلْأَخِ	[4:23]
3.	قَلِيلٌ مِنَ ٱلْآخِرِينَ	[56:14]
4.	سبِيلُ آلْمُجْرِمِينَ	[6:55]
5.	اَلْفَضْلُ بِيَدِ اللهِ	[3:73]
6.	أَيْدِي آلنَّاسِ	[30:41]
7.	آيَاتُ آلرَّحْمٰنِ	[19:58]
8.	أَرْضُ آللَّهِ وَاسِعَةٌ	[4:97]
9.	هٰذِهِ نَاقَةُ آللهِ	[7:73]
10.	قَبْلَ يَوْمِ ٱلْحِسَابِ	[38:16]
II.	أُولَائِكَ حِزْبُ آلشَّيْطَانِ	[58:19]
12.	اَللَّهُ ذُو آلْفَضْلِ آلْعَظِيمِ	[57:29]
13.	كَثِيرٌ مِنَ آلنَّاسَ	[22:18]

Exercise Seven

14.	أُولَائِكَ أَصْحَابُ آلنَّارِ	[2:81]
15.	ٱللهُ عَدُوٌّ لِلْكَافِرِينَ	[2:98]
16.	آثَارُ رَحْمَةِ آللهِ	[30:50]
17.	أَنَا أَوَّلُ آلْتُؤْمِنِينَ	[7:143]
18.	رَبُّ آلْسَمْوَاتِ وَآلْأَرْضِ	[44:7]
19.	طَائِفَةٌ مِنْ أَهْلِ آلْكِتَابِ	[3:69]
20.	طَائِفَةٌ مِنْ بَنِيَ إِسْرَائِيلَ	[61:14]
21.	اَللَّهُ وَلِيُّ ٱلْمُؤْمِنِينَ	[3:68]
22.	إِلَى ٱللَّهِ عَاقِبَةُ ٱلْأُمُورِ	[31:22]
23.	فِتْنَةٌ فِي آلأَرْضِ وَفَسَادٌ كَبِيرٌ	[8:73]
24.	عَلَى شَنْفًا مُحفْرَةٍ مِنَ ٱلنَّارِ	[3:103]
25.	ٱلْحَمْدُ لِلَّهِ رَبِّ ٱلْعَالِمِينَ	[1:2]

Lesson Eight The Perfect Tense

Now that you are aware of the basic uses of the nominative and genitive, it is time to turn to the accusative. The best way to introduce the accusative is through the verb, since most verbs have their direct object in the accusative.

The vast majority of verbs in Arabic are **triliteral verbs**, which means that they have a root made of three radicals. Some verbs have four radicals, and are called **quadriliteral verbs**. These are not common in the Qur'an and are dealt with very briefly in Lesson 15.

The verb has two main tenses, the $m\bar{a}d\bar{i}$ and the $mud\bar{a}ri$. The $m\bar{a}d\bar{i}$ is usually known in English as the 'perfect' tense. It normally indicates a completed action or state, and is translated into English as a past tense.

The first class of verbs to be dealt with is that of 'the sound verbs'. These are verbs that do not have a $w\bar{a}w$, or a $y\bar{a}'$ or a hamza as one of their radicals, and do not have the same letter as both second and third radical. Although sound verbs need to be understood first, you should be aware that a fair number of verbs have different forms and conjugations because they have one or more weak radicals or doubled radicals. In fact, the two most common verbs in the Qur'ān, \hat{b} \hat{a} \hat{a} \hat{b} \hat{a} \hat{b} \hat{b} \hat{c} \hat{b} \hat{c} \hat{c}

SOUND VERBS

Let us take the example of the verb 'to write', whose three radical consonants are k-t-b. In a dictionary, the verb is listed under its radical in its simplest form, kataba, meaning 'he wrote'. The $m\bar{a}d\bar{i}$ of kataba conjugates as follows:

Lesson Eight

	Singular	Plural
3 m.	كَتَبَ	كتَبُوا
3 f.	كَتَبَتْ	كَتَبْنَ
2 m.	كَتَبْتَ	كَتَبْتُمُ •
2 f.	كَتَبْت	كَتَبْتُنْ
I	كَتَبْتُ	كَتَبْنَا

Learn these forms by heart, and learn them well. Only four forms of the mādī of kataba occur in the Qur'ān, but the verb is a standard example in grammars. Knowing the singular and plural of kataba will enable you to handle countless verb forms.

NOTES

- a) Note that before the definite article or any other word beginning with hamzat al-wasl the 3 f.s. form كَتَبَتُ katabat becomes كَتَبَتُ
- b) Note also the otiose alif added to the end of the 3 m.p. كتُبُوا katabū. The alif acts as a word separator and is not pronounced. There are a number of places in the Qur'an where this alif is not written.
- c) The vowel of the middle radical of the mādī is a variable. Most verbs have a fatḥa, as kataba does. However, there are a fair number of verbs that have kaṣra, including some of the most common ones in the Qur'ān, such as 'alima, sami'a, 'amila, shahida and shariba. Verbs with damma on the second radical, such as kabura, are rare.
- d) As explained in Lesson 1, the vocabularies will give the 3 m.s. of the perfect, the 3 m.s. of the imperfect and the verbal noun (masdar) of every verb. The best practice is to learn the three forms together, even at this stage, when the imperfect and the masdar have yet to be explained. Wherever possible, all three

forms are given in this book, whether the imperfect or the masdar occurs in the Qur'an or not.

USE OF THE VERB

At this stage the verb may be divided into three kinds: those that are linked to an object by the accusative (transitive verbs); those that are linked to an object by a preposition (e.g. the verb nazara 'to look'—nazara ilā 'to look at' and nazara fī 'to look into'); and those that do not have an object (intransitive verbs). As in English some verbs that are basically transitive (e.g. 'to enter', as in 'he entered the house') may also be used intransitively ('he entered', with no object specified). A transitive verb may take more than one accusative in Arabic.

1. The direct object is placed in the accusative:

he reached the place where the sun set بَلَغَ مَغْرِبَ ٱلشََّغْسِ you heard God's signs you did righteous deeds تَمِلُوا ٱلصَّالِحَاتِ we wrote it (f.)

- 2. The most common word order in a sentence with a verb is:
 - 1. Verb 2. Subject 3. Object 4. Adverbial phrase However, the Qur'an contains so many sentences in which this order is varied that you should note it only as a general point. The basic rule for the Qur'an is that the verb will come first unless there is a reason for it not to do so. (What these reasons are will be set out later.)
- 3. a. If the verb precedes the subject, the verb normally agrees with the subject in gender, but the verb must be in the singular no matter what the number of the subject is.

the sinners were reluctant كَرِهَ ٱلْمُخْرِمُونَ the wrongdoers said

Lesson Eight

b. There are some examples where a feminine subject is preceded by a masculine verb. This is a standard feature of early Arabic, which has never entirely disappeared:

4. If the verb follows the subject, it agrees both in number and gender.

5. The verb has an active participle and a passive participle. The active participle of kataba is kātibun and the passive participle is maktūbun. Up to and including Lesson 12 any participles used are treated as separate items of vocabulary.

Uses of the perfect which are not to be translated by a past tense will be dealt with later.

VOCABULARY EIGHT

Perfect Imperfect Verbal noun

ثَعْثُ يَبْعَثُ to send, raise

بُلُوغٌ بُلُغُ بَالُغُ to reach

بُلُوغٌ بُعْلًا بَعْعَلُ خَعَلًا بَعْعَلُ خَعَلًا بَعْعَلُ خَعَلًا بَعْعَلُ بَعْمَلُ بَعْعَلُ بَعْعَلُ بَعْعَلُ بَعْعَلُ بَعْعَلُ بَعْعَلُ بَعْمَلُ بَعْمَالُ بَعْمِي بَعْمَالُ بَعْمِيْ بَعْمَالُ بَعْمَالُ بَعْمَالُ بَعْمِيْلُ بَعْمِيْلُ بَعْمِيْمُ بَعْمَالُ بَعْمِيْلُ بَعْمِيْلِ بَعْمِيْلُ بَعْمِيْلُ بَعْمِيْلُ بَعْمِيْلُ بَعْمِيْلُ بَعْمِيْلُ بَعْمِيْلُ بِعْمِيْلُ بِعْمِيْلُ بِعْمُ لِعِمْ بُعْمِيْلُ بِعْمِيْلُ بُعْمِيْلُ بِعِمْ بَعْمِيْلُ بِعِمْ بَعْمِيْلُ بَعْمِيْلُ بَعْمِيْلُ بَعْمِيْلُ بَعْمِيْلُ بَعْمِيْلُ بَعْمِيْلُ بَعْمُونُ بَعْمِيْلُ بَعْمِيْلُ بَعْمِيْلُ بَعْمِيْلُ بَعْمُ بِعِمْ بَعْمِيْلُ بَعْمِيْلُ بَعْمِيْلُ بَعْمِيْلُ بَعْمِيْلُ بَعْمِيْلُ بَعْمِيْلُ بَعْمِيْلُ بِعِمْ بَعْمِيْلُ بَعْمِيْلِ بَعْمِيْلُ بَعْمِيْلُ بَعْمُ بَعْمُ بِعِمْ بَعْمِيْلُ بِعِمْ بَعْمُ بَعْمُ لِعُمْ بِعِمْ بَعْمُ لُمْ بَعْمُ لِعْمُ بِعِمْ بَعْم

A For verbs with hamza as a radical see Lesson 22.

Perfect	Imperfect	Verbal noun	
حمَلَ	يخمِلُ	حَمْلُ	to carry
خَطَقَ	يَخُلُق	خَلْقٌ	to create
دَخَلَ	يَدْخُلُ	دُنُ حُ ولٌ	to enter
ذكرَ	يَذْكُرُ	ۮؚػؙڗ	to mention
ذَهَبَ	يَذْهَبُ	ذَهَابٌ	to go away
شيمغ	يَسْمَعُ	سَمْعٌ	to hear
شُرِبَ	يَشْرَبُ	شُرْب	to drink
شَهْدَ	يَشْهَدُ	شُهَادَةً	to witness
ضَرَ بَ	يَضْرِبُ	ضَرْ بٌ	to strike, coin, jour-
	,	ر ق	ney
عميل	يَعْمَل	غمَل	to do, work
كَتَبَ	يَكْتُبُ	كِتَابَةً	to write
وَ جَدَ	يُحِدُ	ۇ بجود	to find
وَعَدَ	يَعِدُ	وَعْدٌ	to promise
زجع	يَزجِعُ	رُجُوعٌ	to return
ظَهَرَ	يَظْهَرُ	ظُهُورٌ	to appear
ك َرة	يَكْرَهُ	كَرُهُ	to be reluctant, hate
لَبِثَ	يَلْبَثُ	لَبْتُ	to tarry, linger

Singular	Plural	
سَيِّنَةً	سَيِّئَاتُ	evil, ill
قَمَرٌ		moon
ضياة		light, illumination

Exercise Eight

Singular	Plural	
نُورٌ	أُنْوَارٌ	light
مَثَلُ	أَمْثَالٌ	likeness, parallel
مَطْلِعٌ		rising-place
مَغْرَبٌ	مَغَارِبُ	setting-place
بَرُّ ُ		land
بمحرّ	بحار	sea
حَمْلُ		load
يَوْمُ ٱلْبَعْثِ		Day of Resurrection
ٱلزَّبُورُ		the Psalms
خَفِيفٌ		light (adj.)

Exercise Eight

I.	دَخَلَ ٱلْمُتدِينَةَ	[28:15]
2.	دَخَلُوا قَرْيَةً	[27:34]
3.	جَعَلَ ٱلشَّمْسَ ضِيَاءً وَٱلْقَمَرَ نُورًا	[10:5]
4.	بَعَثَ آللهُ رَسُولًا	[25:41]
5.	حَمَلَتْ حَمْلًا خَفِيفًا	[7:189]
6.	خَلَقَ آلشَّمْوَاتِ وَٱلْآرْضَ	[7:54]
7∙	خَلَقَ آللهُ ذٰلِكَ	[10:5]
8.	خَلَقْنَا آلْإِنْسَانَ	[90:4]
9.	ذَكَرُوا آللُّهَ	[3:135]
10.	رَجَعْنَا إِلَى آلْمَدِينَةِ	[63:8]

II.	رَجَعْتُمْ	[9:94]
12.	ضَرَبُ ٱللَّهُ مَثَلًا	[39:29]
13.	ضَرَبْتُمْ فِي سَبِيلِ آللهِ	[4:94]
14.	لَبِثُوا فِي آلْعَذَابِ آلْمُهِينِ	[34:14]
15.	لَبِثْتُمْ ۚ فِي كِتَابِ آللهِ إِلَى يَوْمِ ٱلْبَغْثِ	[30:56]
16.	كَتَبْنَا فِي آلزَّبُورِ مِنْ بَعْدِ آلذِّكْرِ	[21:105]
17.	وَجَدَ قُوْمًا	[18:93]
18.	وَجَدْتُ آمْرَأَةً	[27:23]
19.	وَجَدُوا آللُهُ تَوَابًا	[4:64]
20.	وَعَدَ ٱللَّهُ ٱلْمُؤْمِنِينَ وَٱلْمُؤْمِنَاتِ جَنَّاتٍ	[9:72]
21.	بَلَغَ مَطْلِعَ آلشَّمْسِ	[18:90]
22.	ظَهَرَ أَمْرُ آللَّهِ	[9:48]
23.	ظَهَرَ ٱلْفَسَادُ فِي ٱلْبَرِّ وَٱلْبَحْرِ	[30:41]
24.	بَعَثْنَا فِي كُلِّ أُمَّةٍ رَسُولًا	[16:36]

Lesson Nine Pronominal suffixes

FIRST PERSON SINGULAR

In the first person singular, the accusative and genitive suffixes are distinct and are not interchangeable. We have already dealt with the first person singular genitive suffix $-\bar{\imath}$ in Lesson 5. The accusative suffix is $-n\bar{\imath}$.

With other persons, the suffix is the same for both accusative and genitive.

SECOND PERSON SINGULAR

THIRD PERSON SINGULAR

Note that if the 3 m.s. suffix is preceded immediately by i, \bar{i} , or $a\gamma$, the form changes to -hi:

If any letter comes between these vowels and the suffix, the rule does not apply, e.g. imin-hu.

PLURAL FORMS

IS
age
d you
ises
ced you
ď
them
dren
d them

Note that the vowel change from u to i that occurs with the 3 m.s. suffix also applies to the two plural suffixes:

A For these verbs see Lesson 15. There are few examples of this sufix with verbs.

Lesson Nine

Before hamzat al-wasl, hum and kum become humu and kumu.

ALTERATIONS TO VERB FORMS WHEN SUFFIXES ARE ATTACHED

1. The otiose alif of the 3 m.p. is dropped:

2. The end of the 2 m.p. becomes -tumū:

ALTERATIONS TO PREPOSITIONS WHEN SUFFIXES ARE ATTACHED

ılā and عَلَى 'alā become ilay- and 'alay-:

- 2. النا- with the suffix -ī becomes إلى lī. Before all other suffixes النا- becomes la-: ألا lahum, ألكُ lahum, ألكُ lahum, اللهُ lahum, lahum, اللهُ lahum, l
- and مِنْ an become مِنَّى minnī and عَنِّ 'an become مِنَّ and عَنْ 'an become مِنِّ عَنْ

VOCABULARY NINE

Perfect	Imperfect	Verbal noun	
أُخَذَ	يَأْخُذُ	أخذ	to take, seize
أَمَرَ	يَأْمُرُ	أمر	to order
تَبِعَ	يَتْبَعُ	تَبَعُ	to follow
خَرَجَ	يمخر م يمخر م	نُحرُوخ	to go out
رَفَعَ	يَرْفَعُ	رَ فْع ْ	to raise
سَأَلَ	يَشأَلُ	سُؤَالٌ	to ask
فَعَلَ	يَفْعَلُ	فَعْلَةٌ	to do
كَذَبَ	يَڬ۫ۮؚڹ	ڮۘۮ۬ڹ	to tell lies
نُصَرَ	يَنْصُرُ	نَصْرٌ	to help
عَلِمَ	يَعْلَمُ	عِلْم	to know

Singular	PLURAL	
ٳؚ۬ۮ۬ڹٞ		permission
: ٥٠ الا	أنهار	river
ذَنْبٌ	ذُنُوبٌ	sin-
لَعْنَة		curse
سَلَامٌ		peace
رِجْلٌ (£)	أُرْجُلُ	foot
نَفْسٌ (f.)	أُنْفُسٌ	soul, self
وَلَدٌ	أُوْلَادٌ	child

Exercise Nine

through خِلَالَ away from; concerning

Exercise Nine

I.	مِنَ ٱللهِ وَرَسُولِهِ	[2:279]
2.	هُنَّ أُمَّهَا مُهُمْ	[58:2]
3.	فَعَلْتَ فَعْلَتَكَ	[26:19]
4.	جَعَلَ خِلَالَهَا أَنْهَارًا	[27:61]
5.	خَرَبُحُوا مِنْ دِيَارِهِمْ	[2:243]
6.	خَرَجْنَا مَعَكُمْ	[9:42]
7.	ٱلْأَمْرُ بَيْنِي وَبَيْنَكُمْ	[6:58]
8.	عَلَيْكَ لَغُنَتِي	[38:78]
9.	جَعَلْنَا آبْنَ مَرْيَمَ وَأُمَّهُ آيَةً	[23:50]
10.	نَصَرَكُمُ آللُهُ بِبَذْرِ	[3:123]
II.	رَجَعُوا إِلَيْهِمْ	[9:122]
12.	ٱلْأَمْرُ إِلَيْكِ	[27:33]
13.	كَذَبُوا عَلَى أَنْفُسِهِمْ	[6:24]
14.	تَبِعَ هُدَايَ	[2:38]
15.	سَأَلْتُمُوهُنَّ	[33:53]
16.	بِإِذْنِ رَبِّهِ	[7:58]
17.	نِغْمَتِي عَلَيْكُمْ	[2:150]

18.	دَخَلْتُمُوهُ	[5:23]
19.	بِإِذْنِ أَهْلِهِنَّ	[4:25]
20.	سَأَلَهَا قَوْمٌ مِنْ قَبْلِكُمْ	[5:102]
21.	سَأَلَكَ عِبَادِي عَنِّي	[2:186]
22.	تَبِعَكَ	[7:18]
23.	تَبِعَني	[14:36]
24.	رَفَعَهُ ۚ ٱللّٰهُ إِلَيْهِ	[4:158]
25.	سَلَامٌ عَلَيْكُمْ كَتَبَ رَبُّكُمْ عَلَى	[6:54]
	نَفْسِهُ آلرَّحْمَةً	
26.	دَخَلَ جَنَّتَهُ	[18:35]
27.	أَخَذَهُمُ آللُهُ بِذُنُوبِهِمْ	[3:11]

Lesson Ten The particle mā

There is very little of the Qur'an that you can read without coming across $m\bar{a}$, as it occurs over 2,000 times in the text. It is traditional to talk about the particle $m\bar{a}$ as a particle having various uses. In reality it is a series of words that have evolved into the same form. Most of these occur in the Qur'an. Here are notes on the two most frequent, and most important, ones.

NEGATION WITH mā

1. $\[\omega \]$ mā is put in front of the perfect verb to negate the māḍī. This is the standard usage throughout the ages:

he did not tarry مَا لَبِثَ they did not wrong us مَا ظَلَمُونَا he did not prevent us

2. $m\bar{a}$ is also used to negate nominal sentences. This occurs much more frequently in the Qur'an than it does in later Arabic. In the negation of nominal sentences $m\bar{a}$ is frequently followed by the subject in the nominative, as one would expect, but the predicate is then introduced by bi- with the genitive. This is an archaic usage, known to the Arab grammarians as the 'Ḥijāzī $m\bar{a}$ ', as it was a feature of the Arabic of western Arabia. Here are two examples:

he is not dead مَا هُوَ بِمَيَّتٍ your companion is not possessed

Much less frequently the Ḥijāzī mā has its predicate in the accusative:

this is not a human being مَا هٰذَا بَشَرًا

If $m\bar{a}$ is followed at a relatively short distance by $\sqrt[3]{2}$ illā 'except', it will be negative, the combined sense of the $m\bar{a}$ and the illā being 'only'.

From time to time the negative $m\bar{a}$ is followed by a phrase that begins with min, the min being partitive and giving the sense 'any'.

The phrase introduced by *min* is usually the real subject, but sometimes it is the object:

However, if you see $m\bar{a}$ followed shortly by min, do not assume that it is the negative $m\bar{a}$. It may be, but, as you will shortly see, it could be the relative $m\bar{a}$. Only the context will make this clear.

THE PRONOMINAL USE OF mā

 $M\bar{a}$ is also a relative pronoun meaning 'that which', 'what', 'whatsoever'. This is easily spotted when $m\bar{a}$ follows a verb or a noun.

If $m\bar{a}$ is immediately followed by a prepositional phrase, it is likely to be the relative:

Lesson Ten

If $m\bar{a}$ follows a demonstrative, it is likely to be the relative at the start of the predicate:

If $m\bar{a}$ introduces a clause after a preposition it will be the relative:

If a verb has its construction completed by a preposition as is the case of amara [أَمْرَ ٱلرَّاجُلَ بِشَيْءٍ] amara l-rajula bi-shay'in 'he ordered the man (accusative) to do (bi-) something'], that preposition will take the 3 m.s. pronominal suffix to complete the construction and refer back to the mā:

Usually with the accusative there is no pronoun referring back to the $m\bar{a}$, but occasionally the pronoun -hu will be found with this function.

It is quite common for the relative $m\bar{a}$ to be followed, with or without an intervening phrase, by min and a noun in the genitive. The meaning imparted by min is quite different from that given by min after the negative $m\bar{a}$:

Two sentences will show how the construction works in context:

they rejoiced in the knowledge they had

we have advanced on whatever work they have done

The notes given above should enable the reader to differentiate between the negative $m\bar{a}$ and the relative $m\bar{a}$ in most cases. In cases of doubt, context is crucial. Without it, for example, $m\bar{a}$ 'alima could mean either 'he did not know' or 'what he knew'. On the other hand, when the phrase $m\bar{a}$ khalaqa llāhu occurs in two consecutive verses [10:5 and 6], the context makes it clear that in verse 5 it is negative—it is followed by illā—and that in verse 6 it is relative—shown both by the preceding and following phrases.

VOCABULARY TEN

Perfect	Imperfect	Verbal noun	
تَرَكَ	يَثْرُكُ	تَوْكُ	to leave
ظَلَمَ	يَظْلِمُ	ظُلْمُ	to do wrong
كَسَب	يَڬْسِبُ	كَشْبٌ	to acquire, earn, gain
عَمِلَ	يَعْمَلُ	غمَل	to do, work
فَرِحَ	يَفْرَحُ	فَرَحٌ	to rejoice in
فَرَضَ	يَفْرِضُ	فَرْضٌ	to assign, prescribe
قَدِمَ	يَقْدُمُ	قُدُومٌ	to come, advance on
كَنَزَ	يَكُنُزُ	كَنْزُ	to store
مَنْعَ	تمننغ	مَنْعُ	to prevent
وَقَعَ	يَقَعُ	ۇقُوغ	to fall, come to pass

Lesson Ten

Singular	Plural	
بَشَرٌ		human being (s.);
شوء		men, human beings (pl.) evil, wrong
شَهِيدٌ	شُهَدَاءُ	witness
قَ وْلُ	أَقْوَالُ	saying, words
	[أُقَاوِيلُ]	
مَقَامٌ	-	station
مُلْكُ		sovereignty, kingdom
عِلْم	عُلُومٌ	knowledge
نَاصِرٌ/نَصِيرٌ	أنصار	helper
نِصْفٌ		half
خَارُ		good
عَ ِّنُونٌ		possessed (by Jinn)
مَعْرُوفٌ		kindness; proper
مَعْلُومٌ		known
مَيِّتُ	مَيَّتُونَ	dead
خَطْفَ		behind
عِنْدَ		with, in the possession of
خَلْفَ عِنْدَ إِلَّا		except

Exercise Ten

I.	مَا ظَلَمَهُمُ آللهُ	[3:117]
2.	مَا جَعَلَ آللهُ لَكُمْ عَلَيْهِمْ سَبِيلًا	[4:90]
3.	مَا ذٰلِكَ عَلَى ٱللهِ بِعَزِيزٍ	[14:20]
4.	مَا مِنَّا مِنْ شَهِيدٍ	[41:47]
5.	وَمَا لَهُمْ مِنْ نَاصِرِينَ	[3:56]
6.	مَا فَعَلُوهُ	[4:66]
7-	مَا لَبِثُوا فِي ٱلْعَذَابِ ٱلْمُهِينِ	[34:14]
8.	مَا سَأَلْتُكُمْ مِنْ أَجْرٍ	[34:47]
9.	مَا عَلَيْهِمْ مِنْ سَبِيلٍ	[42:41]
IO.	مَا أَنَا إِلَّا نَدِيرٌ مُبِينٌ	[46:9]
II.	مَا لَهُمْ بِهِ مِنْ عِلْمِ	[53:28]
12.	مَا كَتَبْنَاهَا عَلَيْهِمْ	[57:27]
13.	مَا نَحْنُ بِمُـنَيِّينَ	[37:58]
14.	وَجَدْنَا مَا وَعَدَنَا	[7:44]
15.	مَا فَعَلْنَ فِي أَنْفُسِهِنَّ مِنْ مَعْرُوفٍ	[2:240]
16.	فِي مَا أَخَذْتُمْ	[8:68]
17.	هٰذَا مَا كَنَزْتُمْ لِأَنْفُسِكُمْ	[9:35]
18.	مَا أَمَرَ آللَّهُ بِهِ	[13:21]
19.	مَا بَيْنَ أَيْدِينَا وَمَا خَلْفَنَا	[19:64]
20.	عَلِمْنَا مَا فَرَضْنَا عَلَيْهِمْ	[33:50]

Exercise Ten

21.	مَا عَمِلَتْهُ أَيْدِيهِمْ	[36:35]
22.	لِلَّهِ مُلْكُ آلسَّمْوَاتِ وَآلْأَرْضِ وَمَا فِيهِنَّ	[5:120]
23.	وَقَعَ ٱلْقَوْلُ عَلَيْهِمْ بِمَنَا ظَلَمُوا	[27:85]
24.	وَجَدُوا مَا عَمِلُوا	[18:49]
25.	مَا فِي ٱلْبَرِّ وَٱلْبَحْرِ	
26.	نِصْفُ مَا فَرَضْتُمْ	[2:237]
27.	ظَهَ ٱلْفَسَادُ فِي ٱلْمَرِّ وَٱلْمَحْ بَمَا كَسَمَتْ أَنْدِي آلنَّاسِ	[30:41]

Lesson Eleven Kull; ba^cd; the accusative of time

ئى kull كل

The masculine noun *kullun*, meaning 'each' or 'every', most commonly takes the indefinite genitive singular, but is also followed by an indefinite genitive plural when the plural is being used as a collective or is divisible into parts:

With the meaning 'all', it takes the definite genitive plural or is followed by the genitive of a singular noun that is being used as a collective or is divisible into parts.

Note also كُلُّ ذٰلِكُ kullu dhālika 'all that'.

The basic construction of the masculine noun ba^cd , meaning 'some', is that it takes the definite genitive plural or is followed by the genitive of a noun that is being used as a collective or is divisible into parts:

Lesson Eleven

some of the prophets بَعْضُ ٱلنَّبِيِّينَ some of the stories

means 'one of':

one of the caravans بَغْضُ ٱلسَّيَّارَةِ

No other construction is normally allowed. However, the Qur'an does have one phrase in which ba'd is followed by an indefinite genitive:

Very rarely ba'd is used without any following genitive (see 4:150), but this tends to be confined to phrases in which it occurs twice, first with a following genitive/pronominal suffix, then as an indefinite:

Often the construction is best translated as 'one another':

The rule of agreement with phrases containing is and is that verbs or adjectives can agree either with it themselves or with the logical subject (the following genitive). In the Qur'an there is a strong tendency for the verb or adjective to agree with the logical subject.

A On this form of the verb see Lesson 15.

In this example [74:38] the adjective رَهِينَة agrees with the logical subject, the genitive نَفْسٍ rather than the formal grammatical subject.

ACCUSATIVE OF TIME

Arabic can express an adverbial phrase by putting a noun (or a phrase equivalent to a noun) into the accusative:

This use of the accusative is common in the Qur'an.

VOCABULARY ELEVEN

Perfect	Imperfect	VERBAL	NOUN	
حفِظَ	يخفظ		حِفظً	to guard, preserve, keep
فَتَحَ	يَفْتَحُ		فَتْحٌ	to open
نَظَرَ	ينظر		نَظرٌ	to look at (إِلَى), into (فِي)
Sn	NGULAR	Plural		
	ا می ا		sin	
	أَجَلُ		term	
	ثُمَرَةٌ	ثَمَرَاتٌ	fruit	
	حَفِيظٌ	حَفَظَةٌ	guard	lian
,	رَهِينٌ		hosta	ge, pledged
	سَيَّارَةٌ	سَيَّارَاتُ	carav	an

Exercise Eleven

Singular	Plural	
ظُنُّ	ظُنُونٌ	thought, supposition,
.e		suspicion, conjecture
مَغْفِرَةً		forgiveness
مَكَانٌ	أَمْكِنَةٌ	place, side
لَيْلٌ	لَيَالٍ	night, night time time, occasion
مَرَّةً	مَرَّاتُ /مِرَارٌ	time, occasion
مَوْتٌ		death
نَهَارٌ		day, daytime
طَعَامٌ		food
ڹؘؠۣؾٞ	أنبياء	prophet
بَابٌ	أُبْوَابٌ	gate, door
رَجِيمٌ		accursed
مُسْتَطَرُ		inscribed
صَغِيرٌ		small
قَدِيرٌ		having power over
فَوْقَ		above, over
		(sometimes used as a synonym for alā, 'on'.)

Exercise Eleven

I.	جَعَلْنَا بَعْضَكُمْ لِبَعْضٍ فِثْنَةً	[25:20]
2.	بَعْضُكُمْ لِبَعْضٍ عَدُقٌ	[20:123]
3.	رَفَعْنَا بَعْضَهُمْ فَوْقَ بَعْضِ	[43:32]

4.	بَعْضُ ٱلظَّنِّ إِنَّمْ "	[49:12]
5.	أُولَائِكَ بَعْضُهُمْ أَوْلِيَاءُ بَعْضٍ	[8:72]
6.	تَرَكْنَا بَعْضَهُمْ	[18:99]
7.	نَظَرَ بَعْضُهُمْ إِلَى بَعْضٍ	[9:127]
8.	ٱلْتُؤْمِنُونَ وَٱلْتُؤْمِنَاتُ بَعْضُهُمْ أَوْلِيَآءُ بَعْضٍ	
9.	ٱللَّهُ عَلَى كُلِّ شَيْءٍ قَدِيرٌ	[5:40]
IO.	أَنْتَ عَلَى كُلِّ شَيْءٍ شَهِيدٌ	[5:117]
II.	فَتَحْنَا عَلَيْهِمْ أَبْوَابَ كُلِّ شَيْءٍ	[6:44]
12.	جَعَلْنَا لِكُلِّ نَبِيٍّ عَدُوًّا مِنَ آلْتُجْرِمِينَ	[25:31]
13.	لِكُلِّ أُمَّةٍ أَجَلُّ	[7:34]
14.	ٱلْمَـوْتُ مِنْ كُلِّ مَكَانٍ	[14:17]
15.	ذَهَبَ كُلُّ إِلٰهٍ بِمَنا خَلَقَ	
16.	بَعَثْنَا فِي كُلِّ أُمَّةٍ رَسُولًا	[16:36]
17.	رَبُّكَ عَلَى كُلِّ شَيْءٍ حَفِيظٌ	[34:21]
18.	كُلُّ نَفْسٍ بِمَنَا كَسَبَتْ رَهِينَةٌ	[74:38]
19.	وَكُلُّ صَغِيرٍ وَكَبِيرٍ مُشتَظرٌ	[54:53]
20.	لَهُمْ فِيهَا مِنْ كُلِّ ٱلثَّمَرَاتِ وَمَغْفِرَةٌ	[47:15]
21.	كُلُّ مَا سَأَلْتُمُوهُ	[14:34]
22.	لَبِثْنَا يَوْمًا أَوْ بَعْضَ يَوْمٍ	[18:19]
23.	دَخُلُوهُ أَوَّلَ مَرَّةٍ	[17:7]

Lesson Twelve Kāna; qāla; lammā

They belong to a type of verb known as the 'hollow verb' because it has a weak letter, in the case of these two verbs a wāw, as the middle of three radicals (with kāna the radicals are kāf, wāw, nūn; with qāla they are qāf, wāw, lām). The weak letters wāw and yā' are in general liable to suppression or modification in such verbs and thus they have different patterns of conjugation from sound verbs like kataba. There are rules to govern such modifications, but it is easier and more effective to learn the verb forms thoroughly, without bothering about such rules.

ألَّ kāna

The verb $k\bar{a}na$ is used for those parts of the English verb 'to be' that can be expressed verbally in Arabic.

Learn the singular and plural of the māḍī of kāna from the table below and learn them well.

	Singular	Plural
3 m.	كَانَ	كأنُوا
3 f.	كَانَتْ	<i>ک</i> ٰتَ
2 m.	كُنْتَ	روني کنتم
2 f.	كُنْتِ	م و لا كنان
I	كُنْتُ	كُنَّا

Kāna has one other feature that must be mastered from the outset. Its predicate goes into the accusative, as though kāna were a transitive verb.

he was ill كَانَ مَريضًا we were believers كُنَّا مُؤْمِنِينَ Abraham was not a Jew مَا كَانَ إِبْرَاهِيمُ يَهُودِيًّا they were wrongdoers كأنوا ظالمين

Note:

- a) Kāna is not used impersonally in the way that the verb 'to be' is used in English.
- b) When kāna/kānat begins a sentence that is otherwise composed of a prepositional phrase followed by its indefinite subject, the verb simply signifies the past:

The accusative will be found, but the meaning is then quite different:

The Pluperfect

Kāna is also used with another perfect verb to represent the pluperfect. Over time, it has become ever more common for this second verb to be preceded by the particle gad. The construction of kāna with the Perfect of the second verb is to be found in the Qur'an, but it is rare, in contrast to the common use of kana with the Imperfect of the second verb (see Lesson 16). It should also be noted that, unlike the situation in later Arabic, none of the

Lesson Twelve

examples of kāna with the Perfect has the particle qad, though the particle occurs over 220 times in the Qur'ān.

Although the basic meaning of kāna is 'he was', it is very frequently used in the Qur'ān with the sense of the present: 'he is'. This is shown most clearly by phrases referring to God: كَانَ means 'God is Forgiving and Compassionate'.

The use of the Perfect with a present meaning was a standard feature of early Arabic, but became less common as time went on. Kāna is only one of numerous verbs that exemplify this usage, but it stands out because the Imperfect of kāna cannot be used to express 'is'.

The Qur'an also contains one or two idiomatic uses of kana, which will be dealt with later.

qāla قَالَ

The verb qāla means 'to say' or 'to speak'. It is the main way of introducing direct speech. Its Perfect is formed in the same way as that of kāna:

	Singular	Plural
3 m.	قَالَ	قَالُوا
3 f.	قَالَتْ	قُلْنَ
2 m.	، قُلْتَ	قُلْتُمْ [،]
2 f.	، قُلْتِ	ء ۽ رِ قُلْتُنَ
I	قُلْتُ	ر. قُلْنَا

년 lammā

The conjunction lammā means 'when', 'after'. It is used with the mādī only, and indicates that the verb of the subordinate clause is Prior in time to that of the main verb.

when they went in to see him, they said. . .

Note that when the verb dakhala is followed by the preposition 'alā, it means 'to go in to see'.

WORD ORDER

The word order at the end of a sentence is often inverted if it coincides with the end of the verse, with the inversion producing the end-of-verse assonance. It is particularly common for a prepositional phrase that depends on a verb or a participle to precede the verb or participle. For example, غَافِلُ وَلَمْ وَاللّٰهُ وَ

Vocabulary Twelve

Perfect	Imperfect	VERBA	L NOUN	
كَانَ	يَكُونُ		كَوْنٌ	to be
قَالَ	يَقُولُ		قَوْلُ	to say
سَكَتَ	يَسْكُتُ		سُكُوتُ	to abate; (+°an) to leave
Singu	ULAR P	LURAL		
لَكُ	á ž	مَلَائِكَ	an	gel

Lesson Twelve

Singular	Plural	
بحرج		trouble, difficulty
أُسْوَةٌ		example
بِضَاعَةٌ	بَضَائِعُ	merchandise
رَقِيبٌ		watcher
سَارِقٌ	سَارِقُونَ	thief
عِبْرَةٌ		lesson, warning
عَجَبٌ		wonder
غَضَبٌ		anger
غَفْلَةٌ		heedlessness
قَصَصٌ		story
ل ۇ ځ	أَلْوَاحٌ	tablet
مَتَاعٌ	أمْتِعَةٌ	goods, baggage
فَاحِشَةٌ	فَوَاحِشُ	abomination
هَشِعٍ		dry twigs,
י ע		stubble
<u>بصیر</u> مرا		observant, seeing
خسن َ		fine, good
غَافِلَ		heedless
خَبِيرٌ		aware
غَفُورٌ		forgiving
مَفْعُولٌ		done
مَريضٌ	مَرْضَى	ill, sick
مُوسَى		Moses

SINGULAR PLURAL

إِبْرَاهِيمُ Abraham

Exercise Twelve

I.	كَانَ لَهُنَّ وَلَدٌ	[4:12]
2.	كَانُوا قَوْمًا مُحْرِمِينَ	[7:133]
3.	كأنُوا كَهَشِيمٍ	[54:31]
4.	كُنَّا مُسْلِمِينَ أَ	[27:42]
5.	كُنْتَ فِي غَفْلَةٍ مِنْ لهٰذَا	[50:22]
6.	كَانَ أَمْرُ ٱللَّهِ مَفْعُولًا	[4:47]
7.	كَانَ عَدُوًّا لِلهِ وَمَلَائِكَتِهِ وَرُسُلِهِ	[2:98]
8.	كَانَ مَعَهُ	[23:91]
9.	كَانَ بِعِبَادِهِ خَبِيرًا بَصِيرًا	
IO.	كَانَ رَبُّكَ بَصِيرًا	
II.	كَانُوا عَلَيْهِ شُهَدَآءَ	[5:44]
12.	كَانَ آلنَّاسُ أُمَّةً	[2:213]
13.	كُنْتَ أَنْتَ آلرَّقِيبَ عَلَيْهِمْ	
14.	مَا كُنَّا سَارِقِينَ	[12:73]
15.	كُنْتُمُ * مُحْرِمِينَ	[34:32]
16.	كُنْتُمْ عَلَى شَفَا مُحفْرَةٍ مِنَ آلنَّارِ	[3:103]
17.	كَانَ ٰ مِنَ ٱلْقُرُونِ مِنْ قَبْلِكُمْ	
18.	كَانُوا قَوْمَ سَوْءٍ	
19.	كَانَ ذٰلِكَ عَلَى ٱللهِ يَسِيرًا	[4:169]

Exercise Twelve

20.	كَانَتْ مِنْ قَوْمٍ كَافِرِينَ	[27:43]
21.	مَا كَانَ عَلَى ٱلنَّبِيِّ مِنْ حَرَجٍ	[33:38]
22.	كَانَ لَكُمْ فِي رَسُولِ ٱللَّهِ أُشُوَّةً حَسَنَةً	[33:21]
23.	كَانَ فِي ضَلَّالٍ مُبِينٍ	
24.	لَتًا سَكَتَ عَنْ مُوسَى ٱلْغَضَبُ أَخَذَ ٱلْأَلْوَاحَ	[7:154]
25.	لَتَا فَتَحُوا مَتَاعَهُمْ وَجَدُوا بِضَاعَتَهُمْ	[12:65]
26.	كُنَّا عَدْ لِهٰذَا غَافِلِينَ	[7:172]

Lesson Thirteen The Dual

In addition to the singular and plural, Arabic has a dual.

NOUNS

	MASCULINE		FEMININE	
	indef.	def.	indef.	def.
nom.	ر جُلَانِ	آلْوَالِدَانِ	مَرَّتَانِ	ألْفِئَّتَانِ
acc., gen.	رُجُلَيْنِ	ألوالدين	مَرَّتَأْنِ	ٱڵڣؚئؾٙؠ۬ڹ

Notice that in the feminine dual the tā' marbūṭa of the singular changes to tā' maftūḥa.

The above examples show that the dual is the same whether it is indefinite or has the definite article. However, if the dual has a following genitive, the final $n\bar{u}n$ of the dual ending is dropped:

If the accusative/genitive ending is followed by hamzat al-wasl, the sukūn of the dual ending becomes a kasra:

All the occurrences of the dual of "yad 'hand' in the Qur'an are as the first element of an iḍāfa. So too are all the examples of the singular and the plural, apart from ulī l-aydī [38:45].

Note that bayna yaday-, originally 'between the hands of' means 'before', not only of space but also of time.

With the dual, the first person suffix becomes -ya, according to the rule given in Lesson 5.

Lesson Thirteen

PRONOUNS

There is a third person pronoun humā and a second person pronoun kumā. In the nominative these are independent forms, in the accusative and genitive they are suffixes. The suffix -humā may become -himā according to the rule already given about third person pronouns in Lesson 10.

DEMONSTRATIVES

Unlike the singular and plural these decline:

Verbs

There are three perfect forms. Again, the example is kataba:

None of these perfect dual forms is common in the Qur'an, but they do occur from time to time:

Remember that if a dual subject is preceded by a verb, that verb will be in the singular.

On this form of the verb see Lesson 15.

Dūna AND ITS DERIVATIVES

The preposition \dot{c} dūna, originally 'on this side of', frequently means 'without', and this is almost always the case with the compound bi-dūni. However, the compound min dūni is not so easily translated. It most frequently means 'to the exclusion of' or 'apart from', but it can simply mean 'without'.

VOCABULARY THIRTEEN

Perfect	IMPERFECT	Verbal noun
أَكَلَ	يَأْكُلُ	to eat أَكُلُّ
Singular	Plural	
سِمعبن		prison
عِجن وَالِدٌ		father; (dual) parents
فَتًى	فِتْيَةً	youth
سَاحِرٌ		magician, sorcerer
بُرْهَانٌ		proof
تمخمتع		meeting, meeting-place, confluence
(f.) عَيْنٌ ^٨	عُيُونَ	spring
حِجَابٌ		obstacle, partition, veil
شُرِيكُ	شُرَكَاءُ	partner, associate
زَزْعُ		cultivation; green crops
تمخل		date-palms
رُمَّانٌ		pomegranates
مَبْسُوطٌ		spread, extended
فِئَةٌ		party, group

A When عَيْنُ has the sense of 'eye', its Qur'anic plural is أُغَيْنُ

Exercise Thirteen

EXERCISE THIRTEEN

I.	مِتًا تَرَكَ ٱلْوَالِدَانِ	[4:33]
2.	قَالَ رَجُلَانِ	[5:23]
3.	يَدَاهُ مَبْسُوطَتَانِ	[5:64]
4.	آخران	[5:106]
5.	دَخَلَ مَعَهُ ٱلسِّجْنَ فَتَيَانِ	[12:36]
6.	لهذانِ سَاحِرَانِ	[20:63]
7-	وَجَدَ فِيهَا رَجُلَيْنِ	[28:15]
8.	ذَانِكَ بُرْهَانَانِ مِنْ رَبِّكَ	[28:32]
9.	طَائِفَتَانِ مِنَ ٱلْمُؤْمِنِينَ	[49:9]
IO.	فِيهِمَا عَيْنَانِ	[55:50]
II.	اِبْنَتَيَّ لَمْتَيْنِ (genitive)	[28:27]
12.	وَجَدَ مِنْ دُونِهِمُ آمْرَأَتَيْنِ	[28:23]
13.	بَلَغَا مَجْمَعَ بَيْنِهِمَا	[18:61]
14.	فِيهِمَا إِثْمٌ كَبِيرٌ	[2:219]
15.	بَيْنَهُمَ الْحِبَابُ	[7:46]
16.	جَعَلَا لَهُ شُرَكَأَءَ	[7:190]
17.	وَمَا نَحْنُ لَكُمَا بِمُؤْمِنِينَ	[10:78]
18.	خَلَقْنَا ٱلسَّمَوَاتِ وَٱلْأَرْضَ وَمَا بَيْنَهُمَا	[15:85]
19.	جَعَلْنَا بَيْنَهُمَا زَرْعًا	[18:32]
20.	مَا خَلَقْنَاهُمَا إِلَّا بِآلْحَقِّ	[44:39]
21.	فِيهِمَا فَاكِهَةٌ وَنَحْلٌ وَرُمَّانٌ	[55:68]
22.	جَعَلْنَا ٱللَّيْلَ وَٱلَّنَّهَارَ آيَتَيْنِ	[17:12]

Lesson Fourteen Cardinal Numbers

It takes a good deal of practice and no little mental agility to learn to handle the Arabic cardinal numbers correctly. However, if you learn each rule and how to apply it correctly and then learn how to apply the rules in combination, you will find the numbers much less difficult than they might appear at the outset.

Here are the basic forms:

	with masculine noun	with feminine noun
one	أُحَدُّ	إخذى
two	إفْنَان	<u>ٔ</u> ٳ ؿ ۬نَتَان
three	ثَلَاثَةٌ	ثَلَاثُ
four	أُرْبَعَةٌ	أَدْ بَعْر
five	خَنْسَةُ	خَمْش
six	سِتَّة	سِيُّ
seven	سَبْعَةً	سَبْعٌ
eight	ثَمَتانِيَةٌ	تمتان
nine	تِشعَةٌ	تِشعٌ
ten	عَشَرَةٌ	عَشْرٌ
eleven	أُحَدَ عَشَرَ	إخدى عَشْرَة
twelve	إثنًا عَشَرَ	أِثْنَتَا عَشْرَةَ
thirteen	ثَلَاثَةَ عَشَرَ	ثَلَاثَ عَشْرَةً

Lesson Fourteen

with masculine noun with feminine noun

fourteen	أُرْبَعَةً عَشَرَ	أُرْبَعَ عَشْرَةَ
fifteen	خُمْسَةً عَشَرَ	خَمْسَ عَشْرَةَ
sixteen	سِتُّةً عَشْرَ	سِتَّ عَشْرَةَ
seventeen	سَبْعَةً عَشَرَ	سَبْعَ عَشْرَةَ
eighteen	فَمَتانِيَةً عَشَرَ	تممتاني عَشْرَةَ
nineteen	تِسْعَةً عَشَرَ	تِسْعَ عَشْرَةَ

with both genders

twenty	عِشْرُونَ
thirty	ثَلَاثُونَ
forty	أزبَعُونَ
fifty	خمشون
sixty	سِتُّونَ
seventy	سبعون
eighty	ثَمَتانُونَ
ninety	تِسْعُونَ
one hundred	مِاتَّةٌ
one thousand	ءَ ألف

The Qur'an has a reasonably full range of numerals, but it would be surprising if in a work of its size all the numerals were to be covered. Basically we can find all the cardinal numbers up to twelve, though not necessarily with both masculine and feminine nouns. Above that, the only figures involving units are nineteen

and ninety-nine (though 309 is dealt with by periphrasis). The tens (twenty, thirty, etc.) are all there, as are some larger numbers (100, 200, 300, 1,000, 5,000, 50,000 and 100,000 etc.). The outline given below uses Qur'ānic examples where possible, but it would be wrong not to try to explain the whole system fully. The Qur'ān contains two or three apparently anomalous examples, of some interest to specialists in grammar. At this stage they can be ignored.

BASIC RULE

The gender of a numeral is decided by the singular of the noun associated with it, even if the construction of the numeral requires the plural of that noun.

DETAILED RULES

The cardinal numbers as fall into three basic groupings: a) 3-10; b) 11-99; c) 100 etc.

A. Apart from compound numerals, 1 and 2 can be left out of major consideration.

However remember:

- 1. a) aḥadun is a noun, used (i) in compound numbers, and (ii) in some idiomatic phrases. Of the latter only one deserves attention at this stage: aḥadun frequently means 'any one' or 'some one' or, after a negative, 'no one'. There are examples of the partitive phrase min aḥadin 'any one' in the Qur'ān, sometimes as subject, sometimes as object.
 - b) In addition to aḥadun/iḥdā, basically a noun, there is a form wāḥidun/wāḥidatun, which is basically an adjective. Note, however, kullu wāḥidin 'each one'.
- 2. Requires the use of the dual. No other construction is possible.
- **B.** 3–10 take the *genitive plural*, but it is essential here to remember that the number goes into the opposite gender to that of the singular of the noun:

Lesson Fourteen

Note

a) The form of eight used with feminine nouns declines like the definite forms of wādin:

- b) The form of ten used with feminine nouns is vocalised with a sukūn on the shīn: عَشْرُ سُورِ 'ashru suwarin. However, the form used with masculine nouns has a fatha on the shīn: عَشْرَةُ مَسَاكِينَ 'asharatu masākīna 'ten poor people'. This is the opposite to the forms of ten used in the numerals eleven to nineteen.
- C. 11-99 take the accusative singular.
- 11. Both numerals agree in gender with the noun and are undeclinable:

12. Both numerals agree in gender with the noun. The ten does not decline, but the unit declines:

13-19. The unit goes into the gender opposite to that of the noun, the ten is in the same gender as the noun. Both ten and the unit are undeclinable.

The only form found in the Qur'an [tis'ata 'ashara] is not followed by a noun. If it were, it would be a masculine one, as the context implies.

20-90. These are sound masculine plurals and are declined as such. Questions of gender do not arise:

With 21, 22, 23 etc. the patterns of agreement and disagreement recur. Note that if the unit can normally have tanwin, it cannot be dropped.

D. 100, 200/1,000, 2,000 etc. take the genitive singular. Again questions of gender do not arise.

100	مِانَّةُ عَامِ	one hundred years
200	مِائَتَا رَجُّطِ	two hundred men
		(note the dual mi'atā without nūn)
300	ثَلَاثُ مِائَةِ يَوْمِ	three hundred days
		900 mi'a irregularly stays in the singular]
1,000	أَلْفُ سَنَةٍ	one thousand years
2,000	أَلْفَا رَجُلِ	two thousand men (again no nūn)

Lesson Fourteen

The genitive singular construction applies only on the hundred or thousand. For an additional one or two the noun is repeated—in the singular or dual, as is appropriate—in the same case as the hundred or thousand, e.g. أَلْفُ لَيْلَةٌ وَلَيْلَةٌ, 'a thousand and one nights'. Once there is an additional three etc. (right up to ninetynine), the rules for the additional numeral apply:

Ordinal numbers and fractions are dealt with in Lesson 31.

