

**QUR'AN STUDIES** 

## **Foundation Programme** (Basics of Arabic and Tajweed) Course Details



## **Course Description**

Duration:11 weeks. 1 hour p/w 1-2-1 or 2 hours in a group.Prerequisites:No prior knowledge required.Progression:Intermediate Level, Module OneCourse book:Arabic from the beginning Part One by Dr. Imran Hamza Alawiye.

## **Objective**

Pick up the basics of Arabic by learning the Arabic alphabet. At the end of the course, students will be able to identify and pronounce all the letters correctly and recite the Qur'an independently.

The objective of this course is to teach students how to read and write Modern Standard Arabic in its vowelized form. It assumes no prior knowledge of the Arabic Language and is therefore suited to absolute beginners.

Section 1: Arabic alphabet (pg. 3–11)

- This section helps students understand the way the Arabic alphabet is structured, by starting with an examination of the 17 basic underlying letter shapes and then showing how dots are added to some of these shapes to create the different letters.
- For ease of reference, the letters are colour coded according to whether they have no dots, one dot, two dots or three, as well as the positioning of the dots above or below the letter shape.
- Arrowed diagrams teach the correct pen movement and direction for writing each individual letter. The written exercises encourage handwriting development, letter recognition skills, as well as knowledge of Arabic alphabetical order.

Section 2: Short vowel (pg. 12 – 47)

- This section concentrates on the three short vowel sounds and teaches students how the letters of the alphabet are joined together to form words.
- Arrowed diagrams show the correct pen movement for joining the letters, and there is also an explanation about the 6 special letters that do not join to the left.
- The words on pages 28-41 illustrate each of the letters of the alphabet in turn, showing it in its beginning, middle and end forms.
- The various exercises provide ample practice in reading vowelized letters as well as reading and writing simple 3-letter words in their joined form, progressing from guided copying to independent letter joining tasks.

Section 3: Long vowels (pg. 48 – 63)

- This section covers the 3 long vowel sounds and the diphthongs '-ay' and '-ow'. It also teaches the other diacritical marks such as the *tanween* endings, the *sukoon* and the *shadda* to help the student gain a thorough knowledge of all the rules they need to know in order to read vowelized Arabic texts.
- The section concludes with the introduction of alid al-maqsura, as well as the reading of hamza in its various positions.

Section 4: 'al' and sun and moon letters (pg. 64 - end)

- This section focuses on the definite article al and its correct pronunciation in relation to whether it is followed by a sun or a moon letter. It offers plenty of reading and writing practice to help the student hone this important skill.
- By the end of the book, the student is expected to have gained confidence in reading and writing Arabic text, though without an understanding of the grammatical rules and structures at this stage.

## Course Plan

Lesson 1	Lesson 2	Lesson 3
<ul> <li>Introduction</li> </ul>	Alphabet	Vowels
Arabic alphabet	<ul> <li>Makhraj</li> </ul>	
Lesson 4	Lesson 5	Lesson 6
<ul> <li>Forms (Joining Letters)</li> </ul>	Madd Asl	Letters of Mad
	Tanween	
Lesson 7	Lesson 8	Lesson 9
Sukoon	Shaddah	Alif al-Maqsurah
• Jazm		Hamza
Lesson 10	Lesson 11	
Sun letters	Assessment	
Moon letters		
• Recap		