Note that the numerals sab'un 'ijāfun 'seven lean ones' [12:46], sab'un shidādun 'seven hard ones' [12:48] and 'ishrūna ṣābirūna 'twenty men of patience' [8:65] are examples of the relatively rare construction where the numeral is qualified by an adjective.

At this point you should try and learn the numerals as set out in the tables above and as many of the examples as possible.

VOCABULARY FOURTEEN

Singular	PLURAL	
حِجّة	حِبُجٌ	year
عَامٌ	أُعْوَامٌ	year
شَهُرٌ	ثُهُورٌ/أَثْهُرٌ	month
كَوْكَبٌ	كَوَاكِبُ	star
نَقِيبٌ	نُقَبَاءُ	chief

Singular	Plural	
مِسْكِينٌ	مَسَاكِينُ	poor, destitute
جَلْدَةً		lash, stripe
عَحيفٌ	عحَافٌ	thin

Exercise Fourteen

Revise the numerals given in the lesson.

Lesson Fifteen Derived Forms of the Verb

Virtually all languages have some way of modifying verbs to produce other verbs. In some cases there will be a close link in meaning, in others virtually none. One common way with Indo-European languages is to put prepositions and other prefixes before verbs, e.g. 'stand' \rightarrow 'withstand' 'understand'; 'see' \rightarrow 'oversee'. The Latin verb 'mitto' has not come into English; but from its forms modified by a prepositional prefix we get 'admit', 'demit', 'emit', 'omit', 'permit, 'remit', 'submit', 'transmit'. The role played by the root structure in Arabic precludes such developments. Instead, modifications to vowel patterns, including the use of prefixes and infixes, take place. These modified forms of the verb are known as the derived forms of the verb, the form we have dealt with so far being the first, or base, form. There are fourteen derived forms, of which eight (2-8 and 10) are important. Grammars tend to discuss at length the various shades of sense imparted by each form. This is unhelpful initially, as the so-called norms are often misleading or inapplicable. The crucial step at this stage is to learn and recognise the base within each derived form and how the bases are manipulated. As all the patterns are predetermined, this is not difficult.

Remember to learn the derived form of the verb in its correct derived form. You should learn arsala not rasala ⁴ or anything like that.

The basic forms of the triliteral verb are to be found in the following tables. At this stage you should try to commit the 3 m.s. perfect forms to memory. For the verb *qabila* these are:

Form	Perfect	Imperfect	Verbal noun		Passive participle
2	قَبَّلَ	يُقَبِّلُ	تَقْبِيلٌ	م مُقَبِّلُ	مُقَبَّلٌ
3	قَابَلَ	يُقَابِلُ	مُقَابَلَةٌ or قِبَالٌ	مُقَابِلٌ	مُقَابَلٌ
4	أَقْبَلَ	يُقْبِلُ	ٳؚڡ۬ۛڹٲڵ	مُقْبِلٌ	مُفْبَلُ
5	تَقَبَّلَ	يَتَقَبَّلُ	تَقَبُّلُ	مُرَقَبِّلُ	مُتَقَبَّلُ
6	تَقَابَلَ	يَتَقَابَلُ	تَقَابُلُ	مُتَقَابِلٌ	مُتَقَابَلٌ
7	ٳڹ۠ڡؘٙڹڶ	يَنْقَبِلُ	ٳڹ۬ڡؚٙڹٲڵ	مُنْقَبِلٌ	مُنْقَبَلٌ
8	ٳڨ۠ؾؘؠؘڶ	يَقْتَبِلُ	ٳڨ۬ؾؚؠؘٲڵ	مُقْتَبِلٌ	مُفْتَبَلٌ
10	إسْتَقْبَلَ	يَسْتَقْبِلُ	إشتِقْبَالُ	مُسْتَقْبِلٌ	مُسْتَقْبَلٌ

NOTES ON THE FIFTH AND SIXTH FORMS

1. In the Qur'an and some other early texts the initial prefix ta- is dropped from the imperfect tenses:

Indicative: تَكُمُّ takallamu (for tatakallamu); تَكُمُّ tanazzalu (for tatanazzalu); تَذَكَّرُونَ tadhakkarūna (for tatadhakkarūna); tasā'alūna (for tatasā'alūna); تَنَاصَرُونَ tanāṣarūna (for tatanāṣarūna).

Other tenses: تَعَاوَنُوا taṣaddaqū (for tataṣaddaqū); تَصَدُّقُوا taʿā-wanū (for tataʿāwanū); تَفَرَّقُوا tafarraqū (for tatafarraqū)

2. For the 5th and 6th forms the Qur'an contains a range of examples of Hijazi dialect forms which, instead of the taprefix use the prefix it-. The $t\bar{a}$ of this prefix then assimilates to a following $th\bar{a}$, $d\bar{a}l$, $dh\bar{a}l$, $z\bar{a}y$, $s\bar{i}n$, $s\bar{a}d$, or $t\bar{a}$. Most instances are 5th forms, and most are in the imperfect tenses, but there are some perfect forms and a few participles. Here are some of the verbs involved (the finite verbs are given in

Lesson Fifteen

the perfect, regardless of their Qur'anic tense—and the list is not complete):

NOTE ON THE EIGHTH FORM

The infixed t of this form may change to d or to t under the influence of the preceding first radical:

إِذَّ idda'ā (see Lesson 30); اِذَّ خَرَ (from dhakhara); اِذَا نَا izdajara; اِضْطَارَ izdāda (Lesson 28); اِضْطَادَ iṣṭābara; اِضْطَادَ iṣṭāda (Lesson 28); اِضْطَادَ iḍṭarra (Lesson 26); اِضْطَادَ iṭṭala'a, etc.

[For the full extent of the rule see Wright 1, 66-67.]

NOTES ON OTHER FORMS

The 9th form of the verb, which works in the same way as the doubled verb (see Lesson 26), is in general very rare and does not merit special attention. In the Qur'ān it is found only a dozen times, always connected with colours. There are two 3 f.s. perfect: أَنْ أَنْ الْمُعَامِّ الْمُعَامِ اللهُ الله

QUADRILITERAL VERBS

Quadriliteral verbs have four radicals instead of three. They are quite rare in the Qur'ān, and most of those that do occur are onomatopoeic, like دَمْدَهُ damdama and وَسُوسَ waswasa. Genuine

quadriliterals are الْمُمَازِّ ish-ma'azza and الْمُعَادِّ iqsha'arra. In all cases the radicals are obvious, and no special attention needs to be paid to these verbs in the Qur'an. Their role in other Arabic is more important.

VOCABULARY FIFTEEN

Perfect	IMPERFECT	VERBAL NOUN	
أَ تَّحرَ 2	ؽٷؘڂٞۯ	ؾؙؙؙڂؚۑڒ	to defer
عَلَّم 2	يُعَلِّمُ	تَعْلِمٌ	to teach
قَدَّمَ 2	يُقَدِّمُ	تَقْدِيمٌ	to send forward, to bring forward
2 كَذَّ ب	يُكَذِّبُ	تَكْذِيبٌ	to deny, give the lie to
جَادَل <u>َ</u> 3	يُعِادِلُ	جِدَالٌ	to dispute, contend with
جَاهَدَ 3	بجاهِدُ	جِهَادٌ	to strive
قَاتَلَ 3	يُقَاتِلُ	قِتَالٌ	to fight, confound
أَرْسَلَ 4	يُرْسِلُ	إِرْسَالٌ	to send
أَنْزَلَ 4	يُنْزِلُ	ٳڹ۫ۯٙٲڵ	to send down
أَهْلَكَ 4	يُهْلِكُ	ٳۿؙڵڒڬ	to destroy
تَذَكَّرَ 5	يَتَذَكَّرُ	تَذَكُّرٌ	to remember, bear in mind
تَوَكَّلَ 5	يَتُوَكَّلُ	تَوَكَّلُ	to put one's trust in ('alā)
تَعَاوَنَ 6	يَتَعَاوَنُ	تَعَاوُنٌ	to co-operate, help one another
إِنْقَلَبَ 7	يَنْقَلِبُ	ٳڹ۠ڡؚٙڵڔڽ	return, be overturned

Exercise Fifteen

PERFECT IMPERFECT VERBAL NOUN

اِتَّبَعَ 8	يَتَّبِعُ	ٳؾٙۜؠؘٵڠ	to follow
اِخْتَلَفَ 8	يَخْتَلِفُ	ٳڂؾؚڶڒڡٞ	to vary, differ
إسْتَغْفَرَ 10	يَسْتَغْفِرُ	إستِغْفَارٌ	to seek forgiveness
إنستَكْبَرَ 10	يَسْتَكْبِرُ	ٳڛؾؚڬڹٵڗ	to be haughty, inso- lent, proud

SINGULAR PLURAL

ۮؚؠڹٞ	أُدْيَانٌ	religion
سَاعَةٌ	سَاعَاتٌ	hour
مَاءٌ	مِيَاةٌ	water

Exercise Fifteen

I.	عَلَّمَ ٱلْقُرْآنَ عَلَّمْتُكَ آلْكِتَابَ	[55:2]
2.	عَلَّمْتُكَ آلْكِتَابَ	[5:110]
3.	ذٰلِكَ بِمَنَا قَدَّمَتْ أَيْدِيكُمْ	[3:182]
4.	مَا قَدَّمَ وَأُخَّرَ	[75:13]
5.	كَذَّ بُوا ۚ بِآيَاتِنَا	[3:11]
6.	كَذَّبَ بِآلسَّاعَةِ	[25:11]
7.	جَاهَدُوا فِي سَبِيلِ آللهِ	
8.	جَاهَدَاكَ ``	[29:8]
9.	قَدْ جَادَلْتَنَا	[11:32]
10.	قَاتَلَهُمُ ٱللّٰهُ	[9:30]

II.	قَاتَلُوكُمْ فِي آلدِّينِ	[60:9]
12.	أَنْزَلْنَاهُ قُوْآنًا عَرَبِيًّا	[12:2]
13.	أَنْزَلَ مِنَ ٱلسَّمَاءِ مَآءً	[2:22]
14.	مَا أَنْزَلَ آللهُ عَلَى بَشَرٍ مِنْ شَيْءٍ	[6:91]
15.	أَهْلَكْنَاهُمْ بِذُنُوبِهِمْ	[6:6]
16.	مَا أَهْلَكْنَا مِنْ قَرْيَةٍ إِلَّا وَلَهَا كِتَابٌ مَعْلُومٌ	[15:4]
17.	أَرْسَلَ رَسُولَهُ بِٱلْهُدَى	[9:33]
18.	أَرْسَلْنَا نُوحًا إِلَى قَوْمِهِ	[11:25]
19.	أَرْسَلْتَ إِلَيْنَا رَسُولًا	[20:134]
20.	تَوَكَّلُتُ عَلَى آللهِ رَبِّي وَرَبِّكُمْ	[11:56]
21.	اِنْقَلَبَ عَلَى وَجْهِهِ	[22:11]
22.		[83:31]
23.	نَصَرُوهُ وَآتَبَعُوا آلنُّورَ	
24.	اِتَّبَعُوا آلْحَقُّ مِنْ رَبِّهِمْ	[47:3]
25.	الْحُتَلَفُوا فِي ٱلْكِتَابِ	[2:176]
26.	اِخْتَلَفَ ٱلْأَحْزَابُ مِنْ بَيْنِهِمْ	[43:65]
27.	وَآسْتَغْفَرَ لَهُمُ آلرَّسُولُ	[4:64]
28.	فآشتغفروا لِذُنُوبِهِمْ	[3:135]
29.	وَآسْتَكُبَرْتَ وَكُنْتَ مِنَ ٱلْكَافِرِينَ	[39:59]
30.	فَأَسْتَكُبُرُوا وَكَانُوا قَوْمًا مُجْرِمِينَ	[7:133]

Lesson Sixteen The Imperfect

The muḍāri^c is usually known in English as the Imperfect, or, if one wishes to contrast it with the allied Subjunctive and Jussive moods, the Imperfect Indicative. The Imperfect stresses the incompleteness of an action or state. Standing on its own, it most frequently translates into an English present or future, though sometimes a verb in the imperfect may have a potential meaning. The Imperfect of kataba is as follows:

	Singular	DUAL	Plural
3 m.	يَكْتُبُ	يَكْتُبَانِ	يَكْتَبُونَ يَكْتَبُونَ
3 f.	تَكْتُبُ	تَكْتُبَانِ	يَكُتُبْنَ
2 m.	تَكْتُبُ	تَكْتُبَانِ	تَكْتَبُونَ
2 f.	تَكْتُبِينَ	تَكْتُبَانِ	تَكْتُبْنَ
I	أُكْتُبُ	_	نَكْتُبُ

Examples of the use of the Imperfect:

The mudāri' is used following the mādī of another verb to show an action or state closely related to, or virtually simultaneous with, the first verb:

he sat on the throne directing الْسَتَوَى عَلَى ٱلْعَرْشِ يُدَبِّرُ ٱلْأَمْرَ he sat on the throne directing the matter

one of the two of them came to him

IMPERFECT FORM NOTES

1. The Imperfect of kataba should be learned by heart from the table above. Once you have mastered the Imperfect of kataba, do the same with the Imperfect of the derived forms listed in Lesson 15. The prefixes, endings and suffixes of the derived forms work exactly like those of the first form, subject only to a variation of the vowel of the prefix, depending on which derived form is being used.

The forms of the Imperfect are not as straightforward as the Perfect, for they involve a combination of prefixes, endings and suffixes, and two pairs of the forms (3 f.s. / 2 m.s. and 3 f.d. / 2 d.) are identical. One has to get used to this.

- 2. In verbs with the pattern kataba, i.e. with a fatha on the second radical in the māḍī, the vowel of the second radical of the mudāri^c is a variable.
 - In the majority of verbs of this pattern, the vowel is a damma as in yaktubu. However, most verbs with one of the letters hamza, hā', khā', 'ayn, ghayn or hā' as second or third radical take fatha as the vowel of the second radical in the Imperfect; but such common examples as dakhala / yadkhulu and raja'a / yarji'u are indications of the fallibility of this rule of thumb. As mentioned in Lesson 9, the best procedure is to learn the 3 m.s. Imperfect when you learn the 3 m.s. Perfect.
- 3. Verbs of the pattern of shariba take fatha in the Imperfect: yashrabu. This rule does not apply to verbs with an initial wāw.
- 4. Verbs of the pattern of kabura take damma in the Imperfect.

A For these verbs see Lesson 30.

^B For the verb $j\bar{a}'a$ 'to come' see Lesson 28.

Lesson Sixteen

5. This variability of the second radical vowel applies to the first form only. It does not apply to any of the derived forms. Note that when a suffix is added to the 3 m.p. and 2 m.p. the nūn remains:

Beginners are tempted to assume that with a suffix this $n\bar{u}n$ will drop out. This is through a false analogy with what happens to sound masculine plural nouns. Dropping the $n\bar{u}n$ changes the mood (as you will see when the Subjunctive is dealt with in Lesson 17), and is thus impossible when the verb is an Imperfect Indicative.

THE IMPERFECT OF KANA

Also learn the *mudān*' of *kāna*, but remember that this is not used to express the present tense of the verb 'to be'. That must be done by means of a nominal sentence or using the Perfect of *kāna* as explained in Lesson 12. However, the imperfect of *kāna* is used for the future. See the section on *sa*- and *sawfa* below.

	Singular	DUAL	Plural
3 m.	يَكُونُ	يَكُونَانِ	يَكُونُونَ
3 f.	تَكُونُ	تَكُونَانِ	يَكُنَّ
2 m.	تَكُونُ	تَكُونَانِ	تَكُونُونَ
2 f.	تَكُونِينَ	تَكُونَانِ	تَكُنَّ
I	أُكُونُ	_	نَكُونُ

NEGATIVE OF THE muḍāri°

The basic negative of the Imperfect is $l\bar{a}$. However, $m\bar{a}$ is also found. The primary difference between them is that $l\bar{a}$ is a general negative, while $m\bar{a}$ negates a fact.

The particles sa- (prefixed to the mudāri') and sawfa (an independent word preceding the mudāri') are used to indicate the future. They are not common, as the context usually gives enough indication of time. Note that sa- cannot be used with a negative and sawfa lā (the only correct combination) is very rare and not found in the Qur'ān.

Kāna WITH THE mudāric

The mādī of kāna is used with the mudāri of a second verb to indicate a continuous past tense:

VOCABULARY SIXTEEN

PERFECT	Imperfect	Verbal noun	
أَبْصَرَ 4 دَبَّرَ ² كَبَّدِ د	يُبْصِرُ يُذَبِّرُ مِسَةٍ.	إِبْصَارُ تَدْبِيرٌ وَمُوْ وَ	(+bi-) to see, observe to manage, arrange
كَلِّم- 2	يُكَلِّمُ	تُكلِيمٌ	to speak to, address
	Singular	Plural	
	جِكْمَةُ	wise	dom
	زَكَاةٌ / زَكَوْةٌ	alm	s

Exercise Sixteen

SINGULAR PLURAL

prayer صَلَوَاتٌ صَلَاةٌ / صَلَوْةٌ throne

party, company

(f.) قَدْدًامٌ قَدَمٌ foot

speech, words, word

beneath

EXERCISE SIXTEEN

	مد ا	
I.	نَبْعَثُ مِنْ كُلِّ أُمَّةٍ شَهِيدًا	[16:89]
2.	أَبْلُغُ مَخْمَعَ ٱلْبَحْرِيْنِ	[18:60]
3.	تمخِعَلُهُمَا تَمُعْتَ أَقْدَامِنَا	[41:29]
4.	يَأْكُلُ مِتَا تَأْكُلُونَ مِنْهُ وَيَشْرَبُ مِثَا تَشْرَبُونَ	
5.	(f.s.) تَحْمِلُهُ	[19:27]
6.	هُمْ لَا يَرْجِعُونَ	[2:18]
7-	يَدْخُلُونَ عَلَيْهِمْ مِنْ كُلِّ بَابٍ	[13:23]
8.	سَتَذْكُرُونَهُنَّ	[2:235]
9.	يَضْرِبُ ٱللَّهُ ٱلْأَمْثَالَ لِلنَّاسِ	[14:25]
10.	يَكْتُبُونَ ٱلْكِتَابَ بِأَيْدِيهِمْ	[2:79]
II.	يَأْخُذُكُمْ عَذَابٌ قَرِيبٌ	[11:64]
12.	كَانَ يَأْمُرُ أَهْلَهُ بِٱلصَّلَوْةِ وَٱلرَّكَوْةِ	[19:55]
13.	لَا يَخْرُبُحُونَ مَعَهُمْ	[59:12]

14.	يَشْأَلُونَكَ عَن آلشَّهْرِ آلْحَرَامِ	[2:217]
15.	يَسْمَعُ كَلَامَ اللهِ	[9:6]
16.	يَعْلَمُ مَا تَكْسِبُ كُلُّ نَفْسٍ	[13:42]
17.	لَا يُكَلِّمُهُمُ آللُهُ وَلَا يَنْظُرُ إِلَيْهِمْ	[3:77]
18.	يَنْصُرُونَكُمْ	[26:93]
19.	ٱللهُ شَهِيدٌ عَلَى مَا تَعْمَلُونَ	[3:98]
20.	عَلَى رَبِّهِمْ يَتَوَكَّلُونَ	[8:2]
21.	يَسْتَغْفِرُونَهُ وَٱللَّهُ غَفُورٌ رَحِيمٌ	[5:74]
22.	يُعَلِّمُكُمُ ٱلْكِتَابَ وَآلْحِكُمَةَ	[2:151]
23.	لَا يَسْتَكْبِرُونَ	[5:82]
24.	لَا نُكَذِّبُ بِآيَاتِ رَبِّنَا	[6:27]
25.	تُحَاهِدُونَ فِي سَبِيلِ آللهِ بِأَمْوَالِكُمْ وَأَنْفُسِكُمْ	[61:11]
26.	يَتَذَكَّرُ أُولُوا آلْأَلْبَابِ	[39:9]
27.	سَأُنْزِلُ مِثْلَ مَا أَنْزَلَ آللَّهُ	[6:93]
28.	يُهْلِكُونَ أَنْفُسَهُمْ	[6:26]
29.	لَا يُقَاتِلُونَكُمْ	[59:14]
30.	سَوْفَ تُنْصِرُ و نَ	[37:175]

Lesson Seventeen Interrogatives

do they have feet?

أَفِي قُلُو بِهُمْ مَرَضٌ is there sickness in their hearts?

are you grateful?

shall I follow you?

will you not hear?

do they not know?

Note that a-lā may be a negative and interrogative combined:

or it may have the extended meaning 'indeed':

God indeed has the pure religion أَلَا لِلَّهِ آلدِّينُ آلْخَالِصُ

The meaning will depend on the context, though when a-lā is followed by إِنَّ inna (see Lesson 19) it will always mean 'indeed'.

am 'or' introduces an alternative in an interrogative question. It can be used only in interrogative sentences, and in the Qur'an it is used only after a-. The general word for 'or' aw is used after hal.

Specific interrogative words that do not require a special construction are:

ayna, 'where?'

where is the place of escape? أَيْنَ آلْمَفَرُّ

In the Qur'an ayna is not preceded by min or ila to produce 'whence' and 'whither', as we find elsewhere.

where are you going? أَيْنَ تَذْهَبُونَ

annā, 'whence?' and then 'how?'

whence does this [come] to you? أَنَّى لَكِ هٰذَا how [can] they see?

أَيَّانَ ayyāna, 'when?'

أَيَّانَ يَوْمُ آلدِّينِ when is the Day of Judgement? أَيَّانَ يَوْمُ آلدِّينِ

when is God's help?

kayfa, 'how?' کَیْفَ

how do you know? كَيْفَ تَعْلَمُونَ how [can] you endure?

له mā, 'what?'

what are the companions of the left?

Lesson Seventeen

what is the calamity?

The most striking examples of the interrogative mā are in the phrase عَا أَدْرَاكَ mā adrā-ka 'what has given you knowledge of...?' which occurs thirteen times in early Meccan sūras (on the verb أَدْرَى adrā see Lesson 30).

If $dh\bar{a}$ is added to $m\bar{a}$ to give $m\bar{a}$ - $dh\bar{a}$ the meaning can only be interrogative:

what do they spend? مَاذَا يُنْفِقُونَ what do you order?

[i-ma, 'why?' لِمَ

لِمَ تَلْبِسُونَ آلْحَقَّ بِٱلْبَاطِلِ why do you confound the truth with falsehood?

why do you not believe in God's signs?

The shortened interrogative -ma with other prepositions, common elsewhere in Arabic, occurs only occasionally in the Qur'ān: bi-ma and if-ma. Note that the fuller form ithe Qur'ān does not occur in the Qur'ān.

'man, 'who?'

who is the lord of the two of you? مَنْ رَبُّكُمَا who will help me?

If dhā is added to man to give man-dhā the meaning can only be interrogative (as we have seen with mā-dhā). Man-dhā is, however, found in the Qur'ān only in a set phrase مَنْذُا ٱلَّذِي man-dhā lladhī 'who is there who...?', which occurs a handful of times.

'kam, 'how many?'

The usual construction when kam is an interrogative is for it to take the accusative, like the number group 11 to 99. However, on the few occasions that it occurs as an interrogative in the Qur'ān the accusative is suppressed:

The context indicates that a reply with an accusative word such as yawman or sanatan is implied. In other places, kam is used in an exclamatory way and is followed by min and the genitive. كَأَيّن ka'ayyin, a rare synonym of kam, is only used in this exclamatory fashion.

ayyun 'which?' أَيِّ

In the Qur'an ayy is always followed by a genitive or a suffix. It remains in the masculine regardless of the gender of the following noun:

INDIRECT QUESTIONS

All the above interrogatives are also used to introduce indirect questions. So too is the conditional particle in 'if' (on which see Lesson 36).

Lesson Seventeen

VOCABULARY SEVENTEEN

Perfect	Imperfect	Verbal noun	
شَكَرَ	يَشْكُرُ	شُكْرٌ	to thank, be thankful
صَبَرَ	يَصْبِرُ	صَابْرٌ	to be patient, endure
صَدَقَ	يَصْدُقُ	صِدْق	to tell the truth
قَسَمَ	يَقْسِمُ	قِسْمٌ	to divide
عَقَلُ	يَعْقِلُ	عَقْلٌ	to understand
عَجِلَ	يَعْجَلُ	عَجَلَّ	to hasten to
اِسْتَعْجَلَ10	يَشْتَعْجِلُ	إشتِغجَالُ	to hasten, seek to hasten
كَفَرَ	يَكْفُرُ	كُفْرٌ	to deny, not to be- lieve in, to be an un- believer
لَبَسَ	يَلْبِسُ	لَبْسٌ	to confound
أَسْمَعَ 4	يُسْمِعُ	إشماع	to make hear
بَشَّرَ ²	يُبَشِّرُ	تَبْشِيرٌ	to bring good
تَبَيَّنَ5	يَتَبَيَّنُ	تَبَيُّنٌ	news/tidings to become clear, be made clear
أَنْفَقَ 4	ؠؙڣ۫ڣۘ	ٳؚڹ۠ڡؘؘٲقٞ	to spend
	Singular	PLURAL	
	نُحشرَانٌ	lo	ss, ruin
[from k	hasira 'to lose']		
	مُحکُمٌ ذِکرَی	ju	dgement
	ۮؚػڗؽ		membrance, minder

Singular Plural

مَفَرُّ		refuge	
قَارِعَةٌ قَارِعَةٌ		calamity	
مَرَضْ		illness	
شِمَالٌ		left, left hand	
يَمِينٌ	أُثْمَنَانٌ	right, right oath	hand;
قَلْبٌ	رُ قُلُو بٌ	heart	
صُورَةٌ	صُوَرٌ	form	
صَمَّاءُ (f.) أَصَمِّ	صُمّ	deaf	
خَالِصٌ	'	pure	
بَاطِلُ		false	

EXERCISE SEVENTEEN

I.	أَفَلَا تَـتَذَكَّرُونَ	[6:80]
2.	سَنَنْظُرُ أَصَدَقْتَ أَمْ كُنْتَ مِنَ ٱلْكَادِبِينَ	[27:27]
3.	أَفَنَجْعَلُ ٱلْمُسْلِمِينَ كَالْمُجْرِمِينَ	[68:35]
4.	مَتَى لَهٰذَا ٱلْوَعْدُ	[10:48]
5.	أَنَّى لَهُمُ آلذِّكْرَى	[44:13]
6.	مَا أَصْحَابُ ٱلْيَمِينِ	[56:27]
7.	مَا أَدْرَاكَ مَا يَوْمُ آلدِّينِ	[82:17]
8.	فَهَلْ وَجَدْتُمْ مَا وَعَدَ رَبُّكُمْ	
9.	هَلْ عِنْدَكُمْ مِنْ عِلْمٍ	[6:148]

Exercise Seventeen

10.	أُوَلَا يَعْلَمُونَ	[2:77]
11.	أَبَعَثَ آللَّهُ بَشَرًا رَسُولًا	[17:94]
12.	أَلَا لَهُ آ لَحُكُمُ	[6:62]
13.	نَنْظُرُ كَيْفَ تَعْمَلُونَ	[10:14]
14.	أَفَلَا تَعْقِلُونَ	[3:65]
15.	أَبَشَّرْتُمُونِي	[15:54]
16.	أَكَذَّ بْتُمْ بِآْيَاتِي	[27:84]
17.	أَهُمْ يَقْسِمُونَ رَحْمَةً رَبِّكَ	[43:32]
18.	هَلْ عَلِمْتُمْ مَا فَعَلْتُمْ	[12:89]
19.	أَعَجِلْتُمْ أَمْرَ رَبِّكُمْ	[7:150]
20.	أَفَبِعَذَاٰبِنَا يَشْتَعْجِلُونَ	[26:204]
21.	هَلْ يَشْمَعُونَكُمْ	[26:72]
22.	وَتَبَيَّنَ لَكُمْ كَيْفَ فَعَلْنَا بِهِمْ	[14:45]
23.	أَفَمَا نَحُنُ بِمُسَيِّتِينَ	[37:58]
24.	فَهَلْ أَنْتُمْ مُسْلِمُونَ	[11:14]
25.	أَلَا ذٰلِكَ هُوَ ٱلْخُسْرَانُ ٱلْمُبِينُ	[39:15]
26.	وَمَا أَدْرَاكَ مَا آلْقَارِعَةُ	[101:3]
27.	أَفَأَنْتَ تُسْمِعُ آلصُّمَ	[10:42]
28.	كَيْفَ تَأْخُذُونَهُ	
29.	أَكَانَ لِلنَّاسِ عَجَبًا	[10:2]
30.	أَفَلَا يَنْظُرُونَ إِلَى آلْإِبِلِ	[88:17] -

Lesson Eighteen The Subjunctive

The Subjunctive is closely related in form to the Imperfect Indicative, with the change of the final short vowel from u to a, and the dropping of the final na if it is preceded by a long vowel. These changes affect all numbers and persons except the 3 f.p. and the 2 f.p.

Learn the basic form of the Subjunctive from the table below.

	Singular	DUAL	Plural
3 m.	يَكْتُبَ	يَكْتُبَا	يَكْتُبُوا
3 f.	تَكْتُبَ	تَكْتُبَا	يَكْتُبْنَ
2 m.	تُكْتُب	تَكْتُبَا	تكتبوا
2 f.	تَكْتُى	تَكْتُبَا	تَكْتُبْنَ
I	بِ. أَكْتُبَ	_	نَكْتُبَ

The Subjunctive in Arabic is used only after specific particles that require a subjunctive. With the exception of ilan, all these particles introduce subordinate clauses. In subordinate clauses the Subjunctive indicates an act or a state that is dependent on, and subsequent to, what precedes the subjunctive particle.

The most important of particles that take the Subjunctive are:

أَنُ an 'that' (very frequently translated in other words, such as 'to')

ُ إِلَا اللَّهُ اللَّهُ اللَّهُ إِلَّهُ اللَّهُ اللَّالِّ اللَّهُ اللَّا اللَّهُ اللَّهُ اللَّهُ اللَّاللَّا اللَّهُ اللَّهُ اللَّهُ

يَّانُ li-an, كِنَ kay and لِكَنْ likay, which all mean 'so that', feature rarely in the Qur'ān.

Lesson Eighteen

أنْ lan 'not'—a strong denial of the future (formed originally from أَنْ $l\bar{a}$ -an).

The negative used with the Subjunctive after these subordinating particles is normally $\hat{\mathbf{V}}$ $l\bar{a}$, but see note 3 on $\hat{\mathbf{V}}$ an on p. 115.

ان کُ $an\ l\bar{a}$ normally becomes ال الم li- cannot be used with a negative.

EXAMPLES OF THE USE OF THE SUBJUNCTIVE:

do you think that you will enter Paradise?

they thought that there would be no mischief

he made the night for you to rest in

we won't enter it till they leave it

It is important to note that the subjunctive particle requires the Subjunctive only in the verb that it governs or a verb that is made parallel to the first subjunctive by wa-, fa-, aw or thumma.

Take the first example above. Taking the text further, it runs:

Any verb that occurs in another clause within the subjunctive clause will be in the indicative unless it too is governed by a subjunctive particle, e.g.:

7:129 has an and three subjunctives but then reverts to the indicative after kayfa:

it may be that your Lord will destroy your enemy and make you successors in the land to see how you act

The Subjunctive is used in these examples because the act or state mentioned in the subordinate clause is dependent on the main verb and subsequent to it in time. However, an may be followed by another tense, normally the perfect, if the verb governing it does not indicate any expectation or effect. This is normally the Perfect.

نَعْلَمُ أَنْ قَدْ صَدَقْتَنَا [5:113] we know that you have told us the truth

The same applies to hatta when it has the meaning 'until':

The Subjunctive of kāna conjugates as follows:

A For the verb عَسَى 'asā see Lesson 37.

Lesson Eighteen

notes on if an

- I. It is common in Arabic for an clauses to be preceded by prepositions. Thus we find مَرنِي أَنْ أَذْهَبَ amara-nī an adhhaba and أَمْرَنِي بِأَنْ أَذْهَبَ amara-nī bi-an adhhaba. The Arab grammarians point out that an clauses are the equivalent of maṣdars, and so أَمْرَنِي بِأَنْ أَذْهَبَ amara-nī bi-an adhhaba is the equivalent of أَمْرَنِي بِأَنْ أَذْهَبَ أَنْ أَدْهَبَ amara-nī bi-dhahābi. All three mean 'he told me to go'. In the Qur'an this use of prepositions with an clauses is rare: it is confined to 'alā (acting both in its own right and as the preposition taken by the participle قَادِرٌ addir 'able to').
- 2. An is found in combination with both مِنْ قَبْلِ / aabla مِنْ قَبْلِ / min qabli and مِنْ بَعْدِ / ba'da / مِنْ بَعْدِ min ba'di to form conjunctions meaning 'before' and 'after' respectively. Some examples have the Subjunctive and some the Perfect, e.g.:

the sea would be exhausted before the words of my Lord would be exhausted

after Satan caused dissension between me and my brothers

3. In some verses the negative used after an is lan and not $l\bar{a}$.

they thought that God would not raise anyone

There are further uses of an, dealt with in Lesson 37.

The use of an with the perfect is relatively rare because there is a related particle which is normally used in factual statements.

This is is anna. It is essential to remember that while the two particles have some linkage in meaning they differ totally in the construction they require.

Anna takes an accusative, which must follow it **immediately** except in the one special case set out below. The accusative after anna may be a noun (or a pronoun like $h\bar{a}dh\bar{a}$) or a pronominal suffix.

Examples:

they bear witness that God forbade this

they will know that the truth belongs to God

they know that it is the truth from their Lord

the consequence for both of them is that they will be in the fire

notes on أُنَّ anna

- 1. Note that the rest of the sentence follows normal rules, as though the accusative after anna were a nominative. Under no circumstances can anna take a double accusative.
- 2. The only case in which a phrase can be placed between anna and its accusative is when the subordinate clause consists of an indefinite subject with a prepositional phrase as predicate.

Lesson Eighteen

In such a case the rules for prepositional predicate sentences have priority:

[69:49] نَعْلَمُ أَنَّ مِنْكُمْ مُكَذِّبِينَ

we know that some of you will deny the truth

It should be clear from the above sentences that the only requirement after anna is the following accusative. This accusative is essential, but, as set out in Note 1, the rest of the sentence follows the normal grammatical rules, as though the word in the accusative were a nominative.

- 3. Anna and the first person singular pronominal suffix produce two forms: annī and anna-nī. Likewise anna and the first person plural pronominal suffix produce annā and anna-nā.
- 4. The Qur'an has bi-anna with the meaning 'because', dhalika bi-anna... 'that is because' being a common phrase:

[9:80] ذُلِكَ بِأَنَّهُمْ كَفَرُوا بِآللهِ

that is because they disbelieve in God

[9:6] ذٰلِكَ بِأَنَّهُمْ قَوْمٌ لَا يَعْلَمُونَ

that is because they are a people who do not know

further notes on if an and if anna

It is impossible to have the Subjunctive after anna, just as it is impossible to have an anna type accusative after an.

Though an and anna normally introduce indirect statements, it is sometimes the case that the clause introduced by an or anna turns out to be the subject of the sentence:

for you to remit [the debt] as alms is better for you

As a simple working rule remember:

an + subjunctive; anna + accusative.

A This is a shortened form of tataṣaddaqū—see Lesson 15.

This is of course a simplification, but if you stick to it you will get an important area of grammar correct.

VOCABULARY EIGHTEEN

Perfect	Imperfect	Verbal noun	
حَسِبَ	يَحْسَبُ	تخسِبَةٌ	to think, reckon
حَكَمَ	يَحْكُمُ	مُحكُمٌ	to judge, decide
سَكَنَ	يَسْكُنُ	سُكُونٌ	to dwell, be at rest
ظمِع	يَطْمَعُ	ظمع	to desire
عَجَزَ	يَعْجِزُ	عَجْزٌ	to be unable
نَزَغَ	يَنْزَغُ	نَزْغٌ	to cause strife, dissension
نَفِدَ	يَنْفَدُ	نَفَادٌ	to be exhausted
حَرَّمَ 2	مُحَيِّدٍ مُ يُحَرِّمُ	تَحْرِيمٌ	to forbid, prohibit
نَزَّلَ 2	يُنَزِّلُ	تَأْذِيلٌ	to send down
أَنْذَرَ 4	يُنْذِرُ	إنْذَارٌ	to warn
بَايَعَ 3	يُبَايِعُ	مُبَايَعَةٌ	to do allegiance to
أَدْخَلَ 4	يُدْخِلُ	ٳۮ۫ڂؘٲڷ	to cause to enter
ذَبَحَ	يَذْبَحُ	ذَ بْحٌ	to sacrifice
أَسْخَطَ 4	يُسْخِطُ	إشخاظ	to vex
أَشْرَكَ 4	يُشْرِكُ	إشراك	to ascribe partners to
تَصَدَّقَ 5	يَتَصَدَّقُ	تَصَدُّقُ	to give alms
Sir	NGULAR	Plural	
	بَقَرَةٌ		cow

Exercise Eighteen

Singular	Plural	
جَزَاءٌ		recompense
خَطِيئَةٌ	خَطِيئًاتٌ / خَطَايَا	sin
عِجْلٌ		calf
عَاقِبَةٌ		end, consequuence
كَوْمُ		flesh
مَالٌ	أَمْوَالٌ	property
حَنِيذٌ		roast
وَسَطّ		middle
غُرَابٌ		crow

EXERCISE EIGHTEEN

I.	يَسْأَلُكَ أَهْلُ آلْكِتَابِ أَنْ تُنَزِّلَ عَلَيْهِمْ كِتَابًا مِنَ آلسَّمَاءِ	[4:153]
2.	جَعَلْنَاكُمْ أُمَّةً وَسَطًا لِتَكُونُوا شُهَدَآءَ عَلَى آلنَّاسِ	
3.	كَرِهُوا أَنْ يُحِاهِدُوا بِأَمْوَالِهِمْ وَأَنْفُسِهِمْ فِي سَبِيلِ ٱللهِ	[9:81]
4.	جَزَآؤُهُمْ أَنَّ عَلَيْهِمْ لَعْنَةَ آللهِ	
5.	يُبَايِعْنَكَ عَلَى أَنْ لَا يُشْرِكْنَ بِآللهِ شَيْئًا	[60:12]
6.	أَعَجَزْتُ أَنْ أَكُونَ مِثْلَ لهٰذَا ٱلْغُرَابِ	[5:31]
7.	ذْلِكَ بِأَنَّهُمُ آتَّبَعُوا مَا أَسْحَطَ آللَّهَ	[47:28]
8.	آيَتُكَ أَلَّا تُكَلِّم آلنَّاسَ ثَلَاثَ لَيَالٍ	[19:10]
9.	نَزَلَ بِهِ عَلَى ۚ قَلْبِكَ لِتَكُونَ مِنَ ۖ ٱلْمُنْذِرِينَ	[26:193-4]
10.	نَطْمَعُ أَنْ يُدْخِلَنَا رَبُّنَا مَعَ ٱلْقَوْمِ ٱلصَّالِحِينَ	[5:84]

II.	لَنْ يُؤَخِّرَ آللهُ نَفْسًا	[63:11]
12.	إِنَّ ٱللَّهَ يَأْمُرُكُمْ أَنْ تَذْبَحُوا بَقَرَةً	[2:67]
13.	هُوَ ٱلْحَقُّ مِنْ رَبِّكَ لِتُنْذِرَ ۚ قَوْمًا	[32:3]
14.	يُبَشِّرُ ٱلْمُؤْمِنِينَ أَنَّ لَهُمْ أَجْرًا كَبِيرًا	[17:9]
15.	جَعَلْنَا ٱللَّيْلَ لِيَسْكُنُوا فِيهِ	[27:86]
16.	هُوَ ٱلْقَادِرُ عَلَى أَنْ يَبْعَثَ عَلَيْكُمْ عَذَابًا	[6:65]
17.	تَبَيَّنَ لَهُمْ أَنَّهُمْ أَصْحَابُ آلْجَحِيمِ ^	[9:113]
18.	تَبَيَّنَ لَهُ أَنَّهُ عَدُقٌ لِلهِ	[9:114]
19.	وَكَتَبْنَا عَلَيْهِمْ فِيهَا أَنَّ آلنَّفْسَ بِآلنَّفْسِ وَٱلْعَيْنَ بِٱلْعَيْنِ	[5:45]
20.	سَخَّرَ ٱلْبَحْرَ لِتَأْكُلُوا مِنْهُ لَحْمًا	[16:14]
21.	ذٰلِكَ جَزَآؤُهُمْ بِأَنَّهُمْ كَفَرُوا بِآيَاتِنَا	[17:98]
22.	إِنَّا نَطْمَعُ أَنْ يَغْفِرَ لَنَا رَبُّنَا خَطَايَانَا	[26:51]
23.	أَوَلَا يَذْكُرُ ٱلْإِنْسَانُ أَنَّا خَلَقْنَاهُ	[19:67]
24.	وَأَنْزَلَ مَعَهُمُ ٱلْكِتَابَ بِآلْحُقِّ لِيَحْكُمَ بَيْنَ ٱلنَّاسِ	[2:213]
25.	هَلْ أَتَّبِعُكَ عَلَى أَنْ تُعَلِّمَني	[18:66]

^A Al-Jaḥīmu and Jahannam (p. 125) are two of the names for Hell.

Lesson Nineteen *Inna*

Anna is only one of a number of particles that take an accusative, with the rest of the sentence or clause acting as though that accusative were a nominative. Of these the most important is inna—in fact, this is the word with which the construction originated. Inna is really a fossilized verb, which makes it easier to understand why the accusative is required.

Inna is commonly translated as 'indeed' or even 'verily', but neither rendering is adequate to give the effect of the word. In most cases it is best left untranslated.

Like anna, inna and the first person singular pronominal suffix produce two forms: innī and inna-nī; inna and the first person plural pronominal suffix produce innā and inna-nā.

Inna has three main functions:

- a) to give emphasis (hence its translation as 'indeed')
- b) to allow a change in word order, with the subject preceding the verb
- c) to act as a slightly disjunctive 'marker'

The catch is that it may have one, two or all of these functions at once. Experience alone will tell you which.

Simple examples of the use of inna:

God is with the patient إِنَّ اَللَهُ مَعَ الصَّابِرِينَ they are Your servants

الْهُمْ عِبَادُكُ We created them from dust

الْاَ خَلَقْنَاهُمْ مِنْ تُرَابِ

My land is wide

الْاَ مَعَ الْعُسْرِ يُسْرًا

there is some ease with [all] the difficulty

Notes on the use of inna

1. It is common for the second half of a sentence introduced by *inna* to be prefixed by *la*-. In such cases it is immaterial whether the second half of the sentence is a predicate or a deferred subject.

2. When inna has been followed by a pronominal suffix, one may still find that cluster followed by a nominative pronoun.

3. It is not uncommon for *inna* to have the pronominal suffix -hu attached to it and then for the rest of the sentence to move off in a completely different direction. In effect, the only role of the suffix in such circumstances is to meet the grammatical requirements of *inna*. This is also true of *anna*.

THE USE OF qāla

The most striking use of the 'marker' function is after the verb qāla 'to say', the perfect of which was given in Lesson 12. The imperfect and subjunctive conjugate in the same way as those of kāna.

Lesson Nineteen

Imperfect

	Singular	Dual	Plural
3 m.	يَقُولُ	يَقُولَانِ	يَقُولُونَ
3 f.	تَقُولُ	تَقُولَانِ	يَقُلْنَ
2 m.	تَقُولُ	تَقُولَانِ	تَقُولُونَ
2 f.	تَقُولِينَ	تَقُولَانِ	تَقُلْنَ
I	أقُولُ	_	نَقُولُ

Subjunctive

	Singular	DUAL	Plural
3 m.	يَقُولَ	يَقُولَا	يَقُولُوا
3 f.	تَقُولَ	تَقُولَا	يَقُلْنَ
2 m.	تَقُولَ	تَقُولًا	تَقُولُوا
2 f.	تَقُولِي	تَقُولَا	تَقُلْنَ
I	أَقُولَ	_	نَقُولَ

Whereas other verbs in Arabic readily have indirect statements introduced by an or anna, this is not the case with $q\bar{a}la$. In all normal circumstances it is followed by:

- a) direct speech, not introduced by inna;
- b) direct speech, introduced by inna;
- c) indirect speech, also introduced by inna.

The third instance is rare in the Qur'an.

Examples of qāla followed by inna and direct speech:

they said, 'We are Christians.'

Examples of qāla followed immediately by direct speech without inna:

the unbelievers said, 'This is a sorcerer.' قَالَ ٱلْكَافِرُونَ هٰذَا سَاحِرٌ the said, 'How can I have a son?'

Very occasionally other verbs are followed by inna and direct speech, e.g.:

رَبُّنَا يَعْلَمُ إِنَّا إِلَيْكُمْ مُرْسَلُونَ [36:16] our Lord knows we are sent to you نَشْهَدُ إِنَّكَ لَرَسُولُ ٱللهِ

we bear witness that you are God's messenger

VOCABULARY NINETEEN

Perfect	Imperfect	Verbal noun	
جمئغ	يحبمغ	جمثغ	to gather, collect
غَفَلَ	يَغْفُلُ	غَفْلَةٌ	to be heedless, forget
خَادَعَ 3	<i>يُح</i> َادِعُ	خِدَاعٌ	to try to deceive
أُحْسَنَ 4	می خ سِن	إِحْسَانٌ	to do good
أَفْلَحَ 4	يُفْلِحُ	ٳڣ۫ۘڵڒڂ	to prosper
أُخْلَصَ 4	يُخلِصُ	إِخْلَاق	to be sincere
Sin	GULAR	Plural	
تُرَابٌ		earth, dust	
زَلْزَلَةٌ		earthquake	
شَيْخٌ		old man	

Exercise Nineteen

Singular	Plural	
ضَيْفٌ		guest; guests
عَدْلُ		justice
عُشرٌ		difficulty
غُلَامٌ		boy, son
نَعَمُ	أُنْعَامٌ	animal, beast
يُشرُّ	·	ease
سقِع		sick, ill
أَصْفَرُ	صُفْرٌ / صَفْرًاءُ (f.)	yellow
مُنَافِقٌ		hypocrite
وَهَابٌ		forgiving
بَشِيرٌ		bearer of good news/tidings

Exercise Nineteen

I.	إِنَّا إِلَيْهِ رَاجِعُونَ	[2:156]
2.	إِنَّكَ جَامِعُ آلنَّاسِ	[3:9]
3.	إِنَّ كَذْلِكَ نَفْعَلُ بِآلْمُجْرِمِينَ	[37:34]
4.	قَالُوا إِنَّا إِلَى رَبِّنَا مُنْقَلِبُونَ	[7:125]
5.	إِنَّ آللَّهَ يَأْمُرُ بِٱلْعَدْلِ وَٱلْإِحْسَانِ	[16:90]
6.	إِنَّ جَعَلْنَاكَ خَلِيفَةً فِي ٱلْأَرْضِ	[38:26]
7.	إِنَّ جَهَنَّمَ جَزَاؤُكُمْ ۗ	[17:63]
8.	إِنَّكَ لَمَجْنُونٌ	[15:6]
9.	إِنَّ آللَّهَ غَفُورٌ رَحِيمٌ	[2:173]

10.	قَالَ ٱلْكَافِرُونَ إِنَّ لهٰذَا لَسَاحِرٌ مُبِينٌ	[10:2]
II.	إِنَّ لَنْ نَدْخُلَهَا	[5:22]
12.	إِنَّ آلله عَدُوٌّ لِلْكَافِرِينَ	[2:98]
13.	إِنَّا أَنْزَلْنَا إِلَيْكَ ٱلْكِتَابَ بِٱلْخُقِّ	[4:105]
14.	إِنَّ لَهُ أَبًا شَيْخًا كَبِيرًا	[12:78]
15.	إِنَّهُ مِنْ عِبَادِنَا آلْمُخْلَصِينَ	[12:24]
16.	أِنَّ هٰذَا لَشَيْءٌ عَجِيبٌ	[11:72]
17.	إِنَّ آلشَّيْطَانَ لِلْإِنْسَانِ عَدُقٌ مُبِينٌ	[12:5]
18.	إِنَّهُ مِنَ ٱلصَّالِحِينَ	[21:75]
19.	إِنَّهُ بِمَنَا تَعْمَلُونَ بَصِيرٌ	[11:112]
20.	إِنَّ زَلْزَلَةَ ٱلسَّاعَةِ شَيْءٌ عَظِيمٌ	[22:1]
21.	إِنَّهَا بَقَرَةٌ صَفْرَاءُ	[2:69]
22.	إِنَّ ٱللَّهَ عَلَى كُلِّ شَيْءٍ قَدِيرٌ	[2:148]
23.	إِنِّي تَوَكَّلُتُ عَلَى آللهِ	[11:56]
24.	إِنَّ كَثِيرًا مِنَ آلِنَّاسِ عَنْ آيَاتِنَا لَغَافِلُونَ	[10:92]
25.	إِنَّ لَكُمْ فِي ٱلْأَنْعَامِ لَعِبْرَةً	[23:21]
26.	أَلَا إِنَّ لِلَّهِ مَا فِي آلسَّمْوَاتِ وَٱلْأَرْضِ	[24:64]
27.	إِنَّ ٱلْمُنَافِقِينَ مُعَنَّادِعُونَ ٱللَّهَ	[4:142]
28.	إِنَّا أَرْسَلْنَاكَ بِآلْحَقَّ بَشِيرًا وَنَذِيرًا	[35:24]
29.	قَالُوا شَهِدْنَا عَلَى أَنْفُسِنَا	[6:130]
30.	قَالُوا وَجَدْنَا آبَآءَنَا لَهَا عَابِدِينَ	[21:53]

Lesson Twenty The Jussive

Like the Subjunctive, the Jussive is closely related in form to the Imperfect Indicative. With the Jussive the final short vowel changes from the u of the Indicative and the a of the Subjunctive to a $suk\bar{u}n$. However, when the following word begins with a prosthetic vowel the $suk\bar{u}n$ changes to a kasra. In other persons there is no difference between the forms of the Subjunctive and the Jussive. Learn the basic form of the Jussive from the table below.

	Singular	Dual	Plural
3 m.	يَكْتُبُ	يَكْتُبَا	يَكْتَبُوا يَكْتَبُوا
3 f.	تَكْتُب	تَكْتُبَا	يَكْتُبْنَ
2 m.	تَكْتُب	تَكْتُبَا	تكتبوا
2 f.	تَكْتُبِي	تَكْتُبَا	تَكْتُبْنَ
ı	بِ أَكْتُبُ	_	نَكْتُب

The Jussive of kāna is:

	Singular	DUAL	PLURAL
3 m.	يَكُنْ	يَكُونَا	يَكُونُوا
3 f.	تَكُنْ	تَكُونَا	يَكُنَّ
2 m.	تَكُنْ	تَكُونَا	تَكُونُوا
2 f.	تَكُونِي	تَكُونَا	تَكُنَّ
I	أَكُنْ	_	نَكُنْ

In the Qur'an there are occasions on which the forms of yakun, takun, akun and nakun become yaku, taku, aku and naku. These forms are common in poetry but rare elsewhere. The important thing is to be able to recognise them for the forms they are. There are no such problems with the jussive of qāla, which is:

	Singular	Dual	Plural
3 m.	يَقُلْ	يَقُولَا	يَقُولُوا
3 f.	تَقُلُ	تَقُولًا	يَقُلْنَ
2 m.	تَقُلْ	تَقُولَا	تَقُولُوا
2 f.	تَقُولي	تَقُولَا	تَقُلْنَ
I	أَقُلُ	_	نَقُلْ

The Jussive has four uses:

1. It is used after the negative particle 's lam' not' (and the rare lammā 'not yet').

In dealing with lam + the Jussive, grammarians normally say something akin to Wright's view that it 'invariably has the meaning of $m\bar{a} + the$ perfect' (Grammar, 2, 24). However, this is not true either of the Qur'ān or of early Arabic in general, where lam + the Jussive usually has a past meaning but sometimes a present meaning:

in they not know that God knows their secret:

Lesson Twenty

2. After the negative $l\bar{a}$, the Jussive is used to express prohibitions:

do not be sad لَا تَحْزَنْ do not be sad لَا تَحْزَنْ do not cause mischief in the earth do not be the first infidel

3. After الناج. أناء fal- or أن wal-, the Jussive is used to express indirect commands:

let the man of substance spend some of his substance
of his substance
let us bear your sins

let the believers trust in God

4. In conditional sentences (see Lesson 36).

VOCABULARY TWENTY

PERFECT	Imperfect	Verbal noun	
حَزِنَ	يَحُزَنُ	ُ حُزْنٌ	to be sad
عَرَفَ	يَعْرِفُ	مَعْرِفَةٌ	to know, recognize
قَرِبَ	يَقْرَبُ	قُرْ بٌ	to come near, ap-
: =:	? 20,	* *	proach
تقص	ينقص	تقص	to break one's oath
أَفْسَدَ	يُفْسِدُ	فَسَادٌ	to cause mischief
	Singular	Plural	
	حُلُمٌ	p	uberty
	۱ پير	s أَسْرَارٌ	ecret

SINGULAR PLURAL

tree شُحَبَرَةٌ شُحَبَرَةٌ equal سَعَةٌ

Exercise Twenty

I.	لَمْ تُنْذِرْهُمْ	[2:6]
2.	يُعَلِّمُكُمْ مَا لَمْ تَكُونُوا تَعْلَمُونَ	[2:151]
3.	لَمْ أُشْرِكْ بِرَبِّي أَحَدًا	[18:42]
4.	لَمْ يَكُنْ لَهُ وَلِيٌّ	[17:111]
5.	أَلَهُ تَعْلَمُ أَنَّ آللَّهَ يَعْلَمُ مَا فِي آلسَّمَاءِ وَٱلْأَرْضِ	[22:70]
6.	لَمْ يَكُنُّ لَهُ شَرِيكٌ فِي آلْمُلْكِ	[25:2]
7.	لَمْ يَبْلُغُوا آلْحُكُمَ	[24:58]
8.	لَمْ يَجْعَلِ ٱللَّهُ لَهُ نُورًا	[24:40]
9.	أَلَمْ أَقُلْ لَكُمْ	[68:28]
IO.	لاً تَسْتَعْجِلْ	[46:35]
II.	فَعَلِمَ مَا لَمْ تَعْلَمُوا	[48:27]
12.	أَفَلَمْ يَنْظُرُوا إِلَى آلسَّمَاءِ فَوْقَهُمْ	[50:6]
13.	عَلَّمَ ٱلْإِنْسَانَ مَا لَمْ يَعْلَمُ	[96:5]
14.	فَلَمْ يَعِدُوا لَهُمْ مِنْ دُونِ آللهِ أَنْصَارًا	[71:25]
15.	أَلَمْ نَحْبُعَلْ لَهُ عَيْنَانِنِ	[90:8]

Exercise Twenty

16.	أَلَمْ نُهْلِكِ ٱلْأَوِّلِينَ	[77:16]
17.	لَمْ تَكُونُوا مُؤْمِنِينَ	[37:29]
18.	لَمْ يَسْمَعْهَا	[31:7]
19.	أَلَمْ يَعِدْكُمْ رَبُّكُمْ وَعْدًا حَسَنًا	[20:86]
20.	لَا تَقْرَبَا لهٰذِهِ آلشَّجَرَةَ	[2:35]
21.	لَمْ يَكُنْ لَهُ كُفُوًا أَحَدٌ	[112:4]
22.	لًا تَحْزَنِي	[28:7]
23.	لَا تَعْبُدِ ۖ آلشَّيْطَانَ	[19:44]
24.	لَا تَشَأَلْنِي عَنْ شَيْءٍ	[18:70]
25.	لَا تَكُنْ مَعَ ٱلْكَافِرِينَ	[11:42]
26.	لَا تَقْتُلُوا أَوْلَادَكُمْ	[17:31]
27.	لَا تَنْقُضُوا ٱلْأَيْمَانَ	[16:91]
28.	لَا تَدْخُلُوا مِنْ بَابِ وَاحِدٍ	[12:67]

Lesson Twenty-One Laysa; idh; idhā; man

laysa لَيْسَ

You already know that kāna is not used in the Imperfect to give the sense of 'is'. However, there is a verb that is used to mean 'is not'. This is laysa. It has a present meaning (and only a present meaning), but its forms in the only tense that exists resemble those of a Perfect (of sorts):

	Singular	Dual	Plural
3 m.	لَيْسَ	لَيْسَا	لَیْسُ و
3 f.	لَيْسَتْ	لَيْسَتَا	لَسْنَ
2 m.	لَسْتَ	لَسْتُمَا	لَسْتُم
2 f.	لَسْتِ	لَسْتُمَا	ر <u>ر</u> كَشَتَنَ
I	لَسْتُ	_	كشنكا

The predicate of *laysa* is introduced either by bi- and the genitive or, less frequently, by the accusative. You have already seen this with the Ḥijāzī $m\bar{a}$ in Lesson 10. What appears to have happened is that in the Ḥijāz the usage of $m\bar{a}$ was assimilated to the usage of *laysa*.

Idh and idhā are two closely related particles that developed from an obsolete noun idh(un) 'time'.

In general *idh* as a conjunction means 'when' or 'since'. The only exception to this is when it is used with *qabla* or *ba'da* to form compound conjuctions; *qabla idh* 'before' and *ba'da idh* 'after'.

Idh is most commonly followed by the perfect but imperfect and nominal sentences also occur. In the Qur'an the ratio is 15:3:1, and idh almost always means 'when'. There are a couple of possible exceptions as well as a handful of examples in which idh is followed by lam, but these are unlikely to cause difficulties. Typical Qur'anic examples are:

when you were climbing (the hill) [6:93] إِذِ ٱلظَّالِمُونَ فِي غَمَرَاتِ ٱلْمَوْتِ

when the sinners are in death's pangs

In the Qur'an the combination wa-idh at the beginning of a verse has a specific and highly idiomatic use to introduce a piece of narrative. The only convincing way that this can be rendered into English is to translate it as 'and [remember] when ...', unless it occurs in a series (e.g. in verses 2:49, 50, 51, 53, 54, 55) when the 'remember' is required only on the first occasion. This translation of wa-idh is confirmed by a handful of examples in which the Imperative 'remember' actually occurs. Here are a couple of examples:

remember when your Lord said to the angels...

remember when we took from the prophets their covenant...

Idhā has two functions:

1. As a conjunction meaning 'when', 'as often as', *idhā* is normally followed by the Perfect, though the Imperfect is sometimes found. Usually it implies a condition, and then its construction is normally that of a conditional sentence [see Lesson 36].

A fuller form idhā-mā is also found from time to time, also with the construction of conditional sentences.

One striking and somewhat unusual use of the conjuction idhā occurs in early Meccan sūras, where idhā is used in an exclamatory, almost oath-like way. Sūra 81, for example, starts with twelve examples of this, and Sūra 82 with four. In such cases the subject may precede the verb:

when the heavens are split asunder

2. If *idhā* is followed by a noun or pronoun, it acts as an interjection with the meaning 'lo', 'behold'. This is much less common than the conjunction *idhā*. In most examples of this usage, *idhā* is followed by a third person pronoun:

However, sometimes nouns follow idhā in this construction:

man مَنْ

You have already read of the use of $m\bar{a}$ as a relative pronoun meaning 'that which' in Lesson 10 and of the use of $m\bar{a}$ and man as interrogative pronouns meaning 'what?' and 'who?' in Lesson 17. It will therefore come as no surprise to learn that man also operates

Lesson Twenty-One

as a relative pronoun 'he who', 'she who' or 'those who'. Under all normal circumstances, man is treated grammatically as a masculine singular, even when it refers to the feminine or the plural.

Examples of man as singular:

the one in whose possession we found our goods

will you place in it someone who will cause mischief in it?

the pious man is the one who fears آلْبِرُّ مَنِ آتَّقَى

Examples of man as singular/plural:^A

whoever disbelieves bears the consequence of his unbelief
whoever acts righteously it is to his own advantage

Examples of man as plural:

ذُرِّيَّةُ مَنْ حَمَلْنَا مَعَ نُوحٍ

the descendants of those whom we carried with Noah

لَا يَعْلَمُ مَنْ فِي آلسَّمَاوَاتِ وَٱلْأَرْضِ ٱلْغَيْبَ

those who are in the heavens and earth do not know the unseen تُنْذِرُ مَن آتَبَعَ ٱلذِّكْرَ

you warn those who follow the reminder

أَفَأَنْتَ تُنْقِذُ مَنْ فِي آلنَّارِ

can you rescue those who are in the fire?

^A On the use of fa- in the following examples see Lesson 36.

VOCABULARY TWENTY-ONE

PERFECT	Imperfect	Verbal noun	
زكضَ	يَرْكُض يَرْكُض	ز ک ضٌ	to run
ضعِدَ	يَصْعَدُ	صُعُودٌ	to ascend
زَ <u>تَ</u> ّنَ ²	ؠُزَيِّنُ	ڗٙۯ۬ۑۣڹ	to cause to seem
وَاعَدُ 3	يُواعِدُ	مُواعَدَةً	to make an agree- ment with
عَاهَدَ ³	يُعَاهِدُ	مُعَاهَدَةٌ	to make a covenant with
أَسْلَمَ 4	يُشلِمُ	إِسْلَامٌ	to submit
أخطأ 4	يخطئ	إِخْطَاءُ	to make a mistake
أُغْرَقَ 4	يُغْرِقُ	إغراق	to drown
أُغْرَضَ 4	يُعْرِضُ	إغراض	to turn away
اِنْفَطَرَ 7	يَنْفَطِرُ	إنفيطار	to be split
أَنْقَذَ 4	يُنْقِذُ	ٳؚڹ۠ڨٙٵڎؙ	to save

المَوْي lodging المَوْتُوْي Jinn إِحِنَّ party seed, offspring, descendants scendants pang غَرَاتٌ غَمْرَةٌ pang قُبُورٌ قَبُورٌ قَبُورٌ وَعِيْدٌ

Exercise Twenty-One

SINGULAR PLURAL

ٱلْغَيْثِ		the unseen
بجنَاحٌ		sin
مِيثَاقً		covenant, pledge
قَاعِدٌ	قُعُودٌ	seated
مِصْرُ		Egypt
بغَاْر		without

EXERCISE TWENTY-ONE

I.	أَلَيْسَ لهٰذَا بِآلْحُقِّ	[46:34]
2.	لَيْسَ كَمِثْلِهِ شَيْءٌ	[42:11]
3.	يَقُولُونَ بِأَلْسِنَتِهِمْ مَا لَيْسَ فِي قُلُوبِهِمْ	[48:11]
4.	لَيْسَ لَهُمْ طَعَامٌ	[88:6]
5.	إِنَّهُ لَيْسَ مِنْ أَهْلِكَ	[11:46]
6.	أَلَيْسَ فِي جَهَنَّمَ مَثْوًى لِلْكَافِرِينَ	[29:68]
7.	لَيْسَ عَلَيْكُمْ مُجنَاحٌ فِيمَا أَخْطَأْتُمْ	[33:5]
8.	لَيْسَ بِحَارِجِ مِنْهَا ۗ	[6:122]
9.	أَلَيْسَ لِي مُلْكُ مِصْرَ	[43:51]
10.	إِذْ هُمْ عَلَيْهَا قُعُودٌ	[85:6]
II.	مَنْ أَسْلَمَ وَجْهَهُ لِلَّهِ فَلَهُ أَجْرُهُ عِنْدَ رَبِّهِ	[2:112]
12.	وَمِنْهُمْ مَنْ أَغْرَقْنَا	[29:40]
13.	هَلْ مِنْ شُرَكَآئِكُمْ مَنْ يَفْعَلُ مِنْ ذَٰلِكُمْ مِنْ شَيْءٍ	[30:40]

14.	وَمِنَ آلْحِنَّ مَنْ يَعْمَلُ بَيْنَ يَدَيْهِ بِإِذْنِ رَبِّهِ	[34:12]
15.	مَا أَنْتَ بِمُسْمِعِ مَنْ فِي آلْقُبُورِ	[35:22]
16.	مِنْهُمْ مَنْ عَاهَدً آلله	
17.	مِنَ ٱلْأَحْزَابِ مَنْ يُنْكِرُ بَعْضَهُ	[13:36]
18.	مِنَ ٱلنَّاسِ مَنْ يُعِادِلُ فِي ٱللَّهِ بِغَيْرِ عِلْمِ	[22:8]
19.	إِذَا هُمْ مِنْهَا يَرْكَضُونَ	
20.	فَإِذَا هُمْ فَرِيقَانِ	
21.	إِذَا أَنْتُم بَشَرٌ	[30:20]
22.	إَذَا فَرِيْقٌ مِنْهُمْ بِرَبِّهِمْ يُشْرِكُونَ	[30:33]
23.	وَإِذْ زَيَّنَ لَهُمُ آلشَّيْطَانُ أَغْمَالَهُمْ	[8:48]
24.	وَإِذْ وَاعَدْنَا مُوسَى أَرْ بَعِينَ لَئِلَةً	[2:51]

Lesson Twenty-Two Verbs with a hamza as one of their Radicals

The basic rules for the spelling of hamza were set out in the Introduction to the Arabic alphabet (p. 1). To recapitulate:

- 1. At the beginning of a word the bearer of hamza is alif.
- 2. When hamza follows a short vowel or sukūn the bearer is determined by the vowel immediately before and the vowel immediately after the hamza in the following order of precedence: kasra, damma, fatha (sukūn can have no precedence^A), i.e.:
 - a) if there is a kasra in either place, the bearer is $y\bar{a}'$ without dots;
 - b) if there is no kasra in either place, but there is a damma in either place, the bearer is wāw;
 - c) if neither kasra nor damma occur, the bearer will be an alif.
- 3. After a long vowel hamza does not have a bearer:
 - a) if it is the final letter;
 - b) if the vowel following the hamza is fatha.
- 4. In other cases the bearer of the hamza that follows a long vowel is determined by the vowel coming after the hamza.

 Rules 3 and 4 are illustrated clearly by the following examples:

أَصْدِقَاءُ أَصْدِقَاءُ His friends

nom. أَصْدِقَاؤُهُ acc. أَصْدِقَاءُهُ gen.

A Unless the sukūn is followed by hamza as final radical, in which case there is no bearer.

- 5. hamza followed by \bar{a} is written alif madda $\bar{1}$. Rules with which you will not yet be familiar are:
- 6. At the beginning of a word fatḥa, when followed by hamza plus sukūn, becomes a madda.
- 7. In theory prosthetic kasra when followed by hamza plus sukūn becomes أع and prosthetic damma + hamza + sukūn becomes أم . However, after another vowel reversion takes place. This happens most often with verb forms, including verbal nouns, particularly in the 8th form. However, it is not a feature that appears in the Qur'ān. The only regular 8th forms that occur are those of أَمَنُ amara [Imperfect 28:20, Imperative 65:6] and of أَمَنُ akhadha, which occurs over 120 times, acts as though it were an assimilated verb (see Lesson 24), producing ittakhadha, as would have been normal in the Ḥijāz.
- 8. In the Imperfect of third radical hamza verbs, final hamza preceded by fatha and followed by damma retains alif as its bearer, e.g.: مُقْرَاً.
- 9. The maṣdar of the 2nd form of third-radical hamza verbs is based on the pattern taf'ilatun, e.g. تُرُبُّتُ tabri'atun from بَرَّا barra'a.

You have already been introduced to some of the most important verbs with hamza as one of their radicals: akhadha, akala, amara and sa'ala. The vocabulary that follows includes all the remaining verbs that have hamza as one of their radicals and sound letters as the other two and that occur in the Qur'an with reasonable frequency. By far the most important of them is the 4th form lamana, 'to believe', the active participle of which is mu'minun, 'a believer'.

It will not be possible to introduce you to verbs that have hamza as one radical and a $w\bar{a}w$ or a $y\bar{a}'$ as one of the other two until hollow and defective verbs are dealt with (see Lessons 28 and 30). They include some of the most common verbs in the Qur'an:

Lesson Twenty-Two

أَقَى $j\bar{a}'a$, وَأَى $sh\bar{a}'a$, مَاءَ $sh\bar{a}'a$, مَاءَ $s\bar{a}'a$; and the fourth form مَاءَ $at\bar{a}$.

ADVERBS IN -u

Arabic has one genuine adverbial ending: final damma. Most of the words in which it occurs are nouns that have developed a prepositional form. Thus from qabla, ba'da, taḥta and fawqa there is an adverbial form عَنْ qablu, عَنْ ba'du, عَنْ taḥtu and فَوْقُ taḥtu and عَنْ pawqu. These adverbial forms are invariable. 'Beforehand' may be qablu or min qablu and so on. The adverbial form عَمْ qaṭṭu, 'ever', common elsewhere in Arabic, does not occur in the Qur'ān.

VOCABULARY TWENTY-TWO

Perfect	Imperfect	Verbal noun	
آثَرَ 4	ء يُو پُر	إيثار	to prefer
أَذِنَ	يَأْذَنُ	ٳؚۮ۫ڹٞ	to permit, allow
إِسْتَأْذَنَ 10	يَسْتَأْذِنُ	ٳڛؾؚٸٛۮٙٲڹ	to seek permission
أَمِنَ	يَأْمَنُ	أمن	to be secure; to trust
آمَنَ 4	يُؤْمِنُ	إيمتانٌ	to believe
آنَسَ 4	يُؤْنِسُ	ٳؘؖۑڹؘٵۺ	to see, perceive
تَسَاءَلَ 6	يَتَسَاءَلُ	تُسَاؤُلٌ	to ask one another
قَرَأ	يَفْرَأُ	قُوْآنٌ	to recite
نَبَّأَ 2	ربَ <u>رِّ</u> ۽ يُنگي	تَنْبِئَةُ	to inform, tell
أَنْبَأَ 4	يُنْبُ	إِنْبَاءٌ	to inform, tell
أَنْشَأَ 4	ؽؙڹٛۺؚؖؽؙ	إِنْشَاءٌ	to raise, create, pro- duce, grow

PERFECT	Imperfect	Verbal noun	
بَرِحَ	يَبْرَحُ	بَرَحٌ	to leave
أَقْبَلَ 4	يُقْبِلُ	إِقْبَالٌ	to advance
كَمَا			like (conjunction)
مِثْلَ			like (preposition)

Exercise Twenty-Two

I.	أَقْبَلَ بَعْضُهُمْ عَلَى بَعْضٍ يَتَسَآءَلُونَ	[37:27]
2.	أُولِآئِكَ يَقْرَؤُونَ كِتَابَهُمْ	[17:71]
3.	قَرَأَهُ عَلَيْهِمْ	
4.	أَذِنَ لَهُ آلرَّحْمَٰنُ	[20:109]
5.	لَنْ أَبْرَحَ ٱلْأَرْضَ حَتَّى يَأْذَنَ لِي أَبِي	[12:80]
6.	سَأَلَكَ عِبَادِي عَنِّي	[2:186]
7.	يَشْأَلُونَ أَيَّانَ يَوْمُ آلدِّينِ	[51:12]
8.	يَسْأَلُكَ آلنَّاسُ عَنِ آلسَّاعَةِ	[33:63]
9.	أَنْشَأَكُمْ مِنْ نَفْسٍ وَاحِدَةٍ	[6:98]
10.	أَأْنَتُمْ أَنْشَأْتُمْ شَحِرَتَهَا أَمْ نَحْنُ آلْمُنْشِئُونَ	[56:72]
II.	أَنْشَأْنَا مِنْ بَعْدِهِمْ قُرُونًا آخَرِينَ	[23:42]
12.	كَانَ يَأْمُرُ أَهْلَهُ بِٱلصَّلَوْةِ وَٱلزَّكُوٰةِ	[19:55]
13.	آمَنَ بِٱللَّهِ وَمَلَآئِكَتِهِ وَكُتُبِهِ وَرُسُلِهِ	[2:285]
14.	أَنُؤْمِنُ لِبَشَرَيْنِ مِثْلِنَا	[23:47]

Exercise Twenty-Two

15.	أَفَبِآلْبَاطِلِ يُؤْمِنُونَ وَبِنِعْمَةِ آللهِ هُمْ يَكْفُرُونَ	[16:72]
16.	تُؤْثِرُونَ ٱلْحَيَوٰةَ ٱلدُّنْيَا	[87:16]
17.	قَدْ آثْرَكَ آللهُ عَلَيْنَا	[12:91]
18.	أَنْبَأَهُمْ بِأَسْمَآئِهِمْ	[2:33]
19.	فَيُنَبِّئُهُمْ بِمَا كَانُوا يَعْمَلُونَ	[6:108]
20.	أَتُنَبِّئُونَ آللَّهَ بِمَنَا لَا يَعْلَمُ	[10:18]
21.	مَنْ أَنْبَأَكَ هٰذَا	[66:3]
22.	فَـآسْتَأْذَنُوكَ لِلْخُرُوجِ	[9:83]
23.	إِنِّي آنشتُ نَارًا	[20:10]
24.	أُنبِّئُكُمْ بِمَنا تَأْكُلُونَ	[3:49]

Lesson Twenty-Three Relative Sentences

You have already seen how the two main relative pronouns, mā and man, are used. It is now time to look at the way the relative alladhī is used. Alladhī can be used as a pronoun, in which case it acts like mā or man. However, it is basically an adjective, and its adjectival use needs careful attention.

Alladhī declines in a way that is similar to that of the demonstratives. The singular and plural do not decline, but the dual does:

The masculine dual forms occur only once each in the Qur'ān, whilst the feminine dual forms do not occur at all. Note that in the dual and in the feminine plural forms the *lām* is written twice, as opposed to once elsewhere.

The first element of alladhī is the definite article. This means that alladhī can be used only with a definite antecedent. The form of alladhī that is used is determined by the antecedent in number, gender and case. In the Qur'an you cannot actually see that this is so for case, as the two dual examples, the only ones

Lesson Twenty-Three

in which case is clearly shown, are both examples of pronominal usage and thus are their own antecedent. Two non-Qur'anic examples that have the same meaning but different word order will show how alladhī works:

the two men who helped me will not return

In this example a negative verb ($l\bar{a}$ yarji'u) is followed by a definite subject/antecedent in the nominative together with its relative adjective, which agrees with it in number, gender and case (l-rajulāni lladhāni), then the relative sentence (naṣarā- $n\bar{i}$). It is important to note that lladhāni is not part of the relative sentence.

The second sentence has the same meaning, but it starts with the particle *inna* followed by the definite subject/antecedent in the accusative together with its relative adjective, which agrees with it in number, gender and case (*l-rajulayni lladhayni*), then the same relative sentence (*naṣarā-nī*), and finally the verb of the main sentence with its negative (*lā yarji āni*). Once again it should be noted that the relative adjective is not part of the relative sentence.

If the relative sentence is changed from 'who helped me' to 'whom I helped', the sentences become:

The analysis given above again applies, but this time the relative sentence naṣartu-humā has an explicit pronoun referring back to the antecedent. With naṣarā-nī in (a) and (b) the pronoun is implicit in the verb. This referring pronoun is an essential part of the relative sentence. In fact, there are two things to be remembered about the relative sentence: (i) it must normally be a complete sentence in itself; (ii) it must normally contain a referring pronoun, whether this is explicit or implicit.

Now look at the sentences with an indefinite subject substituted for the definite one:

The following rules govern the above sentences:

- 1. The relative adjective is used only with a definite antecedent, with which it agrees in number, gender and case; it has no role in the relative sentence.
- 2. The relative sentence is normally a complete sentence in itself.
- 3. The relative sentence must contain a pronoun that refers to the antecedent.

Exceptions of which you must be aware are:

a) Sentences in which the antecedent is definite but the relative adjective is not used.

The commonly accepted rule that this should occur only when a noun is used in a generalized way (see Wright, 2, 318) is not true of early Arabic, where the relative adjective is quite often omitted:

[62:5 'like the donkey that carries books'] fits the rule.

[2:2 'this is the book in which there is no doubt'] and اَلتَّابُوتُ فِيهِ سَكِينَةٌ

[2:248 'the ark in which there is an assurance'] do not.

Lesson Twenty-Three

b) Sentences in which the relative sentence is not a complete sentence:

Where a subject can be implied from a relative pronoun or adjective and where the predicate is a prepositional phrase, or, more rarely, an adverb:

their hearts which are in their breasts

c) Sentences in which the referring pronoun is omitted from the relative sentence. This is common with mā, much less so with alladhī. but cf.:

اَلْكِتَابُ الَّذِي أَنْزَلَ اللَّهُ [أَنْزَلُهُ [for أَنْزَلُهُ [أَنْزَلُهُ [أَنْزَلُهُ [أَنْزَلُهُ

the scripture which God has sent down

جَنَّاتُ عَدْن آلَّتي وَعَدَ آلرَّ خَمْنُ عِبَادَهُ [وَعَدَهَا for] gardens of Eden which the Merciful has promised

His servants

[for مُغضُ آلَّذِي يَعِدُكُمْ [يَعِدُكُمُوهُ [40:28]

some of what he promises you
[for اَلَّذِينَ تَعْبُدُونَ [تَعْبُدُونَهُمْ [10:104]

those whom you worship

[for اللَّذِي تَقُولُ [تَقُولُهُ [4:81]

what you say

VOCABULARY TWENTY-THREE

Perfect **IMPERFECT** VERBAL NOUN to be useless مُحبُوطًا to subject تَسْخِيرٌ منيية to let enjoy; make provision for

PERFECT IMPERFECT VERBAL NOUN

أَقْرَضَ 4	ر ف يُقرِض	قَرْضٌ	to lend, make a loan
أَنْعَمَ 4	ينعِم	إنعام	to bless, be gracious
تَفَرَّقَ 5	يَتَفَرَّقُ	تَفَرُقُ	to be divided
تَبَارَكَ 6	يَتَبَارَكُ	تَبَارُكُ	to be blessed

SINGULAR PLURAL

أَضلٌ	أُصُولُ	root
بَأْسٌ		might
تَابُوتُ		ark
حَبُّ	ځبُوب	grain
مَحَجُرٌ	حِجَارَةٌ	stone
حَدِيدٌ		iron
جماز	حَمِيرٌ	donkey
خَضِرُ		green crop
ڔۣڿۺ		abomination
ڗؙؽڹ		doubt
	أشفاز	books
سَكِينَةٌ		tranquillity, reassurance
سِيمَا		sign
فَتَى	فِتْيَةٌ	youth
وَقُودٌ		fuel
<i>سَ</i> مِنٌ	سِمَانٌ	fat

Exercise Twenty-Three

EXERCISE TWENTY-THREE

I.	نِعْمَتِي آلَّتِي أَنْعَمْتُ عَلَيْكُمْ	[2:40]
2.	لَمْذِهِ ۚ ٱلنَّارُ ٱلَّتِي كُنْتُمْ بِهَا تُكَذِّبُونَ	[52:14]
3.	اَلنَّارُ آلَتِي وَقُودُهَا آلٰنَّاسُ وَآلْحِجَارَةُ	[2:24]
4.	لَا تَفْتُلُوا آلنَّفْسَ آلَّتِي حَرَّمَ آللَّهُ	[6:151]
5.	إِنَّ وَلِيِّيَ آللَّهُ آلَّذِي نَزَّلَ آلْكِتَابَ	[7:196]
6.	هُوَ آلَّذِي سَحَّرَ آلْبَحْرَ لِتَأْكُلُوا مِنْهُ	[16:14]
7.	أَلْهَذَا آلَّذِي بَعَثَ آللَّهُ رَسُولًا	[25:41]
8.	ٱلَّذِي أَطْمَعُ أَنْ يَغْفِرَ لِي خَطِيتَتِي يَوْمَ ٱلدِّينِ	[26:82]
9.	مَنْذَا ۚ ٱلَّذِي يُقْرِضُ ٱللَّهَ ۚ قَرْضًا حَسَنًا	[2:245]
10.	تَبَارَكَ آلَّذِي بِيَدِهِ آلْمُلْكُ	[67:1]
II.	هُوَ آلَّذِي أَخْرَجَ آلَّذِينَ كَفَرُوا	[59:2]
12.	أَحْسَنَ كُلُّ شَيْءٍ خَطَقَهُ	[32:7]
13.	أُولَآئِكَ آلَّذِينَ حَبِطَتْ أَعْمَالُهُمْ فِي آلدُّنْيَا وَٱلْآخِرَةِ	[3:22]
14.	لَا تَكُونُوا كَأَلَّذِينَ تَفَرَّقُوا وَآخُتَلَّفُوا	[3:105]
15.	يُبَشِّرُ ٱلْمُؤْمِنِينَ ٱلَّذِينَ يَعْمَلُونَ ٱلصَّالِحَاتِ أَنَّ لَهُمْ	[17:9]
	أُجْرًا كَبِيرًا	
16.	يَجْعَلُ ٱلرِّجْسَ عَلَى ٱلَّذِينَ لَا يَعْقِلُونَ	[10:100]
17.	وَيَقُولُ آلَّذِينَ كَفَرُوا لَسْتَ مُرْسَلًا	[13:43]
18.	إِنَّهَا شَعَرَةٌ تَحْزُرُجُ فِي أَصْلِ آلْحَبَحِيمِ	[37:64]

19.	إِنَّا نُبَشِّرُكَ بِغُلَامٍ آمْمُهُ يَحْنِي	[19:7]
20.	سَبْعُ بَقَرَاتٍ سِمَانٍ يَأْكُلُهُنَّ سَبْعٌ عِجَافٌ	[12:43]
21.	إِنَّ فِي ذَٰلِكَ لَآيَاتٍ لِقَوْمٍ يَعْقِلُونَ	[13:4]
22.	إِنَّهُمْ فِتْيَةٌ آمَنُوا بِرَبِّهِمْ	
23.	شورةٌ أَنْزَلْنَاهَا	[24:1]
24.	فَأَخْرَجْنَا مِنْهُ خَضِرًا نُخْرِجُ مِنْهُ حَبَّا	[6:99]
25.	عَلَى ٱلْأَعْرَافِ رِجَالٌ يَعْرِفُونَ كُلًّا بِسِيمَاهُمْ	
26.	كَانَ مِنْ قَوْمٍ بَيْنَكُمْ وَبَيْنَهُمْ مِيثَاقٌ	[4:92]
27.	أَنْزَلْنَا آلْحَدِيدَ فِيهِ بَأْسٌ شَدِيدٌ وَمَنَافِعُ لِلنَّاسِ	[57:25]
28.	أُمَمُ سَنُمَتَّعُهُمْ	[11:48]

Lesson Twenty-Four Assimilated Verbs

A. VERBS WITH waw AS FIRST RADICAL

Verbs with wāw as their first radical are common, and many of them are important. Three of these, وَغَنُ wajada, وَغَدُ waqa'a and wa'ada, have already been included in earlier lessons. As wāw is a weak radical, it is subject to some change. There are three points to be remembered:

1. The most characteristic feature of verbs beginning with wāw is that almost all of them lose the wāw in the Imperfect active (but not the passive, see Lesson 33):

2. The wāw changes to a yā' in the masdars of the 4th and 10th forms and in some masdar mīmī forms. It is only these latter that occur in the Qur'ān:

3. The wāw is changed into a tā' in the 8th form. There are only a couple of verbs in the Qur'ān that show this change: الْكُا ittaka'a 'to recline on', which is rare, and ittaqā 'to protect oneself, guard against, be god-fearing', which is common. As ittaqā is also a defective verb, it will not be dealt with until Lesson 30.

There are two verbs with $w\bar{a}w$ as their first radical that in general do not occur in the Perfect but only in the imperfect tenses and the Imperative. These are $\dot{z}\dot{z}$ yada'u

and \vec{y} yadharu. Yada'u occurs only once in the Imperative, once in the 2nd form, and twice in the 10th form passive participle/noun of place. Yadharu, on the other hand, occurs twenty-odd times in the imperfect tenses and twenty-odd in the Imperative. In the rest of Arabic yada'u is much the more common. Both mean 'to let', 'to allow', 'leave alone'.

B. VERBS WITH $y\bar{a}'$ AS FIRST RADICAL

Verbs with $y\bar{a}'$ as their first radical have fewer changes (and are less common) than those with $w\bar{a}w$. There are two basic changes:

- I. In the Imperfect passive of the first form and in the Imperfect and the participles of the 4^{th} form the $y\bar{a}'$ changes to $w\bar{a}w$.
- 2. The $y\bar{a}$ is changed into a $t\bar{a}$ in the 8th form (as with assimilated verbs beginning with $w\bar{a}w$).

There are only a handful of verbs in the Qur'an from roots beginning with $y\bar{a}$. The only one to show any mutation

is الْمِقْنَ ayqana 'to be certain', in all the Qur'anic forms of which (3/2 m.pl. Imperfect and active participle) the $y\bar{a}$ ' is transformed to $w\bar{a}w$.

VOCABULARY TWENTY-FOUR

Perfect	Imperfect	Verbal noun	
	يَذَرُ		to let, allow
وَرِثَ	يَرِثُ	ٳۯؾٞ	to inherit
وَزُر	يَزِدُ	ۘۅؘۮ۬ڒ	to carry a burden
وَسِعَ	يَسَعُ	ۇسع	to be wide; encompass
وَصَفَ	يَصِفُ	وَضُفّ	to describe
وَصَلَ	يَصِلُ	ۇضوڭ	to arrive
وَضَعَ	يَضَعُ	وَضْعٌ	to put down

Exercise Twenty-Four

PERFECT	Imperfect	Verbal noun	
وَعَظَ	يَعِظُ	عِظَةً /وَعْظُ	to exhort, admonish
وَهَبَ	يَهِبُ	هِبَةٌ	to give
اِتُّحَذَ 8	يَتَّخِذُ	إتمحناذ	to take, adopt
يَئِسَ	يَـنِئُ سُ	يَأْش	to despair
أَيْقَنَ 4	يُو قِنُ	إِيقَانٌ	to be certain
بَطَلَ	يَبْطُلُ	بُطلً	to be worthless

Singular	Plural	
صَنَّمٌ	أُضنَامٌ	idol
فَرْدٌ	أَفْرَادٌ	individual, alone
وَازِرَةً		soul bearing a burden
مِيزَانٌ	مَوَازِينُ	balance

EXERCISE TWENTY-FOUR

I.	إِنَّا نَحْنُ نَرِثُ ٱلْأَرْضَ وَمَنْ عَلَيْهَا	[19:40]
2.	يَرِثُهَا عِبَادِي آلصًا لِحُونَ	
3.	أَتَذَرُ مُوسَى وَقَوْمَهُ لِيُفْسِدُوا فِي ٱلْأَرْضِ	
4.	لَا تَذَرْنِي فَرْدًا	[21:89]
5.	لَا تَزِرُ وَازِرَةً وِزْرَ أُخْرَى	[6:164]
6.	وَسِعَ رَبِّي كُلُّ شَيْءٍ عِلْمًا	[6:80]
7.	وَتَصِفُ أَلْسِتُهُمُ آلْكَذِبَ	[16:62]

8.	مِتًا تَصِفُونَ	[21:18]
9.	فَلَا يَصِلُونَ إِلَيْكُمَا	[28:35]
IO.	لَنْ يَصِلُوا إِلَيْكَ	[18:11]
II.	وَضَعَ آلِٰيزَانَ	[55:7]
12.	نَضَعُ آلْمَوَازِينَ لِيَوْمِ آلْقِيَامَةِ	[21:47]
13.	إِنَّ آللُهَ وَعَدَكُمْ وَعْدَ آلْحُقِّ	[14:22]
14.	أَلَمْ يَعِدْكُمْ رَبُّكُمْ وَعْدًا حَسَنًا	[20:86]
15.	أَعِظُكُمْ بِوَاحِدَةٍ	[34:46]
16.	يَعِظُكُمُ ٱللهُ	[24:17]
17.	وَقَعَ ٱلْحُقُّ وَبَطَلَ مَا كَانُوا يَعْمَلُونَ	[7:118]
18.	وَهَبْنَا لَهُمْ مِنْ رَحْمَتِنَا	[19:50]
19.	وَهَبَ لِي رَبِّي مُحَكَّمًا	[26:21]
20.	أُولَآئِكَ يَئِسُوا مِنْ رَحْمَتِي	[29:23]
21.	يَئِسُوا مِنَ ٱلْآخِرَةِ	[60:13]
22.	هُمْ بِٱلْآخِرَةِ هُمْ يُوقِنُونَ	[27:3]
23.	كأنُوا بِآيَاتِنَا يُوقِنُونَ	[27:82]
24.	أَتَتَّخِذُ أَصْنَامًا آلِهَةً	[6:74]
25.	يَتَّخِذُ مِنْكُمْ شُهَدَآءَ	[3:140]
26.	يَتَّخِذُونَ ٱلْكَافِرِينَ أَوْلِيَآءَ	[4:139]

Lesson Twenty-Five The Elative

The Elative is the form used in Arabic to express the comparative and superlative.

THE FORM

The basic form is أَفْعَلُ af alu, e.g.:

If the two last radicals are the same, contraction takes place:

If the last radical is $w\bar{a}w$ or $y\bar{a}'$, that radical becomes alif maqsūra in the elative form:

In general, an elative cannot be formed from:

- a) a passive participle;
- b) a derived form participle;
- c) a word that has the same form of the elative;
- d) a noun.

To express the elative of such a word, a compound phrase must be used. This consists of an elative meaning 'more', such as aktharu, ashaddu, a'zamu, together with an appropriate noun in the indefinite accusative singular. If a derived form participle is concerned, it is the appropriate maṣdar that is used. In the Qur'ān we find examples of only (b) and (d).

This compound construction must also be used if one needs to express the idea of 'less' or 'least'. There is only one clear example in the Qur'an:

'Better/best' is expressed by the noun *khayr* 'good', and 'worse/worst' by the noun *sharr*, 'bad, evil'. Both words can have their ordinary meaning or an elative meaning, depending on the construction and, sometimes, on the context.

It should be noted that elative forms sometimes convey only an intensive meaning 'very...', etc. Thus al-hajju al-akbaru [9:3] means 'the great pilgrimage'. This is particularly common with a'lamu, which normally means 'well-aware'.

THE CONSTRUCTIONS

a) Comparative

The form does not change for number or gender, but it does for case.

'Than' is expressed by min.

their sin is greater than their benefit أَثْمُهُمَا أَكْثَرُ مِنْ نَفْعِهِمَا smaller than that أَصْغَرَ مِنْ ذَٰلِكَ (acc.) أَصْغَرَ مِنْ ذَٰلِكَ (acc.) it is better

Lesson Twenty-Five

we are more deserving of sovereignty than him

God is better and more enduring

it is worse for them

If comparison is made to a word that has already occurred in the sentence, there are two possible ways of referring to it, either by the appropriate pronominal suffix after min or by a clause after minmā ('than that which'). There is very little trace of this in the Qur'ān. The nearest to the first way has anfusi-him in the place of a simple suffix:

the Prophet is closer to the believers than they are themselves An example of the second way is:

they built it up more than they had already built it up

b) Superlative

The two main constructions are:

1. the elative plus an indefinite genitive singular (this is much less common in the Qur'an than elsewhere):

2. the elative plus a definite genitive plural, collective, suffix, etc.:

the nearest part of the earth أَذْنَى ٱلْأَرْضِ he is the best helper

In these two constructions, the elative form again does not change for number or gender. (It acts like a noun rather than an adjective.)

the first time أُوَّلَ مَرَّةٍ (acc.) أَوَّلُ مَرَّةٍ the first of the believers

OR the first believers

The elative can also be used adjectivally to express the superlative:

the greatest punishment اَلْعَذَابُ اَلْأَكْبَرُ the highest horizon

This construction, which gives no problems when translating from Arabic, gives rise to problems when one is translating into Arabic, as it can properly be used only with masculine words [though present-day usage will eventually destroy this rule]. There is a special form for the feminine superlative adjective: يَعْنُ اللهُ الله

the firmest handle اَلْعُرْوَةُ اَلْوُثْقَى the middle prayer اَلصَّلَاةُ اَلْوُسْطَى the greatest signs of his Lord آیَاتُ رَبِّهِ اَلْکُبْرَی

Lesson Twenty-Five

VOCABULARY TWENTY-FIVE

Perfect	IMPERFECT	VERBA	LNOUN	
عُمَرَ	يَعْمُرُ		to build, bu	ild up
ِسْتَمَعَ 8	يَشتَمِعُ إ		to listen to	
	Singular	Plural		
	مر. اُفق	آفَاقٌ	horizon	
	ؠڗؖ	أُبْرَارٌ	pious, god-fearing	
	بَطْشٌ		might	
	جَدَلُ		contention	
	خُلْدُ		eternity	
	رَازِقٌ	s.p.	provider of sustena	nce
	شِقَاقٌ		dissension	
	عَدَدٌ		number	
	عَدَاوَةً		enmity	
	عُذُوَةً		side of a valley	
	عُرْوَةٌ		handle	
	مُسْتَقَرُّ		abode	
	قَسْوَةٌ		hardness	
	تَقْوِيمٌ		form	
	مَقِيلٌ		noon resting-place	

more lasting

SINGULAR

[خَفِيقٌ from]	أُحقُ	more deserving
[دَانٍ from [دَانٍ	أَدْنَى / (f.) دُنْيَا	lowest, nearest
[رَذِيلٌ from]	أُرْذَلُ	worst
[زکِیٌّ from]	أُزْكَى	purer
[from سَافِلٌ	أشفَلُ	lower
	أَقْصَى / (f.) قُصْوَى	further, furthest
[کَرِیم ' from]	أُخْرَمُ	nobler
•	ٱلْوُثْقَى	firmest
[تَقِيِّ from]	أَثْقَى	more pious
	أُوْلَى	nearer
	أَوْهَنُ	frailest
	خير	good, better, best
	شُرُّ	bad, worse, worst

EXERCISE TWENTY-FIVE

I.	سَأَلُوا مُوسَى أَكْبَرَ مِنْ ذٰلِكَ	
2.	تَحْنُ أَكْثَرُ أَمْوَالًا وَأَوْلَادًا	[34:35]
3.	أَأْنَتُمْ أَعْلَمُ أَمِ آللهُ	
4.	أَجْرُ ٱلْآخِرَةِ أَكْبَرُ	
5.	هِيَ كَالْحِجَارَةِ أَوْ أَشَدُّ قَسْوَةً	[2:74]

Exercise Twenty-Five

6.	كَلِمَةُ ٱلَّذِينَ كَفَرُوا ٱلسُّفْلَى وَكَلِمَةُ ٱللَّهِ هِيَ ٱلْعُلْيَا	[9:40]
7.	إِنَّ أَكْرَمَكُمْ عِنْدَ آللهِ أَتْقَاكُمْ	[49:13]
8.	إِتَّبَعَكَ ٱلْأَرْذَلُونَ	[26:111]
9.	أَيُّكُمْ أَحْسَنُ عَمَلًا	[11:7]
IO.	أَذْلِكَ خَيْرٌ أَمْ جَنَّةُ آلْخُلْدِ	[25:15]
II.	اَللَّهُ خَيْرٌ وَأَبْقَى	[20:73]
12.	مَنْ أَضَلُّ مِتَنْ هُوَ فِي شِقَاقٍ بَعِيدٍ	[41:52]
13.	فَــاللَّهُ أَوْلَى بِهِمَا	[4:135]
14.	أَكْثَرُهُمْ لَا يَعْقِلُونَ	[5:103]
15.	أَشَدُّ آلنَّاسِ عَدَاوَةً	[5:82]
16.	أَنْتُم ۚ بِٱلْعُدْوَةِ ٱلدُّنْيَا وَهُمْ بِٱلْعُدُوةِ ٱلْقُصْوَى	[8:42]
17.	فَمَنْ أَطْلَمُ مِتَنْ كَذَّبَ بِآيَاتِ ٱللَّهِ	[6:157]
18.	هَلْ أُنَبِّئُكُمْ بِشَرِّ مِنْ ذٰلِكَ	[5:60]
19.	لَهُ ٱلْأَسْمَاءُ ٱلْحُسْنَى	
20.	ٱللهُ أَعْلَمُ بِمَنَا فِي أَنْفُسِهِمْ	[11:31]
21.	أَصْحَابُ آلْجَنَّةِ يَوْمَئِذٍ خَيْرٌ مُسْتَقَرًّا وَأَحْسَنُ مَقِيلًا	[25:24]
22.	وَمَا عِنْدَ ٱللهِ خَيْرٌ لِلْأَبْرَارِ	
23.	هُوَ خَيْرُ ٱلرَّارِقِينَ	
24.	رَبُّكُمْ أَعْلَمُ بِمَا لَبِثْتُمْ	
25.	ذٰلِكَ أَزْكَى لَهُمْ	[24:30]

26.	خَلْقُ آلسَّمَاوَاتِ وَآلْأَرْضِ أَكْبَرُ مِنْ خَلْقِ آلنَّاسِ	[40:57]
	وَلَكِنَّ أَكْثَرَ آلنَّاسِ لَا يَعْلَمُونَ	
27.	يَشْتَمِعُونَ ٱلْقَوْلَ وَيَتَّبِعُونَ أَحْسَنَهُ	
28.	نَحْنُ أَقْرَبُ إِلَيْهِ مِنْكُمْ	[56:85]

Lesson Twenty-Six Doubled Verbs

Doubled verbs are those in which the second and third radicals are the same. The presence of the same two letters leads to some variations from the sound verbs. Two rules cover these changes:

- I. When both the first and the third radicals have vowels, the short vowel on the second radical drops out and the second and third radicals combine, e.g. رُحُّة radda, مُشَ massa, فَسُلُّ adalla, etc.
- 2. When the third radical has a vowel and the first does not, the vowel of the second radical moves back to the first, e.g. مُعْدُ yamurru, عُمْدُ numiddu, عُمْدُ yaṣuddu, etc.

The crucial point is that for contraction to take place the third radical must have a vowel. If the third radical has sukūn no contraction can take place. Thus the vowel of the second radical will reappear if the vowel of the third radical disappears through conjugation: مُسَنْتُ radadtu, مُسَنْتُ masistu, مُسَنْتُ dalaltu, etc. Nor can there be contraction if the second radical has a long vowel, e.g. mardūdun.

JUSSIVE FORMS OF DOUBLE VERBS

In the seventh century there were two forms of Jussive for those persons of the doubled verb that take sukūn on the final consonant, i.e. forms analogous to yaktub, etc. The first is the same form that one finds with a sound verb, عَنْ مُعْمَدُ yamsas (from massa), yushāqiq (from the 3rd form shāqqa), يُوتَدُ yuḥbib (from aḥabba), يُوتَدُ yuḍlil (from aḍalla), يُوتَدُ yartadid (from irtadda), etc. Alternatively, contraction of the kind mentioned above can take place, with the doubled letter taking a final kasra (e.g. يَوْتَدُ

yartaddi, also from irtadda). The forms without contraction are more common in the Qur'an, as seems to have been the case in the Ḥijāz in general.

VOCABULARY TWENTY-SIX

Perfect	IMPERFECT	Verbal noun	
أُختِ 4	مُ <u>ح</u> ِبُ	ُح ب ؓ	to love
حَاجٌ 3	يُحَاجُّ	حِجَاجُ	to argue about (fi)
أَحَلُّ 4	ب <u>م</u> حِلُ بمحِلُ	إخلال	to make lawful, permit
رَدُّ	يَرُدُّ	ب څ	to return, restore
صَدَّ	يَصُدُّ	M.	to block
خَرَّ	يَضُرُّ	م ضری	to harm
إضطرّ 8	يَضْطَرُّ	إضطرار	to force, compel
ضَلَّ	يَضِلُّ	ضَلَالٌ	to stray, err
أُضَلَّ 4	يُضِلُّ	إِضْلَالٌ	to cause to stray
ظَنَّ	يَظُنُّ	ڟؘڗٞ	to think
عَدَّ	يَعُدُّ	عَدُّ	to count
أَعَدَّ 4	يُعِدُّ	إعْدَادٌ	to prepare, make ready
قَصَّ	يَقْصُ	قَصَصْ	to tell
مَرَّ مَشَ	يَمُورُ	مَرُّ	to pass
مَشَ	يَمَتُشُ	مَشْ	to touch
نَفَعَ	يَنْفَعُ	نَفْعُ	to benefit

SINGUL.

بینٹے

(with article رِبًا (اَلرِّ بَوْا evil ۱.

evil ۱.

news

pain

TWENTY-SIX trading evil men (pl.) painful

1.	أَحَلُّ آللُّهُ آلْبَيْعَ وَحَرَّمَ آلرِّبَوْا	[2:275]
2.	يُحِلُّونَهُ عَامًا وَيُحَرِّمُونَهُ عَامًا	[9:37]
3.	يُقَاتِلُونَكُمْ حَتَّى يَرُدُّوكُمْ عَنْ دِينِكُمْ	[2:217]
4.	فَرَدَدْنَاهُ إِلَى أُمِّهِ	[28:13]
5.	مَسَّهُ آلشَّرُ الشَّرُ	[17:83]
6.	مَسَّ ٱلْإِنْسَانَ ٱلصُّرُّ	[10:12]
7.	نَحْنُ نَقُصُ عَلَيْكَ نَبَأَهُمْ بِآلْحَقِّ	[18:13]
8.	قَدْ قَصَصْنَاهُمْ عَلَيْكَ مِنْ قَبْلُ	[4:164]
9.	كُنَّا قَوْمًا ضَالِّينَ	[23:106]
10.	يَضِلُّونَ عَنْ سَبِيلِ ٱللهِ	[38:26]
II.	وَيُضِلُّ آللَّهُ آلْظَالِمِينَ	[14:27]
12.	يُضِلُّونَكُمْ بِغَيْرِ عِلْمٍ	[16:25]
13.	فَقَالَ لَهُ فِرْعَوْنُ إِنِّي لَأَظُنُّكَ يَا مُوسَى مَسْحُورًا	[17:101]

14.	ظَنَنْتُمْ أَنَّ آللُهَ لَا يَعْلَمُ كَثِيرًا مِتَا تَعْمَلُونَ	[41:22]
15.	مَا لَا يَنْفَعُنَا وَلَا يَضُرُّنَا	[6:71]
16.	لَا تَضُرُّونَهُ شَيْئًا	[11:57]
17.	ثُمَّ أَضْطَرُهُ إِلَى عَذَابِ آلنَّارِ	[2:126]
18.	أُعَدَّ لِلْكَافِرِينَ عَذَابًا أَلِيمًا	[33:8]
19.	أَعَدَّ آللهُ لَهُمْ جَنَّاتٍ	[9:89]
20.	كُنَّا نَعُدُّهُمْ مِنَ ٱلْأَشْرَارِ	[38:62]
21.	إِنَّ يَوْمًا عِنْدَ رَبِّكَ كَأَلْفِ سَنَةٍ مِتَا تَعُدُّونَ	[22:47]
22.	إِنَّ ٱللَّهَ لَا يُحِبُّ ٱلْمُفْسِدِينَ	[28:77]
23.	فَٰلِمَ يُحَاجُونَ فِي مَا لَيْسَ لَكُمْ بِهِ عِلْمٌ	[3:66]
24.	أَتُحَاجُونَنَا فِي آللهِ	[2:139]
25.		[43:37]
26.	كَأَيِّنْ مِنْ آيَةٍ فِي آلْسَمَاوَاتِ وَآلْأَرْضِ يَمُثُّرُونَ عَلَيْهَا	[12:105]

Lesson Twenty-Seven Exceptive Sentences with illā

The main exceptive particle $ill\bar{a}$ was mentioned briefly in Lesson 10, and occasional examples have been given since then. However, $ill\bar{a}$ is a pervasive word (it occurs over 600 times in the Qur' \bar{a} n), and the rules for its use need to be understood.

When $ill\bar{a}$ follows a positive sentence, the exception is put in the accusative case:

However, exceptions to positive sentences are a small proportion of the total. More often, *illā* is used to introduce exceptions to negative sentences, particularly where the negative and the exceptive combine to give the meaning 'only'.

In all normal cirsumstances the exception to a negative goes into the logical case. The same applies to interrogative sentences that imply negation. Before turning to Qur'ānic examples, let us look at six non-Qur'ānic examples, three of which show what or who it is to which the exception is made, and three of which do not:

With ahad omitted the sentences run:

When the exception is of a totally different kind from the term to which the exception is made, only the accusative can be used for the exception:

It is also possible for the exception to take the form of a clause (with or without wa- or qad or an to introduce it) or a prepositional phrase.

Before giving some Qur'anic examples, it is necessary to introduce the archaic negative particle in, 'not'. The negative in is relatively common in the Qur'an: there are well over 100 examples. All but a handful of these are in exceptive sentences with illa introducing the exception:

OTHER EXAMPLES

Lesson Twenty-Seven

الله المَّتَكُمُّمُ نَفْسٌ إِلَّا بِإِذْنِهِ اللهُ ال

[45:25] مَا كَانَ حُجَّتَهُمْ إِلَّا أَنْ قَالُوا

their only argument is to say, ...

[2:80] لَنْ تَمَسَّنَا آلنَّارُ إِلَّا أَيَّامًا مَعْدُودَةً

The fire will touch us only for a few days

VOCABULARY TWENTY-SEVEN

Perfect	Imperfect	Verbal noun	
تعجذ	يَشْجُدُ	شحبُوذٌ	to prostrate oneself
سمحر	يَسْحِرُ	سيحثر	to bewitch
سقط	يَسْقُطُ	شقُوظ	to fall
عَبَدَ	يَعْبُدُ	عِبَادَةٌ	to serve, worship
غَفَرَ	يَغْفِرُ	مَغْفِرَةً	to forgive
تَنَزَّلَ 5	يَتَنَزَّلُ	تَنَزُّلُ	to descend
هَلَكَ	يَهْلِكُ	هَلَاكٌ	to perish
وَضَعَ	يَضَعُ	وَضْعٌ	to give birth to (sentence 21)

SINGULAR PLURAL

lie إِنَّاتٌ أَنْثَى (f.) إِنَّاتٌ

A For the dropping of the prefix see Lesson 16.

SINGULAR PLURAL

بَشِيرٌ		bringer of good tidings
حُجَّة	s.p.	proof
دَابَّةٌ	دَوَاتُ	beast
ڔڒ۬ڡؙٞ		sustenance
قَّدَرٌ		measure
لِسَانٌ	أُلْسِنَةٌ	tongue
ألمتسيخ		the Anointed One
وَرَقَةٌ	وَرَقّ	leaf
خَاطِئ	s.p.	sinner

Exercise Twenty-Seven

I.	مَنْ يَغْفِرُ ٱلذُّنُوبَ إِلَّا ٱللَّهُ	[3:135]
2.	لَا يَذْكُرُونَ ٱللَّهَ إِلَّا قَلِيلًا	[4:142]
3.	إِنْ هُوَ إِلَّا نَذِيرٌ مُبِينٌ	[7:184]
4.	مَا يَتَّبِعُ أَكْثَرُهُمْ إِلَّا ظَنَّا	[10:36]
5.	لَنْ يُؤْمِنَ مِنْ قَوْمِكَ إِلَّا مَنْ قَدْ آمَنَ	[11:36]
6.	مَا نُؤَخِّرُهُ إِلَّا لِأَجَلٍ مَعْدُودٍ	
7.	ُمَا شِهِدْنَا إِلَّا بِمَتَا عَلِمْنَا	[12:81]
8.	مَا أَرْسَلْنَا مِنْ رَسُولٍ إِلَّا بِلِسَانِ قَوْمِهِ	[14:4]
9.	مَا خَلَقْنَا آلسَّمَاوَاتِ وَٱلْأَرْضَ وَمَا بَيْنَهُمَا إِلَّا بِٱلْحَقِّ	
10.	إِنْ نَحْنُ إِلَّا بَشَرٌ مِثْلُكُمْ	[14:11]

Exercise Twenty-Seven

II.	فَآتَبَعُوهُ إِلَّا فَرِيقًا مِنَ آلْمُؤْمِنِينَ	[34:20]
12.	مَا يُؤْمِنُ أَكْثَرُهُمْ بِآللهِ إِلَّا وَهُمْ مُشْرِكُونَ	[12:106]
.13.	مَا يَعْبُدُونَ إِلَّا كَمَا يَعْبُدُ آبَآؤُهُمْ	[11:109]
14.	مَا نُنَزِّلُهُ إِلَّا بِقَدَرٍ مَعْلُومٍ	[15:21]
15.	مَا أَرْسَلْنَا مِنْ قَبْلِكَ إِلَّا رِجَالًا	[16:43]
16.	يَقُولُ ٱلظَّالِمُونَ إِنْ تَتَّبِعُونَ إِلَّا رَجُلًا مَسْحُورًا	[17:47]
17.	مَا نَتَنَزَّلُ إِلَّا بِأَمْرِ رَبِّكَ	[19:64]
18.	إِنْ هُمْ إِلَّا كَآلْأَنْعَامِ	[25:44]
19.	لَبِثَ فِيهُمْ أَلْفَ سَنَةٍ إِلَّا خَمْسِينَ عَامًا	[29:14]
20.	مَا يَعْقِلُهَا إِلَّا ٱلْعَالِئُونَ	[29:43]
21.	مَا تَحْمِلُ مِنْ أُنْثَى وَلَا تَضَعُ إِلَّا بِعِلْمِهِ	[41:47]
22.	إِنْ مِنْ قَرْيَةٍ إِلَّا نَحْنُ مُهْلِكُوهَا قَبْلَ يَوْمِ ٱلْقِيَامَةِ	[17:58]
23.	لَا يَأْكُلُهُ إِلَّا آلِخَاطِئُونَ	[69:37]
24.	مَا هٰذَا إِلَّا إِفْكُ	[34:43]
25.	مَا مُحَمَّدٌ ۚ إِلَّا رَسُولٌ	[3:144]
26.	مَا مِنْ دَاتِية فِي آلْأَرْضِ إِلَّا عَلَى آللهِ رِزْقُهَا	[11:6]

Lesson Twenty-Eight Hollow Verbs

Hollow verbs are those with $w\bar{a}w$ or $y\bar{a}'$ as their middle radical. There are three distinct types:

- 1. those whose middle radical is wāw and whose original vowel pattern was that of kataba;
- 2. those whose middle radical is $y\bar{a}$ and whose original vowel pattern was that of *kataba*;
- 3. those whose original vowel pattern was that of *shariba*. (It is immaterial what the middle radical is. The only place where it may show up is the *maṣdar*.)

FIRST FORM

Because of the importance of $q\bar{a}la$ and $k\bar{a}na$, the two most common verbs in Arabic, you have already been introduced to the first form of type 1.

For type 2 a kasra takes the place of the damma that comes between the first and third radicals in contracted forms; and an $\bar{\imath}$ replaces the \bar{u} in the long vowel that comes between the first and third radicals in the imperfect tenses.

Learning a table is, however, more effective than applying substitution rules:

Perfect

	Singular	Dual	Plural
3 m.	سَارَ	سَارَا	سارُوا
3 f.	سَارَتْ	سَارَتَا	سِرْنَ
2 m.	سِرْتَ	حِرْثُمَتا	سِرْتُمْ
2 f.	سِرْتِ /	سِرْتُمَا	ڛؚۯؾؙ
I	سِرْتُ	_	سِرْنَا

Lesson Twenty-Eight

Imperfect

	Singular	DUAL	Plural
3 m.	يَسِيرُ	يَسِيرَانِ	يَسِي <i>رُ</i> ونَ
3 f.	تَسِيرُ	تَسِيرَانِ	يَسِرْنَ
2 m.	تَسِيرُ	تَسِيرَانِ	تُسِي <i>رُ</i> ونَ
2 f.	تَسِيرِينَ	تَسِيرَانِ	تَسِرْنَ
I	أَسِيرُ	_	نَسِيرُ

Subjunctive

	Singular	DUAL	Plural
3 m.	يَسِيرَ	يَسِيرَا	يَسِيرُوا
3 f.	تَسِيرَ	تَسِيرَا	يَسِرْنَ
2 m.	تَسِيرَ	تَسِيرَا	تَسِيرُوا
2 f.	تَسِيرِي	تَسِيرَا	تَسِرْنَ
I	أَسِيرَ	_	نَسِيرَ

Jussive

	Singular	DUAL	PLURAL
3 m.	يَسِرُ	يَسِيرَا	يَسِيرُوا
3 f.	تَسِرُ	تَسِيرَا	يَسِرْنَ
2 m.	تَسِرُ	تَسِيرَا	تَسِيرُوا
2 f.	تَسِيرِي	تَسِيرَا	تَسِرْنَ
I	أبر		نَسِرْ

خِفْنًا , خَفْنَ khiftu, خِفْنَ khiftu, خِفْنَ khifnā, etc. from خَافَ khāfa (for an original khawifa). However, in the Imperfect type 3 has ā instead of the ū of type 1 and the ī of type 2: عَانُ yakhāfu, etc.; and when this long vowel is shortened, one gets a fatha: تَخَفْنَ yakhāfua, فَخُفْنَ takhafna. Once again tables are a clearer guide:

Perfect

	Singular	DUAL	PLURAL
3 m.	خَافَ	خَافَا	خَافُوا
3 f.	خَافَتْ	خَافَتَا	خِفْنَ
2 m.	خِفْتَ	خِفْتُمَا	خِفْتُمْ
2 f.	خِفْتِ	خِفْتُمَا	، را خفان
I	ڿؚڡڣۛؾؙ	_	خِفْنَا

Imperfect

	Singular	Dual	Plural
3 m.	يحاف	يحخافان	يحخافون
3 f.	تخائ	تمخافان	يَحَفَّنَ
2 m.	تمخائ	تمخافان	تحتافُون
2 f.	تمخافين	تمخافان	تَحَفَّنَ
ı	أخَافُ	_	تحَافُ

Lesson Twenty-Eight

Subjunctive

	Singular	DUAL	Plural
3 m.	<u>ي</u> مخاف	يحخافا	يخافوا
3 f.	تمخاف	تمخأافا	يَحَفَّنَ
2 m.	تمخاف	تمخافا	تمخافوا
2 f.	تمخافي	تمخافا	تَحَفَّنَ
I	أَخَافَ	_	تمخاف

Jussive

	Singular	Dual	Plural
3 m.	يَحَفُ	يخافا	يحأفوا
3 f.	تُحفُ	تمخافا	يَحَفَنَ
2 m.	تَحِنَفْ	تمخأافا	تمخافوا
2 f.	تمخافى	تمخافا	تمحقن
I	أَخَفْ	_	بَحِنَفْ

DERIVED FORMS

Four of the derived forms (2^{nd} , 3^{rd} , 5^{th} and 6^{th} forms) act like sound verbs with the $w\bar{a}w$ or $y\bar{a}'$ appearing as an ordinary radical (zawwaja, $b\bar{a}ya^ca$, $r\bar{a}wada$, tabayyana, $taf\bar{a}wata$, etc.). The other four derived forms that we deal with (4^{th} , 7^{th} , 8^{th} and 10^{th} forms) have hollow forms which are the same for all three types of hollow verbs.

Perfect

In the Perfect the same shortening is found for all four forms, 4th, 7th, 8th and 10th: the vowel before the third radical is a fatha: أَرَدْتُمُ aradtum from أَرَدْتُمُ arāda, إِسْتَطَاعَ from إِسْتَطَاعَ, etc.

Imperfect etc.

In the imperfect tenses, in the masdars and in the participles, the forms fall into pairs. The 4th and 10th forms undergo one set of changes, and the 7th and 8th forms another:

4th and 10th forms The Imperfects are similar to that of سَارَ sā-ra, يَسِيرُ yasīru: اَرَادَ yurīdu from أَرَادَ arāda; يَسِيرُ yastaṭī u from اَسْتَطَاعُ istaṭā a.

The maṣdars show no real sign of the weak radical and have a compensatory tā' marbūṭa instead: إِزَادَةٌ irādatun and إِزَادَةٌ istiṭā-'atun. The Qur'an also has the form إِقَامٌ iqāmun instead of the normal أَقَامُ iqāmatun as the maṣdar of إِقَامَةُ aqāma.

The participles are clearly differentiated:

active: مُسْتَقِيم mujībun, مُسْتَقِيم mustaqīmun; passive: مُسْتَنَار mutāʿun, مُسْتَنَار mustanārun.

7th and 8th forms These forms are very rare in the Qur'ān. (The 7th form is rare in general).

The Imperfects are similar to that of خَافَ khāfa, يَخْافُ yakhā-fu: يَتْهَارُ yanhāru from إِنْهَارَ yahāra; يَتْهَارُ yaktālu from اِنْتَالَ naktāla (1p. Jussive نَكْتَلُ naktal).

The maṣdars show the weak radical as yā', regardless of what the middle radical is: اِكْتِيَالٌ inhiyārun; اِكْتِيَالٌ iktiyālun.

There is only one form for both the active and passive participles: مُخْتَالٌ munhārun, مُخْتَالٌ muktālun.

Lesson Twenty-Eight

There are a number of important hollow verbs in addition to $k\bar{a}na$ and $q\bar{a}la$. They include some doubly defective verbs, which have hamza as the final radical. The three you will come across most frequently are $i \neq j\bar{a}'a$, $i \neq s\bar{a}'a$ and $i \neq s\bar{a}'a$. These are given in the vocabulary. You should note that $i \neq s\bar{a}'\bar{a}$ is used more frequently than $i \neq s\bar{a}i\bar{a}ba$ for 'to answer'. In later Arabic $aj\bar{a}ba$ is the more common.

VOCABULARY TWENTY-EIGHT

Perfect	Imperfect	Verbal noun	
سَارَ	يَسِيرُ	سَيْرٌ	to journey
خَافَ	يَحَافُ	خَوْفُ	to fear
جَاءَ	بيمجيء أ		to come
زاد	يَزِيدُ	زِيَادَةً	to increase
شاء	يَشَاءُ	•	to wish
شاء	يَسُوءُ	شوة	to be bad
أَرَادَ 4	يُرِيدُ	إرَادَةٌ	to want
أَطَاعَ 4	يُطِيعُ	إطّاعَةٌ	to obey
إسْتَطَاعَ 10 A	يَسْتَطِيعُ	إستِطَاعَةٌ	to be able
قَامَ	يَقُومُ	قِيَامٌ	to stand, rise
أُقَامَ 4	يقيم	(إِقَامَةٌ) إِقَامٌ	to perform, uphold
مَاتُ ^B	يَمُوْتُ	مَوْتُ	to die
ذَاقَ	يَذُوقُ	ذَوْقٌ	to taste

A This verb—exceptionally—sometimes drops the $t\bar{a}$ of the 10th form prefix, producing $ist\bar{a}$ \bar{u} , yasti, and tasti

Though māta has a wāw as its middle radical, the contracted forms of the Perfect normally have a kasra: mittu etc.

Perfect	Imperfect	Verbal noun	
أَحَاظَ 4	يُحيطُ	إخاطة	to surround, com- prehend
أَصَابَ 4	يُصِيبُ	إِصَابَةٌ	to smite, befall
إِسْتَجَابَ 10	يَسْتَجِيبُ	جُوَابٌ	to answer
أَجَابَ 4	' <u>م</u> جِيبُ	جَوَابٌ	to answer
حَرَفَ	يَصْرِفُ	صَرْف	to turn, turn away (trans.)
أَبْدَلَ 4	يُبْدِلُ	ٳؚڹۮٲڵ	to give in exchange

رُدُّ cold (noun)

رُدُّ clear proof

رُدُّ plotting, wiles

mischief

weight

وَزُنُّ weight

yesterday

Exercise Twenty-Eight

I.	لَا تَحَافِي وَلَا تَحْزَنِي	[28:7]
2.	أَفَلَمُ يَسِيرُوا فِي آلأَرْضِ	[40:82]
3.	سَاءَتْ مُشتَقَرًا	[25:66]
4.	سَاءَ مَا كَانُوا يَعْمَلُونَ	[58:15]
5.	مَا تَشَاؤُونَ إِلَّا أَنْ يَشَاءَ آللهُ	[76:30]

Exercise Twenty-Eight

6.	نُصِيبُ بِرَحْمَتِنَا مَنْ نَشَاءُ	[12:56]
7-	سَيُصِيبُ آلَّذِينَ كَفَرُوا مِنْهُمْ عَذَابٌ أَلِيمٌ	[9:90]
8.	جَاؤُوهُمْ بِآلْبَيِّنَاتِ	[10:74]
9.	أَجِئْتَنَا لِنَعْبُدَ آللَّهَ وَحْدَهُ	[7:70]
10.	أَثُرِيدُ أَنْ تَقْتُلَنِي كَمَا قَتَلْتَ نَفْسًا بِٱلْأَمْسِ	[28:19]
II.	لَمْ يُرِدْ إِلَّا ٱلْحَيَوْةَ ٱلدُّنْيَا	[53:29]
12.	أَرَدْنَا أَنْ يُبْدِلَهُمَا رَبُّهُمَا خَيْرًا مِنْهُ	[18:81]
13.	مَا كَانُوا يَسْتَطِيعُونَ آلسَّمْعَ	[11:20]
14.	قَالُوا سَمِعْنَا وَأَطَعْنَا	[2:285]
15.	سَنُطِيعُكُمْ فِي بَعْضِ ٱلْأَمْرِ	[47:26]
16.	وَمِنْ آيَاتِهِ أَنْ تَقُومَ آلسَّمَاءُ	[30:25]
17.	فَلْتَقُم طَآئِفَةٌ مِنْهُمْ مَعَكَ	[4:102]
18.	لَا نُقِيمُ لَهُمْ يَوْمَ ٱلْقِيَامَةِ وَزْنَا	[18:105]
19.	لَا يَذُوْقُونَ فِيهَا بَرْدًا وَلَا شَرَابًا	[78:24]
20.	ذَاقَتْ وَبَالَ أَمْرِهَا	[65:9]
21.	يَشْتَجِيبُ آلَّذِينَ آمَنُوا وَعَمِلُوا آلصًا لِحَاتِ	[42:26]
22.	فْآسْتَجَابَ لَهُ رَبُّهُ فَصَرَفَ عَنْهُ كَيْدَهُنَّ	[12:34]
23.	يَقُولُ مَا ذَا أَجَبْتُمُ ٱلْمُرْسَلِينَ	
24.	أَحَطْتُ بِمَنَا لَمْ تُحَطِّ بِهِ	[27:22]

Lesson Twenty-Nine The Vocative

In the Qur'an the vocative is normally introduced by the simple particle $y\bar{a}$ or the compound one $y\bar{a}$ ayyuhā. The constructions taken by the two particles are somewhat different.

 $y\bar{a}$ must be followed by a noun that does not have the article. The noun may have a pronominal suffix or a following genitive.

If $y\bar{a}$ is followed by a simple noun, the noun is in the nominative, without tanwin:

Forms such as yā 'īsā, yā mūsā, yā bushrā are regarded as falling within this rule, though there is of course no visible change.

If $y\bar{a}$ is followed by a noun with a pronominal suffix or with a following genitive, the noun is in the accusative. The use of tanwin is of course impossible.

When the $y\bar{a}$ is followed by a noun with the first person singular pronominal suffix, it is usual for the long vowel of the suffix to be shortened, although this does not always occur.

Lesson Twenty-Nine

 $y\bar{a}$ ayyuhā is followed either by a noun or an adjective with the article:

or by a definite clause:

which becomes:

There are a handful of other phrases such as alladhīna hādū 'those who are Jews' and alladhīna kafarū 'those who disbelieve', but they are rarely found. The only singular phrase is in 15:6:

OMISSION OF THE VOCATIVE PARTICLE

It is quite common for there to be no particle before *rabbi* and $rabba-n\bar{a}$:

Otherwise omission is relatively rare. There are, however, some good examples in $S\bar{u}ra$ 12. The first two are with the name $Y\bar{u}suf$. Verse 29 simply has the name in the nominative and then the rest of the sentence:

In verse 46 the name is followed by an adjective preceded by ay-yuhā:

Verse 101 has a compound phrase, with an accusative vocative:

Allāhumma as the vocative of allāh occurs five times: 3:26; 5:114; 8:32; 10:10; and 39:46.

An anomalous vocative $\gamma \bar{a}$ abati, from ab, is found eight times: 12:4; 12:100; 19:42; 19:43; 19:44; 19:45; 28:26 and 37:102. [The corresponding form from umm does not occur.]

VOCABULARY TWENTY-NINE

Perfect	Imperfect	Verbal noun	
سَارَعَ 3	يُسَارِعُ	سِرَاعٌ	to vie in; race
أَبْلَغَ 4	يُبْلِغُ	ٳڹڵڒۼٞ	to convey
أَئْرَ 4	يُكْثِرُ	إخثار	to multiply, make much of
إغْتَذَرَ 8	يَعْتَذِرُ	إغتِذَارٌ	to make excuses
فَطَرَ	يَفْطُرُ	· فَطُرِّ	to create

Exercise Twenty-Nine

SINGULAR

رَهْظ	kin; person
صِدِّيق	truthful
كَلِمَةٌ	word
لِبَاش	clothing; garment
نَمثلٌ	ants (collective)
رِسَالَةٌ	message, letter
مَائِدَةٌ	table
أَبَدًا	ever

Exercise Twenty-Nine

I.	قَالَ مُوسَى لِقَوْمِهِ يَا قَوْمِ إِنَّكُمْ ظَلَمْتُمْ	[2:54]
2.	يَا مَرْيَمُ إِنَّ ٱللَّهَ يُبَشِّرُكِ بِكَلِمَةٍ مِنْهُ	[3:45]
3.	يًا مُوسَى إِنَّا لَنْ نَدْخُلَهَا أَبَدًا	[5:24]
4.	يَا بَنِي آدَمَ قَدْ أَنْزَلْنَا عَلَيْكُمْ لِبَاسًا	[7:26]
5.	قَالَ يَا نُوحُ إِنَّهُ لَيْسَ مِنْ أَهْلِكَ	[11:46]
6.	يَا أَهْلَ ٱلْكِتَابِ لِـمَ تَكْفُرُونَ بِآيَاتِ ٱللهِ	[3:70]
7.	يَا دَاوُودُ إِنَّا جَعَلْنَاكَ خَلِيفَةً فِي آلْأَرْضِ	[38:26]
8.	يَا عِبَادِي آلَّذِينَ آمَنُوا إِنَّ أَرْضِي وَاسِعَةٌ	[29:56]
9.	يَا أَهْلَ ٱلْكِتَابِ لَسْتُم عَلَى شَيْءٍ	[5:68]
IO.	يَا عِيسَى آبْنَ مَرْيَمَ ۚ هَلْ يَسْتَطِيعُ رَبُّكَ أَنْ يُنَزِّلَ عَلَيْنَا	[5:112]
	مَائِدَةً	

II.	يَا قَوْمِ لَيْسَ بِي ضَلَالَةٌ	[7:61]
12.	قَالَ يَا قَوْمِ لَقَدْ أَبْلَغْتُكُمْ رِسَالَةً رَبِّي	[7:79]
13.	يَا أَهْلَ ٱلْكِتَابِ لِـمَ تَصُدُّونَ عَنْ سَبِيلِ ٱللهِ مَنْ آمَنَ	[3:99]
14.	يَا قَوْمِ لَا أَسْأَلُكُمْ عَلَيْهِ أَجْرًا	[11:51]
15.	يَا أَبَتِ لِمَ تَعْبُدُ مَا لَا يَسْمَعُ	[19:42]
16.	يَا قَوْمٍ أَرَهْطِي أَعَزُّ عَلَيْكُمْ مِنَ ٱللَّهِ	[11:92]
17.	يَا قَوْمٍ هٰؤُلَآءِ بَنَاتِي	[11:78]
18.	قَالَ مُوسَى يَا فِرْغَوْنُ إِنِّي رَسُولٌ مِنْ رَبِّ ٱلْعَالِمِينَ	[7:104]
19.	قَالُوا يَا نُوحُ قَدْ جَادَلْتَنَا فَأَكْثَرْتَ جِدَالَنَا	[11:32]
20.	يَا أَيُّهَا ٱلنَّاسُ قَدْ جَاءَكُمْ بُرْهَانٌ مِنْ رَبِّكُمْ	[4:174]
21.	يَا أَيُّهَا آلرَّسُولُ لَا يَحْزُنْكَ آلَّذِينَ يُسَارِعُونَ فِي آلْكُفْرِ	[5:41]
22.	يَا أَيُّهَا آلنَّاسُ أَنْتُمُ آلْفُقَرَاءُ إِلَى آللهِ	[35:15]
23.	يَا أَيُّهَا آلَّذِينَ آمَنُوا لِـمَ تَقُولُونَ مَا لَا تَفْعَلُونَ	[61:2]
24.	يَا أَيُّهَا آلَّذِينَ كَفَرُوا لَا تَعْتَذِرُوا آلْيَوْمَ	[66:7]

Lesson Thirty Defective Verbs

There are three types of defective verbs:

- 1. verbs of the kataba pattern with wāw as their final radical, e.g. rajā;
- 2. verbs of the kataba pattern with yā' as their final radical, e.g. ramā;
- 3. verbs of the shariba pattern with either wāw or yā' as their final radical, e.g raḍiya, baqiya and nasiya.

As there are no defective verbs that are as common as kāna or qāla, it is not possible to introduce them gradually. However, they are easier to deal with than hollow verbs. Many of the forms of the Perfect, Imperfect and Subjunctive do not differ from those of the sound verb, but care is needed with the Jussive, where the final radical often appears only as a short vowel.

VERBS OF THE kataba PATTERN WITH wāw AS FINAL RADICAL

Perfect

	Singular	DUAL	Plural
3 m.	زججا	زجوا	رَجَوْا
3 f.	رَجَتْ	رَجَتَا	رَجَوْنَ
2 m.	رَ جَوْ تَ	رَجَوْبُمُنَا	رَجَوْتُمْ
2 f.	رَ جَوْ تِ	رَجَوْتُمَـّا	رَ جَوْتُنَّ
I	رَجَوْتُ	_	رَجَوْنَا

Imperfect

	Singular	DUAL	Plural
3 m.	يَرْنجو	يَرْ بُحَوَانِ	يَرْمُجُونَ
3 f.	تَرْمُجو	تَرْبُحُوَانِ	يَرْبُحُونَ
2 m.	تَرْبُحو	تَرْجُوَانِ	تَرْبُحُونَ
2 f.	تَرْجِينَ	تزمجوان	تَرْنجُونَ
I	أ َرْ <i>بُ</i> و	_	نزنجو

Subjunctive

	Singular	DUAL	Plural
3 m.	يَرْنجوَ	يَرْ مُجوَا	يَرْ مُحوا
3 f.	تَرْبُحوَ	تزنجوا	يَرْ بُحُونَ
2 m.	تَرْمُجوَ	تَرْجُوَا	تَرْبُحُوا
2 f.	تَرْجِي	تزنجوا	تَزْجُونَ
I	أرنجو	_	نزججو

Jussive

	Singular	DUAL	Plural
3 m.	يَرْجُ	يَرْجُوَا	يَرْ مُجوا
3 f.	تَرْجُ	تزنجوا	يَرْ بُحُونَ
2 m.	تَرْجُ	تزنجوا	تَرْ بُحوا
2 f.	تَزجِي	تزنجوا	تَرْمُجونَ
I	أزنج	-	نَزجُ

Lesson Thirty

Verbs of the kataba pattern with $y\bar{a}$ ' as final radical

Perfect

	Singular	Dual	Plural
3 m.	زمَی	رَمَيَا	رَمَوْا
3 f.	رَمَتْ	رَمَتَا	رَمَيْنَ
2 m.	رَمَیْتَ	رَمَيْتُمَا	رَمَيْتُمْ
2 f.	رَمَيْتِ	رَمَيْتُمَا	و ا رَمَیْآن
I	رَمَيْتُ	_	رَمَیْنَا

Imperfect

	Singular	DUAL	Plural
3 m.	يَرْمي	يَرْمِيَانِ	يَرْمُونَ
3 f.	تَرْمِي	تَرْمِيَانِ	<u>يَ</u> رْمِينَ
2 m.	تَرْمِي	تَرْمِيَانِ	تَرْمُونَ
2 f.	تَرْمِيْنَ	تَرْمِيَانِ	تَرْمِينَ
I	أزمِي	_	نَزْمِي

Subjunctive

	Singular	DUAL	PLURAL
3 m.	يَرْميَ	يَرْمِيَا	يَرْمُوا
3 f.	تَرْمَى	تزميا	<u>يَرْمِينَ</u>
2 m.	تَزْمَيَ	تَرْمِيَا	تَرْمُوا
2 f.	تَرْمِي	تَرْمِيَا	تَرْمِينَ
I	أُرْمِيَ	_	نَرْمِيَ

Jussive

	Singular	DUAL	PLURAL
3 m.	يَزِم	يزميا	يَرْمُوا
3 f.	تُرْمِ	تزميا	يَرْمِينَ
2 m.	تَرْمِ	تَرْمِيَا	تَزمُوا
2 f.	تَرْمِي	تَرْمِيَا	تَرْمِينَ
1	أزم	_	نَوْم

VERBS OF THE shariba PATTERN

Perfect

	Singular	Dual	Plural
3 m.	بَقِيَ	بَقِيَا	بَقُوا
3 f.	بَقِيَتْ	بَقِيَتَا	بَ <u>قِ</u> نَ
2 m.	بَقِيتَ	بَقِيتُمَا	بَقِيتُمْ
2 f.	بَقِيتِ	بَقِيتُمَا	بَقِيانٌ
I	بَقِيتُ	-	بَقِينَا

Imperfect

	Singular	Dual	Plural
3 m.	يَبْقَى	يَبْقَيَانِ	يَبْقَوْنَ
3 f.	تَبْقَى	تَبْقَيَانِ	يَبْقَيْنَ
2 m.	تَبْقَى	تَبْقَيَانِ	تَبْقَوْنَ
2 f.	تَبْقَيْنَ	تَبْقَيَانِ	تَبْقَيْنَ
I	أُبْقَى	-	نَبْقَى

Lesson Thirty

Subjunctive

	Singular	Dual	Plural
3 m.	يَبْقَى	يَبْقَيَا	يَبْقَوْا
3 f.	تَبْقَى	تَبْقَيَا	يَبْقَيْنَ
2 m.	تَبْقَى	تَبْقَيَا	تَبْقَوْا
2 f.	تَبْقَىٰ	تَبْقَيَا	تَبْقَيْنَ
I	ٲ۫ؠٛڡؘٙؠ	_	نَبْقَى

Jussive

	Singular	Dual	Plural
3 m.	يَبْقَ	يَبْقَيَا	يَبْقَوْا
3 f.	تَبْقَ	تَبْقَيَا	يَبْقَيْنَ
2 m.	تَبْقَ	تَبْقَيَا	تَبْقَوْا
2 f.	تَبْقَيْ	تَبْقَيَا	تَبْقَيْنَ
I	- أَ بْقَ	_	نَبْقَ

DERIVED FORMS

In the Perfect **all** the derived forms conjugate like *ramā*, regardless of which type the verb is in the first form. In the imperfect tenses they also conjugate like *ramā*, apart from the 5th and 6th forms, which conjugate like the imperfect tenses of *baqiya*.

The basic forms are:

Form	Perfect	Imperfect	Subjunctive	Jussive
2	لَقَّى	يُلَقِّي	يُلَقِّيَ	يُلَقِّ
3	لَاقَى	يُلَاقِي	يُلَاقِيَ	يُلَاقِ
4	أُلْقَى	يُلْقِي	يُلْقِيَ	يُلْقِ
5	تَلَقَّى	يَتَلَقَّى	يَتَلَقَّى	يَتَلَقَّ
6	تراضى	يتراخى	يَتَرَاضَى	يَتَرَاضَ
7	ٳڹ۠ڨؘؘۻؘؠ	يَنْقَضِي	يَنْقَضِيَ	يَنْقَضِ
8	ٳڵؾؘڡؘٙؠ	يَلْتَقِي	يَلْتَقِيَ	يَلْتَقِ
10	إشتغلي	يَشتَعْلِي	يَسْتَعْلِيَ	يَشتَعْلِ

Note that the maṣdar of the 2nd form of defective verbs, like that of the 2nd form of third radical hamza verbs, is based on the form taf ilatur. Thus the maṣdar of تَسْمِية sammā is تَسْمِية tasmiyatun.

As with hollow verbs, some of the most important defective verbs have two weak radicals. They include وَالَى atā and its 4th form وَالَى awfā, وَالَى wafā and its 4th form وَالَى wafā and its 4th form وَالَى waliya and its 2nd and 5th forms وَالَى wallā and وَالَى tawallā, and اِتَّقَى ittaqā, the 8th form of وَقَى waqā.

Verbs with two final weak radicals are treated as though the middle radical is sound. They conjugate like ramā or baqiya. On this basis the triply weak \$\dilploot\infty aw\bar{a}\$ is no different from at\bar{a}\$.

Special attention should be paid to the very common verb رَأَى ra'ā, 'to see'. The Perfect is regular and conjugates like rama. However, in the Imperfect the hamza disappears: يَرُى yarā, yarawna, يَرُوْنَ yarawna, يَرُوْنَ narā, etc. The same loss of hamza occurs in both the Perfect and the Imperfect of the 4th form.

Lesson Thirty

VOCABULARY THIRTY

Perfect	Imperfect	VERBAL NOUN	
أتَى	يأتي	ٳؿ۫ؽٲڹٞ	to come
آئی 4	يُؤتي	إِينَاءُ	to give
زأى	یری یری	رَأْي	to see
جَزَى	یجزی	جزأة	to requite
دَعَا	يَدْغُو	دُعَاءٌ	to call, pray
زَجَا	يَرْمُجو	رَ جَاءٌ	to hope
قَضَى	يَقْضى	قَضَاءٌ	to determine
مَشَى	يَمنشَى	مَشْی	to walk
هَدَى	يَهْدِي	ۿؙڐؙؽ	to guide
بَقِيَ	يَبْقَى	بَقَاءٌ	to remain
ء خَشْيَ	يَحْثَى	خَشْيَةٌ	to fear
َ لَقِیَ	يَلْقَى	لِفَاءٌ	to meet
نَسِيَ	يَنْسَى	نَسْيٌ	to forget
سَتَمَى 2	ر يُسَمِي	تَسْمِيَةٌ	to name
2 صَلَّى	يُصَلِّى	صَلَاةٌ	to pray
نَادَى 3	يُنَادِي	نِدَاءٌ	to call out to
أَلْقَى 4	يُلْقِي	إِلْقَاءُ	to throw
أُعْطَى 4	يُعْطِي	إعطاة	to give
اَوْفَى ⁴	۔ يُوفي	•	to fulfil, give in full
تَوَلَّى 5	يُوفِي يَتُولَّى	تُولِّ	to turn away; to take on oneself

PERFECT	IMPERFECT	Verbal noun	
اِتَّقَى 8	يَتَّقِي	ٳؾؘٞڡٙٵ؞	to protect oneself, to be god-fearing
شَعَرَ	يَشْعُرُ	شُعُورٌ	to feel, perceive
أُبْحِيَ 4	يُنْجِي	إنجأ	to rescue .
	Singular	PLURAL	
	طِينٌ	cla	ay
	رُعْبٌ	te	rror
	سُوقٌ (f.)	m أَسْوَاقٌ	arket
	<u>ئ</u> مح	th	en
	بَغْنَةً	su	ddenly

EXERCISE THIRTY

I.	أَتَتْ بِهِ قَوْمَهَا	[19:27]
2.	تَأْتِيهُمُ ٱلسَّاعَةُ بَغْنَةً وَهُمْ لَا يَشْعُرُونَ	[12:107]
3-	كَمْ آتَيْنَهُمْ مِنْ آيَةٍ بَيِّنَةٍ	[2:211]
4.	يُقِيمُونَ آلصَّلَوٰةَ وَيُؤْتُونَ آلزُّكُوٰةَ	[5:55]
5.	إِنِّي أَرَاكَ وَقَوْمَكَ فِي ضَلَالٍ مُبِينٍ	[6:74]
6.	أَفَرَأَيْتُمُ ٱلْمَاءَ ٱلَّذِي تَشْرَبُونَ	[56:68]
7.	أُولَآئِكَ يَرْجُونَ رَحْمَةَ آللهِ	[2:218]
8.	إِنِّي دَعَوْتُ قَوْمِي لَيْلًا وَنَهَارًا	[71:5]
9.	وَسَيَجْزِي آللَّهُ آلَشَّاكِرِينَ	[3:144]

Exercise Thirty

10.	خَلَقَكُمْ مِنْ طِينٍ ثُمَّ قَضَى أَجَلًا	[6:2]
II.	يَمنشُونَ عَلَى ٱلْأَرْضِ	[25:63]
12.	يَأْكُلُ ٱلطَّعَامَ وَيَمنشِي فِي ٱلْأَسْوَاقِ	[25:7]
13.	ٱلْيَوْمَ نَنْسَاهُمْ كَمَا نَسُوا لِقَآءَ يَوْمِهِمْ هَذَا	[7:51]
14.	لَا يَخْشَوْنَ أَحَدًا إِلَّا آللَّهَ	[33:39]
15.	هُوَ سَمَّاكُمُ ٱلْمُسْلِمِينَ	[22:78]
16.	فَنَادَثُهُ ٱلْمَلَائِكَةُ وَهُوَ قَـاْئِمٌ يُصَلِّى	[3:39]
17.	هَدَيْنَاهُمْ إِلَى صِرَاطٍ مُسْتَقِيمٍ	[6:87]
18.	إِنَّ ٱللَّهَ لَا يَهْدِي مَنْ هُوَ كَاذِّبٌ كَفَّارٌ	[39:3]
19.	أَلْقَى عَصَاهُ	[7:107]
20.	سَنُلْقِي فِي قُلُوبِ آلَّذِينَ كَفَرُوا آلرُّعْبَ	[3:151]
21.	أَنْجَيْنَا آلَّذِينَ آمَنُوا وَكَانُوا يَتَّقُونَ	[27:53]
22.	أَوْفَى بِعَهْدِهِ وَآتَقَى	[3:76]
23.	أَفَرَأَيْتَ آلَّذِي تَوَلَّى وَأَعْطَى قَلِيلًا	[53:34]
24.	تَوَلَّى عَنْهُمْ وَقَالَ يَا قَوْمِ لَقَدْ أَبْلَغْتُكُمْ رِسَالَاتِ رَبِّي	[7:93]
25.	ثُمَّ يَتَوَلَّى فَرِيقٌ مِنْهُمْ وَهُمْ مُعْرِضُونَ	[3:23]

Lesson Thirty-One Ordinal and Other Numbers

In addition to the cardinal numbers set out in Lesson 14, the Qur'ān has examples of three other kinds of numerals: ordinals, fractions and distributives. The use of distributives is very limited, but there is a fair scattering of the ordinals [first to sixth, and eighth] and fractions [a half, a third, a quarter, a fifth, a sixth, an eighth, a tenth]. General tables for the ordinals up to 'tenth', the fractions up to 'one tenth' and the distributives up to 'four each' are set out below.^A

ORDINALS

You have already been fully introduced to the only ordinal that needs care: awwalu, $\bar{u}l\bar{a}$ f., 'first', normally with the definite article. This operates effectively as an elative. The other ordinals from 'second' to 'tenth' are adjectives of the pattern $f\bar{a}$ ilun. In the case of 'second' the final weak radical produces $th\bar{a}nin$, which declines like $w\bar{a}lin$; with 'sixth' the basic radicals s-d-s, not apparent in the cardinal forms, appear in full; and with 'eighth' there is no sign of the -in ending of the cardinal. Ordinal numbers between 'two' and 'ten' agree in number, gender and case with the noun to which they are attached:

	masc.	fem.
first	ٱلْأَوَّلُ	ألأوكى
second	ثَانِ	ثَانِي َةٌ
third	ثَالِّتٌ	ثَالِثَةٌ

A For ordinals above 'tenth' and for other rare numerical forms see Wright, Arabic Grammar, 1, pp. 262-264.

Lesson Thirty-One

fourth	زابعٌ	رَابِعَةٌ
fifth	خَامِش	خَامِسَةٌ
sixth	سَادِسٌ	سَادِسَةٌ
seventh	شابع	سَابِعَةٌ
eighth	ثَامِنٌ	ثَامِنَةٌ
ninth	تَاسِعٌ	تَاسِعَةٌ
tenth	عَاشِرٌ	عَاشِرَةٌ

FRACTIONS

Apart from نَصْفُ nisfun, 'half', which is not linked to any other part of the numerical system, the basic form for fractions is fu'ulun / فَعُلُ fu'ulun فَعُلُ fu'ulun.

In addition, there is a form mif alun, which is found with a quarter and a tenth only, the form mi sharun '1/10' occurring in 34:45. All the other fractions that occur in the Qur'an are of the fu'ulun form. (In later Arabic fu'lun is much the more common form.)

1/2	نِصْفٌ	
1/3	رم ثلُثُ	
1/4	رُ بُعٌ	مِرْبَاعٌ
1/5	بر خمش	
1/6	شُدُسٌ	
1/7	ر وو سبع	
1/8	مُر شمُنُ	
1/9	تُسُعٌ	
1/10	ء عُشرٌ	مِعْشَارٌ

DISTRIBUTIVES

The two distributive forms are fu'ālu and maf alu. Both are to be found in the phrase مَثْنَى وَثُلَاثَ وَرُبَاعَ mathnā wa-thulātha wa-rubā a 'two, three or four each' that occurs in 4:3 and 35:1. mathnā also occurs with furādā, 'singly', in 34:46.

VOCABULARY THIRTY-ONE

In addition to the numerals in the lesson you will need the following words:

Perfect	Imperfect	VERBA	L NOUN	
أَرَى 4	يُرِي			to show
رَضِيَ	یُرِي یَرْضَی	/ مَرْضَاةٌ	رِضْوَانٌ	to be pleased with (+ 'an)
إِبْتَغَى 8	يَبْتَغِي		[بْتِغَاءٌ	to seek
كَفَى	يَكْفِي		كِفَايَةٌ	to be sufficient
	Singular	Plural		
	زَوْجُ	أُزْوَاجُ	spouse	
		صحف	sheets	
	كَلْبٌ	كِلَابٌ	dog	
	تعثوى		secret co	onference

Idioms Note the construction كَفَى بِٱللّٰهِ حَسِيبًا kafā bi-llāhi hasīban 'there is sufficiency in God as a reckoner' i.e. 'God is sufficient as a reckoner'. There are further examples in sentences 22 and 23 below.

Exercise Thirty-One

Exercise Thirty-One

I.	لِكُلِّ وَاحِدٍ مِنْهُمَا آلشُدُسُ	[4:11]
2.	مَا يَكُونُ مِنْ نَحْوَى ثَلَاثَةٍ إِلَّا هُوَ رَابِعُهُمْ	[58:7]
3.	رَابِعُهُمْ كَلْبُهُمْ	[18:22]
4.	لَكُمُ ٱلرُّبُعُ مِثَّا تَرَكْنَ	[4:12]
5.	لِأُمِّهِ ٱلثُّلُثُ	[4:11]
6.	لَهُنَّ ثُلُثًا مَا تَرَكَ	[4:11]
7.	لَقَدْ كَفَرَ ٱلَّذِينَ قَالُوا إِنَّ ٱللَّهَ ثَالِثُ ثَلَاثَةٍ	[5:73]
8.	أَنَا أَوُّلُ آلْعَابِدِينَ	[43:81]
9.	لَا تَكُونُوا أَوَّلَ كَافِرٍ بِهِ	[2:41]
IO.	إِنَّ هَذَا لَفِي آلصُّحُفِ آلْأُولَى	[87:18]
II.	أَلَمْ نُهْلِكِ آلْأَوَّلِينَ	[77:16]
12.	جَاْءَ وَعْدُ أُولَاهُمَا	[17:5]
13.	وَيَقُولُونَ سَبْعَةٌ وَثَامِنُهُمْ كَلْبُهُمْ	[18:22]
14.	لَهُنَّ ٱلثُّمُنُ مِتًا تَرَكْتُمُ	[4:12]
15.	مَا بَلَغُوا مِعْشَارَ مَا أَتَيْنَاهُمْ	[34:45]
16.	إِنَّ رَبَّكَ يَعْلَمُ أَنَّكَ تَقُومُ أَدْنَى مِنْ ثُلُثَي آللَّيْلِ	[73:20]
	وَنِصْفَهُ وَثُلُثَهُ	
17.	لَكُمْ نِصْفُ مَا تَرَكَ أَزْوَاجُكُمْ	[4:12]
18.	رَضِيَ ٱللَّهُ عَنْهُمْ وَرَضُوا عَنْهُ	[58:22]
19.	فَأَرَاهُ آلْآيَةَ آلْكُبْرَى	[79:20]

20.	كَذَلِكَ يُرِيهِمُ ٱللَّهُ أَعْمَالَهُمْ	[2:167]
21.	أَوَلَمْ يَكْفِهِمْ أَنَّا أَنْزَلْنَا عَلَيْكَ آلْكِتَابَ	[29:51]
22.	كَفَىٰ بِٱللهِ وَلِيًّا	[4:45]
23.	كَفَى بِآللَّهِ شَهِيدًا بَيْنَنَا وَبَيْنَكُمْ	[10:29]
24.	لَنْسَ عَلَنْكُمْ جُنَاحٌ أَنْ تَنْتَغُوا فَضْلًا مِنْ رَبِّكُمْ	[2:198]

Lesson Thirty-Two The Imperative

The Imperative occurs in the second person only. It is used for commands, and only for commands—it cannot be used with a negative. As you have already been shown in Lesson 20, prohibitions (negative commands) are expressed by $l\bar{a}$ and the Jussive.

The Imperative is formed directly from the second person of the Jussive, by dropping the prefix ta- or tu-.

a) If the letter that follows that prefix has its own vowel, that is all there is to process:

Imperative	2 Jussive
ء قُلْ	تَقُلُ
کُونِي	تَكُونِي
قُولُوا	تَقُولُوا
ذَرُوا	تَذَرُوا
قِ	تَقِ
قَدِّز	تُقَدِّرُ
قَدِّمُوا	تُقَدِّمُوا
جَاهِدُوا	تُحِاهِدُوا
تَوَكَّلُ	تَتَوَكَّلُ
تَوَقَّ	تَتَوَقَّ

The only exception to this rule is with the 4th form doubled and hollow verbs. This is dealt with in the section on the 4th form below.

b) If the letter that follows the prefix does not have its own vowel, a vowel must be added. In most cases this will be a temporary hamzat al-waṣl (in the 1st, 7th, 8th and 10th forms), but the 4th form takes the permanent hamzat al-qaṭc.

1st Form

If the vowel of the second radical is damma, the added vowel is damma; if it is fatha or kasra, the added vowel is kasra:

Imperative	2 Jussive
أكتُب	تَكْتُبُ
اِزجِعُوا	تزجعوا
ٳۮ۠ۿؘؠٙٳ	تَذْهَبَا
ٳڣٝڗؠۣ	تَشْرَبي
اِسربِي	سربي

4th Form

The prefix tu- is replaced by a- (hamzat al-qat and fatha), regardless of the presence or absence of a vowel on the first radical:

Imperative	2 Jussive
أُذخِلْ	تُذخِلْ
أُنْذِرُوا	تُنْذِرُوا
أُلْقِ	ر. تُلْقِ
أَقِمْ	تُقِمْ
أقيمُوا	تُقِيمُوا
أعِدُّوا	تُعِدُّوا

Lesson Thirty-Two

8th and 10th Forms

With these forms ta- is replaced by a temporary kasra:

Imperative	2 Jussive
ٳڹ۠ؾؘڝؚڒ	تَنْتَصِرْ
ٳتَّخِذُوا	تَتَّخِذُوا
ٳؾٞۘڡؙؙۅٳ	تَتَّقُوا
إشتغفر	تَسْتَغْفِر
ٳڛؾؘڡ۠۫ؾؚ	تَسْتَفْتِ
إشتقيموا	تَسْتَقِيمُوا

SPECIAL FORMS

Three verbs that have hamza as their initial radical—akhadha, akala, amara—lose the hamza in the imperative:

Imperative	2 Jussive
خُذْ	تَأْخُذْ
خُذُوا	تَأْخُذُوا
كُلِي	تَأْكُبِي
كالأ	تَأْكُلا
مُز	تَأْمُرْ

By a quirk of Qur'ānic orthography, مُن mur, which occurs with wa- in wa-mur is written with a redundant alif, hamza, sukūn before the mīm: وَأُمُن Tradition is the only justification for this. The verb مَا النَّالُوا) is'alū and

أَاسُأُلُ fa-s'al etc.) and one that drops the hamza (فَاسُأُلُ sal). The latter is what one would expect in the Ḥijāz.

The 4th form verb $\bar{a}t\bar{a}$ has some imperative forms that have an initial $h\bar{a}$ ' instead of hamza. In the Qur'an only the masculine plural form $h\bar{a}t\bar{u}$ is to be found.

VOCABULARY THIRTY-TWO

Perfect	Imperfect	Verbal n	OUN	
بَدَأ	يَبْدَأُ		بَذَءٌ	to begin
رَزَ <i>قَ</i>	يَزِزُقُ		ڔؚڗ۠ڨٞ	to give sustenance to
سَرَقَ	يَسْرِقُ		سَرق	to steal
هَجَرَ	يَهُ جُورُ		هِجُرٌ	to forsake, leave
تَمَتَّعَ 5	يَتَمَتَّعُ		تمشيع	to enjoy, enjoy oneself
	Singular	Plural		

سُورَةً	شورٌ	sura
قِبْلَةٌ		direction, qibla
قُوَّةً	قُۇي	power, force
حَيْلُ		measure
آلٌ		family

Exercise Thirty-Two

I.	أَعْرِضْ عَنْهُمْ وَتَوَكَّلْ عَلَى ٱللَّهِ	[4:81]
2.	خُذُوا مَا آتَيْنَاكُمْ بِقُوَّةٍ وَآذُكُرُوا مَا فِيهِ	[2:63]
3.	أَسْكُنْ أَنْتَ وَزَوْجُكَ آلْجَنَّةَ وَكُلَّا مِنْهَا	[2:35]

Exercise Thirty-Two

4.	وَمُرْ أَهْلَكَ بِٱلصَّلَوٰةِ وَآصْطَبِرْ عَلَيْهَا	[20:132]
5.	آمِنُوا بِآللهِ وَرَسُولِهِ	[57:7]
6.	بَشِّرِ ٱلْمُنَافِقِينَ بِأَنَّ لَهُمْ عَذَابًا أَلِيمًا	[4:138]
7.	إِسْتَغْفِرِي لِذَنْبِكِ	[12:29]
8.	إجْعَلُوا بُيُوتَكُمْ قِبْلَةً وَأَقِيمُوا آلصَّلَاةَ	[10:87]
9.	إِنَّ آلشَّيْطَانَ لَكُمْ عَدُوٌّ فَآتَّخِذُوهُ عَدُوًّا	[35:6]
10.	أَنْذِرْ قَوْمَكَ مِنْ قَبْلِ أَنْ يَأْتِيَهُمْ عَذَابٌ أَلِيمٌ	[71:1]
II.	إِتَّقُوا آللهُ وَكُونُوا مَعَ آلصًادِقِينَ	[9:119]
I 2.	رَبِّ آجْعَلْ لهٰذَا بَلَدًا آمِنًا وَآزِزُقْ أَهْلَهُ مِنَ ٱلثَّمَرَاتِ	[2:126]
13.	رُدُّوهُ إِلَى آللهِ وَآلرَّسُولِ	[4:59]
14.	أَرُونِي مَا ذَا خَلَقُوا مِنَ آلْأَرْضِ	[46:4]
15.	قُمْ فَأَنْذِرْ	[74:2]
16.	قُلْ تَمَـَّتْغ بِكُفْرِكَ قَلِيلًا إِنَّكَ مِنْ أَصْحَابِ ٱلنَّارِ	[39:8]
17.	قَالَ رَبِّ ٱنْصُرْنِي عَلَى ٱلْقَوْمِ ٱلْمُفْسِدِينَ	[29:30]
18.	أَوْفِ لَنَا ٱلْكَيْلَ وَتَصَدَّقْ عَلَيْنَا	[12:88]
19.	اِعْمَلُوا مَا شِئْتُمْ إِنَّهُ بِمَنا تَعْمَلُونَ بَصِيرٌ	[41:40]
2 0.	أُخْرِجُوا آلَ لُوطٍ مِنْ قَرْيَتِكُمْ	[27:56]
21.	فَأْتُوا بِسُورَةٍ مِنْ مِثْلِهِ وَآذْعُوا شُهَدَآءَكُمْ	[2:23]
22.	يَقُولُونَ سَلَامٌ عَلَيْكُمُ آذْخُلُوا آلْجَنَّةَ بِمَا كُنْتُم تَعْمَلُونَ	[16:32]
23.	قُلْ أَطِيعُوا آللَّهَ وَآلرَّسُولَ	[3:32]
24.	اِصْبِرْ عَلَى مَا يَقُولُونَ وَآهْجُرْهُمْ هَجْرًا جَمِيلًا	[73:10]
25.	قُلْ سِيرُوا فِي ٱلْأَرْضِ فَٱنْظُرُوا كَيْفَ بَدَأً ٱلْخَلْقَ	[29:20]

Lesson Thirty-Three The Passive

The Passive is much less common than the Active. Early Arabic, in particular, does not allow the Passive to be used with the agent. Thus one will always find the equivalent of 'the thunderbolt took them' rather than 'they were taken by the thunderbolt'. On the other hand, the use of impersonal passive verbs produces a series of third person masculine singular passive forms from intransitive verbs or those, like ahāṭa bi- or ghaḍiba 'alā, whose object is governed by a preposition. The Passive is formed by using a different set of vowels from those used in the Active. Conjugation is precisely the same as that of the Active. The basic forms for the Passive of qabila are:

Form	Perfect	Imperfect	Subjunctive	Jussive
1	قُبِلَ	يُقْبَلُ	يُقْبَلَ	يُقْبَلْ
2	م قُبِّلَ	يُقَبَّلُ	يُقَبَّلَ	يُقَبَّلُ
3	قُوبِلَ	يُقَابَلُ	يُقَابَلَ	يُقَابَلْ
4	أُقْبِلَ	يُقْبَلُ	يُقْبَلَ	يُقْبَلْ
5	تُقُبِّلَ	يُتَقَبَّلُ	يُتَقَبَّلَ	يُتَقَبَّلُ
6	مۇ تىھويل	يُتَقَابَلُ	يُتَفَابَلَ	يُتَقَابَلْ
7	أنْقُبِلَ	يُنْقَبَلُ	يُنْقَبَلَ	يُنْقَبَلْ
8	ٲڨ ٛؾؙؠؚڶٙ	يُقْتَبَلُ	يُقْتَبَلَ	يُقْتَبَلْ
10	أُسْتُقْبِلَ	يُسْتَقْبَلُ	يُسْتَقْبَلَ	يُسْتَقْبَلْ

Note that there is no variation in the vowel of the second radical of the first form in the Passive.

Lesson Thirty-Three

DOUBLED VERBS

There are no special problems. Contraction takes place as in the Active. Thus from the verb رَدُّ radda there are such passive forms as ruddat, رُدُّونَ ruddat, رُدُّونَ ruddat, رُدُّونَ ruddat, رُدُّونَ ruddat, رُدُّونَ ruddat, رُدُّونَ ruddat, وَدُدُّ ruddat, وَدُدُّ ruddat, وَدُدُّ ruraddu, etc.

There area handful of examples of the 8th form Passive didurra, which, as elsewhere in Arabic, is more common in the Passive than the Active.

ASSIMILATED VERBS

Note that first radical wāw is retained in the imperfect passive of the first form, unlike the active where the wāw normally disappears in the imperfect tenses.

HOLLOW VERBS

Hollow verb passives are generally rare in Arabic, and the only examples in the Qur'an are the 1st and 4th form passives. (7th, 8th and 10th form examples are to be found in other texts.)

Form	Perfect	Imperfect	Subjunctive	Jussive
1	قِيلَ	يُقَالُ	يُقَالَ	يُقَلْ
4	أجيظ	يحاظ	يحاظ	يحظ

As mentioned above, the forms $uh\bar{i}ta$ and $yuh\bar{a}ta$ are impersonal, as are غنه $j\bar{i}'a$ (from مَسَاءَ $s\bar{a}'a$) and, probably, مَسَاءَ $s\bar{i}'a$ (from مَسَاءَ $s\bar{a}'a$).

In the Perfect of these forms, the long vowel \bar{i} remains in those persons in which \bar{a} is found in the active. When contraction takes place, \bar{i} becomes i. Thus the 2 m.s. of $q\bar{i}la$ is qilta. The imperfect tenses conjugate like the imperfect tenses of $kh\bar{a}fa$.

DEFECTIVE VERBS

Form	Perfect	Imperfect	Subjunctive	Jussive
1	بُ خِزِيَ	مُ ج ُزَى	يُحِبْزَى	م يحبز
3	نُودِيَ	يُنَادَى	يُنَادَى	يُنَادَ
4	أُوتِيَ	يُؤتَى	ؠٷؾٙ	يُؤْتَ
5	ر تُوُفِّيَ	يُتَوَقَّى	يُتَوَفَّى	يُتَوَقَّ

All these forms conjugate like nasiya.

The Qur'an has a greater incidence of passives of defective verbs than of hollow verbs, but only three are relatively common: the 4th form $\bar{a}t\bar{a}$; the 4th form $awh\bar{a}$; and the 1st form $jaz\bar{a}$. Otherwise there is a scattering of 1st, 3rd, 4th and 5th form passives, and the occasional 8th form passive participle (e.g. the plural of arabic, need not detain us here. It is worth noting that there are a couple of examples of yurā, the imperfect passive of ra'ā, and one of yuraw, which is the 3 m.p. subjunctive of arā.

THE IMPERSONAL PASSIVE

The impersonal passive is expressed by the 3 m.s. It is usually easy to spot:

there was judgement between them اَسْتُهُوْ بَيْنَهُمْ there was mockery of him there is uncovering of a leg (metaphorical for fighting taking place)

It should be noted that the impersonal use extends to the passive participle. First, two non-Quranic examples:

the man against whom there is anger

Exercise Thirty-Three

the woman against whom there is anger Hence we get in the Fātiḥa the genitive phrase:

those against whom there is anger أَلْتَغْضُوبِ عَلَيْهُمْ

VOCABULARY THIRTY-THREE

PERFECT	Imperfect	Verbal noun	
غَضِبَ	يَغْضَبُ	غَضَبٌ	to be angry with (+ 'alā)
2 ۇقى	يُوَفِي	تَوْ فِيَةٌ	to pay, repay
تَوَقَّى 5	يَتُوَفَّى	تَوَفِّ	to take
أَوْحَى 4	يُوحي	إيحاة	to inspire
نَفَخَ	يَنْفُخُ	نَفْخُ	to blow
بَلَّغَ 2	يُبَلِّغُ	تَبْلِيغٌ	to convey
اِسْتَهْزَأً 10	يَسْتَهْزِئُ	إشتهزاة	to mock (+ bi-)
	Singular		

message, conveyance بَلَاغٌ trumpet

EXERCISE THIRTY-THREE

I.	أُخْرِجُوا مِنْ دِيَارِهِمْ	
2.	أُخِذُوا مِنْ مَكَانٍ قَرِيبٍ	[34:51]
3.	مَا أُوتِيتُمْ مِنَ آلْعِلْمِ إِلَّا قَلِيلًا	[17:85]

4.	لَنْ نُؤْمِنَ حَتَّى نُؤْتَى مِثْلَ مَا أُوتِيَ رُسُلُ ٱللَّهِ	[6:124]
5.	جِيءَ بِٱلنَّبِيِّينَ وَٱلشُّهَدَآءِ وَقُضِيَ بَيْنَهُمْ	[39:69]
6.	سَتُدْعَوْنَ إِلَى قَوْمٍ أُولِي بَأْسٍ شَدِيدٍ	[48:16]
7.	أُغْشِيَتْ وُمُحُوهُهُمْ قِطَعًا مِنَ ٱللَّيْلِ	
8.	ثُمَّ تُوَفَّى كُلُّ نَفْسٍ مَا كَسَبَتْ وَهُمْ لَا يُظْلَمُونَ	
9.	لَقَٰدْ وُعِدْنَا نَحْنُ وَآبَآؤُنَا هٰذَا مِنْ قَبْلُ	[23:83]
10.	يَرَوْنَ مَا يُوعَدُونَ	[46:35]
II.	أُوحِيَ إِلَيْنَا أَنَّ ٱلْعَذَابَ عَلَى مَنْ كَذَّبَ وَتَوَلَّى	[20:48]
12.	لَقَدِ آسْتُهْزِئَ بِرُسُلٍ مِنْ قَبْلِكَ	[21:41]
13.	هَلْ يُهْلَكُ إِلَّا ٱلْقَوْمُ ٱلظَّالِئُونَ	[6:47]
14.	قُولُوا آمَنَّا بِٱلَّذِي أُنْزِلَ إِلَيْنَا	[29:46]
15.	هُمْ لَا يُنْصَرُونَ	[41:16]
16.	لَا تَظْلِمُونَ وَلَا تُظْلَمُونَ	[2:279]
17.	يُرْزَقُونَ فِيهَا بِغَيْرِ حِسَابٍ	[40:40]
18.	هٰذِهِ بِضَاعَتُنَا رُدَّتْ إِلَيْنَا	[12:65]
19.	لَا تَأْكُلُوا مِتَا لَمْ يُذْكَرِ آمْمُ ٱللَّهِ عَلَيْهِ	
20.	هَلْ تُحْزَوْنَ إِلَّا بِمَنَا كُنْتُمْ ۚ تَكْسِبُونَ	[10:52]
21.	هٰذَا بَلَاغٌ لِلنَّاسِ وَلِيُنْذَرُوا بِهِ	[14:52]
22.	أُولَآئِكَ يُنَادَوْنَ مِنْ مَكَانٍ بَعِيدٍ	[41:44]
23.	قَدْ كُذَّبَ رُسُلٌ مِنْ قَبْلِكَ جَاءُوا بِٱلْبَيِّنَاتِ	[3:184]
24.	أُبَلِّغُكُمْ مَا أُرْسِلْتُ بِهِ	[46:23]

Exercise Thirty-Three

25.	يُنْفَخُ فِي آلصُّورِ	
26.	اِتَّقُوا آلنَّارَ آلَّتِي أُعِدَّتْ لِلْكَافِرِينَ	
27.	ظَنُّوا أَنَّهُمْ أُحِيطَ بِهِمْ	[10:22]
28.	إِنَّ لَهٰذَا لَشَيْءٌ يُرَادُ	[38:6]

Lesson Thirty-Four More about Nouns

Idāfa CLAUSES

In Lesson 7 attention was drawn in passing to the fact that the second element of an *idāfa* may sometimes be a clause rather than the normal noun or pronoun. Now that the full range of verbs has been introduced, it is appropriate to look at these *idāfa* clauses, the most common usages of which are temporal. The majority of Qur'ānic examples in which a verb provides the second element of an *idāfa* involve yawm or hīn:

this is the day when the truthful will benefit from their truthfulness

till the day when they are raised

the day he was born

on the day when [the] leg shall be bared

when they see the torment

when the Recitation is being sent down

The noun $dh\bar{u}$ (accusative $dh\bar{a}$, genitive $dh\bar{i}$ - found only with a following genitive) was mentioned briefly in Lesson 7.

A few other nouns have long final vowels when they are the first element in an *iḍāfa* construction. The most important of these words are common in the Qur'ān, and have already been partially introduced: *ab* and *akh*. Both originally had a *wāw* as the third radical. When these words are the first element in an *iḍāfa* they have the following forms:

In the Qur'an ab and akh normally occur only with suffixes:

abū-humā, abā-nā, abī-kum; akhū-ka, akhā-hum, akhī-hi

There are three exceptions: abā aḥadin [33:40], abī lahabin [111:1]
and akhā 'ādin [46:21]. The rarity of such examples does not reflect usage outside the Qur'an, where the use of abū in proper names, for example, is widespread.

The dual of ab is أَبُوَ يْنِ / abawāni أَبُوَ يْنِ abawayni (with the sense of 'parents'); and that of akh is akhawāni / akhawayni.

The most awkward noun in this little group is fam, 'mouth', which has the following forms as the first element of an iḍāfa (here with the suffix -hu as the second element):

The only one of these forms found in the Qur'an is fa-hu [13:14], though the plural, which is أَفُواهُ afwāhun, occurs a dozen times.

THE IMPROPER GENITIVE

The improper genitive occurs in two types of phrases:

1. Where an adjective is followed by a genitive that restricts its meaning:

2. Where the genitive comes after the participle of a transitive verb and takes the place of an object in the accusative:

Such genitives are termed 'improper' because they have no grammatical influence on the governing word, other than causing it to drop tanwin, even though they modify its meaning. The governing word many therefore take the

Lesson Thirty-Four

definite article. This is rare in early Arabic but has gradually become more common. In the Qur'an we find:

Ghayr AND ITS DERIVATIVES

Ghayrun is in the first instance a noun, used with a following genitive, to mean 'something different from' or 'other than...' or 'another...':

If the second element of the *iḍāfa* is indefinite, the *iḍāfa* phrase will have the sense of an indefinite adjectival phrase, and be treated as such grammatically:

In such cases it is the second term in the *iḍāfa* that will link back in gender and number either to the noun to which the phrase as appended or to the subject:

[links back to the imperative ijtanib \bar{u} in the previous verse]

In the Qur'an it is extremely rare for the second term to be definite, though there is a well-known example from the Fātiḥa:

[the suffix -him refers back to alladhīna; see also Lesson 33]

If repetition of the negative idea occurs, *ghayr* is not repeated but *wa-lā* is used instead:

The accusative *ghayra* is also used as a preposition, meaning 'without'. The compound forms *bi-ghayri* (see Lesson 21) and *min ghayri* are also common. With these prepositions, too, repetition is by use of *wa-lā*:

without knowledge or guidance or an illuminating scripture

VOCABULARY THIRTY-FOUR

Perfect	Imperfect	Verbal noun	
بَسَطَ	يَبْسُطُ	بَسْظ	to spread, extend
خَتَمَ	يحتيم	خَتْمٌ	to seal
سَبَقُ	يَشبِق	سَبْق	to precede
فَتَنَ	يَفۡڗِنُ	فِتْنَةً	to tempt, afflict, stir up
فُرَّ	يَفِرُ	فِرَارٌ	to flee
كَشَفَ	يَكْشِفُ	كَشْفٌ	to uncover, remove, re- lieve

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Perfect	Imperfect	VERBAL NO	UN	
ۇلِدَ	يُولَدُ	[passiv	ve]	to be born
تَبَّ				to wither, perish
تَبَّ بَغَی عَدَا	يَبْغِي	ہ پ	بَغْغُ	to outrage; to seek
غذا	يَعْدُو	ٷ	عَدْ	to transgress, turn away, run
أَصْلَحَ 4	يُصْلِحُ	لَاحٌ	إِصْ	to put right
أَعْجَزَ 4	يُعْجِزُ	جَازٌ	إغ	to frustrate
	Singular	Plural		
	إمْرُ وُ		ma	n
	اِمْرُؤً حَكَمٌ		arb	iter
	سَاقٌ (f.)	سُوقٌ	leg	,
	عِقَابٌ	_	pu	nishment, requital
	عَمَدٌ		col	umns, supports
	فَمْ	أَفْوَاهُ	mo	outh
	مِحَالٌ		wr	ath, anger
	ۿؘۮؾ۫		off	ering
		أُخْدَانٌ	coı	mpanions
	سَرِيعٌ		qui	ick, swift
	غَلِيظٌ		thi	ck, rough, hard
	مَعْرُوشُ		in t	trellises
أِلامَ from.	مَلُومٌ [يَلُومُ		bla	med, blameworthy
•	مَعْنُونٌ		bro	ken, cut

other than غَيْرٌ without

EXERCISE THIRTY-FOUR

I.	يَوْمَ تَشْهَدُ عَلَيْهِمْ أَلْسِتُهُمْ	[24:24]
2.	يَوْمَ نَحْشُرُهُمْ جَمِيعًا	
3.	يَوْمَ خَلَقَ ٱلسَّمَوَاتِ وَٱلْأَرْضَ	
4.	يَوْمَ يَسْمَعُونَ ٱلصَّيْحَةَ	
5.	يَوْمَ هُمْ عَلَى آلنَّار يُفْتَنُونَ	
6.	يَوْمَ يُنْفَخُ فِي آلصُّورِ	[6:73]
7.	يَوْمَ يَفِرُ ٱلْمَرْءُ مِنْ أَخِيهِ	[80:34]
8.	أَبُونَا شَيْخٌ كَبِيرٌ	[28:23]
9.	تَبَّتْ يَدَا أَبِي لَهَبٍ	[111:1]
10.	اِرْجِعُوا إِلَى أَبِيكُمْ فَقُولُوا يَا أَبَانَا إِنَّ آبْنَكَ سَرَقَ	[12:81]
II.	قَالَ لِأَبِيهِ وَقَوْمِهِ مَا ذَا تَعْبُدُونَ	[37:85]
12.	مَا كَانَ أَبُوكَ آمْرَأَ سُوءٍ	[19:28]
13.	كَانَ أَبَوَاهُ مُؤْمِنَيْنِ	[18:80]
14.	أَخْرَجَ أَبَوَيْكُمْ مِنَ آلْجُنَّةِ	[7:27]
15.	قَالَ لَهُمْ أُخُوهُمْ نُوحٌ أَلَا تَتَّـقُونَ	[26:106]
16.	أَرْسَلْنَا مُوسَى وَأَخَاهُ هَارُونَ بِآيَاتِنَا	[23:45]
17.	هَلْ آمَنُكُمْ عَلَيْهِ إِلَّا كَمَا أَمِنْتُكُمْ عَلَى أَخِيهِ	[12:64]

Exercise Thirty-Four

18.	فَأَصْلِحُوا بَيْنَ أَخَوَيْكُمْ	[49:10]
19.	إِنَّ رَبُّكَ وَاسِعُ آلْمَغْفِرَةِ	[53:32]
20.	إِنَّ ٱللَّهَ قَوِيٌّ شَدِيدُ ٱلْعِقَابِ	[8:52]
21.	وَلَا آللَّيْلُ سَابِقُ آلَّهَارِ	[36:40]
22.	ٱلْمَـلَائِكَةُ بَاسِطُو أَيْدِيهِمْ	[6:93]
23.	ٱلْيَوْمَ نَحْتِمُ عَلَى أَفْوَاهِهِمْ	[36:65]
24.	يَا أَيُّهَا آلَّذِينَ آمَنُوا لَا تَدْخُلُوا بُيُوتًا غَيْرَ بُيُوتِكُمْ	[24:27]
25.	أَفَغَيْرَ آللهِ أَبْتَغِي حَكَمًا	[6:114]
26.	إِنَّ لَكَ لَأَجْرًا غَيْرَ مَسْنُونٍ	[68:3]
27.	ٱلسَّلَامُ عَلَيَّ يَوْمَ وُلِدْتُ وَيَوْمَ أَمُوتُ	[19:33]

Lesson Thirty-Five More on the Accusative

THE PARTICLE iyyā-

 $i\gamma\gamma\bar{a}$ - is a particle which is normally found only with a pronominal suffix attached to it. The particle and suffix indicate the accusative (though the particle and the 1 s. suffix produce $i\gamma\gamma\bar{a}$ - γa).

It tends to be used in the Qur'an to enable the object to be placed in front of the verb for emphasis. The best known example of this is in the Fātiḥa:

You we worship, You we turn to for help

In that verse the accusative is not repeated. It is more common for the suffix to be repeated with the verb for further emphasis:

Otherwise it is used for a second pronominal object:

We provide sustenance for them and for you

they drive out the messenger and you

he promised it to him

When it follows inna it indicates the subject, as in:

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It is also used after illā:

There is no Qur'anic example of the usage found elsewhere in Arabic, in which iyyā-...wa-iyyā has the sense of 'beware'.

THE ACCUSATIVE OF ABSOLUTE NEGATION

In this usage, known in Arabic as لَا لِنَفْيِ آلْجِنْسِ lā li-nafyi l-jinsi, the negative lā is followed immediately by a noun in the accusative without tanwīn. The most famous example occurs at the beginning of the shahāda:

لَّا إِلَّاهُ إِلَّا ٱللَّهُ there is no god but God There are examples throughout the Qur'ān, e.g.:

THE COGNATE ACCUSATIVE

In this usage, known in Arabic as the maf^cūl muṭlaq, a verb may take its own maṣdar (or sometimes the maṣdar of a verb with the same or a similar meaning) to add greater force to the verb or to extend its meaning. In its simplest form we find:

Sometimes the masdar is repeated for greater emphasis:

when the earth shall be pounded to bits

More commonly the verb is followed by an adjective, with the masdar and adjective usually translating most easily into English as an adverb:

But such translations are not always possible:

THE ACCUSATIVE OF SPECIFICATION

The main uses of the accusative of specification (Arabic limitz) have already been dealt with: the accusative used with the cardinal numbers from eleven to ninety-nine (and with kam); and in the compound elative. It always takes the form of an indefinite noun placed immediately after the phrase it limits or defines. Typical of other, wide uses are:

THE ACCUSATIVE OF CAUSE

The accusative is also used to indicate cause or motive, in Arabic

Lesson Thirty-Five

al-maf al lahu: اَلْتَفْعُولَ لَهُ

THE ACCUSATIVE OF CIRCUMSTANCE

This usage, known in Arabic as the hāl, is common and used in a highly idiomatic way. The general rules devised by the Arab grammarians are complex and frequently broken. The framework that follows is slightly loose, but it should enable you to understand what is taking place.

- 1. The hāl must be additional to a complete sentence and must answer the question کَیْفُ kayfa, 'how?'
- 2. The *hāl* must refer back to something definite, a noun or a pronoun. It cannot normally refer to an indefinite word such as *rajulun*.
- 3. The *hāl* accusative must itself be indefinite, and normally either a participle or a noun/adjective equivalent to a participle.

Examples

This $h\bar{a}l$ also occurs in the plural, with broken plural forms:

they remember God, standing or sitting

Other participial equivalents are:

our signs are recited as clear proof

[4:79] we sent you as a messenger for the people

It appears in exceptions, sometimes as a variation on a simple sentence:

هَا نُرْسِلُ آلْمُرْسَلِينَ إِلَّا مُبَشِّرِينَ وَمُنْذِرِينَ وَمُنْذِرِينَ we only send the messengers as bearers of good tidings and warners

as a variation of

God sent the prophets as bringers of good tidings and as warners

It will normally be linked to its object through li- and the genitive:

With a phrase attached it may be a compressed relative:

he will cause him to enter a fire in which he will remain for ever

Note also such uses of the hal as:

Occasionally a *ḥāl* accusative is found with no previous phrase to which it can obviously be attached:

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ا مُتَّكِئِينَ عَلَيْهَا مُتَقَابِلِينَ مَتَّابِلِينَ عَلَيْهَا مُتَقَابِلِينَ عَلَيْهَا مُتَقَابِلِينَ reclining on them, facing one another

In addition to $h\bar{a}l$ accusatives, there are $h\bar{a}l$ clauses. The simplest example is the continuation of 28:18, the first example above. In full the sentence runs:

in the morning he was in the city, fearing, watching

VOCABULARY THIRTY-FIVE

Perfect	Imperfect	Verbal noun	
تَلَا	يَثْلُو	تِلَاوَةٌ	to recite
خَرَّ	پيخ <u>ز</u> پيچر	خَرُّ	to fall
رهِب	يَرْهَبُ	رَهْبَةٌ	to fear, be in awe of
كَادَ	يَكِيدُ	كَيْدٌ	to strive, plot, outwit
مَالَ	يَمِيلُ	مَیْلٌ	to incline, lean, devi- ate
أُصْبَحَ 4	يُضبِحُ	إِصْبَاحٌ	to become; be in the morning
أَنَابَ 4	يُنِيبُ	إِنَابَةً	to come back to; repent
تَرَاضَى 6	يتراضى	تَرَاضٍ	to agree with one another
إزداد 8	يَزْدَادُ	ٳۯ۬ۮؚؽٵڎ	to increase, grow
إشتَعَانَ 10	يَسْتَعِينُ	إِسْتِعَانَةً	to ask for help (+ acc.)

Singular Plural

حنِيفٌ	خُنْفَاءُ	of pure faith
صَيْحَةٌ		cry
عِزَّةً		might, power
مَلْجَأُ		refuge
مَكْرٌ		plot, trickery
مِلَّةٌ	مِلَلٌ	community
إمْلَاقٌ		poverty
جَمِيعٌ		all
جمِيع جَمُّ		much
دَاخِرٌ		humble, lowly
سَاجِدٌ	تُحِيَّدُ	prostrating oneself
مُغَاضِبٌ		angry
لَا جَرَمَ		undoubtedly, certainly
dioms	طَابَ نَفْسًا	to be consoled

to be consoled طَابَ نَفْسًا to be pleased

Exercise Thirty-Five

Exercise Thirty-Five

I.	أَفَمَنْ يُلْقَى فِي آلنَّارِ خَيْرٌ أَمْ مَنْ يَأْتِي آمِنًا يَوْمَ آلْقِيَامَةِ	[41:40]
2.	أَخَذَتْهُمُ آلصَّيْحَةُ مُصْبِحِينَ	[15:83]
3.	أَتَوْهُ دَاخِرِينَ	[27:87]
4.	فَأَعْبُدِ ٱللَّهَ مُخْلِصًا لَهُ ٱلدِّينَ	[39:2]
5.	خَرُّوا لَهُ سُعَبَّدًا	[12:100]
6.	لَا غَالِبَ لَكُمُ ٱلْيَوْمَ	[8:48]
7-	لَا مَلْجَأً مِنَ آللهِ إِلَّا إِلَيْهِ	[9:118]
8.	لَا عِلْمَ لَنَا إِلَّا مَا عَلَّمْتَنَا	[2:32]
9.	لَا جُنَاحَ عَلَيْكُمْ فِيمَا تَرَاضَيْتُمْ بِهِ	[4:24]
10.	لَا جِدَالَ فِي آلْحَجّ	[2:197]
II.	ثُمَّ آزْدَادُوا ۖ كُفْرًا	[3:90]
12.	قُلِ آللهُ أَسْرَعُ مَكْرًا	[10:21]
13.	وَآللُّهُ أَشَدُّ بَأْسًا	[4:84]
14.	أَيُّهُمْ أَحْسَنُ عَمَلًا	[18:7]
15.	إِنَّهُمْ يَكِيدُونَ كَيْدًا	[86:15]
16.	يَعْمَلُونَ عَمَلًا دُونَ ذٰلِكَ	[21:82]
17.	تُعِبُّونَ آلْمَالَ مُحبًّا جَمًّا	[89:20]
18.	مَا كُنْتُمْ إِيَّانَا تَعْبُدُونَ	[10:28]
19.	نَوْزُقُهُمْ وَإِيَّاكُمْ	[17:31]
20.	لَا تَقْتُلُوا أَوْلَادَكُمْ خَشْيَةَ إِمْلَاقٍ	[17:31]

21.	مَا تُنْفِقُونَ إِلَّا آبْتِغَآءَ وَجْهِ آللهِ	[2:272]
22.	إِنَّ ٱلْعِزَّةَ لِللهِ جَمِيعًا	
23.	دَعَا رَبَّهُ مُنِيبًا إِلَيْهِ	
24.	ذَهَبَ مُغَاضِبًا	_
25.	اِرْجِعِي إِلَى رَبُّكِ رَاضِيَةً مَرْضِيَّةً	[89:28]
26.	فجَمَعْنَاهُمْ جَمْعًا	[18:99]
27.	لَا جَرَمَ أَنَّ لَهُمُ آلنَّار	[16:62]
28.	يُخْرُجُكُمْ إِخْرَاجًا	[71:18]

Lesson Thirty-Six Conditional Sentences

a conditional sentences consist of two halves: a clause containing a condition (Arabic اَلْشَرْط) al-shart, and a main clause, which is a response (Arabic اَلْجَوَاب al-jawāb) to the condition. In many grammars terminology going back to ancient Greek is used: the shart is called the protasis and the jawāb the apodosis.

The general rules for conditionals worked out by the Arab grammarians apply by and large to the Qur'ān; but they do focus on a somewhat later period when the pattern of tense usage was slightly different. Also the words meaning 'if' are used in a slightly more distinctive way in the Qur'ān.

The explanations that follow are aimed at helping the reader to understand the numerous conditionals that occur in the Qur'an. As should be expected from what has been said above, they do not cover some conditional expressions that occur in later Arabic, and thus these explanations do not provide the reader with the complete framework needed to cover medieval and modern Arabic.

As Arabic has a simple tense system, it cannot operate as many languages do and express shades of conditional meeting by using a wide range of tenses. However, this is not a problem, as many of the shades of meaning are expressed by the use of three words for 'if': law, in and idhā:

- I. law indicates that the conditional proposition (whether positive or negative) has not happened or will not happen: an unreal or hypothetical condition. It can be translated into English as 'if [he] had [done]', 'if [he] were to [do]', or, 'had [he done]', 'were [he] to [do]'.
- 2. in indicates that the conditional proposition is expected to happen or has happened: a future or past real condition.

3. *idhā*, which has been partly dealt with in Lesson 21, indicates that the proposition has happened or is felt certain to happen. In the Qur'ān the original sense of 'when' applies, but conditional force is indicated both by the tense usage and by the use of fa- to introduce the jawāb [see B below].

The differentiation between in and idhā is a feature of early Arabic that has been steadily eroded with the passing of time. In modern Arabic it scarcely exists. However, the clear differentiation of all three particles is crucial to conditional expressions in the Qur'ān, as the Qur'ān does not make full use of the full range of tenses allowable under the general rules for conditional sentences.

These rules are that the Arabic perfect or jussive are the equivalent of the English present or future and the Arabic pluperfect represents the English past. This is not so in the Qur'ān, as the pluperfect occurs only a handful of times. It is also the case that tense usage varies somewhat with each of the three particles, and a separate explanation for each is required.

There are two other rules that should be known before the Qur'anic conditionals are examined in detail:

- 1. If the shart is a negative proposition, the negative is normally expressed by lam with the jussive [but see C 1b]. This is in contrast to the jawāb, in which a range of negatives appropriate to the accompanying tense is used.
- 2. With in and idhā the particle fa- is used to introduce the jawāb if a perfect or a jussive verb is not the first element in the jawāb [see B below]. This rule does not apply fully in the Qur'ān.

law لَوْ A. THE USE OF

1. a) The shart is most frequently expressed by law with the perfect, though law anna (with an accusative) and law with the imperfect are also found. There is no example of law followed by the jussive.

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- b) Unlike its use in other Arabic, law is not used with a negative proposition, i.e. there is no example of law lam. Negative propositions are expressed by law-lā an/anna.^A
- 2. If the jawāb to law begins with a verb, it will be a perfect, most frequently introduced by la. However, la- is not used if the perfect is preceded by the negative $m\bar{a}$.
- 3. It is uncommon for the *shart* to follow the *jawāb*, unless the *shart* is used to round off a verse with assonance in -ūn, as in:

the most fragile house is that of the spider, did they know [it]

4. The use of wa-law as the final clause of a sentence (normally coinciding with the end of a verse) needs special notice. It means 'if only' or 'even if' or 'although'. Note that wa-law is the only way in which 'although' is expressed in the Qur'ān—wa-in is not used in this way—and in this sense the clause may well not be hypothetical:

[12:17] وَمَا أَنْتَ بِمُؤْمِنِنْ لَنَا وَلَوْ كُنَّا صَادِقِينَ وطع معناده وجود بالمعادة ومعادة عنوادة عنو بالمعادة عنو وينونا

you will not believe us although we are telling the truth

Examples of the use of law

had your Lord wished, He would have made men one community

[3:168] لَوْ أَطَاعُونَا مَا قُتِلُوا

had they obeyed us, they would not have been killed

[47:30] لَوْ نَشَاءُ لَأَرِيْنَاكَهُمْ

if we wished, we would show them to you

A For law-la meaning either 'why not' or 'but for' see Lesson 37.

if only God had guided me, I should have been one of those who protected themselves

had he not been one of those who glorify God, he would have lingered in its belly

what harm would it do them if they were to believe in God?

their account rests only with my Lord, if you did but know it

B. THE USE OF fa- IN REAL CONDITIONS

Before dealing with in and idhā in detail, it is necessary to look more fully at the way fa- is used in conditionals introduced by either of these words. As already mentioned, fa- is normally used to introduce the jawāb if a conditional verb (i.e. a perfect or a jussive) is not used to start the jawāb. Most grammars do not state this rule explicitly. They simply list the non-standard jawābs [NSJs]: those beginning with an imperfect, an imperative, an indirect command, an interrogative, a negative or any other particle (qad, inna, etc.).

There are sentences in the Qur'an that do not obey this rule and lack the fa-:

if they see a sign, they do not believe in it

when Our signs are recited to them as clear proof their only argument is to say . . .

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However, such sentences are rare and they do not follow any pattern. More rarely fa- appears at the beginning of the jawāb when one would not expect it:

when it descends into their courtyard, how terrible will be the morning of those who have been warned

There are a few examples where fa- is found, though the jawāb begins with a with a normal conditional perfect verb, to indicate that the perfect tense has a past meaning, despite the conditional structure. The clearest examples of this are in sūra 12:26 and 27.

c. The use of إِنْ in

- 1. a) In the shart the verb may be either a perfect or a jussive. There is also a handful of occurrences of the pluperfect.
 - b) A negative condition is expressed by *in lam* or, very rarely, by *illā*. Both are followed by the jussive.
- 2. In the jawāb the jussive is much more commonly used than the perfect. In fact, the four most common types of NSJ (imperatives, nominal sentences, negatives and inna) are all more common than the perfect.
- 3. The only common negative in the jawāb is lā. Otherwise there are three occurrences of mā and two of lan. Note that with conditionals introduced by in there is no example of lam being used in the jawāb.
- 4. Reversed sentences, i.e. where the *shart* forms the second half of the sentence, are relatively frequent with *in*.
- 5. Even more frequent are the reversed conditionals in which the *shart* introduced by *in* rounds off a verse in assonance with $-\bar{\imath}n$, $\bar{\imath}n$:

when is this promise, if you are telling the truth?

Examples of the use of in

[21:47] إِنْ كَانَ مِثْقَالَ حَبَّةٍ مِنْ خَرْدَلٍ أَتَيْنَا بِهَا

If it is the weight of a grain of mustard-seed, We will bring it.

[24:28] إِنْ قِيلَ لَكُمُ آرْجِعُوا فَآرْجِعُوا

if you are told, 'return', return

[42:48] إِنْ أَعْرَضُوا فَمَا أَرْسَلْنَاكَ عَلَيْهِمْ حَفِيظًا

if they turn away, We have not sent you to be a guardian over them

[11:3] إِنْ تَوَلَّوْا فَاإِنِّي أَخَافُ عَلَيْكُمْ عَذَابَ يَوْمٍ كَبِيرٍ

if you turn your backs, I fear for you the punishment of a great day

[26:4] إِنْ نَشَأْ نُنَزِّلْ عَلَيْهِمْ مِنَ ٱلسَّمَاءِ آيَةً

if We wish, We can send down a sign from the sky to them

[24:28] إِنْ لَمْ تَحِدُوا فِيهَا أَحَدًا فَلَا تَدْخُلُوهَا

if you find no one inside, still do not enter it

إِنْ يُكَذِّبُوكَ فَقَدْ كَذَّبَتْ قَبْلَهُمْ قَوْمُ نُوحِ

If they deny the truth of your message, so too did the people of Nüh before them

[3:160] إِنْ يَنْصُرْكُمُ آللهُ فَلَا غَالِبَ لَكُمْ

if God helps you, none can overcome you

[22:73] إِنْ يَسْلُبْهُمُ آلذَّبَابُ شَيْئًا لَا يَسْتَنْقِذُوهُ مِنْهُ

if a fly robs them of anything, they will not rescue it from it

[12:33] إِلَّا تَصْرِفْ عَنِّي كَيْدَهُنَّ أَصْبُ إِلَيْهِنَّ

if you do not turn their wiles from me, I shall incline to them in youthful folly

Lesson Thirty-Six

D. THE USE OF اِذَا idhā

- 1. (a) In the *shart* the perfect predominates, though there are a dozen or so occurrences of the imperfect.
 - (b) There is a single occurrence of idhā lam and the jussive.
- 2. If the jawāb begins with a verb, the perfect predominates, though there are some examples of the imperfect.
- 3. Most of the examples of a negative jawāb involve lā, but two examples begin with the negative in (with no fa-) and one with fa-laysa. Unlike conditionals introduced by in, there is a handful of examples of lam (without fa-) in the jawāb of a sentence introduced by idhā.
- 4. Reversed sentences, i.e. where the shart forms the second half of the sentence, are relatively frequent with idhā. However, idhā is not used in reversed conditionals to provide assonance at the end of a verse, in marked contrast to in. It should be noted that in the majority of occurrences idhā is almost always best translated as 'when'. However, the information given above and the fact that it conforms to conditional tense usage indicate that idhā is a genuine conditional particle.

Examples of the use of idhā

[22:35] إِذَا ذُكِرَ آللهُ وَجِلَتْ قُلُو بُهُمْ

their hearts are filled with awe when God is mentioned

[33:19] إِذَا جَاءَ آلْخَوْفُ رَأَيْتُهُمْ يَنْظُرُونَ إِلَيْكَ

when fear comes, you see them looking at you

[75:18] إِذَا قَرَأْنَاهُ فَآتَبِعْ قُرْآنَهُ

when we recite it, follow its recitation

[13:11] إِذَا أَرَادَ آللهُ بِقَوْمٍ سُوءًا فَلَا مَرَدَّ لَهُ

when God wills ill on a people, there is no turning it back

they forgive when they are angry

There are close on sixty examples in the Qur'an where in is preceded by the particle la-, indicating that the jawab will be an oath or a strong statement. Most of these have a jawab beginning with la-, usually with the Energetic, but occasionally without it. In a few cases the jawab begins with inna...la-, or with idhan, or with a negative. For examples see Lesson 39, which deals with the Energetic.

F. إِمَّا immā

Immā (but not immā...wa-immā, which means 'whether...or') appears always to mean 'if', though some of the commentators dispute this. It is always followed by the Energetic, and the jawāb then being introduced by fa- (without a conditional verb). For examples see Lesson 39.

G. IMPERATIVE shart, JUSSIVE jawāb

A further form of conditional, in which the *shart* is introduced by an imperative and the *jawāb* by a jussive, is reasonably prominent in the Qur'ān:

fulfil [your] covenant with me and I will fulfil [my]

throw it over my father's face, and he will see again

let us follow you

Lesson Thirty-Six

This is normally the construction used with the imperative of yadharu.

H. QUASI-CONDITIONALS

There are a number of words that have the force of a conditional particle when they have a general sense, in which case they are followed by conditional sentence structures. You have already become familiar with the two most important words: iman (Lesson 17) and ima (Lesson 10). When man and ma mean 'whoever' and 'whatever' respectively, and they appear at the beginning of a sentence, conditional tenses come into play.

Other words used in the Qur'an in this way are أَنْنَمَا annā, 'wherever', أَيْنَمَا aynamā, 'wherever', أَيْنَمَا haythu and أَيْنَمَا haythu-mā, 'wherever', كُلُّمَا mahmā, 'whatever', كُلُّمَا kullamā, 'whenever', and كُلُّمَا ayyumā (which declines), 'whichever'. All are rare.

Examples of quasi-conditionals

مَنْ يَشَا آللُهُ يُضْلِلْهُ God sends astray those whom He wishes كُلَّمَا أَوْقَدُوا نَارًا لِلْحَرْبِ أَطْفَأُهَا ٱللَّهُ whenever they light a fire for war, God will extinguish it أَيَّمَنَا ٱلْأَجَلَيْنِ قَضَيْتُ فَلَا عُدُوَانَ عَلَيَّ [28:28] whichever of the two terms I fulfil, it will be no injustice to me مَهْمَا تَأْتِنَا بِهِ مِنْ آيَةٍ ... فَمَا نَحْنُ لَكَ بِمُؤُمِّنِيْنَ ۚ [7:132] whatever sign you bring us...we will not put our faith in you [7:161] كُلُوا مِنْهَا حَيْثُ شِئْتُمْ eat of it wherever you will . فَوَلُوا وُجُوهَكُمْ شَطْرَهُ [2:144] wherever you may be, turn your faces towards it

I. THE USE OF زَأَى $ra'\bar{a}$ IN CONDITIONAL SENTENCES

The verb $ra'\bar{a}$ is used in two completely different, highly idiomatic ways in conditional sentences. The first is its use in the imperfect after law to mean 'if only':

if you could see [them] when they are set before their Lord

The second is when the second person of the perfect follows the interrogative a- and precedes in:

have you considered [what will happen] if God takes away your hearing and your sight?

In such sentences a-ra'aytum in/a-ra'ayta in translates most convincingly as 'have you considered the position if', or 'what will happen if'.

Vocabulary Thirty-Six

Perfect	Imperfect	Verbal noun	
رَتُعَ	يَرْتَعُ	رَ تْعُ	to enjoy oneself
سعَى	يَسْعَى	سَعْي	to strive, move, run
سَلَبَ	يَسْلُبُ	سَلْبٌ	to rob
لَعِبَ	يَلْعَبُ	لَعِبٌ	to play
نهکی	يَنْهَى	: نه ^م ي	to forbid
ۿڗۜٞ	ؽؘڔؚۜڐ	ۿڗؙۨ	to shake

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Perfect	Imperfect	Verbal noun	
وَ جِلَ	يُوجَلُ		to be in awe of
2 كَفَّر	يُكَفِّرُ	تَكْفِيرٌ	to forgive, redeem
سَاقَطَ 3	يُسَاقِطُ	مُسَاقَطَةٌ	to cause to fall, bring down
ضَاعَفَ 3	يُضَاعِفُ	مُضَاعَفَةٌ	to multiply
أَنْكَرَ 4	يُنْكِرُ	إنكار	to deny, disapprove; not to know
أَدْرَكَ 4	يُدْرِكُ	ٳؚۮ۫ڗٳڬٞ	to overtake
أُعَادَ 4	يُعِيدُ	إِعَادَةٌ	to repeat, return (trans.)
أَسَاءَ 4	يُسِيءُ	إِسَاءَةً	to do wrong
تَزَكَّى 5	ؽؘڗؙڒۘػؙٙؽ	تَزَكُّ	to be purified
اِلْتَقَطَ 8	يَلْتَقِطُ	إلْتِقَاطُ	to pick up
إشتَأْخَرَ 10	يَسْتَأْخِرُ	إستِئْخَارٌ	to postpone
إِسْتَقْدَمَ 10	يَسْتَقْدِمُ	إستِڤدَامٌ	to bring forward
اِسْتَنْقَذَ 10	يَسْتَنْقِذُ	ٳڛؾؚڹ۠ڨٙٵۮٚ	to rescue

SINGULAR PLURAL

م جُبُّ		pit, well
جِذْعٌ		trunk of a palm-tree
مُدَّخَلٌ		place to enter
ذُبَابٌ		fly
	أَذْقَانٌ	chins

SINGULAR PLURAL

مَرَدٌّ مَرَدٌّ fresh, ripe dates رُطَبٌ help مَرِيخٌ s.p. bottom; recess غيَابَةٌ enormity مَعَارَةً

EXERCISE THIRTY-SIX

I.	إِنْ كُنْتُمْ فِي رَيْبٍ مِتَا نَزَّلْنَا عَلَى عَبْدِنَا فَأْتُوا بِسُورَةٍ	[2:23]
	مِنْ مِثْلِهِ	
2.	إِنْ تَأْمَنْهُ بِدِينَارٍ لَا يُؤَدِّهِ إِلَيْكَ	[3:75]
3.	إِنْ كَذَّبُوكَ فَقَدْ كُذِّبَ رُسُلٌ مِنْ قَبْلِكَ	[3:184]
4.	إِنْ تَحِبْتَنِبُوا كَبَآئِرَ مَا تُنْهَوْنَ عَنْهُ نُكَفِّرْ عَنْكُمْ سَيِّئَاتِكُمْ	[4:31]
5.	وَإِنْ تُعْرِضْ عَنْهُمْ فَلَنْ يَضُرُّوكَ شَيْئًا	[5:42]
6.	إِنْ جَادَلُوكَ فَقُلِ ٱللَّهُ أَعْلَمُ بِمَنا تَعْمَلُونَ	[22:68]
7.	إِنْ عُدْنَا فَإِنَّا ظَالِمُونَ	[23:107]
8.	إِنْ نَشَأْ نُغْرِقْهُمْ	[36:43]
9.	أَلْقُوهُ فِي غَيَابَاتِ آلْجُبِّ يَلْتَقِطْهُ بَعْضُ آلسَّيَّارَةِ	[12:10]
10.	هُزِّي إِلَيْكِ بِحِذْعِ آلنَّخْلَةِ تُسَاقِطْ عَلَيْكِ رُطَبًا	[19:25]
ΙI.	أَرْسِلْهُ مَعَنَا غَدًا يَرْتَعْ وَيَلْعَبْ	[12:12]

Exercise Thirty-Six

12.	ذَرُوهَا تَأْكُلُ فِي أَرْضِ آللهِ	[7:73]
13.	ذْلِكُمْ خَيْرٌ لَكُمْ إِنْ كُنْتُمْ تَعْلَمُونَ	
14.	هَاتُوا بُرْهَانَكُمْ إِنْ كُنْتُمْ صَادِقِينَ	[2:111]
15.	إِذَا تَوَلَّى سَعَى فِي ٱلْأَرْضِ لِيُفْسِدَ فِيهَا	[2:205]
16.	إِذَا قَضَيْتُمُ ٱلصَّلَوٰةَ ۚ فَآذُكُرُوا ٱللَّهَ قِيَامًا وَقُعُودًا	[4:103]
17.	إِذَا جَآءَ أَجَلُهُمْ لَا يَسْتَأْخِرُونَ سَاعَةً وَلَا يَسْتَقْدِمُونَ	[16:61]
18.	إِذَا يُثْلَى عَلَيْهِمْ يَخِرُّونَ لِلْأَذْقَانِ سُحَجَّدًا	[17:107]
19.	وَلَوْ شَآءَ آللُّهُ لَذَهِبَ بِسَمْعِهِمْ	[2:20]
20.	لَوْ يَحِدُونَ مَلْجَأً أَوْ مَغَارَاتٍ أَوْ مُدَّخَلًا لَوَلَّوَا إِلَيْهِ	[9:57]
21.	إِنْ لَبِثْتُمْ إِلَّا قَلِيلًا لَوْ أَنَّكُمْ كُنْتُمْ تَعْلَمُونَ	[23:114]
22.	الكرام المراجع	[3:156]
23.	أَيَّ آيَاتِ ٱللَّهِ تُنْكِرُونَ	[40:81]
24.	هُوَ مَعَهُمْ أَيْنَمَا كَانُوا	[58:7]
25.	كُلُّمَا أَرَادُوا أَنْ يَحْرُبُحُوا مِنْهَا أُعِيدُوا فِيهَا	[32:20]
26.	مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ وَمَنْ أَسَاءَ فَعَلَيْهَا	[41:46]
27.	لَوْ تَرَى إِذِ ٱلظَّالِمُونَ فِي غَمَرَاتِ ٱلْمَوْتِ	[6:93]
28.	أَرَأَيْتُمْ ۚ إِنْ كَانَ مِنْ عِنْدِ آللَّهِ وَكَفَرْتُمْ ۚ بِهِ	[46:10]
29.	قَدْ أَفْلَحَ مَنْ تَزَكَّى	[87:14]
30.	إِنْ تَكُ حَسَنَةً يُضَاعِفْهَا	[4:40]

Lesson Thirty-Seven More about an; 'asa and la'alla

is an

The most important use of an, as a conjunction meaning 'that', was dealt with in Lesson 18. However, there are half a dozen other uses of an in the Qur'an that did not survive as important features in later Arabic, although occasional examples are to be found. It is usually possible to see how they developed from the central use of an. Three of these further uses are important enough to need explanation here.

1. The most common of these uses is known by the Arab grammarians as an il-mufassira, the an that introduces direct speech. There are over fifty examples of it in the Qur'an. The function of an il-mufassira is to introduce direct speech after a verb other than qāla (though in 5:117 it is used after qāla itself). A dozen verbs, all with the general sense of 'conveying a message' are involved, the most common being awḥā 'to inspire' and نَادَى nādā 'to call out.' The an is normally followed by an imperative or the equivalent of an imperative (a prohibition, wish, salutation or a vocative). Other constructions are unusual.

نَادَيْنَاهُ أَنْ يَا إِبْرَاهِيمُ

We called out to him, 'O Ibrāhīm'

) Ibrāhīm' أُوْحَيْنَا إِلَى مُوسَى أَنْ أَلْقِ عَصَاكَ [7:117]

We inspired Mūsā, saying, 'Throw your staff.'

أَرْسَلْنَا نُوحًا إِلَى قَوْمِهِ أَنْ أَنْذِرْ قَوْمَكَ

[71:1]

We sent Nuh to his people, saying 'Warn your people.'

Lesson Thirty-Seven

2. Secondly, an may mean 'because'. This is the least common of the three usages explained here. It would appear that it is used where bi-an (or bi-anna and the accusative) might normally have been expected; though in at least one verse [49:17] the difference between 'that' and 'because' is small and might indicate another way in which the usage developed. Clear examples are the second an in 26:51:

and the second an in 29:2:

See also 40:28:

would you kill a man because he says, 'My Lord is God'?

3. Thirdly, there are over thirty examples when an is best understood as I allā or li-allā 'that not'. There is some uncertainty about the basis of this usage, and some grammarians look to the ellipse of makhāfata, with an standing for makhāfata an 'for fear that' i.e. 'lest'. This is quite clearly so in 4:6, where there cannot be any other meaning:

do not devour it in squandering and in haste lest they grow up (for fear that they will grow up)

With a number of other examples, e.g. after the verb amina, one can understand the verse by assuming that a preposition

(in this case min) has been omitted. However there is a basic core of examples that can only be understood by taking an in the sense of allā or li-allā:

we have placed veils on their hearts so that they do not understand it.

let not those of you who possess bounty and abundance swear that they will not give to relations

My own explanation is that from time to time negatives that one would expect to appear in the text simply do not do so, possibly due to some Ḥijāzī influence. There are also examples of this construction in seventh century poetry, but it soon dropped out of use.

asā عَسَى

The most common way of expressing 'perhaps', 'it may be that' in the Qur'ān is by use of 'asā, a verb that occurs only in the perfect, with a following an clause. 'Asā can be used either personally or impersonally. Eventually Arabic came to prefer the impersonal verb, but in the Qur'ān, as elsewhere in early Arabic, the personal form is more common. In only two examples does it conjugate ('asaytum, 2:246 and 47:22), but in most cases the verb is followed by a subject:

it may be that God will pardon them

perhaps your Lord will destroy your enemy

perhaps our Lord will give us better than this in its place

perhaps you dislike a thing

la°alla لَعَلَّ

In later Arabic la'alla, which is a fossilized verb with the construction of inna, means 'perhaps'. However, in early Arabic la'alla had two meanings: 'perhaps' and 'so that'. If it occurs near the end of the verse you can expect it to mean 'so that'. This covers over ninety percent of the instances where it appears. If it occurs elsewhere in the sentence, particularly at the beginning, it is likely to mean 'perhaps'.

The translation 'that haply', often used in translations of the Qur'ān, goes back to ingenious efforts by some Arab grammarians and commentators to combine the meaning 'perhaps', with which they were perfectly familiar, with 'so that', which was obsolete by the time they wrote. From time to time they would grasp the nettle and acknowledge that *la'alla* means 'so that', but more often they were reluctant to abandon the meaning they knew best.

The frequent usage of la^c alla in the sense of 'so that' is because la^c alla + a 3 m.p. or 2 m.p. suffix allows a verb ending in $-\bar{u}n(a)$ to complete the verse and thus maintain the appropriate assonance. This is most clearly shown in verses where li- plus the subjunctive is followed by wa- la^c alla + a suffix + an imperfect verb.

Examples of 'so that'

avoid it, so that you may prosper

He has put roads in it for you, that you may find the right way

that he may warn you and that you may protect yourselves and that you may be given mercy

Examples of 'perhaps'

perhaps it is a trial for you, with enjoyment for a time

[21:11] لَعَلَّهُ فِثْنَةٌ لَكُمْ وَمَتَاعٌ إِلَى حِينٍ

[33:63] لَعَلَّ ٱلسَّاعَةَ تَكُونُ قَرِيبًا

perhaps the hour is something near

When the 1 s. pronominal suffix is attached to la'alla, the resulting form is la'all-ī:

so that I may return to the people لَعَلِّى أَرْجِعُ إِلَى آلنَّاسِ

Vocabulary Thirty-Seven

Perfect	Imperfect	Verbal noun	
عَبَسَ	يَعْبُسُ		to frown
عَفَا	يَعْفُو	عَفْق	to pardon (+'an)
عَادَ	يَعُودُ	مَعَادٌ	to return; do again
عَاذَ	يَعُوذُ		to seek refuge with
غَدَا	يَغْدُو	غُدُوٌ	to be/do in the morning
کېرَ	يَكْبَرُ	كِبَرٌ	to grow up
كَرِهَ	يكره	كزة	to be reluctant, hate
مَادَ	يَمِيدُ		to shake
2 بَيُّنَ	يُبَيِّنُ	تِبْيَانٌ	to make clear
أَسْرَفَ 4	يُشرِفُ	إِسْرَافٌ	to be prodigal
أَمْسَكَ 4	يمنسك	إِمْسَاكٌ	to hold fast, withold
تَفَكَّرَ 5	يَتَفَكَّرُ	تَفَكُّرٌ	to think, reflect

Lesson Thirty-Seven

			_		
PERFECT	IMPERFECT	Verb.	AL NOUN		
تَنَادَى 6	يَتَنَادَى		تَنَادٍ	to call to one other	an-
ايتَلَى 8	يَأْتَلِي		إيتِلَاءٌ	to swear	
اِجْتَنَٰبَ 8	يَحْتَلِثُ		ٳڿؾؚڹؘٲٮؚٞ	to avoid	
Sing	GULAR P	LURAL			
,	حَلَّافٌ		accusto	omed to swear	
	بِدَارٌ		haste, a	anticipation	
	حَرْثُ		tillage		
یا	(f.) رُوُ		dream		
		زواس	firm m	ountains	
	كِنَانٌ	أُكِنَّةٌ	coveri	ngs	
	تعخل		bees		
	ۿؘڐ		crash,	destruction	
	أغمى	عُو عمي	blind		
	ۺڣؾ	أشقياء	unfort	unate, wretched	
	مَهِينٌ		conten	nptible	
Idio	oms		ِلُو آلْقُرْ بَي	relations	

relations أُولُو آلْقُرْبَي relations ضَرَبَ آلذَّكُرَ صَفْحًا عَنْ to neglect

arabic through the qur'ān

Exercise Thirty-Seven

I.	وَآحْذَرْهُمْ أَنْ يَفْتِنُوكَ عَنْ بَغْضِ مَا أَنْزَلَ آللُّهُ إِلَيْكَ	[5:49]
2.	يَعِظُكُمُ ٱللَّهُ أَنْ تَعُودُوا لِمثْلِهِ أَبَدًا	[24:17]
3.	أَعُوذُ بِآللَّهِ أَنْ أَكُونَ مِنَ آلْجَاهِلِينَ	[2:67]
4.	أَلْقَى فِي ٱلْأَرْضِ رَوَاسِيَ أَنْ تَمِيدَ بِكُمْ	[16:15]
5.	يُمنسِكُ ٱلسَّمَاءَ أَنْ تَقَعَ عَلَى ٱلْأَرْضِ	[22:65]
6.	أَفَأَمِنَ أَهْلُ آلْقُرَى أَنْ يَأْتِيَهُمْ بَأْسُنَا	[7:97]
7.	إِنَّا أَرْسَلْنَا نُوحًا إِلَى قَوْمِهِ أَنْ أَنْذِرْ قَوْمَكَ مِنْ قَبْلِ	[71:1]
	أَنْ يَأْتِيهُمْ عَذَابٌ أَلِيمٌ	
8.	أَوْحَيْنَا إِلَى مُوسَى أَنِ آضْرِبْ بِعَصَاكَ ٱلْبَحْرَ	[26:63]
9.	أَوْحَى رَبُّكَ إِلَى آلنَّحْلِ أَنِ آتَّخِذِي مِنَ آلْجِبَالِ بُيُوتًا	[16:68]
10.	نَادَيْنَاهُ أَنْ يَا إِبْرَاهِيمُ قَدْ صَدَّقْتَ آلرُّؤْيَا	[37:104-5]
II.	تَنَادَوْا مُصْبِحِينَ أَنِ آغْدُوا عَلَى حَرْثِكُمْ	[68:21-2]
12.	أَنْزِلَتْ سُورَةٌ أَنْ آمِنُوا بِآللهِ وَجَاهِدُوا مَعَ رَسُولِهِ	[9:86]
13.	آخِرُ دَعْوَاهُمْ أَنِ آلْحَمْدُ لِلَّهِ رَبِّ آلْعَالِمِينَ	
14.	عَبَسَ وَتَوَلَّى أَنْ جَآءَهُ ٱلْأَعْمَى	[80:1-2]
15.	أَفَنَضْرِبُ عَنْكُمُ آلذِّكْرَ صَفْحًا أَنْ كُنْتُمْ قَوْمًا مُسْرِفِينَ	[43:5]
16.	لَا تُطِعْ كُلُّ حَلَّافٍ مَهِينٍ أَنْ كَانَ ذَا مَالٍ وَبَنِينَ	[68:10, 14]
17.	تَحْيِرُ ٱلْحِبَالُ هَدًّا أَنْ دَعَوْا لِلرَّحْمَانِ وَلَدًا	[19:90-1]
18.	ذٰلِكَ أَنْ لَمْ يَكُ رَبُّكَ مُهْلِكَ ٱلْقُرَى بِظُلْمٍ	[6:131]

Exercise Thirty-Seven

19.	فَلَعَلَّكَ تَارِكٌ بَعْضَ مَا يُوحَى إِلَيْكَ أَنْ يَقُولُوا	[11:12]
20.	يُرِيكُمْ آيَاتِهِ لَعَلَّكُمْ تَعْقِلُونَ	[2:73]
21.	جَاهِدُوا فِي سَبِيلِهِ لَعَلَّكُمْ تُفْلِحُونَ	[5:35]
22.	أَنْزَلْنَا إِلَيْكَ ۚ ٱلذِّكْرَ لِتُبَيِّنَ لِلنَّاسِ مَا نُزِّلَ إِلَيْهِمْ	[16:44]
	وَلَعَلَّهُمْ يَتَفَكَّرُونَ	
23.	إِنَّا جَعَلْنَاهُ قُرْآنًا عَرَبِيًّا لَعَلَّكُمْ تَعْقِلُونَ	[43:3]
24.	عَسَى أَنْ تُحِبُّوا شَيْئًا وَهُوَ شَرُّ لَكُمْ	[2:216]
25.	عَسَى رَبُّكُمْ أَنْ يُهْلِكَ عَدُوِّكُمْ	[7:129]
26.	عَسَى ٱلله أَنْ يَأْتِينِي بِهِمْ جَمِيعًا	[12:83]
27.	عَسَى أَلَّا أَكُونَ بِدُعَآءِ رَبِّي شَقِيًّا	

Lesson Thirty-Eight Special verbs; law-lā

SPECIAL VERBS

THE 'SISTERS OF kāna'

Arabic has over twenty verbs that behave similarly to kāna. They are known as 'the sisters of kāna'. Over half of them occur in the Qur'ān, but only five: مَا زَالَ laysa, مَا زَالَ mā zāla, ظُلَّلَ بِalla, مَا ذَامَ mā dāma, and مَا ذَامَ aṣbaḥa are important.

The verb that is closest to kāna in meaning is laysa; but, as was set out in Lesson 21, the two verbs are not particularly close in construction, because of the common use of bi- to introduce the predicate after laysa.

The characteristic of the other four verbs is that they take the same construction as $k\bar{a}na$, i.e. an accusative predicate or an imperfect verb, though they differ markedly in meaning.

مَا زَالُ mā zāla, imperfect لَا يَزَالُ lā yazālu or مَا يَزَالُ mā yazālu, means 'not to cease', i.e. 'to continue':

Lesson Thirty-Eight

zalla ظَلَّ

zalla, 'to continue', contracted from zalila, is found from time to time with only one lām. Two of these shorter forms occur in the Qur'ān: ظَلْتَ zalta [20:97] and خَلْتُ zaltum [56:65].

we remain devoted to them [26:71] فَظُلُّ لَهَا عَاكِفِينَ A ظَلْتُمْ تَفَكَّهُونَ [56:65] you would continue to jest

mā dāma مَا دَامَ

With Δi $m\bar{a}$ $d\bar{a}ma$ the $m\bar{a}$ is not the negative that we find in $m\bar{a}$ $z\bar{a}la$ but a special use of $m\bar{a}$ that has not yet been introduced. It requires a perfect verb and means 'as long as'. $m\bar{a}$ $d\bar{a}ma$ basically means 'as long as x remains' or 'as long as x is', and these are the meanings you will find in the Qur'an. Elsewhere, $m\bar{a}$ $d\bar{a}ma$ may mean nothing more than 'as long as'.

as long as I remain alive [3:75] مَا دُمْتُ حَيًّا as long as I remain alive

asbaḥa أَضْبَحَ

Aṣbaḥa means 'to do in the morning' or 'to be in the morning', as mentioned in Lesson 34. To translate the verb and the following phrase into English, one normally has to say 'In the morning he...' etc. The verb may also mean, simply, 'to become'.

[7:91] أَصْبَحُوا فِي دَارِهِمْ جَاثِمِينَ

in the morning they were crouching in their dwellings

[5:53] أَصْبَحُوا خَاسِرِينَ they became losers

A On this form of the verb with ta- for tata- see Lesson 15.

Remember too the example quoted in the section on the hāl accusative:

In the morning he was in the city, afraid and vigilant

غلاً kāda

The verb $k\bar{a}da$, imperfect $yak\bar{a}du$, is closely allied to 'the sisters of $k\bar{a}n\bar{a}$ '. In the positive it means 'almost', with the tense of $k\bar{a}da$ determining the tense of the following verb in English:

With a negative preceding it kāda means 'scarcely':

'VERBS OF BEGINNING'

A further set of verbs connected with those mentioned above is that known as 'the verbs of beginning'. These verbs are used in the perfect, followed by another verb in the imperfect. With this construction the verbs mean 'he began to...'. They fall into two groups:

a) those, such as غُونَ bada'a, شُرَعَ shara'a and عُلِفِقَ tafiqa, whose basic meaning is 'to begin'. Only one of these verbs occurs in the Qur'an. It is tafiqa, which in general is not very common:

the two of them began to cover themselves with the leaves of paradise

b) verbs, such as أَخُذُ akhadha and أَخُذُ ja'ala, whose basic meaning is not 'to begin' but something quite different. Again,

Lesson Thirty-Eight

there is only one of these verbs that occurs in the Qur'an. It is aṣbaḥa, which has just been treated above:

in the morning he began wringing his hands

law-la, mentioned briefly in Lesson 36, functions in two ways:

1. it means 'why not?'. This is the more common usage in the Qur'ān, with law-lā being followed by a verb, sometimes with an intervening subordinate clause:

why has not a sign from his Lord been sent down to him?

why did they not produce four witnesses against it?

why are you not reminded?

2. law-lā also means 'but for'. In the Qur'ān this usage requires a nominative [whereas in later Arabic nouns are put in the nominative, but the suffixed forms of pronouns are used]:

A On this form of the verb with ta- for tata- see Lesson 15.

[34:31] لَوْلَا أَنْتُمْ but for you [41:45] لَوْلَا كَلِمَةٌ سَبَقَتْ مِنْ رَبِّكَ لَقُضِيَ بَيْنَهُمْ

but for a word that had gone before from your Lord, there would have been judgement between them

VOCABULARY THIRTY-EIGHT

Perfect	Imperfect	Verbal noun	
فَقِهَ	يَفْقَهُ	فِقَةٌ	to understand
تَفَكَّهُ 5	يَتَفَكَّهُ	تَفَكُّهُ	to jest
خَصَفَ	يخفيف		to cover oneself
خَطِفَ	يخظف	خَطْفٌ	to snatch
عَرَجَ	يَعْرُجُ		to mount
2 قَلَّب	يُفَلِّبُ	تَقْلِيبٌ	to turn over, wring
أَبَانَ 4	يُبِينُ	ٳؚڹٲٮؘؙٞڐ	to make clear
أَضَاءَ 4	يُضِيءُ	إضَاءَة	to give light
تَرَقَّبَ 5	ؽؘڗؘۘۯؘۘۊؙؙؙۜٞۘۘۘۘٛٮؙ	تَرَقُّبٌ	to be vigilant
إطَّلَعَ 8	يَطَّلِعُ	إظَّلَاعٌ	to study
Sin	gular Pi	LURAL	
	بَرْقٌ	lightn	ing
	زَيْتُ	oil	
	ي شَك	doubt شُكُوكُ	;
(f	كَفُّ (.َ	عَرِيُّ palm أَكُفُّ	of the hand, hand

Exercise Thirty-Eight

SINGULAR PLURAL مُرْيَةٌ doubt أَحْيَاءٌ حَيِّ alive crouching devoted repentant brought forward black

Exercise Thirty-Eight

I.	لَا يَزَالُ آلَّذِينَ كَفَرُوا فِي مِرْيَةٍ	[22:55]
2.	مَا زَالَتْ تِلْكَ دَعْوَاهُمْ لِيَّ	[21:15]
3.	لَا تَزَالُ تَطَّلِعُ	[5:13]
4.	ظُلَّ وَجْهُهُ مُسْوَدًّا	[16:58]
5.	فَظَلْتُمْ تَفَكَّهُونَ	[56:65]
6.	ظَلُّوا فِيهِ يَعْرُجُونَ	[15:14]
7.	مًا دَامُوا فِيهَا	[5:24]
8.	مَا دُمْتُم مُ حُرُمًا	[5:96]
9.	وَكُنْتُ عَلَيْهِمْ شَهِيدًا مَا دُمْتُ فِيهِمْ	[5:117]
10.	أُصْبَحُوا نَادِمِينَ	[26:157]
II.	أَصْبَحْتُم بِنِعْمَتِهِ إِخْوَانًا	[3:103]
12.	أَصْبَحْتُمْ مِنَ آلْخَاسِرِينَ	[41:23]

13.	يَكَادُ ٱلْبَرْقُ يَخْطَفُ أَبْصَارَهُمْ	[2:20]
14.	يَكَادُ زَيْتُهَا يُضِيءُ وَلَوْ لَمْ تَمْسَسْهُ نَارٌ	[24:35]
15.	لَا يَكَادُ يُبِينُ	[43:52]
16.	لَا يَكَادُونَ يَفْقَهُونَ حَدِيثًا	[4:78]
17.	لَوْلَا يُكَلِّمُنَا ٱللَّهُ	[2:118]
18.	لَوْلَا أُنْزِلَ عَلَيْهِ مَلَكٌ	[6:8]
19.	رَبَّنَا لَوْلَا أَرْسَلْتَ إِلَيْنَا رَسُولًا	[20:134]
20.	لَوْلَا تَشْكُرُونَ	[56:70]
21.	لَوْلَا تَسْتَغْفِرُونَ ٱللَّهَ	[27:46]
22.	لَوْلَا فَضْلُ ٱللَّهِ عَلَيْكُمْ وَرَحْمَتُهُ لَكُنْتُمْ مِنَ ٱلْخَاسِرِينَ	[2:64]
23.	لَوْلَا كِتَابٌ مِنَ ٱللهِ سَبَقَ لَمَسَّكُمْ فِيمًا أَخَذْتُمْ	[8:68]
	عَذَابٌ عَظِمٌ	
24.	وَلَوْلَا أَجَلٌ مُسَمَّى لَجَآءَهُمُ ٱلْعَذَابُ	[29:53]
25.	لَوْلَا نِعْمَةُ رَبِّي لَكُنْتُ مِنَ ٱلْمُحْضَرِينَ	[37:57]

Lesson Thirty-Nine The Energetic; Oaths and Exclamations

THE ENERGETIC

The Energetic is used in special circumstances to signify the future. Energetic forms are not common, but they occur often enough for it to be necessary to recognise them at sight. They are formed by adding the ending -anna or -an to the Jussive. In addition, a final -ū/ī before the suffix will be shortened to u/i with the suffix losing the initial a. Thus the jussive 3 m.p. يَقُولُوا yaqūlū has an energetic form of يَقُولُنَّ yaqūlunna (as opposed to the 3 m.s. an energetic form of يَقُولُنَّ yaqūlunna (as opposed to the 3 m.s. an energetic form of يَقُولُنَّ yaqūlunna, 2 f.s. energetic of ra'ā. A third point is that final u/i followed by the energetic ending becomes aw/iy hence يُنْسِينَ yunsiyanna, 3 m.s. Energetic of ansā; تَرُونَ tarawunna, 2 m.p. of ra'ā [102:7].

Forms of the Energetic in -an are rare, and somewhat confusingly they are normally written with the -an accusative ending.

The use of the Energetic is normally triggered in four ways. These are, in descending order of frequency:

I. after I la-:

you will tell them about this affair of theirs

A There are also Energetic forms of the Imperative, but these are very rare, and not found in the Qur'ān. For a fuller treatment of the Energetic see Wright, *Arabic Grammar*, I, p. 61 and the tables in I, pp. 298–316.

2. in the jawāb to a shart introduced by لَئِنْ la-in:

say, 'We were with you.' لَئِنْ لَمْ يَنْتَهِ لَنَسْفَعًا بِٱلنَّاصِيَةِ

if he does not desist, We shall seize [him] by the forelock

[12:32] لَأِنْ لَمْ يَفْعَلْ مَا آمُرُهُ لَيُسْجَنَنَّ وَلَيَكُونًا مِنَ ٱلصَّاغِرَينَ if he does not do what I tell him to do, he will be imprisoned and be one of those brought low

3. in the shart after | immā:

إِمَّا تَرَيِنَّ مِنَ ٱلْبَشِرِ أَحَدًا فَقُولِي إِنِّي نَذَرْتُ لِلرَّحْمَٰن صَوْمًا if you see any man, say, 'I have vowed a fast to the Merciful.

إِمَّا نَذْهَبَنَّ بِكَ فَإِنَّا مِنْهُمْ مُنْتَقِمُونَ [43:41]

if We take you away, We shall take vengeance on them

4. after the negative \(\frac{1}{2} \) lā:

do not be among the polytheists

Other categories may also trigger the use of the Energetic, but of these the only one found in the Qur'an is the interrogative:

will his trick remove what is enraging [him]?

Lesson Thirty-Nine

OATHS

The general rules for the introduction of the complement to a prepositional oath apply in the Qur'an, though the range of examples in it does not cover all possibilities that Arabic provides.

1. In a nominal sentence using la- or inna... la-:

by the decisive recitation, you are one of those who have been sent!

2. In a positive verbal sentence using *la-* and the energetic (present and future) or *laqad* (sometimes just *qad*) and the perfect (past), or by *inna*:

by God you will be asked about what you concocted!

by this secure territory, We have created man!

by a soul... the one who keeps it pure will prosper!

by the clear Scripture, We have made it an Arabic recitation!

- 3. In a negative sentence:
 - a) with $m\bar{a}$ + the perfect or $l\bar{a}$ + the imperfect or $m\bar{a}^A$ with a nominal sentence:

A The negative in is found in 86:4.

by God we were not polytheists!

by the forenoon... your Lord has not said farewell to you!

by the pen...you are not possessed!

b) With the absence of any particle, either positive or negative, as in:

by God, you do not cease remembering Yūsuf!

As oaths are prominent in rhetorical pieces, sometimes the rhetoric causes an interruption in the flow of the sentence, with words like bal and hal starting the main sentence, e.g.:

by the glorious Qur'an, no, they wondered!

Other rhetorical modifications occasionally appear:

by that which witnesses and that which is witnessed, slain were the men of the pit

The commentators are agreed that this is not an example of 3(b), but of the oath being followed by a strongly positive statement.

As indicated above, oaths may also be introduced by verbs such as غُبِدُ halafa and عُلْفَ aqsama 'to swear'. Even غُبِدُ shahida, 'to witness' can operate in the same way:

they swear by God that they are of you

Lesson Thirty-Nine

let the two of them swear by God, 'Our testimony is truer than theirs.'

[63:1] نَشْهَدُ إِنَّكَ لَرَسُولُ ٱللَّهِ

we bear witness that you are God's messenger

There is one very problematical usage: the phrase 'la uqsimu that occurs in 56:75; 69:38; 70:40; 75:1; 75:2; 81:15; 84:16; and 90:1. The commentators are split on whether the phrase means 'No! I swear' or simply 'I swear', the second possibility being the converse of oaths where no particle is involved. On the basis of the other examples of halafa and aqsama, I am inclined to think that the phrase means 'No! I swear'.

layta لَيْتَ

Layta, 'would that', acts like inna, anna, la'alla: it takes a noun in the accusative or a pronominal suffix. In the case of the 1st person singular this is $-n\bar{\imath}$. In the Qur'ān all the examples of layta but one are preceded by $y\bar{a}$. The exception is 25:28, where i waylatā (see below) is interposed.

waylatun وَ يُلُّة waylun, وَيْلُّ

Waylun, 'woe', is most commonly found in the Qur'an in the indefinite nominative, with *li*- to indicate those on whom the woe falls and *min* to indicate the cause of the woe:

woe to those who do not believe, because of a severe torment!

There is a rare example of the definite:

woe to you for what you describe!

The accusative and a suffix is also found: وَيُلُكُ wayla-ka, وَيُلُكُ wayla-kum, وَيُلُكُمْ wayla-nā.

There are also four examples of the feminine وَيْكَةُ waylatun. Three have the pausal form وَيْكَةَ waylatā after the yā of lamentation (see below) [5:31; 11:72; 25:28], and one is in the accusative followed by a suffix, وَيْلَتَنَا waylata-nā [18:49].

REGRET

The particle most used to express regret, $w\bar{a}$, does not occur in the Qur'ān. However, its alternative, $y\bar{a}$, does. At first sight it looks indistinguishable from the vocative $y\bar{a}$, and in some cases, as in the examples with layta and wayl above, one might perhaps view the $y\bar{a}$ either way. However, only the $y\bar{a}$ of regret is followed by the pausal form in $-\bar{a}$ mentioned under waylatun above. It is also found in such phrases as:

It is also found with the accusative in such phrases as yā ḥasratan [36:30] and yā ḥasrata-nā [6:31].

Lesson Thirty-Nine

VOCABULARY THIRTY-NINE

Perfect	Imperfect	VERBAL NOUN	
حَلَفَ	يحثلِفُ	حِلْفٌ	to swear
رَجَمَ	يَرْجُمُ	رَجْمٌ	to stone
متمحجن	يَسْجُنُ	سَمْعِبْن	to imprison
سَفَعَ	يَسْفَعُ	سَفْعٌ	to drag
شُهِدَ	يَشْهَدُ	شُهَادَةٌ	to witness
عَجِب	يَعْجُبُ	عَجَبٌ	to wonder
غَلَبَ	يَغْلِبُ	غَلَبٌ	to overcome
قَعَدَ	يَقْعُدُ	قُعُودٌ	to sit, lurk
نَذَر	يَنْذُرُ	نَذْرُ	to vow
غَاظَ	يَغِيظُ	غَيْظٌ	to enrage
2 زَگَی 2	ؠؙڔؘڴۣٙ	تَزْكِيَةٌ	to purify, keep pure
2 وَدُّعَ	يُودِّعُ	يَوْدِيعٌ	to bid farewell to
أَقْسَمَ 4	يقسِمُ	ٳؚڡۛ۠ڛؘٵؠۨ	to swear
أُبْحِيَ 4	يُنْجِي	۽ آخر. آ	to save
أُنْسَى 4	ر: يُنسي	إنساة	to cause to forget
إِنْتَقَمَ 8	يَنْتَفِمُ	ٳڹ۠ؾؚڡۘٙٙٵؠٞ	to take revenge on (+ min)
اِنْتَهَى 8	يَتُهي	إثهاة	to cease, desist
إِسْتَخَفَّ 10	يَسْتَخِفُ	ٳۺؾؚڂٛڡؘٙٲڡٚ	to make unstable

SINGULAR PLURAL

أَسَفٌ		grief
حشرة		sorrow, anguish
صَوْمٌ		fast
ضُعِی		forenoon
نَاصِيَةٌ	نَوَاصٍ	forelock
أجمئع		all
صَاغِرٌ		humbled
قَدِيمٌ	قُدَمَاءُ	old, ancient
يَوْمَئِذٍ		on that day

EXERCISE THIRTY-NINE

I.	وَيْلٌ لِلَّذِينَ كَفَرُوا مِنَ آلنَّار	[38:27]
2.	وَيْلٌ يَوْمَئِذٍ لِلْمُكَذِّبِينَ	[52:11]
3.	وَيْلٌ لِلَّذِينَ يَكْتُبُونَ آلْكِتَابَ بِأَيْدِيهِمْ ثُمَّ يَقُولُونَ	[2:79]
	هٰذَا مِنْ عِنْدَ ٱللهِ	
4.	وَيْلٌ لِلْمُشْرِكِينَ	[41:6]
5.	يَا وَيْلَنَا قَدُّ كُنَّا فِي غَفْلَةٍ مِنْ لهٰذَا	[21:97]
6.	يَا لَيْتَنِي لَمْ أُشْرِكْ بِرَبِّي أَحَدًا	[18:42]
7.	يَا لَيْتَنَا أَطَعْنَا آلله	[33:66]
8.	يَا لَيْتَ قَوْمِي يَعْلَمُونَ	[36:26]
9.	يَقُولُ ٱلْكَافِرُ يَا لَيْتَنِي كُنْتُ تُرَابًا	[78:40]

Exercise Thirty-Nine

10.	لَا أَقْسِمُ بِهَذَا آلْبَلَدِ	[90:1]
II.	وَٱللَّهُ يَشْهَدُ إِنَّهُمْ لَكَاذِبُونَ	[9:107]
12.	قَالُوا تَآلِلُهِ إِنَّكَ لَفِي ضَلَالِكَ آلْقَدِيم	[12:95]
13.	وَٱللَّهِ رَبُّنَا مَا كُنَّا مُشْرِكِينَ	[6:23]
14.	فَوَرَبِّكَ لَنَسْأَلَتُهُمْ أَجْمَعِينَ	[15:92]
15.	فَوَرَبِّكَ لَنَحْشُرَتُّهُمْ	
16.	وَرَبِّي لَتَأْتِيَنَّكُمْ	[34:3]
17.	لَئِنْ سَأَلْتَهُمْ مَنْ خَلَقَهُمْ لَيَقُولُنَّ آللَّهُ	
18.	كَتَبَ ٱللَّهُ لَأَغْلِبَنَّ أَنَا وَرُسُلِي	[58:21]
19.	لَنُخْرِجَنَّكُمْ مِنْ أَرْضِنَا	[14:13]
20.	لَيَجْمَعَنَّكُمْ إِلَى يَوْمِ ٱلْقِيَامَةِ	[4:87]
21.	لَا يَصُدَّنَّكُمُ ٱلشَّيْطَانُ	[43:62]
22.	لَا تَحْسَبَنَّ ٱللَّهَ غَافِلًا عَمَّا يَعْمَلُ ٱلظَّالِمُونَ	[14:42]
23.	لَئِنْ لَمْ تَنْتَهِ لَأَرْجُمَنَّكَ	[19:46]
24.	لَئِنْ أَنْحَانَا مِنْ لِهٰذِهِ لَنَكُونَنَّ مِنَ ٱلشَّاكِرِينَ	[6:63]
25.	إِمَّا يُنْسِيَنَّكَ آلشَّيْطَانُ فَلَا تَقْعُدْ بَعْدَ آلذِّكْرَى	[6:68]
	مَعَ ٱلْقَوْمِ ٱلظَّالِمِينَ	
26.	يَا بَنِي آدَمَ لَا يَفْتِنَنَّكُمُ آلشَّيْطَانُ	[7:27]
27.	لَئِنْ لَمْ يَهْدِنِي رَبِّي لَأَكُونَنَّ مِنَ ٱلْقَوْمِ ٱلضَّالِّينَ	[6:77]
28.	لَا يَشْتَخِفَّنَّكَ آلَّذِينَ لَا يُوقِنُونَ	[30:60]

Lesson Forty Special Uses of mā kāna; Verbs of Wonder, Praise and Blame

SPECIAL USES OF mā kāna

There are two idiomatic uses of mā kāna that are common enough to need explanation.

1. Mā kāna followed by a subject and then by li-. In this construction the subordinate clause introduced by li- is the equivalent of the predicate of kāna. The literal meaning is 'x [the nominative] is/was not one to', but it is often more satisfactory to translate the phrase as 'x would not', 'x should not' or even as 'x cannot' or 'x could not'.

[2:143] مَا كَانَ آللهُ لِيُضِيعَ إِمَانَكُمْ

God is not one to see your faith wasted

[١١:١١٦] مَا كَانَ رَبُّكَ لِيُهْلِكَ ٱلْقُرَى بِظُلْمٍ

your Lord was not one to destroy the settlements unjustly

the believers should not go out to fight all in one body

The only example without an explicit subject is:

'He was not one to take his brother'

Here the subject Yūsuf is implicit from the previous verses.

2. Mā kāna li- [+ genitive] an: This is the more common construction. In meaning it is similar to 1, and again it is satisfactory to translate the phrase as 'x should not', etc.

Lesson Forty

it was not for us to associate anything with God

it is not for any prophet to deceive [the people]

God is not one to take to Himself any son

VERBS OF WONDER, PRAISE AND BLAME

The verbs classified by the Arab grammarians as 'verbs of wonder' are rare in the Qur'an and barely deserve a mention. There are two forms.

1. The 3 m.s. of the perfect of the 4^{th} form immediately after $m\bar{a}$:

2. The 2 m.s. imperative of the 4th form, with the object attached by bi-:

pi'sa and نغم ni'ma are termed by the Arab grammarians 'the verbs of praise and blame', but they are fossilized verbs that do not conjugate. Both are relatively common in the Qur'ān, with 'the verb of blame' [bi'sa 'how bad'] being more than twice as frequent as 'the verb of praise' [ni'ma 'how good']. bi'sa and ni'ma are normally followed by a clause beginning with mā or a single noun in the nominative:

evil is what they have sold themselves/ their souls for

evil is the journeying [to Hell]

how excellent are those who answer

how excellent is the dwelling of the God-fearing

Two verses, however, show different constructions.

that is an evil exchange for the wrongdoers

Here an accusative takes the place of the nominative.

Here we have the full construction with two nominatives, analogous to the example quoted in Wright (2, 290):

The perfect of the verb $\vec{sa'a}$, 'to be bad' has more or less the same force and constructions as bi'sa, with a similar predominance of the nominative over the accusative. However, $s\bar{a'a}$ does conjugate:

their abode in Jahannam, and it is an evil journey's end

terrible will be the morning of those who have been warned

Lesson Forty

VOCABULARY FORTY

Perfect	Imperfect	Verbal noun	
صَنْعَ	يَصْنَعُ	صنع	to make, work
نَفَرَ	يَنْفِرُ	نَفْرٌ	to go forth
غَلَّ	يَغُلُّ	عُلُولٌ	to deceive
غمز	يَعْمُرُ	عُمْرَةً	to visit
أَطْلَعَ 4	يُظلِعُ	إظلَاعٌ	to acquaint
أضّاعَ 4	يُضِيعُ	إِضَاعَةٌ	to cause to be wasted
آذَى 4	يُوذِي	إِيذَاءٌ	to hurt, vex
إشترَى	يَشْتَرِي	شِراء	to buy

Singular Plural

مَأْوًى		shelter
بَدَلٌ		exchange
فتمستن	أثممتان	price, gain
خِيرَةٌ		choice
مُرْتَفَقّ		resting-place
مَسْجِدٌ	مَسَاجِدُ	mosque, place of prayer
سُلْطَانٌ	-	authority, power
شَرَابٌ		drink
مَصِيرٌ		course, journey's end
فُسُوقٌ		dissoluteness
وَ خي		inspiration

EXERCISE FORTY

I.	مَا كَانَ آللهُ لِيَطْلِمَهُمْ	[29:40]
2.	مَا كَانَ آللُّهُ لِيَذَرَ آلْمُؤْمِنِينَ عَلَى مَا أَنْتُمْ عَلَيْهِ	[3:179]
3.	مَا كَانَ آللهُ لِيُضِلُّ قَوْمًا بَعْدَ إِذْ هَدَاهُمْ	[9:115]
4.	مَا كَانَ آللُّهُ لِيُطْلِعَكُمْ عَلَى ٱلْغَيْبِ	[3:179]
5.	مَا كَانَ لَهُمْ أَنْ يَدْخُلُوهَا بِ	[2:114]
6.	مَا كَانَ لِنَفْسٍ أَنْ تَمُوتَ إِلَّا بِإِذْنِ ٱللَّهِ	[3:145]
7.	مَا كَانَ لِرَسُولٍ أَنْ يَأْتِيَ بِآيَةٍ إِلَّا بِإِذْنِ ٱللَّهِ	[13:38]
8.	مَا كَانَ لِمُؤْمِنِ أَنْ يَقْتُلَ مُؤْمِنًا	[4:92]
9.	مَا كَانَ لِلْمُشْرِكِينَ أَنْ يَعْمُرُوا مَسَاجِدَ ٱللَّهِ	[9:17]
IO.	مَا كَانَ لَنَا أَنْ نَأْتِيَكُمْ بِسُلْطَانِ	[14:11]
II.	مَا كَانَ لِبَشَرٍ أَنْ يُكَلِّمَهُ آللَّهُ إِلَّا وَحْيًا	[42:51]
12.	مَا كَانَ لِمُؤْمِنِ وَلَا مُؤْمِنَةٍ أَنْ يَكُونَ لَهُمُ ٱلْخِيرَةُ	[33:36]
13.	مَا كَانَ لَكُمْ أَنْ تُؤْذُوا رَسُولَ آللهِ	[33:53]
14.	نِعْمَ آلنَّصِيرُ	[8:40]
15.	نِعْمَ أَجْرُ آلْعَامِلِينَ	[29:58]
16.	نِعْمَ مَا يَعِظُكُمْ بِهِ	[4:58]
17.	سَأَءَ مَا كَانُوا يَعْمِلُونَ	[58:15]
18.	سَآءَ سَبِيلًا	
19.	بِئْسَ آلشَّرَابُ وَسَاءَتْ مُرْتَفَقًا	[18:29]
20.	إشْتَرَوْا بِهِ ثَمَتَنَّا قَلِيلًا فَبِئْسَ مَا يَشْتَرُونَ	[3:187]

Exercise Forty

21.	بِئْسَ مَا كَانُوا يَصْنَعُونَ	[5:63]
22.	بِئْسَ مَثَلُ ٱلْقَوْمِ ٱلَّذِينَ كَذَّبُوا بِآيَاتِ ٱللَّهِ	[62:5]
23.	مَأْوَاهُمُ آلَنَّارُ وَبِئْسَ مَثْوَى آلظَّالِينَ	[3:151]
24.	مَأْوَاهُ جَهَنَّمُ وَبِئْسَ آلْمَصِيرُ نَعْمَ آلْعَنْدُ	[3:162]
25.	نعْمَ ٱلْعَنْدُ	[38:30]

Key to the Exercises

Exercise One

- 1. The clear book. 2. A clear book. 3. A noble book. 4. A clear recitation.
- 5. The glorious recitation. 6. A noble recitation. 7. A glorious recitation.
- 8. The mighty recitation. 9. An ample mercy. 10. Another sign. 11. The last day. 12. A great day. 13. The severe punishment. 14. A mighty day. 15. A severe punishment. 16. A great reward. 17. A noble reward. 18. A mighty punishment. 19. A great reward. 20. A faithful messenger. 21. A noble messenger. 22. The secure town. 23. Another god. 24. A clear messenger. 25. The first and the last. 26. The first and the last. 27. God is mighty. 28. God is strong. 29. God is strong and mighty. 30. The strong and faithful one.

Exercise Two

1. Other gods. 2. Many benefits. 3. Many fruits. 4. The first (previous) generations. 5. The settlements are doing wrong. 6. A wrongdoing settlement. 7. The Jews and the Christians. 8. The heavens and the earth. 9. Non-Arab and Arab. 10. The people who do wrong. 11. Unbelieving people. 12. A believer and an unbeliever. 13. Believing men. 14. The believing men and the believing women. 15. Believing men and believing women. 16. The first and the last. 17. God is relenting. 18. Honoured servants. 19. A believing man. 20. Other days. 21. Heaven and earth (the heaven and the earth). 22. The Muslim men and the Muslim women.

Exercise Three A

1. You are Muslims. 2. They are Muslims. 3. We are a temptation. 4. I am a warner. 5. A lofty garden. 6. You are the Relenting One. 7. You are wrongdoers. 8. You are the poor. 9. She is a wrongdoer. 10. He is a believer. 11. He is the gentle one. 12. You are believers. 13. I am God, the Mighty (the mighty God). 14. It is white. 15. He/it is strong. 16. You are the Mighty One. 17. It is a trial. 18. You are a warner. 19. You are ignorant ones. 20. I am the Relenting One.

Exercise Four

1. In the alms. 2. In manifest error. 3. Over the fire. 4. Between heaven and earth. 5. Among the believers. 6. Among the people. 7. With the people who do wrong. 8. With the believers. 9. With the messenger. 10. On a guidance. 11. On the messenger. 12. Against the unbelievers. 13. From a way. 14. To a town. 15. To a great punishment. 16. From the messengers. 17. From other days. 18. From a god. 19. By God. 20. In the next world. 21. In a valley. 22. Good news for the believers. 23. For the people who do wrong. 24. For the believing women. 25. To God belongs this world (the first world) and the next.

Exercise Five

1. My punishment is severe. 2. My Lord is merciful. 3. My Lord is near. 4. My protector is God. 5. God is my Lord. 6. My son is [one] of my family. 7. My punishment is the severe one. 8. My Lord is with me. 9. Between me and my brothers. 10. God is my reckoning. 11. God is guidance. 12. God is truth. 13. My Lord is gentle. 14. He is God, my Lord. 15. It is my stick. 16. God is the one who hears. 17. God is my Lord. 18. My messengers and I. 19. It is from the Book. 20. He is in manifest error. 21. My punishment is severe. 22. He remains for ever in the Fire. 23. He is the First and the Last. 24. I am [one] of the Muslims. 25. My reward is with God.

Exercise Six

1. That is the great bounty. 2. This is permissible and this is forbidden. 3. This (man) is a warner from the warners of old (first). 4. This is an Arabic tongue. 5. This is a mercy from my Lord. 6. That bounty is from God. 7. This is a straight path. 8. This life. 9. That is the next abode (world). 10. This is a strange thing. 11. Those have a guidance. 12. That is far-reaching error. 13. This is my way. 14. That is a difficult day. 15. Those men are the believers. 16. This is my Lord. 17. This is manifest magic. 18. That is easy for God. 19. Those men are of the righteous. 20. These are a sinful people. 21. Those men are honoured in gardens. 22. These are few. 23. That is in a book. 24. That is my path. 25. Those are God's signs. 26. My Lord is on a straight path. 27. The unbelievers will have a humiliating punishment.

Exercise Seven

1. In God's way. 2. The nieces (the daughters of the brother). 3. A few from the rest. 4. The way of the sinners. 5. Bounty is in God's hand. 6. The hands of the people. 7. The signs of the Merciful. 8. God's land is wide. 9. This is God's she-camel. 10. Before the day of reckoning. 11. Those are the party of the Devil. 12. God is possessed of great bounty. 13. Many of the people. 14. Those are the inhabitants (companions) of the Fire. 15. God is an enemy for the unbelievers. 16. The effect of God's mercy. 17. I am the first of the believers. 18. Lord of the heavens and the earth. 19. A party of the People of the Book. 20. A party of the Children of Israel. 21. God is the protector of the faithful. 22. The outcome of affairs is with God. 23. Mischief and great corruption on earth. 24. On the edge of a pit of the Fire. 25. Praise belongs to God, the Lord of all created beings.

Exercise Eight

1. He entered the city. 2. They entered a settlement. 3. He made the sun an illumination and the moon a light. 4. God has sent a messenger. 5. She carried a light load. 6. He created the heavens and the earth. 7. God created that. 8. We created man. 9. They remembered/mentioned God. 10. We returned to the city. 11. You returned. 12. God has coined a likeness. 13. You have journeyed in the way of God. 14. They lingered in humiliating punishment. 15. You have lingered in God's book until the Day of Resurrection. 16. We have written in the Psalms after the Reminder. 17. He found a people. 18. I found a woman. 19. They found God relenting. 20. God promised the believing men and women gardens. 21. He reached the place where the sun rises. 22. God's command was made manifest (appeared). 23. Corruption has appeared on land and sea. 24. We have sent a messenger to (into) each community.

Exercise Nine

1. From God and His Prophet. 2. They are their mothers. 3. You did your deed. 4. He put rivers between them. 5. They left their homes. 6. We went out with you. 7. The matter is between me and you. 8. My curse is on you. 9. We made the son of Mary and his mother a sign. 10. God helped you at Badr. 11. They returned to them. 12. The matter rests with you. 13. They lied against themselves. 14. He followed my guidance. 15. You asked them (f.p.). 16. By the permission of their Lord.

17. My blessing is on you. 18. You entered it. 19. By permission of their family/folk. 20. A people before you asked her. 21. My servants asked you about me. 22. He followed you. 23. He followed me. 24. God raised it to him. 25. Peace be upon you. Your Lord has prescribed mercy for Himself. 26. He entered his garden. 27. God seized them for their sins.

Exercise Ten

1. God did not wrong them. 2. God has not made any way for you against them. 3. That is not a great matter for God. 4. There is not a witness among us. 5. They have no helpers. 6. They did not do it. 7. They did not linger in the humiliating punishment. 8. Whatever reward I have asked you for. 9. There is no way against them. 10. I am merely a clear warner. 11. They have no knowledge of it. 12. We did not prescribe it for them. 13. We are not dead. 14. We found what he promised us. 15. Whatever proper thing (what of that which is recognised/regarded as proper) they did (f.p.) concerning themselves. 16. Concerning what you have taken. 17. This is what you hoarded for yourselves. 18. What God has ordered. 19. What is in front of us and what is behind us. 20. We know what we have ordained for them. 21. What their right hands have laboured [on]. 22. To God belongs the sovereignty of the heavens and the earth and what is in them. 23. The Saying has fallen on them for the wrong that they have done. 24. They found all that they had done. 25. Whatever is on land and in the sea. 26. Half of what you have settled on. 27. Corruption has appeared on land and sea because of what the hands of the people have gained.

Exercise Eleven

1. We have made some of you a test for others. 2. Each of you is an enemy of the other. 3. We have raised some of them above others. 4. Some suspicion is a sin. 5. Those are friends of one another. 6. We have left some of them. 7. They looked at one another. 8. The believers, male and female, are friends to one another. 9. God has power over everything. 10. You are witness over everything. 11. We opened for them the gates of everything. 12. We have appointed an enemy from among the sinners for every prophet. 13. Every community has [its] term. 14. Death [comes on] him from every side. 15. Each god took what it had created. 16. We have raised a messenger in every community. 17. Your Lord is guardian over everything. 18. Every soul is a hostage for what it has earned. 19. Everything little and great is recorded. 20. In it they will have some

of every kind of fruit and forgiveness from their Lord. 21. All you asked for. 22. We have tarried a day or part of a day. 23. They entered it the first time.

Exercise Twelve

1. They (f.p.) have children. 2. They were a sinful people. 3. They were like stubble. 4. We were Muslims. 5. You were in neglect of this. 6. God's command is done. 7. He was an enemy to God and His angels and His messengers. 8. It was with him. 9. He was aware of and saw His servants. 10. Your Lord was observant. 11. They were witnesses against him. 12. The people were a community. 13. You were the watcher over them. 14. We were not thieves. 15. You were sinners. 16. You were on the lip of a pit of the Fire. 17. He was from the generations before you. 18. They were an evil people. 19. That was easy for God. 20. She was from an unbelieving people. 21. There was no difficulty for the Prophet. 22. In the Messenger of God you have a good example. 23. He was in manifest error. 24. When the anger abated in Moses, he took the tablets. 25. When they opened their belongings they discovered their goods. 26. We were unaware of this.

Exercise Thirteen

1. From that which parents have left. 2. Two men said. 3. His hands are spread out. 4. Two other people. 5. Two young men entered the prison with him. 6. These two men are sorcerers. 7. He found two men in it. 8. These are two proofs from your Lord. 9. Two parties of the believers. 10. In the two of them are two springs. 11. These two daughters of mine (gen.). 12. He found, apart from them, two women. 13. They reached their confluence. 14. There is much sin in the two of them. 15. Between the two groups is a veil. 16. They assigned associates to Him. 17. We do not believe the two of you. 18. He created the heavens and the earth and what is between them. 19. He set cultivated land between them. 20. We only created them in truth. 21. In the two of them are fruits and palms and pomegranates. 22. We have appointed the night and the day as two signs.

Exercise Fifteen

1. He taught the recitation. 2. I taught you the book. 3. That is because of what your hands have forwarded. 4. What he has sent forward and left behind. 5. They denied the truth of Our signs. 6. He denied the

truth of the Hour. 7. They have striven in God's way. 8. The two have striven with you. 9. You have disputed with us. 10. God confound them! 11. They have fought you over religion. 12. We have sent it down as a recitation in Arabic. 13. God has sent down water from the sky. 14. God has not sent down anything to any mortal. 15. We destroyed them for their sins. 16. We have not destroyed any settlement without it having a known decree. 17. He has sent His Messenger with the guidance. 18. We sent Noah to his people. 19. You sent a messenger to us. 20. I have put my trust in God, my Lord and your Lord. 21. He has turned on his face. 22. They went back to their own people. 23. They have helped him and followed the light. 24. They have followed the truth from their Lord. 25. They have differed about the scripture. 26. The parties among them differed. 27. The Messenger sought forgiveness for them. 28. They have sought forgiveness for their sins. 29. You were haughty and were one of the unbelievers. 30. They were haughty and were a sinful people.

Exercise Sixteen

1. We shall raise up in every community a witness. 2. I will reach the confluence of the two seas. 3. We will place the two beneath our feet. 4. He eats what you eat and drinks what you drink. 5. She carries him. 6. They will not return. 7. They will go in through every gate to see them. 8. They will remember them. 9. God coins comparisons for men. 10. They write the document with their hands. 11. A punishment that is near will seize you. 12. He used to tell his people to pray and give alms. 13. They are not going out with them. 14. They ask you about the sacred month. 15. He hears the words of God. 16. He knows what each soul earns. 17. God will not speak to them nor look at them. 18. They will help you. 19. God witnesses what you do. 20. They put their trust in their Lord. 21. They will seek His forgiveness. God is forgiving and merciful. 22. He will teach you the Scripture and the Wisdom. 23. They are not proud. 24. We do not deny the truth of the signs of our Lord. 25. You strive in God's way with your possessions and your persons. 26. Those possessed of understanding are reminded. 27. I will send down the like of what God has sent down. 28. They destroy themselves. 29. They will not fight you. 30. They will see/observe.

Exercise Seventeen

1. Will you not be reminded? 2. We shall see whether you have spoken the truth or are one of the liars. 3. Shall We treat those who submit like

those who sin? 4. When will this promise [happen]? 5. How will they have the reminder? 6. What are the companions of the right? 7. What will give you knowledge of what the Day of Judgement is? 8. Have you found that which your Lord promised you? 9. Have you any knowledge? 10. Do they not know? 11. Has God sent a mortal as His messenger? 12. Truly, His is the judgement. 13. We see how you act. 14. Do you not understand? 15. Have you brought me good tidings? 16. Did you deny the truth of My signs? 17. Do they divide out your Lord's mercy? 18. Did you know what you had done? 19. Have you hastened the command of your Lord? 20. Do they seek to hasten Our punishment? 21. Do they hear you? 22. It was made clear to you how We dealt with them. 23. Do we not die? 24. Are you Muslims? 25. Truly that will be the clear loss. 26. What will give you knowledge of what the calamity is? 27. Can you make the deaf hear? 28. How can you take it? 29. Is it a wonder for mankind? 30. Do they not consider (look at) carnels?

Exercise Eighteen

1. The People of the Scripture ask you to bring down a scripture for them from heaven. 2. We have made you a moderate community that you may be witnesses to the people. 3. They were averse to striving with their possessions and their persons in God's way. 4. Their recompense is that the curse of God will be upon them. 5. They offer allegiance to you on the basis that they will not associate anything with God. 6. Am I unable to be like this crow? 7. That will be because they have followed that which angers God. 8. Your sign will be that you cannot speak to people for three nights. 9. He has brought it down upon your heart, that you may be one of the warners. 10. We desire our Lord to cause us to enter with the people who are righteous. 11. God will not grant deferment to any soul. 12. God commands you to sacrifice a cow. 13. It is the truth from your Lord, that you may warn a people. 14. It gives good tidings to the believers that they shall have a great reward. 15. We made the night for them to rest in. 16. He is able to send a punishment against you. 17. It has become clear to them that they are companions of the Fire. 18. It has become clear to him that he was an enemy of God. 19. We prescribed in it: a soul for a soul. and an eye for an eye. 20. He has subjected the sea, so that you may eat [fresh fish] flesh from it. 21. That is their recompense because they did not believe in our signs. 22. We are eager for our Lord to forgive us our sins. 23. Does man not remember that We created him? 24. He sent down with them the Scripture with

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the truth, that He might decide between the people. 25. May I follow you on condition that you teach me?

Exercise Nineteen

1. We shall return to him. 2. You are the gatherer of the people. 3. Thus we deal with the sinners. 4. They said, 'We are moving to our Lord.' 5. God enjoins justice and doing good. 6. We have made you a viceroy in the earth. 7. Hell will be your recompense. 8. You are possessed. 9. God is forgiving and merciful. 10. The unbelievers say, 'This man is a clear sorcerer.' 11. We will not enter it. 12. God is an enemy to the unbelievers. 13. We have sent down to you the Scripture with the truth. 14. He has a father who is a very old man indeed. 15. He was one of Our devoted servants. 16. This is a very strange thing. 17. Satan is a very clear enemy to man. 18. He is one of the righteous. 19. He sees what you do. 20. The earthquake of the Hour is a tremendous thing. 21. She is a yellow cow. 22. God has power over everything. 23. I have put my trust in God. 24. Many of the people are heedless of Our signs. 25. In the livestock there is a lesson for you. 26. Truly, to God belongs whatever is in the heavens and the earth. 27. The hypocrites try to deceive God. 28. We have sent you with the truth, as a bearer of good tidings and a warner. 29. They said, 'We bear witness against ourselves.' 30. They said, 'We found our fathers serving them.'

Exercise Twenty

1. You did not warn them. 2. He will teach you what you did not know. 3. I did not associate anyone with my Lord. 4. He has no protector. 5. Did you not know that God knows all that is in heaven and earth? 6. He has no partner in sovereignty. 7. They have not reached puberty. 8. God has not made a light for him. 9. Did I not say to you...? 10. Do not seek to hasten. 11. He knew what you did not know. 12. Have they not looked at the heaven above them? 13. He has taught man that which he did not know. 14. They found no helpers apart from God. 15. Did We not assign to him two eyes? 16. Did We not destroy the ancients? 17. You were not believers. 18. He did not hear it. 19. Did your Lord not make you a fair promise? 20. Do not approach (dual) this tree. 21. There is no equal to Him. 22. Do not be sad. 23. Do not serve Satan. 24. Do not ask me about anything. 25. Do not be with the unbelievers. 26. Do not kill your children. 27. Do not break your oaths. 28. Do not enter by one gate.

Exercise Twenty-One

1. Is not this the truth? 2. There is nothing like Him. 3. They say with their tongues what is not in their hearts. 4. They shall not have any food. 5. He is not one of your family. 6. Is there not a lodging for the unbelievers in Hell? 7. There is no sin for you in any mistakes you have made. 8. He cannot emerge from it. 9. Do I not possess the kingdom of Egypt? 10. Lo, they sit on it. 11. Those who surrender their faces to God will have their reward with their Lord. 12. Amongst them were those whom We drowned. 13. Is there any of those you associate [with God] who can do any of that? 14. From the jinn there were those who worked before him by permission of his Lord. 15. You cannot make those in the graves hear. 16. Among them there are those who made a covenant with God. 17. Among the parties there are those who deny some of it. 18. Among the people are those who dispute about God without knowledge. 19. See them running from it! 20. Lo, they are two parties. 21. Behold, you are mortals. 22. Lo, a party of them associate others with their Lord. 23. [Recall] when Satan made their actions seem fair to them. 24. [Recall] when We appointed for Moses forty nights.

Exercise Twenty-Two

1. They drew near to one another, asking each other questions. 2. Those recite their Scripture. 3. He recited it to them. 4. The Merciful has given permission to him. 5. I shall not leave the land until my father gives me permission. 6. My servants asked you about Me. 7. They ask, 'When is the Day of Resurrection?' 8. The people ask you about the Hour. 9. He has produced you from a single soul. 10. Are you the ones who made its tree grow, or are We the One who causes [it] to grow? 11. After them We produced other generations. 12. He used to tell his people to pray and give alms. 13. He has believed in God and His angels and His scriptures and His messengers. 14. Shall we believe in two mortals like us? 15. Do they then believe in vanity and disbelieve in the blessing of God? 16. They prefer the life of this world. 17. God has preferred you over us. 18. He told them their names. 19. He will tell them what they have been doing. 20. Will you tell God what He does not know. 21. Who told you this? 22. They sought your permission to go out. 23. I have perceived a fire. 24. I will tell you what you should eat.

Exercise Twenty-Three

1. My blessing which I bestowed on you. 2. This is the fire which you used to deny. 3. The Fire, whose fuel is men and stones. 4. Do not kill the soul that God has made sacred [forbidden]. 5. My protector is God who has sent down the Scripture. 6. [It is] He who has subjected the sea, so that you may eat from it. 7. Is this the one whom God has sent as a messenger? 8. And whom I desire to forgive me my sins on the Day of Judgement. 9. Who is it that will lend God a fair loan? 10. Blessed is He in whose hand is sovereignty. 11. [It is] He who has driven out those who disbelieved. 12. He has made well everything that He has created. 13. Those whose works have failed in this world and the next. 14. Do not be like those who have split up and disagreed. 15. It gives good tidings to the believers who do righteous deeds that they will have a great reward. 16. He puts abomination on those who do not understand. 17. Those who do not believe say, 'You have not been sent as a messenger.' 18. It is a tree that comes out of the root of Hell. 19. We give you very good tidings of a son whose name shall be John. 20. Seven fat cows which were devoured by seven thin ones. 21. In that are signs for a people who understand. 22. They [were] youths who believed in their Lord. 23. A sūra which We have sent down. 24. We have brought forth green shoots from which We bring forth grain. 25. On the heights are men who recognize each by their marks. 26. He is from a people with whom you have a covenant. 27. We sent down iron, in which there is great strength and [many] benefits for the people. 28. Communities to whom We shall give enjoyment.

Exercise Twenty-Four

1. We shall inherit the earth and all who are on it. 2. It shall be inherited by My righteous servants. 3. Will you leave Moses and his people to make mischief in the land? 4. Do not leave me alone. 5. No laden soul bears the burden of another. 6. My Lord embraces everything in His knowledge. 7. Their tongues describe the lie. 8. From that which you describe. 9. They will not reach the two of you. 10. They will not reach you. 11. He has set the balance. 12. We shall set up the balances for the Day of Resurrection. 13. God has promised you a promise of truth. 14. Did your Lord not make you a fair promise? 15. I exhort you to one thing. 16. God admonishes you. 17. The truth came to pass, and what they were doing was in vain. 18. We gave them some of Our mercy.

19. My Lord gave me judgement. 20. Those despaired of My mercy. 21. They have despaired of the World to Come. 22. They are sure about the World to Come. 23. They were convinced by Our signs. 24. Do you take idols as gods? 25. He takes witnesses from among you. 26. They choose the unbelievers as their friends.

Exercise Twenty-Five

1. They asked Moses for something greater than that. 2. We have more wealth and children [than you]. 3. Do you know better, or God? 4. The wage of the world to come is greater. 5. They are like stones or harder. 6. The word of those who disbelieve is the lowest and the word of God is the highest. 7. The noblest of you in the sight of God are the most god-fearing. 8. The vilest men have followed you. 9. Which of you is fairer in conduct? 10. Is that better or the Garden of Eternity? 11. God is better and more enduring. 12. Who is further astray than the one who is in distant schism? 13. God is closer to the two of them. 14. Most of them do not understand. 15. The most hostile people. 16. You were on the nearest bank, and they were in the furthest part of the bank. 17. Who does greater wrong than those who deny the truth of God's signs? 18. Shall I tell you of [someone] worse than that? 19. He has the fairest names, 20. God knows best what is in their hearts, 21. On that day the companions of the Garden will be better in the place they stay and the place they rest at midday. 22. What is with God is better for the pious. 23. He is the best of providers. 24. Your Lord knows best how long you have tarried. 25. That is purer for them. 26. The creation of the heavens and the earth is greater than the creation of mankind, but most people do not know [that]. 27. They listen to the declaration and follow the best of it. 28. We are nearer to him than you.

Exercise Twenty-Six

1. God has made trading lawful, and He has forbidden usury. 2. They allow it one year and forbid it another year. 3. They will fight you until they turn you away from your religion. 4. We returned him to his mother. 5. Evil has touched him. 6. Adversity has touched man. 7. We will tell you their tidings in truth. 8. We have told you about them before. 9. We were a people who strayed. 10. They stray from the way of God. 11. God leads astray the wrongdoers. 12. They lead you astray without any knowledge. 13. Pharaoh said to him, 'I think that you are bewitched, O Moses.' 14. You thought that God would not know much of what you were

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doing. 15. That which neither profits us nor harms us. 16. You cannot injure Him in any way. 17. Then I shall compel him to the torment of the Fire. 18. He has prepared a painful torment for the unbelievers. 19. God has prepared for them gardens. 20. We counted them amongst the wicked. 21. A day with your Lord is like a thousand years of your counting. 22. God does not love those who work mischief. 23. Why do you argue with us about that of which you have no knowledge? 24. Do you argue with us about God? 25. They will indeed turn them aside from the way. 26. How many a sign is there in the heavens and the earth that they pass by!

Exercise Twenty-Seven

- 1. Who but God can forgive sins? 2. They remember God only a little.
- 3. He is simply a clear warner. 4. Most of them follow only conjecture.
- 5. None of your people will believe unless they are already believers. 6. We shall postpone it only to a term that will be counted. 7. We testify only to that which we know. 8. We never sent any messenger except with the tongue of his people. 9. We did not create the heavens and the earth and all that is between them save with the truth. 10. We are only mortals like you. 11. They have followed him, save for a group of believers. 12. Most of them do not believe in God unless they associate others with Him. 13. They serve only [what they serve] as did their fathers before. 14. We send it down only in a known measure. 15. We have sent before you as messengers only men. 16. The unbelievers say, 'You are only following a man who is bewitched.' 17. We come down only by command of your Lord. 18. They are only like animals. 19. He tarried amongst them for a thousand years all but fifty years. 20. Only those with knowledge will understand them. 21. No female becomes pregnant or gives birth except with His knowledge. 22. There is no settlement but We shall destroy it before the Day of Resurrection. 23. None but the sinners eat it. 24. This is simply a lie. 25. Muhammad is only a messenger. 26. There is no beast on the earth but that its sustenance depends on God.

Exercise Twenty-Eight

1. Do not fear nor grieve. 2. Have they not travelled in the land? 3. It is evil as a resting place. 4. What they have been doing is evil. 5. You will wish [so] only if God wishes. 6. We make Our mercy reach those whom We wish. 7. A painful torment will befall those of them who disbelieve. 8. They came to them with the clear proofs. 9. Have you come to us that

we should serve God alone? 10. Do you want to kill me as you killed a soul yesterday? 11. He has desired only the present life. 12. He wanted their Lord to give the two of them [one] better than him in exchange. 13. They could not hear a sound. 14. They said, 'We hear and obey.' 15. We will obey you in some of the affair. 16. [One] of His signs is that heaven stands. 17. Let a party of them stand with you. 18. We shall not assign any weight to them on the Day of Resurrection. 19. They shall taste neither cool nor drink in it. 20. It tasted the mischief of its affair. 21. He answers those who believe and do righteous deeds. 22. So his Lord answered him and turned their wiles from him. 23. He will say, 'What answer did you give to the messengers?' 24. I have comprehended what you have not comprehended.

Exercise Twenty-Nine

1. Moses said to his people, 'O my people, you have done wrong.' 2. 'O Mary, God gives you good news of a word from Him. 3. O Moses, we will never enter it. 4. Children of Adam! We have sent down to you clothing. 5. 'O Noah, he is not one of your family.' 6. O people of the Scripture, why do you not believe in God's signs? 7. 'O David, We have made you a viceroy in the earth. 8. O My servants who believe, My land is wide. 9. 'O people of the book, you have no base.' 10. O Jesus, son of Mary, is your Lord able to send a table down to us? 11. O my people, there is no error in me. 12. He said, 'O my people, I conveyed to you a message of my Lord.' 13. O people of the Scripture, why do you turn those who believe from God's way? 14. My people, I am not asking you for any payment for this. 15. O my father, why do you worship something that cannot hear. 16. O my people, is my clan stronger against you than God? 17. O my people, these are my daughters. 18. Moses said, 'O Pharaoh, I am a messenger from the Lord of created beings.' 19. They said, 'O Noah, you have disputed with us, and disputed much with us.' 20. O people, a proof has come to you from your Lord. 21. O Messenger, let not those who vie with one another in unbelief grieve you. 22. O men, you are the ones who are in need of God. 23. O you who believe why do you say what you do not do? 24. O you who have disbelieved, make no excuses for yourselves today.

Exercise Thirty

1. She brought him to her own folk. 2. The hour will come upon them suddenly when they are unaware. 3. How many clear signs we gave them!

4. They perform prayer and pay the zakāt. 5. I see you and your people in manifest error. 6. Have you considered the water that you drink? 7. Those [can] hope for God's mercy. 8. I have summoned my people night and day. 9. God will reward the thankful. 10. He created you from clay and then fixed a term. 11. They walk on the earth. 12. He eats food and walks round the markets. 13. Today We forget them as they forgot that they would meet this day of theirs. 14. They fear no one else apart from God. 15. He has named you 'those who surrender'. 16. The angels called out to him whilst he was standing praying. 17. We guided them to a straight path. 18. God does not guide those who are lying and ungrateful. 19. He flung down his staff. 20. We will cast terror into the hearts of those who disbelieve. 21. We saved those who believed and were god-fearing. 22. He has fulfilled his covenant and feared God. 23. Have you considered the person who turns his back and gives little? 24. He turned from them and said, 'O my people, I conveyed to you the messages of my Lord.' 25. Then a group of them turns away and moves aside.

Exercise Thirty-One

1. To each one of them a sixth. 2. There is no private meeting of three men but He is the fourth of them. 3. The fourth of them [was] their dog. 4. You [receive] a quarter of what they leave. 5. A third [goes] to his mother. 6. Theirs is two-thirds of what he leaves. 7. Unbelievers are those who say, 'God is the third of three.' 8. I am first among the servants. 9. Do not be the first to disbelieve it. 10. This is in the ancient (first) scrolls. 11. Did not We destroy the first generations? 12. The promise of the first of the two came to pass. 13. They will say, 'Seven, and their dog the eighth of them.' 14. They receive one eighth of what you leave, 15. They have not attained a tenth of what we bestowed on them. 16. Your Lord knows that you stay up close to two-thirds of the night or a half or a third of it. 17. To you is half of what your wives leave. 18. God is pleased with them, and they with Him. 19. He showed him the greatest sign. 20. Thus God will show them their works. 21. Is it not sufficient for them that We have sent down to you the Book? 22. God is sufficient as a friend/protector. 23. God is a sufficient witness between you and us. 24. It is no sin for you to seek a bounty from your Lord.

Exercise Thirty-Two

1. Turn away from them and put your trust in God. 2. Take firm hold of what We have given you, and remember what is in it. 3. Dwell in

the Garden with your wife, and the two of you eat from it. 4. Order your people to pray and be steadfast in it. 5. Believe in God and His messenger. 6. Give the hypocrites the good tidings that they will have a painful doom. 7. Seek (f. s.) forgiveness for your sin. 8. Make your houses places to turn to, and perform prayer. 9. Satan is an enemy for you, so treat him as an enemy. 10. Warn your people before a painful punishment comes upon them. 11. Fear (pl.) God and be with the truthful. 12. O my Lord, make this a secure land and provide some of its fruits as sustenance for its people. 13. Refer it to God and the messenger. 14. Show me what part of the earth they have created. 15. Arise and warn. 16. Say, 'Enjoy your ingratitude for a little. You are one of the companions of the Fire.' 17. He said, 'My Lord, help me against the people who wreak mischief.' 18. Give us full measure and be charitable to us. 19. Do what you will. He is the Observer of what you do. 20. Expel the family of Lot from your settlement. 21. Bring a sūra like it, and call your witnesses. 22. They say, 'Peace be upon you. Enter the garden as a recompense for what you used to do.' 23. Say, 'Obey God and the Messenger.' 24. Endure patiently what they say, and withdraw from them politely. 25. Say, 'Journey in the land and see how He originated creation.'

Exercise Thirty-Three

1. They have been expelled from their homes. 2. They were seized from a nearby place. 3. You have been given only little knowledge. 4. We will not believe till we are given the same as God's messengers are given. 5. The prophets and witnesses are brought, and judgement will be decided between them. 6. You will be summoned against a people of great might. 7. Their faces were covered with pieces of night. 8. Then every soul will be paid in full what it has earned, and they will not be wronged. 9. We and our forefathers were promised this previously. 10. They see what they are promised. 11. It has been revealed to us that torment will be for those who deny the truth and turn their backs. 12. There was mockery of messengers before you. 13. Will any be destroyed apart from the people who do wrong? 14. Say, 'We believe in that which has been revealed to us.' 15. They will not be helped. 16. You do not do wrong, and you are not wronged. 17. They will be given sustenance without reckoning in it. 18. These are our goods returned to us. 19. Do not eat of that over which God's name has not been mentioned. 20. Are you being recompensed except for what you used to earn? 21. This is a message for men, that they may be warned by

it. 22. Those are called to from afar. 23. Messengers before you were said to lie, who came with the clear signs. 24. I convey to you that with which I have been sent. 25. There will be a blast on the trumpet. 26. Protect yourselves from the Fire that has been prepared for the unbelievers. 27. They thought that they are engulfed. 28. That is a thing to be desired.

Exercise Thirty-Four

1. On the day when their tongues testify against them. 2. On the day when We round them all up. 3. On the day that He created the heavens and the earth. 4. The day when they hear the Shout. 5. On a day when they are tormented over the fire. 6. On the day when there is a blast on the trumpet. 7. On the day when a man shall flee from his brother. 8. Our father is a very old man. 9. The hands of Abū Lahab will perish. 10. Return to your father and say, 'O our father, your son stole.' 11. He said to his father and his people, 'What are you worshipping?' 12. Your father was not a wicked man. 13. His parents were believers. 14. He caused your parents to leave the Garden. 15. Their brother Noah said to them, 'Will you not protect yourselves?' 16. We sent Moses and his brother Aaron with Our signs. 17. Shall I entrust him to you in any other way than I entrusted his brother to you? 18. Set things right between your two brothers. 19. Your Lord is wide in His forgiveness. 20. God is strong and severe in punishment. 21. The night does not outstrip the day. 22. The angels are stretching out their hands. 23. Today We seal their mouths. 24. O you who believe, do not enter houses other than your own. 25. Shall I seek any judge other than God? 26. You shall have an unbroken reward. 27. Peace be upon me the day I was born and the day that I die.

Exercise Thirty-Five

1. Are those who are hurled into the Fire better or those who come in security on the Day of Resurrection? 2. The Shout took them in the morning. 3. They came to Him abject. 4. So serve God, devoting [your] religion solely to him 5. They fell down before him, prostrating themselves. 6. No one will overcome you today. 7. The only refuge from God is to turn to him. 8. The only knowledge we have is what You have taught us. 9. It is not a sin for you in what you may agree to with one another. 10. Let there be no wrangling during the Pilgrimage. 11. They have increased in their unbelief. 12. Say, 'God is swifter in plotting.' 13. God is stronger in might. 14. Which of them is best (better)

in deed. 15. They devise trickery. 16. They did other work. 17. You love wealth greatly. 18. It was not us you served. 19. We shall make provision for you and them. 20. Do not slay your children through fear of poverty. 21. You spend only to seek God's face. 22. [All] glory belongs to God. 23. He called on his Lord, turning to Him in penitence. 24. He departed in anger. 25. Return to your Lord, pleased and pleasing. 26. We gathered them together. 27. There is no doubt that theirs will be the Fire. 28. He will bring you forth [again].

Exercise Thirty-Six

1. If you are in doubt about what We have sent down to Our servant, then bring a sūra like it. 2. If you entrust him with a dinar, he will not pay it back to you. 3. If they say that you lie, messengers before you were said to lie. 4. If you avoid the serious things that you are forbidden, We will remit your evil deeds from you. 5. If you turn from them, they will do you no harm. 6. If they argue with you, say, 'God is well aware of what you are doing.' 7. If we revert, we shall be wrongdoers. 8. If We wish, We drown them. 9. Throw him into the recesses of the pit, and some caravan will pick him out. 10. Shake the trunk of the palm-tree towards you, and it will cause ripe dates to fall down to you. 11. Send him with us tomorrow, and he can enjoy himself and play. 12. Let her eat in God's land. 13. That is better for you, did you but know it. 14. Bring your proof, if you tell the truth. 15. When he turns away, he strives to make mischief in the land. 16. When you have performed prayer, remember God, standing or sitting. 17. When their term comes, they shall not delay it an hour or advance it an hour. 18. They fall down on their chins in prostration when it is recited to them. 19. Had God wished, He could have taken their hearing. 20. If they could find a place to flee to, or caves or a hiding place, they would turn straight for it. 21. You remained but a little, if you only knew. 22. Had they been with us, they would not have died [or] been slain. 23. Which of God's signs will you deny? 24. He is with them, wherever they may be. 25. Whenever they desire to leave it, they will be returned into it. 26. He who does a righteous deed does so for himself and he who does wrong does so against himself. 27. If you could see when the wrongdoers are in the floods of death. 28. Have you considered if it is from God and you do not believe in it? 20. He who purifies himself will prosper. 30. If there is a good deed He will double it.

Exercise Thirty-Seven

1. Beware of them lest they tempt you away from some of what God has sent down to you. 2. God admonishes you never to repeat the like of that. 3. I take refuge with God from being among the ignorant. 4. He has cast on to the earth firm mountains, lest it sway with you. 5. He holds back the heaven from falling on to the earth. 6. Do the people of the settlements feel secure that Our might will not come upon them? 7. We sent Noah to his people, saying 'Warn your people before a painful punishment comes upon them.' 8. We suggested to Moses, 'Strike the sea with your staff.' 9. Your Lord gave a message to the bees, 'Take for yourselves houses in the mountains.' 10. We called out to him, 'O Abraham, you have made [your] vision come true. 11. They cried out to one another in the morning, 'Go early to your field.' 12. A sūra has been sent down, saying, 'Believe in God and strive with His Messenger.' 13. The conclusion of their call will be, 'Praise belongs to God, Lord of created beings.' 14. He frowned and turned away, because the blind man came to him. 15. Shall We ignore you because you have been a profligate people? 16. Do not obey every contempible swearer... because he has wealth and sons. 17. The mountains fall in ruins, because they have ascribed a son to the Merciful. 18. This is because your Lord would not destroy the settlements wrongfully. 19. Perhaps you are forsaking part of what is revealed to you... because they say. 20. He shows you His signs, so that you may understand. 21. Strive in His way so that you may prosper. 22. We have sent down to you the reminder that you may make clear to men what has been sent down to them and that they may reflect. 23. We have made it an Arabic recitation, so that you may understand. 24. It may be that you love a thing which is bad for you. 25. Perhaps your Lord will destroy your enemy. 26. It may be that God will bring them all to me. 27. Perhaps I shall not be unfortunate in my prayer to my Lord.

Exercise Thirty-Eight

1. Those who do not believe will continue to be in doubt. 2. Their calls continued. 3. You will continue to observe. 4. His face stayed black. 5. You will still jest. 6. They kept on mounting into it. 7. As long as they remained in them. 8. As long as you are in the sacred state. 9. I was a witness over them as long as I was among them. 10. They became repentant. 11. By His blessing you became brothers. 12. You are now among the losers. 13. The lightning almost snatches away their sight.

14. Its oil almost glows, even though no fire has touched it. 15. He scarcely makes [things] clear. 16. They scarcely understand any tiding. 17. Why does God not speak to us? 18. Why has an angel been not sent down to him? 19. O our Lord, why did You not send us a messenger? 20. Why do you not give thanks? 21. Why do you not seek forgiveness from God? 22. But for the bounty of your Lord to you and His mercy, you would have been among the losers. 23. Had it not been for an ordinance from God that has gone before, a mighty torment would have touched you on account of what you took. 24. But for a stated term the torment would have come to them. 25. But for the blessing of my Lord I would have been one of those haled [into Hell].

Exercise Thirty-Nine

1. Woe to the ungrateful because of the fire. 2. Woe on that day to those who deny the truth. 3. Woe to those who write the book with their own hands and then say, 'This is from God'. 4. Woe to those who associate partners with God. 5. Woe on us. We have been heedless of this. 6. Would that I had not associated anyone with my Lord. 7. Would that we had obeyed God! 8. Would that my people knew! 9. The unbeliever will say, 'Would that I were dust.' 10. No! I swear by this settlement. 11. God bears witness that they are hars. 12. They said, 'By God, you are in your ancient error.' 13. By God, our Lord, we did not associate others with God.' 14. By your Lord, We shall question them all. 15. By your Lord, We shall round them up. 16. By my Lord, it will certainly come to you. 17. If you ask them who created them, they will say, 'God'. 18. God has written, 'I shall conquer, along with My messengers.' 19. We will expel you from our land. 20. He will indeed gather you to the Day of Resurrection. 21. Let not Satan turn you aside. 22. Do not reckon that God is heedless of what the wrongdoers do. 23. If you do not desist, I shall surely stone you. 24. If He delivers us from this, we shall indeed be among the thankful. 25. If Satan causes you to forget, do not sit, after the reminder, with the people who do wrong. 26. Children of Adam! Let not Satan tempt you. 27. If my Lord does not guide me, I shall be one of the people who go astray. 28. Let not those who have no certainty make you unsteady.

Exercise Forty

1. God would not wrong them. 2. God is not one to leave the believers in the state in which you are. 3. God would never lead a people astray after

Key to the Exercises

He had guided them. 4. God is not one to inform you of the unseen. 5. They should not enter them. 6. No soul may die except by God's permission. 7. It is not for a messenger to bring a sign save with God's leave. 8. A believer should not kill a believer. 9. It is not for the polytheists to visit God's places of worship. 10. It is not for us to bring you any authority. 11. It [has not been granted] to any mortal to be spoken to by God except by revelation. 12. It is not for any believing man or woman to have any choice in the affair. 13. It is not for you to annoy God's Messenger. 14. How excellent a helper! 15. Excellent is the reward of those who labour. 16. Excellent is the admonition which He gives you. 17. What they have been doing is truly evil. 18. It is an evil way. 19. How evil a drink; how evil a resting-place. 20. They bought a small gain with it. Evil is what they purchase. 21. What they have been doing is truly evil. 22. Evil is the likeness of the people who deny the truth of God's signs. 23. Their lodging will be the Fire. How evil is the lodging of the wrongdoers. 24. His abode is Hell-evil is [his] journey's end. 25. How excellent a servant!

Technical Terms

It is assumed that the reader will know the names of the letters of the Arabic alphabet.

ENGLISH

- ACCUSATIVE: the Arabic case that indicates the direct object (and has many other uses).
- ACTIVE: voice of the verb in which the subject performs the action of or is in the state of the verb.
- ADJECTIVE: a word that gives information about a noun.
- ADVERB: a word that gives information about a verb or adjective.
- ANTECEDENT: the noun to which a pronoun refers back—an important feature in RELATIVE SENTENCES.
- ASSONANCE: similarity of vowel and/or consonant at the end of a phrase.
- CASE: the ending which indicates the role of a noun or its equivalent.
- CLAUSE: a significant section of a sentence.
- COLLECTIVE: a noun that is singular in form but refers to a group.
- CONDITIONAL SENTENCES: sentences containing a clause introduced by 'if' or its equivalent.
- CONJUGATION: the way in which verb forms change to show person, number and tense.
- CONJUNCTION: a particle that joins sentences or clauses.
 - CO-ORDINATING CONJUNCTION: a particle, such as 'and', that joins two sentences.
 - or 'when', that introduces a clause that would not normally be able to stand on its own.
- CONTRACTION: in a DOUBLED VERB the dropping of a short vowel to enable the final two radicals to be pronounced together.

Technical Terms

DECLENSION: the way in which nouns change to show number and case.

DEFINITE: an Arabic word is made definite by the prefixing of the definite article or by the attachment of a following genitive.

DEMONSTRATIVE: pronoun or adjective such as 'this' and 'that'.

DERIVED FORMS: forms of the verb other than the basic first form.

DUAL: see NUMBER.

ELATIVE: the form used in Arabic to express the English comparative and superlative.

ELLIPSE: the omission of a word or phrase.

ENERGETIC: special emphatic form of the verb, formed from the JUSSIVE.

EXCEPTIVE: a sentence in which a phrase or clause is introduced by 'except'.

FEMININE: one of the two GENDERS in Arabic.

GENDER: in this book GENDER refers to grammatical gender, which may or may not correspond to natural gender.

GENITIVE: the case used in Arabic to denote possession or to follow a preposition.

IDIOM: expression that is peculiar to a language and cannot be translated literally.

IMPERATIVE: the form of the verb used to give commands.

IMPERFECT: the Arabic tense that has the role of the English present or future.

IMPERFECT INDICATIVE: the imperfect mood indicating fact.

INDECLINABLE: a noun or pronoun that does not change for case.

INDEFINITE: a noun or adjective that is not definite.

INDIRECT QUESTION: a question that occurs after a verb, e.g. 'he asked where the book was'.

INFLECTED: having case endings, as opposed to INDECLINABLE.

INFIX: a syllable that is inserted into a root, in particular the $t\bar{a}$ of the 8th form.

INTERROGATIVE: a particle or sentence of enquiry.

INTRANSITIVE: a verb that cannot take a DIRECT OBJECT.

JUSSIVE: the imperfect mood indicating indirect commands etc.

MASCULINE: one of the two GENDERS in Arabic.

NEGATION: making a word, phrase or clause negative.

NOMINAL SENTENCE: an Arabic sentence that does not have a verb.

NOMINATIVE: the Arabic case that indicates the subject/predicate of a sentence.

NOUN: words that name persons and things etc.

NUMBER: indication of whether a noun etc. represents 'one' (singular), 'two' (dual), or 'more than two' (plural).

NUMERALS, NUMBERS: the counting system of a language.

CARDINAL NUMBERS: numbers used for quantity.

ORDINAL NUMBERS: numbers used for order.

OBJECT: the noun or pronoun affected by the operation of the verb.

DIRECT OBJECT: an object put in the Arabic ACCUSATIVE.

OTIOSE: redundant, not having any obvious function.

PARTICLE: an uninflected function word.

PARTICIPLE: a verbal adjective.

PASSIVE: voice of the verb in which the subject is the recipient of the action of the verb.

PERFECT: verb tense that refers to a completed action or state in the past. The Arabic perfect covers various English tenses, e.g. 'she wrote', 'she did write', 'she has written'.

PLUPERFECT: the past of the past tense, e.g. 'she had written'.

PLURAL: see NUMBER.

PREDICATE: in Arabic the second half of a non-verbal sentence.

PREFIX: a syllable or syllables placed at the beginning of a word.

PREPOSITION: particle placed before a noun or pronoun to indicate position, time, direction etc.

PRONOUN: word that stands in place of a noun, such as 'me', 'this', 'who'.

PROSTHETIC: term used to describe a temporary vowel placed at the beginning of a word.

RADICALS: the root letters of Arabic words, other than particles, normally three or four in number.

RELATIVE SENTENCE: sentence or clause giving information about the ANTECEDENT.

SINGULAR: see NUMBER.

Technical Terms

SUBJECT: the noun or pronoun that performs the action of the verb or is described by its state, or is followed by a non-verbal predicate.

SUBJUNCTIVE: the imperfect mood suggesting possibility.

SUFFIX: a syllable or syllables placed at the end of a word.

TENSE: the time of action represented in a verb form.

TRANSITIVE: a verb that takes a DIRECT OBJECT.

VERB: word expressing the action performed or state experienced by the subject of a sentence.

TRILITERAL VERB: a verb with three radicals.

OUADRILITERAL VERB: a verb with four radicals.

ASSIMILATED VERB: a verb with $w\bar{a}w$ or $y\bar{a}'$ as its first radical.

DOUBLED VERB: a verb with the same letter as second and third radicals

HOLLOW VERB: a verb with waw or ya' as its second radical.

DEFECTIVE VERB: a verb with $w\bar{a}w$ or $y\bar{a}'$ as its second radical.

AUXILIARY VERB: in Arabic an auxiliary verb combines with another verb to help form its TENSE or state. The basic auxiliary in Arabic is kāna.

VOCATIVE: the form used to introduce direct address.

ARABIC

- أَخَوَات كَانَ [akhawāt kāna]: 'the sisters of kāna', verbs related to kāna.
- [alif maqsūra]: alif written in the form of a yā' at the end of a word.
- [an il-mufassira]: the particle an when it introduces direct speech.
- [basmala]: the formula bi-smi llāhi l-raḥmāni l-raḥīmi.
- تَاء مَرْ بُوطَة [tā' marbūṭa]: the form of tā' used at the end of a noun or adjective to show the feminine ending, written as a hā' with two dots.
- اناء مَفْتُوحَة [tā' maftūḥa]: tā' written normally.
- [tamyīz]: the ACCUSATIVE of specification.
- تنوین [tanwīn]: the adding of an n sound to indicate that a noun or adjective is indefinite.
- [al-jawāb]: the main clause in a conditional sentence.
- [al-ḥurūf al-shamsiyya]: 'the sun letters', letters of the alphabet to which the definite article is assimilated.
- [al-ḥurūf al-qamariyya]: 'the moon letters', letters of the alphabet to which the definite article is not assimilated.
- أَلَال [al-ḥāl]: the ACCUSATIVE of circumstance.
- [sukūn]: the sign indicating that a consonant does not have a vowel.
- [shadda]: the sign for a doubled consonant.
- [al-shart]: the conditional clause in a conditional sentence.
- ضَمِيرُ ٱلْفَصْل [damīr al-faṣl]: the pronoun used to separate phrases.
- غَمَّة [damma]: the vowel sign for u.
- [iḍāfa]: annexation, the construct state, the attachment of a GENITIVE of possession.
- أَثْحَة [fatha]: the vowel sign for a.

Technical Terms

[kasra]: the vowel sign for i.

لَا لِنَفْى آلجِنْسِ [lā li-nafyi l-jinsi]: the use of lā to negate a category.

[mā l-ḥijāziyya]: Ḥijāzī mā, the negative mā that is followed by bi- and the GENITIVE or by the ACCUSATIVE.

[al-māḍī]: the basic Arabic past TENSE.

[maṣdar]: the Arabic equivalent of the verbal noun.

[maṣdar mīmī]: a maṣdar that begins with a prefixed mīm.

[al-muḍāri]: the imperfect TENSE.

[al-muḍāri' al-marfū]: the indicative mood of the imperfect tense. مَفْنُول مُطْلَق [maf utlaq]: the cognate or absolute Accusative.

أَلْتَفْعُولَ لَهُ [maf'ūl lahu]: the ACCUSATIVE of cause.

أهْمَة [hamza]: the glottal stop sound.

أهمرة الوضل [hamzat al-wasl]: the temporary vowel prefixed to words beginning with a consonant without a vowel, always displaced by the final consonant of a previous word.

[hamzat al-qat]: the true glottal stop.

[wāw al-qasam]: the particle wa- followed by the GENITIVE to introduce an oath.

[wasla]: the sign showing that a hamzat al-wasl vowel has been removed.

General Vocabulary

أَبَدًا			ever
[نَاقَةٌ]		ٳؠؚڵ	she-camels
ٳڹڹٞ		بَنُونَ / أَبْنَاءٌ	son
ٳڹڹٞ ٳڹڹؘ ڐ		بَنَاتٌ	daughter
أَب		آباة	father
أَدِّى	يَأْتِي	إثيَانٌ	to come
أَتَى آثَرَ	ىۋى يۇقى	إِنتَاءٌ	to give
	مغ نژ يۇ نژ	ٳؘؽؘٵڗ	to prefer
أَثْرُ أَنْ عِنْهُ مُّ أَجْمِرً		آ ثَارُ	track; effect
إثم		آ ثَامٌ	sin
أُجْرٌ		أُنجورٌ	reward
أَجَلُ		آجَالٌ	term
أُخَذَ	تأخُذُ	أُخْذً	to take, seize
إتمخذ	۔ تَتَّخذُ	ٳػٙۼؘٵۮ۠	to take, adopt
أَبَّهُ	ء مُ الْمَاتِّةِ مِ	- تَأْخة	to defer
اسر اوتأند	يوسر رَه -أنه	9 <u>5</u> 57 0	
اِساحر آخهٔ	يستارجر	رسينجار آخر و ن	to postpone last, [next]
آخرُ آخَرُ		آخرون آخرون	other
-			

General Vocabulary

أُخْرَى £		أُخَرُ	other
أُخْرَى £ أُخْ أَذِنَ إشتأْذَنَ		إِخْوَانٌ / إِخْوَةٌ	brother
أَذِنَ	يَأْذَنُ		to permit, allow
إشتَّأْذَنَ	يَأْذَنُ يَشْتَأْذَنُ	إَسْتِئْذَانٌ	to seek permission
ٳۮ۬ڹٞ			permission
ٲؘ۠ۮؘؽ	يُوذِي	إِيذَاءٌ	to hurt, vex
أُرْضٌ		أَرَاضٍ	earth
اِّذْنٌ آذَى أَرْضٌ أُسْفَ أُسْوَةٌ			grief
أُسْوَةٌ			example
أضلٌ		أُصُولٌ	root
أَضُلُّ أَفْقٌ أَلِيمٌ الْلِهُ الْلَهُ		آفَاقً	horizon
إِفْكُ			lie
أَلِيمٌ			painful
ٳؘؚڵٲ		آلِهَةٌ	a god
اَللهُ			God
[ذُو]		أُولُو	possessors of
إيتَلَى	يَأْتَلِي	إيتِلَاءٌ	to swear
إلَى	- -		to (motion)
أُمْ		أُمَّهَاتٌ	mother
اِیتَکی اُمْ اُمْدُ اُمْرُ اُمْرُ			
أَمَرَ	يَأْمُرُ	أَمْرٌ	community to order
أَمْرٌ			affair, command

أَمِنَ آمَنَ أَمِينٌ مُؤْمِنٌ	يَأْمَنُ	أُمْنّ	to be secure; to trust in
آمَنَ آمَنَ	ء ن يُؤْمِنُ	إِمَانٌ	
أَمِينٌ			faithful, secure
مُؤْمِنٌ		s.p.	believer
أَنْثَى £.		ٳڹؘٲػ۫	female
آنَسَ	يُؤْنِسُ	اً إِينَاشِ	to see
إنْسَانٌ	-	أَلنَّاسُ	man; (p.) people
آنس إنْسَانٌ أَهْلٌ		أَهْلُونَ / أَهَالِ	people, family
أَوَّلُ آلٌ	أُولَى £	أَوَّلُونَ	first, the ancient
آلٌ	-		family
[ذُو]		أُولُو	possessors of
مَأْوًى آيَةٌ			shelter, refuge
تْيَآ		آيَاتُ	sign, verse
		ب	
ţ			in, at, by
بَأْسٌ			might
بمخز	_	بِحَارٌ	sea
بَدَأَ	يَبْدَأُ		to begin
بِدَارٌ			haste, anticipation
بَأْش بَدُارٌ بَدَارٌ بَرُوْ رُوْ بَرُوْ رُوْ	يَبْدَأُ يُبْدِلُ يُبْدِلُ	ٳؚڹۮٲڵ	to give in exchange
بَدَلٌ			exchange
بڑ			land
بَرُّ		أُبْرَارٌ	pious, god-fearing

General Vocabulary

· بَرحَ	يَبْرَحُ	بَرَحٌ	to leave
بَزُدُ			cold (noun)
بَرْقٌ			lightning
تَبَارَكَ	يَتَبَارَكُ	تَبَارُكُ	to be blessed
بُرْهَانٌ		بَرَاهِينُ	proof
بَسَطَ	يَبْسُطُ	بَسْطُ	to spread, extend
مَبْسُوطٌ			spread, extended
بَشَّرَ	يُبَشِّرُ	تَبْشِيرٌ	to bring good news
بَشَرٌ			(s.) human being; (pl.)
نَشَارٌ			men, human beings bringer of good news
- 19	ر، ر	el - ?1	
ابصر	يبصِرَ	أبصار	(+bi-) to see, observe
بَصَرٌ		أبضار	sight; eye
بَصَرٌ بَصِيرٌ			observant, seeing
بِضَاعَةٌ		بَضَائِعُ	merchandise
بَطْشُ			might
بَطَلَ	يَبْطُلُ	بَطْلٌ	to be worthless
بَاطِلُ			false, worthless
بَعَثَ	يَبْعَثُ	بَعْثُ	to send, raise
بَعِيدٌ بَعْدَ			distant
بَعْدَ			after (preposition)
بَعْدَ إِذْ			after (conjunction)
بَغْتَةً			suddenly
بَغَى	يَبْغِي	بَغْيُ	to outrage; to seek
إبتغى	يَبْتَخِي	إبْتِغَاءٌ	to seek
بَقَرَةٌ	-	s.p.	cow

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ابقى		[بَاقٍ]	more lasting
بَلَدٌ		بِلَادٌ	town, settlement
بَلَغَ	يَبْلُغُ	بُلُوغْ	to reach
بَلَّغَ	يُبَلِّغُ	تَبْلِيغٌ	to convey
ابقى بَلَدَّ بَلَاغَ بَلَاغٌ اِبْنٌ اِبْنٌ	يُبْلِغُ	ٳڹڶڒۼٞ	to convey
بَلَاغٌ			message, conveyance
	"[i	بَنُونَ / أَبْنَا	son
بَابٌ		بىوں / ابد أَبْوَابٌ بُيُوتٌ	door
بَيْتُ		بُيُوتُ	house
أُبْيَضُ	f. بَيْضًاءُ	بِيضْ	white
بَاعَ	يَبِيعُ	بَيْعٌ	to sell
بَايَعَ	يُبَايِعُ	مُبَآيعة	to do allegiance to
بَيَّنَ	يُبَيِّنُ	تِبْيَانٌ	to make clear
بَابُ بَيْنَ بَيْنَ بَايَنَ بَايَعَ مُبِينٌ مُبِينٌ مُبِينٌ	يُبِينُ	إِبَانَةً	white to sell to do allegiance to to make clear to make clear
تَبَيَّنَ	يَتَبَيَّنُ	تَبَيُّنٌ	to become clear
بَيِّنَةٌ		s.p.	clear proof
بَيْنَ			between, among
مُبِينٌ			clear
	ت	,	
تَبُّ			to wither, perish
تابُوت	•		ark, casket
نَبَّ تَابُوتٌ تَبِغَ اِتَّبَغَ تَخْتَ	يَثْبَعُ	تَبَعٌ	to follow
إتَّبَعَ	يَتَّبِعُ	ٳؾٙۜؠؘٵڠ	to follow
تمخت	-	-	beneath

General Vocabulary

تُرَابٌ تَرَكَ تَلَا تَوَّابٌ	يَتْرُكُ يَتْلُو	تَرْكُ تِلَاوَةٌ s.p.	
	ث	,	
ي م			then
ثم ً ثمَرَةً مُثمَّ ئ		s.p.	fruit
ج َمَـنٌ			price, gain
مَثْوًى			lodging
	5	-	
^ب ُحبٌ			pit
جَاثِمٌ جَادَلَ		=	crouching
جَادَلُ	يُحِادِلُ	مُحِادَلَةٌ	to dispute, contend with
جَدَل			contention
جِذْعٌ			trunk of a palm-tree
لَا جَرَمَ			undoubtedly, certainly
عَجْرِمْ		s.p.	sinner
محجرِم جَارِیَةٌ جَزَی		جَوَارِ	ship (young woman)
جَزَی به ماه	ينخ <u>زي</u> و	جَزَاءٌ	•
جزاء	1	*	recompense, reward
جَعَل	يحبقل	جَعْل	to make, assign, appoint
جَلْدَةٌ			lash, stripe

يَجْمَعُ كَحْتَند ^ى	s.p.	. ,,,,
'يجاهدُ		sin
, · •	-	ignorant
يُحِيبُ يَسْتَجِيبُ يَحِيءُ	جَوَابٌ	to answer to answer to come
ζ	-	
یُحِبُ یَحْبَطُ یُحَاجُ	کُبُوبٌ کُبُوظ حِبَاجٌ	to be useless to argue about (fi) proof
	يُحِبُ	s.p. s.p. [الجَتِنَابُ يَحِبْتَنِبُ جَهَادٌ يُحِبِيبُ جَوَابُ يَحِيبُ حَوَابُ يَحِيبُ حَوَابُ يَحِيبُ حَبُوبُ يُحِبِيبُ حُبُوبُ يُحِبُبُ حُبُوبُ يُحِبُبُ حُبُوطُ يَحِبُبُ عُبُوطٌ يَحِبُبُ عَبُوطٌ يَحِبُبُ

General Vocabulary

خرْثُ خرَجُ خرَّمْ خرَامٌ	يُحَوِّمُ	تَحْرِيمٌ حُرُمٌ حُرُمٌ	tillage trouble, difficulty to forbid, prohibit forbidden, sacred, in
جِزْبٌ حَزِنَ	\\ \(\frac{2}{4} \)	أَخْزَابٌ حُوْنٌ	the sacred state party to be sad
حِرِن حَسِبَ حَسْبٌ	يخسِبُ	عُسِبَةٌ	to think, reckon
حِسَابٌ حَشْرَةٌ			reckoning sorrow, anguish
أُحْسَنَ حَسَنٌ	ي خ سِنُ	إِحْسَانٌ	to do good fine, good
خشَرَ مُحْضَرٌ مُحفْرَةٌ	يَحْشُرُ	حَشْرٌ	to round up
مُعْضَرٌ ر :		s.p.	brought forward
حَفِظَ	غُفْظً	حِفظٌ	pit to guard, preserve, keep guardian
خَفِيظٌ خَقٌ خَكُمٌ خِكُمٌ خُكُمٌ خُكُمٌ	يَحْكُمُ	ُحُكُمٌ	truth; true to judge
حَكُمٌ	•	·	arbiter
جکمه ځکم			wisdom judgement
أُحَلَّ	يُعِلُ	إِخْلَالُ	to make lawful, per-
حَماَفَ	يَعْلِفُ	حِلْفٌ	to swear

حَلَّافُ			wont to swear
ئے کم خمند			puberty
حَمْدٌ			praise
حِمَارُ		خمير	donkey
حمّارٌ حَمَلَ حنيذٌ حنيفٌ	يخيل	حَمْلٌ	to carry
حَنِيذَ			roast
		حنفاء	of pure faith
أخاظ	أنحيظ	•	to surround (+ bi)
حَيَاةٌ /حَيَوْةٌ		حَيَوَاتْ	life
حَيَاةٌ /حَيَوْةٌ حَيٍّ		أُخيَاءٌ	alive
_		· *	
	Í	خ	
خَبِيثٌ			bad
خَبِيثٌ خَبِيرٌ			bad aware
خَبِيثٌ خَبِيرٌ خَتْمَ	يختيم	خَتْمُ	aware
خبِيثٌ خَبِيرٌ خَتَمَ خَادَعَ	يخنيم يُخادِعُ يُخادِعُ	خَتْمٌ خِدَاعٌ	aware to seal to try to deceive
خبِيثٌ خبِيرٌ خَتْمَ خَادَعَ	يُعنِّمُ مُعَادِعُ مُعَادِعُ	أخذان	to seal to try to deceive
خبِيثٌ خبِيرٌ خَتْمَ خَادَعَ خَرَّ	يَحْنَمُ مُحَادِعُ مُحَادِعُ يَحِزُرُ	أُخْدَانٌ خَرُّ	aware to seal to try to deceive companions to fall
خَبِيرٌ خَبِيرٌ خَتْمَ خَادَعَ خَرَجَ خَرَجَ	يَحْنِمُ مُحَادِعُ يَحِرُ يَحْرُمُ يَحْرُمُ	أُخْدَانٌ خَرُّ	to seal to try to deceive
خَرَّ خَرَجَ نُحْسَرَانٌ	يَحْنِمُ مُحَادِعُ يَحِزُ يَحِزُمُ	أُخْدَانٌ خَرُّ خُرُوجٌ	aware to seal to try to deceive companions to fall
خَرَّ خَرَجَ نُحْسَرَانٌ	یخنیم کخادع کخوژ کخور کخور کخشی	أُخْدَانٌ خَرُّ	aware to seal to try to deceive companions to fall to go out
خَرَّ خَرَجَ خُسْرَانٌ خَشِيَ	یختیم مخادع یخور پخورج پخفونی پخفیف	أُخْدَانٌ خَرُّ خُرُوجٌ	aware to seal to try to deceive companions to fall to go out loss, ruin
خَرَّ خَرَجَ خُسْرَانٌ خَشِيَ	بَحِنْم بُحَادِع بَحِرْ بَحُرْم بَحُشِی بَحُشِیفُ بَحُشِیفُ	أُخْدَانٌ خَرُّ خُرُوجٌ	aware to seal to try to deceive companions to fall to go out loss, ruin to fear
خَرَّ خَرَجَ نُحْسَرَانٌ	بَحَنْم بُحَنْدِع بَحْشُرُجُ بَحْشِفُ بَحْشِفُ	أُخْدَانٌ خَرُّ خُرُوجٌ	aware to seal to try to deceive companions to fall to go out loss, ruin to fear to cover oneself green crop

General Vocabulary

أَخْطَأَ خَطِفَ اِسْتَخَفَّ خَفِيفٌ خِلَالَ خَلْدٌ خَالِدٌ	يُغْطِئُ يَغْطُفُ يَشْنَخِفُ	ِ إِخْطَاءٌ خَطْفٌ اِسْتِخْفَافٌ s.p.	to make a mistake to snatch to make unstable light (adj.) through eternity remaining in, everlast- ing
أخلص	يُخْلِصُ	إِخْلَاصٌ	to be sincere
خَالِصٌ اِخْتَلَفَ			pure
إختَلَفَ	يَخْتَلِفُ	الختِلَاف	to vary, differ
خَلِيفَةٌ		خُلَفَاءُ	successor
خَلْفَ			behind
خَلَقَ	يَحْلُقُ	خَطْقِ	
خَافَ	يَخَافُ	خَوْف	to fear
خَافَ خَايْرٌ			good, better, best
خِيَرَةٌ			choice
		٥	
دَابَّةٌ		دَوَاتُ	beast
دَابَّةُ دَبَّرَ دَاخِرٌ	يُدَبِّرُ	تَذُبِيرٌ	to manage, arrange
دَاخِرٌ			humble, lowly
دَخَلَ	يَذْخُلُ	دُنُحولٌ	to enter
أُذْخَلَ	يُدْخِلُ	ٳۮڂؘٲڵ	to cause to enter
مُدَّخَلُ	-	,	place to enter
أُدْرَكَ	يُدْرِكُ	إِذْرَاكُ	to overtake

دَعَى	يَدْعُو		to call, pray
دَارٌ .£		دُورٌ	abode
مًا دَامَ			as long as
د <u>ِی</u> نٌ		ٲؙۮ۫ؾؘٵڹٞ	religion
		خ	
ذُبَابٌ			fly
ۮؘڔؘٛۼۘ ۮؙڗ _ؖ ؾٞڎؙ	يَذْ بَحُ	ذَ بْحُ	to sacrifice
			seed, offspring, de- scendants
ذَقَنٌ		أَذْقَانٌ	chin
ذَكَرَ	يَذْكُرُ	ۮؚػؙڗ	to mention
ذَقَنَّ ذَكَرَ ذِكْرَى			remembrance, re- minder
تَذَكَّرَ	يَتَذَكَّرُ	تَذَكُّرٌ	to remember, bear in mind
ۮؘڹ۠ٮٞ		ذُنُوبٌ	sin
ذَهَبَ	يَذْهَبُ	ذَهَابٌ	to go away
ذُو		اأُولُو]	possessor of
ذَاقَ	يَذُوقُ	ذَوْق	to taste
		ر	
رَأَى	یَرَی	ر أ ي	to see
	یَرَی یُرِي	-	to show
أَرَى رُؤْيَا £	بري		dream
رر۔ رَبُّ		أُرْبَابٌ	lord
		,	

رِبًا، اَلرِّبَوْا			usury
رِد. رَتَعَ	يَوْتَعُ	رَ تْ خُ	to enjoy oneself
ر رَجَعَ	يَرْجِعُ	رُنجوعُ	to return
ڔؚڿۺ			abomination
رَبَّ رَبَّعَ رَجَعَ رِجْسٌ رَجُلٌ رَجُلٌ		رِجَالُ	man
ر څِلّ £		أَرْجُلُ	foot
رَ جَمَ	يَوْجُمُ	رَجْمٌ	to stone
رَجِيمٌ			accursed
رَجَا ٰ	يَرْ مُجو	رَجَاءٌ	to hope
رَجَمَ رَجِمٌ رَجَا رَحْمَةٌ			mercy
ألرَّحْمَانُ			the Merciful
زجيمٌ			compassionate
رَدُّ `	يَرُدُّ	ڒٙڋؙ	to return, restore
مَرَدُّ			turning back
رَجِمٌ رَدَّ رَزْقَ رِزْقً رَازِقً	يَززُقُ	ڔؚڒ۬۬ڡؙٞ	to give sustenance to
رِ زْ قٌ			sustenance
رَازِقُ			provider of sustenance
أَرْسَلَ رَسُولٌ رِسَالَةٌ	يُزسِلُ	إِرْسَالٌ	to send
رَسُولٌ		رُسُلٌ	messenger
رِسَالَةٌ		s.p.	message
·			firm mountains
رَضِيَ	يَرْضَى	رِضْوَانٌ /	to be pleased with ('an)
		مَرْضَاةٌ	
رُطَبٌ			fresh, ripe dates
رُغْبٌ			terror
رُطّبٌ رُغْبٌ رَفَعَ	يَرْفَعُ	رَ فْ عُ	to raise

مُزتَفَقَ			resting-place
تَرَقَّبَ	يَثَرَقَّبُ	تَرَقَّبَ	to be vigilant
رَقِيبُ			watcher
تَرَقَّبَ رَفِيبٌ رَكَفَ	يَوْكُضُ	ز کُضٌ	to run
رُمِّانَ			pomegranates
ر هِ ب	يَرْهَبُ	رَ هْبَةً	to fear
ر هظ			kin; person
رَهِينُ			hostage
رهِبَ رَهْظ رَهِينُ أَرَادَ	يُريدُ	إِرَادَةً	to want
رَيْبُ	•	ĺ	doubt
		;	
		J	
ٲڵڗٞۘڹٛۅۯ زَرْعٌ			the psalms
			cultivation; green crops
زَگَی	يُزَكِي	تَزُكِيَةً	to purify, keep pure
زگی تَزگی	ؽڗؙڒڲ۫ؖ	تَزَكُّ	to be purified
أزكى		[زَكِيُّ]	purer
زَّكَاةٌ / زَكَوٰةٌ			alms
زَلْزَلَةُ			earthquake
زَ وْجُ زَیْتُ		أُزْوَاجُ	spouse
زَيْثُ			oil
زَادَ	يَزِيدُ	زِيَادَةً	to increase
إزداد	يَزْدَادُ	ٳٙۯۮؚڽٵڎ	to increase, grow
مَا زَالَ	لَا يَزَالَ		to continue
زَيَّنَ	ؠُزَيِّن	ڗ <u>ٙڗ۫ۑ</u> ۣڹ	to cause to seem good

س

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سَأَلَ	يَسْأَلَ	شؤال	to ask
تَسَاءَلَ	يَتَسَاءَلُ		to ask one another
سَبَقَ سَبِيلٌ ٤ سَجَدَ سَاجِدٌ مَشجِدٌ	يَسْبِقُ	سَ بْق	to precede way
سَبِيلٌ £		شُبُلٌ	way
تعجَدَ	يَسْجُدُ	شحُبُودٌ	to prostrate oneself prostrating oneself
سَاجِدٌ		شعبتد	prostrating oneself
مَسْجِدٌ		مَسَاجِدُ	mosque, place of
	يَسْجُنُ	شحين	mosque, place of prayer to imprison to bewitch
بن سَمْحَرَ	ي بن يَشجِرُ	بن سمخر	to bewitch
سعر		- ,	magic
شاجر			magician
شحبَنَ سِمحَرٌ سَاحِرٌ سَحَرَّرُ	يُسَخِّرُ	تَسْخِيرٌ	to subject
أشخط	يُشخِطُ	إشحاظ	to vex
سِرُّ		أشراز	secret
سازغ	يُسَارِعُ	سِرَاعٌ	to vie in; race
سَرِيعٌ			quick, swift
سِرُّ سَارَعَ أَشرَفَ سَرَقَ سَارِقٌ مُشتَظرٌ	يُشرِفُ	إِسْرَافٌ	to be prodigal
سَرَقَ	يَسْرِقُ		to steal
سَارِقٌ	•	s.p.	thief
مُسْتَطَرُ			inscribed
سعی سفر سفر	يَشعَى	سَعْيً	to strive, move, run
سَفَرٌ		_	journey
		أشفاز	books
سَفَعَ	يَسْفَعُ	سَفْعُ	to drag

أَشفَلُ			lower, lowest
سَفَطَ	يَسْقُطُ	سُقُوطٌ	to fall
سَاقَطَ	يُسَاقِطُ	سِقَاظ	to cause to fall, bring down sick, ill
سَقِيمٌ سَكَتَ	يَشْكُتُ		to abate; (+ 'an) to leave
سَكَنَ سَكِينَةٌ مِسْكِينٌ	يَشكُنُ	سُكُونٌ	to dwell, be at rest
سَكِينَةٌ			tranquility, reassurance
مِسْكِينٌ			poor, destitute
سَلَبَ	يَسْلُبُ	سَلْب	to rob
شلطانٌ			authority, power
أَسُكُمْ سَكُمْ مُعُنْ مُعُمَّا مُعُمَّا مُعُمَّا الشَّمَعُ مَعَ مُعُمَّا مُعَمَّا الشَّمَعُ مَعَ مُعَالِمًا الشَّمَعُ مَعَالِمُعُمَّا مُعَمَّا مُعَالِمًا المُعْمَالِيعُ مُعَالِمُ المُعْمَالِمُ المُعْمِلِمُ المُعْمَالِمُ المُعْمَالِمِ المُعْمَالِمُ المُعْمَالِمُ المُعْمَالِمُ المُعْمَالِمُ المُعْمِلِمُ المُعْمَالِمُ المُعْمِلِمِي المُعْمَالِمُ المُعْمِلِمُ المُعْمَالِمُ المُعْمَالِمُ المُعْمَالِمُ المُعْمَالِمُ المُعْمِلِمِي المُعْمَالِمُ المُعْمَالِمُ المُعْمِلِمُ المُعْمَالِمُ المُعْمِلِمِي المُعْمِلِمُ المُعْمِلِمُ المُعْمِلِمُ المُعْمِلِمِي المُعْمِلِمِي المُعْمِلِمِي مُعْمِلِمُ المُعْمِلِمِي مِنْ المُعْمِلِمِي المُعْمِ	يُشلِمُ	إِسْلَامٌ	to submit
سَلَامٌ	,		peace
مُشلِح			Muslim
سَمِعَ'	يَشْمَعُ	سَمْعٌ	to hear
أشتمع	يُشمِعُ	إِثْمَاعٌ	to make hear to listen to
إشتمع	يَشتَمِعُ	أِسْتِمَاعٌ	to listen to
سَمِيعٌ	_		hearing (adj.)
سَمِينٌ		سِمَانٌ	fat
سَمَّى	يُسمِّي	تَسْمِيَةٌ	to name
ستماء	-	سَمَاوَاتٌ	heaven, sky
إشم		أشماة	name
ائىم ساء	يَسُوءُ	سُوءٌ	to be bad, wrong
أسَاءَ	يُسيءُ	إِسَاءَةٌ	to do wrong
شوة	- /	,	evil, wrong
سَوْءٌ			evil, corpse

سَلَنَةً		s.p.	evil, ill
أَسْوَدُ	e 3160 -	سُودٌ	
_	سَوْدَاءُ .f	-	
مُشوَدُّ			black
سُورَةٌ		سُورٌ	
سَاعَةٌ			hour
سُوقٌ .f		أُسْوَاقً	
سَاقٌ .f		شوق	leg
سَارَ	يَسِيرُ	سَيْرٌ	leg to journey
		.	
		س	
شُحَرَةٌ		شُحِرٌ	tree
شُحِرَةً شَدِيدٌ شَرِّ			strong, severe
ۺٛڗٞ			bad, worse, worst
		أشرار	evil men
شُربَ	يَشْرَبُ	, شر° ب	to drink
شَرَابٌ			drink
أَشْرَكَ	يُشْرِكُ	إشْرَاكٌ	to ascribe partners to
شَريكٌ	•	شركاء	partner
إشَّتَرَى	یَشْتَرِی		to buy
شَطْرَ	-		towards
شَيْطَانٌ		شَيَاطِينُ	devil
شَعَرَ شَفًا	يَشْعُرُ	, شُعُورٌ	to feel, perceive
شَفًا			lip, rim, edge
شِفَاقٌ			dissension
ۺؘڡؚٙؾٞ		أَشْ <u>ف</u> ِيَاءُ	unfortunate, wretched

شَكَّ شَمْتُ شَمْدِدَ شَهْدِدَ شَاءَ شَاءَ شَاءَ شَاءً شَادَةً	يَشْكُرُ يَشْهَدُ يَشَاءُ	شُكْرٌ شَهَادَة شُهَدَاء أَشْهُرٌ	to wish
شَيْخٌ		اشيّاءُ شُيُوخٌ / مَشَايِخُ	old man
		ص	
أَضْبَخ صَبَرَ صَابِرٌ صَاجِتٌ	یُضبِحُ یَصْبِرُ	صُبْرٌ s.p.	to become; to be in the morning to be patient steadfast companion
• •	٠,٠	صُحُفٌ	sheets
صَدَّ صَدَقَ تَصَدَّقَ	يُصُدُ يَصْدُقُ يَتَصَدَّقُ	ڝؚۮۊۜ تَصَدُّق	to block, divert to tell the truth to give alms
صَدَقَةً صِدِّيقٌ صَرِيخٌ صِرَاظٌ		صَدَقَاتٌ	alms truthful help way, path
			-

حَرَفَ	يَعْرِفُ	حَرْفٌ	to turn, turn away (trans.)
أضغذ	يُصْعِدُ	صُعُودٌ	to ascend
	, -	3	small
صَغِيرٌ صَاغِرٌ			humbled
أضفر	صَفْرًاءُ £	_	yellow
أضلح	يُصْلِحُ	إضلَاحٌ	to put right
صَالِحُ	C	s.p.	righteous
الصلح المسلخ مسلكي مسلكي مسلكة / مسلؤة	يُصَلِّي	صَلَوٰةٌ	to pray
صَلَاةً / صَلَوْةً		صَلَوَاتٌ	prayer
أَصَمِ		صُمَّ	deaf
صَنَعَ	يَصْنَعُ	صُنْعَ	deaf to make, work
أَصَمُ صَنَعَ صَنَمٌ أَصَابَ	•	أَصْنَامٌ	idol
أَصَاٰتِ	يُصِيبُ	إصَابَةٌ	to smite, befall
صُورٌ			trumpet
صُورَةً صَوْمٌ صَيْحَةً		صُورٌ	form, picture
صَوْمٌ			fast
صَيْحَةً			cry
مَصِيرٌ			course, journeying
	ن	Ö	
ضُعِی			forenoon
ضُعی ضَرَّ اِضْطَرَّ	يَضُرُ		to harm
إضطرً	يَضْطَرُ	إضعَرَارٌ	to force, compel
خُرَبَ	يَضْطَرُ يَضْرِبُ	خَرْبٌ	to strike, coin
	رَى صَفْحًا عَنْ	ضَرَبَ ٱلذِّكُ	to neglect

ضَاعَفَ	يُضَاعِفُ	مُضَاعَفَةٌ	to multiply
ضَلَّ أَضَلَّ أَضَاءً ضِيَاءٌ ضَنْفً ضَنْفً	يُضَاعِفُ يَضِلُّ يُضِلُّ		to stray, err
أُضَلَّ	يُضِلُّ	إِضْلَالٌ	to cause to stray
ضَلَالٌ		ĺ	error
أَضَاءَ	يُضيءُ	إِضَاءَةً	to give light
ۻۣؽٵڐ	يُضِيءُ		light
أُضَاعَ	يُضِيعُ	إِضَاعَةٌ	to cause to be wasted
ضَيْفٌ			guest; guests
		ط	
طَعَادٌ		أظعِمَةٌ	food
طّغامٌ أَطْلِعَ مَطْلِعٌ طَعِعَ أَطّاعَ طِينٌ طِينٌ	2116	eviri eviri	to acquaint to study rising-place to desire to obey
اطلع دُولاً	يطلع ستاراً و	اِطار ع يَا أَعِد	to acquaint
نظلغ مرابع	يتطلغ	لطلغ - براام	to study
مطلِعَ	يَطْمَعُ يُطِيعُ	مطالغ راره	rising-place
طمغ	يطمغ	طمغ	to desire
أظاع	يُطِيعُ	إطّاعَةً	to obey
إشتَطَاعَ	يَسْتَطِيعُ	إشتِطَاعَةٌ	to be able
طَائِفَةٌ	_		group, number
طِينٌ			clay ·
		ظ	
ű:	م منان		
ظَلَّ ظَلَمُ ظَلَّمٌ ظَنَّ	يظل رورم	9.0	to continue
ظلمَ	يَظْلُمُ	ظلم	to do wrong wrong-doer
ظالم			
ظَنَّ	يَظُنُ	ظَنَّ	to think

ظَنُّ		ظُنُونٌ	thought, supposition
ظَهَرَ	يَظْهَرُ	ظُهُورٌ	to appear
		۶	
عَبَدَ	يَعْبُدُ	عِبَادَةٌ	to serve, worship
عَبْدُ			servant, slave
عَبَسَ	يَعْدِسُ		to frown
عِبْرَةً			lesson
عَبَدَ عَبْدٌ عَبَسَ عِبْرَةٌ عَجِبَ عَجَبٌ	يَعْجَبُ	عَجَبٌ	to wonder
عَجَبٌ			wonder
عَجِيبٌ		~	amazing, wonderful
عجيب عَجِزَ عَجِزَ	يَعْجَزُ	عَجْزٌ	to be unable
أغجز	يُعْجِزُ	ٳڠ۫ۘۼٙٵڒٞ	to frustrate
عَجِيفٌ		عِجَافٌ	
عَجِلَ	يَعْجَلُ	عَجَلٌ	to hasten to
إستغجر	يَشتَعْجِلُ	إشتِعْجَالُ	to hasten
عِجْلٌ			calf
أُعْجَمِيٍّ		_	foreign
عَدَّ	يَعُدُ	عَدُّ	to count
أُعَدَّ	يُعِدُّ	إعْدَادٌ	to prepare, make ready
عَدَدٌ		•	number
عَدْلٌ			justice
عَدَا	يَعْدُو	عَدْق	to transgress, turn away, run
عَدُوِّ		أُعْدَاءٌ	enemy
عَدَاوَةٌ			enmity

عَذَابٌ			punishment
	تغتذه	اعْتذَارٌ	to make excuses
ءِ عَرَيْ	J	s.p.	
اغْتَذَرَ عَرَيِّ عَرَجَ عَرْش	يغونج	مِعْرَجٌ	
عَرْش	C		throne
مَغْرُوشٌ			in trellises
أغرض	يغرض	إغراض	to turn away
عَرَفَ	يغرف	مَعْرِفَةٌ	to know, recognize
عُرْف	7	• .	crest, ridge, height
مَغْرُوفٌ			kindness
عُ وَةً			handle
عرّة عَرِيزٌ عُشِرٌ عَسِيرٌ			might, power
عَزِيز			mighty
عُسُرٌ			difficulty
عَسِيرٌ			difficult
عَصًّا .f		عِصِيُّ	stick
أغظى	يُغطِي		to give
عَظِيمٌ			great
عَظِيمٌ عَفَا عِقَابٌ	يَعْفُو	عَفْوٌ	to pardon (+ 'an)
عِقَابٌ			punishment, requital
عَاقِبَةٌ			end, consequence
عَاقِبَةٌ عَقَلَ عَاكِفٌ	يَعْقِلُ	عَقْلٌ	to understand
عَاكِفٌ		s.p.	devoted
	(gen. on	اَلْعَالِينَ (ly	created beings
عَلج	يغلم	عِلْم	to know
مَعْلُومٌ	1	,	known

عَلَّمَ	يُعَلِّمُ	تَعْلِيمٌ	to teach
عَلَى	١	1-	on, against
عَال	عَالِيَةٌ .f		high, lofty
عِمَأَدٌ		عَمَدٌ	columns, supports
غُمَرَ	يَعْمُرُ		to build, build up, visit
عَمَّرَ	يعَمُرُ	تَعْمِيرٌ	to build
عَلَى عَالٍ عَمَّرَ عَمِلَ عَمِلَ	يَعْمَلُ	عَمَلٌ	to do, work
أغمى			blind
أُعْمَى عَنْ عِنْدَ			away from; concerning
عِنْدَ		•	with, in the possession of
عَاهَدَ	يُعَاهِدُ	مُعَاهَدَةٌ	to make a covenant with
عَادَ	يَعُودُ	مَعَادٌ	
أعاد	يُعِيدُ	إِعَادَةً	to repeat, return (trans.)
عَاذَ	يَعُوذُ	·	to seek refuge with
عَامٌ		أُعْوَامٌ	year
تَعَاْوَنَ	يَتَعَاوَنُ	تُعَاوُنُ	to co-operate, help one another
اشتَعَانَ	نشتَعان <u>ُ</u>	إشتعَانَةً	to ask for help
عَيْنٌ f.		عُيُونٌ / أَغْيُنُ	
		غ	
غَدَا	يَغْدُو	غُدُوٌ	
مَغْرِبٌ		مَغَارِبُ	ing settling-place
أغرق	يُغْرِقُ	إغْرَاقُ	to drown

نَفْضُبُ فَضِبَ فَغْضِبَ اللهِ فَعْضَبُ اللهِ فَعْضَبُ اللهِ فَعْضَبُ اللهِ فَعْضَبُ اللهِ فَعْضَبُ اللهِ فَعْضَ اللهُ اللهِ فَعْضَ اللهِ فَعْضَ اللهِ فَعْضَ اللهِ فَعْضَ اللهِ فَعْضَا اللهِ فَعْضَ اللهُ	eness
عَضَبٌ anger مُغَاضِبٌ مُغَاضِبٌ مُغَاضِبٌ مُغَاضِبٌ مُغَاضِبٌ مُغَافِرٌ	
مُغَاضِبٌ angry مَغْفِرٌ تَغْفِرُ to forgive مَغْفِرٌ اِسْتَغْفِرُ اِسْتَغْفَرُ اِسْتَغْفَرُ اِسْتَغْفَرُ اِسْتَغْفَرُ اِسْتَغْفَرُ وَرِّ عَفُورٌ عَفُورٌ عَفُورٌ عَفُورٌ السَّغْفَرُ أَمْ وَمُعْفِرٌ أَمْ وَرَا اللّهُ الللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ	
to forgive مَغْفِرَةٌ يَغْفِرُ غَفَرَ نَوْفُرُ وَ السَّغْفَرَ السَّغْفَرَ السَّغْفَرَ السَّغْفَرَ السَّغْفَرَ السَّغْفَرَ السَّغْفَرُ وَ السَّغْفُورُ عَفُورٌ السَّغْفِرُةُ اللهِ وَمُعْفِرَةٌ اللهِ وَمُعْفِرَةً اللهُ وَمُعْفِرَةً اللهِ وَمُعْفِرَةً اللهِ وَمُعْفِرَةً اللهِ وَمُعْفِرَةً اللهِ وَمُعْفِرَةً اللهُ وَمُعْفِرَةً اللهُ وَمُعْفِرَةً اللهُ وَمُعْفِرَةً اللهُ وَمُعْفِرَةً اللهُ وَمُعْفِرَةً اللهُ وَمُعْفِرَةً وَمُعْفِرًا اللهُ وَمُعْفِرَةً وَمُعْفِرُ وَمُعْفِرَةً وَمُعْفِرَةً وَمُعْفِرَةً وَمُعْفِرَةً وَمُعْفِرَةً وَمُعْفِرَةً وَمُعْفِرَةً وَمُعْفِرَةً وَمُعْفِرَةً وَمُعْفِرَاءً وَمُعْفِرَةً وَمُعْفِرَةً وَمُعْفِرَةً وَمُعْفِرَةً وَمُعْفِرَةً وَمُعْفِرَةً وَمُعْفِرَةً وَمُعْفِرَةً وَمُعْفِرَةً ومُعْفِرَةً ومُعْفَرِقُونَا ومُعْفِرَةً ومُعْفِرَةً ومُعْفِرَةً ومُعْفِرَةً ومُعْفِ	
to seek forgiv اِسْتِغْفَارٌ يَسْتَغْفِرُ اِسْتَغْفَرُ اِسْتَغْفَرُ عَفُورٌ عَفُورٌ عَفُورٌ عَفُورٌ مَغْفِرَةٌ مَغْفِرَةً مِنْ مُغْفِرَةً مِنْ مُغْفِرةً مِنْ مُغْفِرةً مِنْ مُغْفِرةً مِنْ مُغْفِرةً مِنْ مُغْفِرةً مُنْ مُغْفِرةً مِنْ مُغْفِعُولًا مِنْ مُغْفِرةً مِنْ مُغْفِلْ مُغْفِلْ مِنْ مُغْفِلِ مُغْفِلِ مُغْفِلِ مِنْ مُغْفِلِ مِنْ مُغْفِلْ مِنْ مُغْفِلِ مُغْفِلِ مُغْفِلِ مِنْ مُغْفِلِ مُغْفِلِ مُغْفِلِ مُغْفِلِ مُغْفِلْ مُغْفِقًا مِنْ مُغُولًا مِنْ مُغْفِلِ مُعْفِلِ مُغْفِلِ مُغْفِلِ مُع	
forgiving غَفُورٌ مَعْفُورٌ مُعْفِرَةٌ مَعْفِورٌ مُعْفِرَةٌ مُعْفِرَةٌ مُعْفِرَةٌ مُعْفِرَةٌ مُعْفِرَةٌ مُعْفِرَةٌ مُعْفِرَةً مُعْفِرةً مُعْفِقًا مُعْفُونً مُعْفِرةً مُعْفِرةً مُعْفِرةً مُعْفِقًا مُعْفِقًا مُعْفِقًا مُعْفِقًا مِعْفِقًا مُعْفِقًا مُعْفِعًا مُعْفِقًا مِعْفِقًا مُعْفِقًا مِعْفِقًا مُعْفِقًا مُعْفِقًا مُعْفِقًا مِعْفِقًا مِعْفِقًا مِعْفُولًا مُعْفِقًا مُعْفِقًا مِعْفِقًا مُعْفِقًا مِعْفِقًا مِعْفِقًا مُعْفِقًا مُعْفِقًا مُعْفِقًا مِعْفِقًا مِعْفِقًا مِعْفِقًا مِعْفِقًا مِعْفِقًا مِعْفِقًا مِعْفِقًا مِعْفِقًا مِعْفِقًا مِعْفُولِ مِعْفِقًا مِعْفِقًا مِعْفِقًا مِعْفِقًا مِعْفِقًا مِعْفِقًا مِعْفِقًا مِعْفُولًا مُعْفِقًا مِلْعُولًا مِعْفِقًا مِعْفِقًا مِعْفِقًا مِعْفِقًا مِعْفِقًا مِعْفِ	
forgiving غَفُورٌ forgiveness	
forgiveness to be heedless غَفْلَةٌ to be heedless	forcet
to be heedless غَفْلُةٌ عُفَلُ	force
	, lorget
to deceive غُلُولٌ يَغُلُّ to deceive	
to overcome غَلَبٌ عَلْبُ غَلَبَ	
thick, rough, غَلِيظٌ	hard
boy غِلْمَانٌ غُلَامٌ	
غُلُولٌ يَغُلُّ غَلَنِ غَلَنِ غَلَبَ غَلَبَ to deceive غَلَبَ غَلَبَ to overcome غَلِيظٌ thick, rough, غَلَمَانٌ boy غَمْرَاتٌ غَمْرَاتٌ مَعْارَةٌ s.p. cave	
s.p. cave	
أَلْغَيْبُ the unseen, th ble	he invisi-
s.p. bottom; recess	S
other than	
without غَايْر، بِغَايْرٍ، مِنْ غَايْرِ	
ن .	
to open فَتْحٌ فَتَحُ فَتَحُ	
to tempt, afflic وِتْنَةٌ يَفْتِنُ فَتَنَ	ct, stir up
affliction فِتَنَّ وَيُتَةً	
to open فتح فتح فتح فتح فتخ فتخ فتخ فتُنَ to tempt, afflic فِتْنَةٌ affliction فِتْنَةٌ youth	

ؤَت	يَفِرُ	فِرَارٌ	to flee
مَفَرُّ	J7.	שנינ	refuge
مسر فرخ	يَفْرُحُ	فَرَحٌ	_
فَرِخَ فَرْدٌ	C	أفراد	
فُرَادَى			singly
فَرَضَ	يَفْرُضُ	فَرْضٌ	to assign, prescribe
تَفَرَّقَ	يَتَفَرَّقُ	تَفَرِّقٌ	to be divided
فَريقٌ			party, company
افسَد	يُفْسِدُ	إفْسَادٌ	to cause mischief
فَسَادٌ			corruption
فُسُوقٌ			dissoluteness
فَضْلٌ			bounty
فَطَرَ	يَفْظُرُ	فَطْرٌ	to create
فَطَرَ إنْفَطَرَ	يَنْفَطِرُ	إنْفِطَارٌ	to be split
فْعَلَ	يَفْعَلُ	ر رو	to do
مَفْعُولٌ			done
فَقِيرٌ		فُقَرَاءُ	poor
فَقِهَ	يَفْقَهُ	ڣؚڡۛ۠ة	to understand
فَقِيرٌ فَقِهَ فَكِهَ فَكِهَ تَفَكَّهَ	يَتَفَكَّرُ	تَفَكُّرٌ	to think, reflect
فَكِهَ	يَفْكَهُ		to jest
تَفَكَّهَ	يَتَفَكَّرُ يَفْكَهُ يَتَفَكَّهُ	تَفَكُّهٌ	to jest
أَفْلَحَ	يُفْلِحُ	ٳڣ۠ڵٳڂ	to prosper
ۏؘؙؚ		أُفْوَاهُ	mouth
فَوْقَ		•	above, over
فی			in, concerning

ق

قَبْرٌ		قُبُورٌ	grave
أَقْبَلَ	يُقْبِلُ	ٳڣ۫ؠٙٲڵ	to advance
قِبْلَةٌ		•	direction, qibla
بن قِبْلَة قَبْلَ			before
قَاتَلَ	يُقَاتِلُ	قِتَالُ	to fight
قَدَرَ	يَقْدِرُ	قَدَرُ	to measure carefully
قَدَرَ قَدِيرٌ			having power over
قَدِ مَ قَدَّ مَ	يَقْدَمَ	قُدُومٌ	to come, advance on
قَدَّمَ	يُقَدِّمُ	تَقْدِيمٌ	to send forward, to bring forward
إشتَقْدَمَ	يَسْتَقْدِمُ	إشتِقْدَامٌ	to bring forward
قَدَمٌ f.	·	أَقْدَامٌ	foot
قَدِيم		•	old, ancient
مُسْتَقَرُّ			abode
قَرَأ	يَقْرَأُ	فُزآنٌ	to recite
فرَا قُرْآنٌ			Qur'an, recitation
قَرِبَ	يَقْرَبُ	فُوْبٌ	to come near, approach
قَرِيبٌ			near
قَارِعَةٌ			calamity
أفرض	يُقْرِضُ	0 3	to lend, make a loan
قَرْنُ		قُرُونْ	generation [horn]
قَرْيَةٌ		قُرًى	village
قَسَمَ	يَقْسِمُ	قِسْمٌ"	to divide

أقسم	يُقْسِمُ	إفسامٌ	to swear
قَسْوَةٌ	•		hardness
قَصَّ	يَقُصُ	قَصَصٌ	to tell
قَصَصّ			story
قَضَى	يَقْضى	قَضَاءٌ	to determine
قَعَدَ	يَقْغُدُ	قُعُودٌ	to sit, lurk
قَضَی قَعَدَ قَاعِدٌ قَلِیلٌ قَلَیلٌ		قُعُودٌ	seated
قَلِيلٌ		s.p.	few
قَلَّبَ	يُقَلِّبُ	تَقْلِيبٌ	to turn over, wring
ٳڹ۠ڨٙڵؘڹ	يَنْقَلِبُ		to turn back, return, be overturned
قَلْبٌ		ر قُلُو بٌ	
قَلْبٌ قَمَرٌ قَمِيصٌ قَ وْ لٌ			moon
قَمِيصٌ			shirt
قَوْلُ	p. أَقْوَالٌ p.p	أَقَاوِيلُ .	saying, words
قَامَ	يَقُومُ	-	to stand, rise
أُقَامَ	يُقِيمُ	إِقَامٌ	to perform, uphold
قَوْمٌ		أفؤام	people
مَقَامٌ		•	station
مستقيم			straight
تَقْوِيمٌ ۗ			form
قُوَّةً		قُؤى	power, force
مَقِيلٌ			noon resting-place

ك

5			like (preposition)
كحَمَا			like (conjunction)
كَبرَ	یَکْبَرُ	كِبَرٌ	to grow up
إشتكبر	يَسْتَكْبرُ	إستخبار	to be haughty, insolent
كَبِيرٌ	•	عِبَارٌ / s.p.	big
كَبِيرَةٌ		كَبَائِرُ	enormity
كَتَّبَ	يَكْتُبُ	كِتَابَةٌ	to write
كِتَابٌ		كُتُبُ	scripture, document
أكثر	ؽڬ۫ؿؚۯ	إخثار	to multiply, make much of
ػؿؚڒ		حِثَارٌ / .s.p	many
ػؘۮؘڹ	یَکْذِبُ	ػؚۮ۬ڹ	to tell lies
كَذَّبَ	يُكَذِّبُ	تَكْذِيبٌ	to deny, give the lie to
أُكْرَمُ		[كَرِيم*]	nobler
مُكْرَمٌ		s.p.	honoured
كَرِهَ	يَكْرَهُ	كَزة	to be reluctant, hate
كَسَبَ	يَڬْسِبُ	•	to acquire, earn
كَشَفَ	يَكْشِفُ	كَشْفٌ	to uncover, remove, relieve
كَفُّ .f		اً رُقِّ اً كُفُّ	palm of the hand, hand
كَفَرَ	يَكْفُرُ	كُفْرٌ	to deny, not to believe
كَفَّرَ	يُكَفِّرُ	تَكْفِيرٌ	to forgive, redeem
كُفُوُّ	-		equal
کَفَی	يَكْفِي	كِفَايَةٌ	to be sufficient

س. ت			
کافِر <i>ؒ</i>		s.p.	unbeliever, ungrateful
كلُّبٌ		كِلَابٌ	dog
كلُّمَ	يُكَلِّمُ	تَكْلِيمٌ	to speak to, address
كَلَّامٌ	·	,	speech, words
كَلِمَةٌ		s.p.	word
كَافِرٌ كُلْمٌ كَلْمُهُ كَلِمَةٌ كِلْمَةٌ كِنْزُ / كِنَانٌ كِنْزُ		أُكِنَّةٌ	coverings
كَنَزَ	یَکُنُزُ یَکَادُ	كَنْزُ	to store
کاد			'almost'; with negative 'scarcely'
كَوَّرَ	يُكَوِّرُ	تَكُويرٌ	to envelop
كَوَّرَ كَادَ كَيْدٌ كَيْلُ	يُكَوِّرُ يَكِيدُ	كَيْدُ	to strive, plot, outwit
كَيْدٌ			plotting, wiles
حَيْلُ			measure
	, 1	1	
	ل	}	
į	ل		to, for
لِ لُبُّ	ل	أُلْبَابٌ	heart, intellect
لِ لُبٌّ لَبِثَ	ل يَلْبَثُ	أُلْبَابٌ	heart, intellect
اِ كُبُّ لَبِثَ لَبَسَ	ل يَلْبَثُ يَلْبِسُ	أَثْبَابٌ لَبْثٌ لَبْسٌ	heart, intellect to tarry, linger to confound
اِ كُبُّ كَبِثَ لَبَسَ لِبَاش	ل يَلْبَثُ يَلْبِسُ	أَلْبَابٌ لَبْثٌ لَبْسٌ أَلْسَةٌ	heart, intellect to tarry, linger to confound clothing; garment
اِ لُبُّ لَبِثَ لِبَاسٌ لِبَاسٌ مَلْجَأً	ل يَلْبَثُ يَلْبِسُ	أَلْبَابٌ لَبْثٌ لَبْسٌ أَلْسَةٌ	heart, intellect to tarry, linger to confound clothing; garment
اِ لُبِّ لَبِثَ لَبَسَ لِبَاسٌ مَلْجَأً خَدُمٌ	ل يَلْبَثُ يَلْبِسُ	أَلْبَابٌ لَبْثٌ لَبْسٌ أَلْسَةٌ	heart, intellect to tarry, linger to confound clothing; garment
اِ لُبِّ لَبَشَ لِبَاسٌ مَلْجَأٌ لَسَانٌ لَسَانٌ	يَلْبَثُ يَلْبِسُ	أَلْبَابٌ لَبْثٌ لَبْسٌ أَلْبِسَةٌ مَلَاجِئُ لُحُومٌ	heart, intellect to tarry, linger to confound clothing; garment refuge flesh
اِ لَبِثَ لَبَش لِبَاش مَلْجَأٌ مَلْجَأٌ لِسَانٌ لَطِيفٌ	يَلْبَثُ يَلْبِسُ	أَلْبَابٌ لَبْتٌ لَبْسٌ أَلْبِسَةٌ مَلَاجِئُ مُلَاجِئُ	heart, intellect to tarry, linger to confound clothing; garment refuge flesh tongue
لِ لُبِّ لَبِشَ لِبَاسٌ لِبَاسٌ لِسَانٌ لَطِيفٌ لَعِيثُ لَعِيثُ	يَلْبَثُ يَلْبِسُ تَلْعَث	أَلْبَابٌ لَبْثٌ لَبْسٌ أَلْبِسَةٌ مَلَاجِئُ لُحُومٌ	heart, intellect to tarry, linger to confound clothing; garment refuge flesh

لَغْنَةٌ		s.p.	curse
إلْتَقَطَ	يَلْتَقِطُ	الْتِقَاظ	to pick up
لَقِيَ	يَلْقَى	لِقَاءٌ	to meet
لَقِيَ أَلْقَى لَوْحٌ مَلُومٌ لَيْلٌ	يَلْقَى يُلْقِي	إِلْقَاءٌ	to throw
آؤ ځ		أُلْوَاحٌ	tablet
مَلُومٌ			blamed, blameworthy
لَيْلٌ		لَيَالٍ	night, night time
		٦	
مَثَّعَ	يُمَنَّعُ تَتَمَنَّعُ	تمنتيع	to let enjoy; make pro-
	يَتَمَتَّعُ	تَمَــُتُعٌ	to enjoy, enjoy oneself
مَتَاعٌ	_	أَمْتِعَةٌ	goods, baggage
مَنَّ عَنَّ مَنَّ مَنَّ عُمِيدٌ مِنْ مَنْ مَدِينَةً اِمْرُةً		أَمْثَالُ	likeness, parallel
مِثْلَ			like (preposition)
تحِيدٌ			glorious
مِحَالَ			might
مَدِينَةً		مُدُنَّ	city
مَرَّ	يموث	مَرُّ	to pass
مَرَّة		s.p.	time, occasion
إمْرُؤُ			man
إمْرَأَةً		[نِسَاءٌ / نِسْوَةٌ]	woman
مَرَضٌ		أمْرَاضٌ	illness, sickness
مَرِيضٌ		مَرْضَى	ill, sick
مِزيَة			doubt

مُشَّ	يَمتشُ	مَتُّس	to touch
المتسيخ	_		the Anointed One
مِصْرُ			Egypt
اَلْمَسِيحُ مِضرُ أَمْسَكَ	يُمنسِكُ	إِمْسَاكً	to hold fast; withhold
بِ آلْاًمْ سِ مَشَى			yesterday
مَشَى	یَمشی	مَشْيٌ	to walk
مَعَ	• ,	-	with
مَكَّنُهُ			Mecca
مَكْرٌ			plot
مَعَ مَكُنُّ مَكُنُّ مِلْكٌ مَلَكٌ مِنْ مَادٌ مَنْ مَادٌ مَادُّ مَادٌ مَادٌ مَادٌ مَادٌ مَادٌ مِنْ لِكُ مَادٌ مَادٌ مَادٌ مَادُّ مَادُّ مَادُّ مَادُّ مَادٌ مَادٌ مِنْ لِكُ مَادُّ مَادُ		أَمْكِنَةُ	place community, religion
مِلَّةٌ		مِلَلٌ	community, religion
إمْلَاقٌ			poverty
مَلَكٌ		مَلَائِكَةٌ	angel
مُلْكُ			possession, dominion
مِنْ			from, of
تمننُونٌ			broken, cut
مَنَعَ	بمنتع	مَنْعٌ	to prevent
مَاءٌ	يمننځ يمنون	مِيَاةٌ	water
مَاتَ	<i>يَم</i> ُوثُ	مَوْتُ	to die
مَوْتُ			death
مَيِّتُ		.s.p / مَ وْ تَى	dead
مَالٌ		أموال	property
مَادَ	بَمِيدُ		to shake
مَائِدَةً		مَوَائِدُ	table

ن

نَبًأ	ړُنَتِ ^م ُ	تَنْبِئَةٌ	to inform
اَنْبَأ اَنْبَأ	يُنجُ	إِنْبَاءٌ	to inform
نَبَأ	,	أُنْبَاءٌ	news
		أَنْبِيَاءُ	prophet
نَبِيٍّ أَنْجُوَى نَعْذُلٌ نَادِمٌ نَادَى	يُنْحى	إنجأة	to save
نَحْبُوَى	* ;	ŕ	secret conference
تحلُّ			bees
ت حف ل			date-palms
نَادِمٌ		s.p.	repentant
نَادَى	يُنَادِي	نِدَاءٌ	to call out to
تَنَادَى	يَتَنَادَى	تَنَادٍ	to call out to one another
نَذَرَ	يَنْذُرُ	نَذْرٌ	to vow
أَنْذَرَ نَذِيرٌ نَزَغَ نَزَّلَ	يُنْذِرُ	ٳؚڹ۠ۮؘٳڗ	to warn
نَذِيرٌ		نُذُرٌ	warner
نَزَغَ	يَثْزَغُ	نَزْغٌ	to cause strife
نَزَّلَ	يُنَزِّلُ	تَنْزِيلٌ	to send down
أُنْزَلَ	يُنْزِلُ	ٳؚڹ۠ڗؘٲڵ	to send down
تَنَزَّلَ	يَتَنَزَّلُ		to descend
[إمْرَأَةٌ]		نِسَاءٌ / نِسْوَةٌ	woman
نَسِيَ	يَنْسَى	نَسْيٌ	to forget
أنسى	يُنْسِي	ٳؚڹ۫ڛؘٲ	to cause to forget

أَنْشَأ	نُشْرُ	انشاة	to raise, create
نَصَهَ	يەسى ئۇم	نَصْرٌ	to help
نَصْرَانِی	J	-	Christian
ریِ نامِرٌ / نَصِیرٌ		أَنْصَارٌ / .s.p	helper
نصف ا		1)	half
نِصْفٌ نَاصِيَةٌ		نَوَاصٍ	forelock
نَظَرَ	تنظم	نَظَرٌ	
	2 - H	إِنْعَامٌ	•
أَنْعَمَ نِعْمَةٌ نَفَخَ نَفَذ نَفَرَ نَفَرَ	ينجِم	_ۇ تىم	blessing, bounty
يعه		عُدِي الْمُ	
نعَم	220	أَنْعَامٌ نَفْخٌ نَفَادٌ	animal, livestock
نفخ	يَنفخ	نفخ	to blow
نفِدَ	يَنفد		to be exhausted
نَفْرَ	يَنْفِرُ	نَفْرٌ	to go forth
نَفْسٌ .f		أُنْفُسٌ	soul, self
نَفَعَ	يَنْفَعُ	نَفْعٌ مَنَافِعُ	to benefit
مَنْفَعَةٌ		مَنَافِعُ	benefit
أُنْفَقَ	يُفِقُ	ٳڹ۠ڡؘؘٲڡٞ	to spend
مُنَافِقٌ		s.p.	
نَقِيبٌ		نُقَبَاءُ	chief
أُنْقَذَ	يُثْقِذُ	ٳڹ۫ڡؘٙاذٌ	to save, rescue
إستَنْقَذَ	يَسْتَنْقِذُ	ٳ۫ؗڛؾؚڹ۫ڡؘۧاذٌ	to save, rescue
نَقَضَ	يَنْقُضُ	نَقْضٌ	to break one's oath
اِنْتَقَمَ	يَنْتَقِمُ	ٳڹٛؾؚڡؘٙٲۨم	to take revenge on (+ min)
			(· mm)

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وَ بَالَ رَ• • رَ		12	mischief
الؤثقي		[وَ ثِيقٌ]	firmest
مِيثَاقٌ			covenant, pledge
وَ جَدَ	يجيز	ۇ ج ىد	to find
مِيثَاقٌ وَجَدَ وَجِلَ	يُوجَلُ	وَجَل ُّ	to be in awe of
أؤخى	يُوحِي	إيحاة	to inspire, reveal
ۇ خى			inspiration
وَ ځي وَدَّعَ	يُودِّعُ	تَوْدِيعٌ	to bid farewell to
	يَذُرُ		to let, allow
وَرِثَ	يَرِثُ	ٳؚۯٿ وَرَقُ	to inherit
وَرِثَ وَرَ قَةٌ		وَرَقُ	leaf
وزر	يَزِرُ		to carry a burden
وَازِرَةً وَزْنٌ مِيزَانٌ وَسَطٌ وَسِعَ وَاسِعٌ سَعَةً	•	·	soul bearing a burden
وَزُنّ			weight
مِيزَانٌ		مَوَازِينُ	balance
وَسَطّ		•	middle
وَسِعَ	يَسَعُ	ۇشىغ	to be wide; encompass
وَاسِعٌ			wide, ample
سَعَةٌ			wealth
وَصَفَ	يَصِفُ	وَضْفٌ	to describe
وَصَلّ	يَصِلُ	ۇصُول	to arrive
وَضَعَ	يَضَعُ	وَضْعٌ	to put down; give birth
وعظ	يَعِظُ	وَعْظٌ / عِظَةٌ	to exhort, admonish
وَعَدَ	يَعِدُ	وَعْدُ	to promise
-		_	

وَاعَدَ	يُواعِدُ	مُوَاعَدَةٌ	to make an agreement with
وَ قَی	يُوَفِّي	تَوْفِيَةٌ	to pay, repay
أوفى	يُوفِي	إيفاءٌ	to fulfil, give in full
تُوَفَّى	يَتُوفَّى	تَوَفِّي	to take
ۇقۇد			fuel
ۇقُودٌ وَقَعَ اِتَّقَى	يَقَعُ	ۇقُوغ	to fall, come to pass
ٳؾٞڡؘٙؽ	يَتَّقِي	ٳؾٞۜڡؘٙٵؠٞ	to protect oneself; to be god-fearing
أَتْقَى		[تَقِيًّ]	more pious
تَوَكَّلَ	يَتَوَكَّلُ	تَوَكُّلُ	to put one's trust in ('alā)
ۇلِدَ	يُولَدُ	[passive]	to be born
وَلَدٌ وَالِدٌ وَلَّى		أُوْلَادٌ	child
وَالِدٌ			father; (dual) parents
وَلَّى	يُوَلِّي	تَوْلِيَةً	to turn
تَوَلَّى	يَتُوَلَّى	تَوَلِّ	to turn away; to take on oneself
وَلِيُّ		أؤلِيَاءُ	friend, protector
أولى			nearer
وَهَبَ	يَهِبُ	هِبَةٌ	to give
وَهَّابٌ			forgiving
أَوْهَنُ			frailest

ي

يَئِسَ	يَيْتُسُ	ء يَأْش	to despair
£. يَدُ		أيْدٍ	hand
يُسْرٌ			ease
يَسِيرٌ			easy
أَيْقَنَ	يُوقِنُ	ٳؚؠڡؘٙٲڹۜ	to be certain
يَمِينٌ		أُيْمتانٌ	right, right hand; oath
يَهُودِيُّ		يَهُودٌ	Jew
يَوْمٌ		أَيَّامٌ	day
يَوْمَئِذِ		·	on that day